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STEP II – Asha-SV New Project Proposal Template

Project Name: Gaya Rescue Project/ Meeting the needs of the girl street child Date Received: May 2008
Referred By: People First

	Project Contact Information	Asha Contact
Name		Surya Potharaju/ Roopa T
Contact	Mr. Nick Hansen	
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Part I: Information about your group/organization

Please feel free to attach any additional sheets and/or information such as brochures, press reports etc.

1. Name of the group/organization requesting funds.

People First Educational Charitable Trust

2. When was the group established?

The group opened their first school in 1992, and became a registered charity in 1998

3. Briefly describe the motivation for starting this group.

The founders, Mr Deepak Kumar and Mr Nick Hansen visited a village called Piani (now in Jharkhand) and saw a lone boy sitting outside the long abandoned government School waiting for a teacher that never turned up. After talking to the villagers, the first village school was started education over 100 children.

4. Name the key people running the organization and describe their background

There is a core management group of three individuals, Deepak Kumar Chairperson, Rakesh Ranjan, (Director of Administration), and Nick Hansen (Fund Raiser and Liaison officer). All 3 are educated to BA level and Nick Hansen is also qualified in Social Work gaining a Certificate of Qualification from the University of Nottingham (UK). The management team is responsible to the board of trustees, who number 4 and are drawn from local reputed persons. Deepak Kumar is also President of the Bodhgaya Rotary Club.

5. Briefly describe the aims of your group.

The organizations mission statement is clear- the giving of opportunities to those it has been denied due to oppression, poverty, or family circumstances. We are an educational trust as the name suggests but recently, since 2004 the Trust has expanded its role regarding Issues concerning child rights and juvenile justice with its groundbreaking Gaya Rescue Project.

6. Does your group have any religious or political affiliation? If yes, please describe the type of affiliation and the reason for it.

None at all. Our criteria is purely economic and is based on need

7. What non education-related community development activities is your group involved in?

The Trust in combination with its health education program has organized 15 Women's Self Help Groups and an Annual Woman's Fair. Many grants have been disbursed for small shops and other Income raising Activities. In addition community awareness of street children and their plight is an important part of the Gaya rescue Project. This includes working with the Police and Local Authorities in helping to create a more child friendly and protective environment.

8. Does your organization have FCRA (Foreign Contribution Regulation Act of 1976) clearance from the Indian government? This is required for you to receive foreign funds. If yes, please provide FCRA details. If no, have you applied for Prior Permission (one time acceptance of foreign funds)? If yes, when was the application submitted?

Yes we do.

F.C.R.A Number **031090053** (Ministry of Home Affairs Govt. of India)

You can check this on the Net by clicking on registered associations, selecting Bihar and Gaya and searching People First at <http://www.mha.nic.in/fcra.htm>

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Part II: Details about your educational project/s

1. List the school/s run by your group, and their locations. If you are requesting funds for only a few of several schools, please specify which one/s.

Dhobi Village Through School	(Kindergarten to Class 10)
Kanjiar Coaching Centre	Coaching for Class 8 ,9 and 10 Class students
Piani Village School	Primary
Khiryama Village School	Primary
Rescue Junction Education Centre	General
Dadpur Village School	Primary
Mankan Village School	Primary

2. Who owns the school legally? Is it the organization or trustees or an individual. Please provide details.

All Trust Property is owned by the trust and cannot be sold or transferred unless to further the charitable aims of the Trust

3. Location of school/s 1 Urban 6 Rural Other _____

4. Specify the type of education provided (e.g. basic literacy, vocational training etc.).

The Schools follow either the CBSE or Bihar Board syllabus, plus the Trust runs two Vocational Training courses at its Gyan Vikas Centre offering Government approved training.

5. Please tell us about your teaching techniques (conventional vs. alternative).

There is a teachers meeting monthly in which a whole range of issues are discussed, including meaningful curriculum and Teaching techniques. Lesson plans are discussed and a peer management group, comprised of teachers, also make suggestions. Teaching methods are a mix of traditional and alternative.

6. What is the literacy rate in your local community? Please give a breakdown between boys and girls if possible.

It is very low. Please see the introduction to the Gaya Rescue Project LFA for district based information.

7. Describe the socio-economic background of the children and their parents (e.g. education, occupational). If any of your students are employed, please tell us about that as well.

The Trust works in some of the poorest areas of one of the poorest districts in all of India. Parents are subsistence farmers or landless bonded laborers and daily wage earners. One Student after attending Piani Village School gained a sponsorship through High School and University to return to his village School as a teacher.

8. What is the admission criteria for the students to join your school? Have you ever turned away students? If so, why? How many children attend your school currently? How many teachers do you have? How many full time students? How many part time teachers? How much is the fees? Is there an admission one time fee? Do you have parent teacher meetings (parent involvement)?

Over 1000 students attend our schools daily with a 85% attendance ratio against those enrolled. All our education is full time with a limited sponsorship program for the most academically gifted of our students. Parents are involved in Open days and all our teachers are from the local community. There are at present no fees for any of our Schools.

9. In addition to education, does your group provide any other services to the children in your schools (e.g. food, health care, clothing, etc.)?

The Health Project works alongside the schools in many villages. As part of our Winter Warmth Appeal Blankets and warm clothing are quietly given by our teachers to the neediest. One School Dadpur, through the Health Programme provides one nutritious meal a week to the children. And of course the Rescue Project at Rescue Junction provides 24 hour food and shelter for up to 50 children every day.

10. How do you perceive that education will improve the lives of the children in your village?

The Trust sees education as a right; we have undertaken surveys which clearly indicate improved rates of literacy, particularly amongst the young. Without education there can be no development. With reference to the question below each school varies in its facilities some in simple huts, some in abandoned government school buildings and 2 in purpose built facilities. Electricity is not usually present in our village schools. All schools have blackboards and plenty of teaching materials and games.

11. Does your school have: please see above

Its own building(s): Yes No Number _____

Number and type of classrooms (e.g. Pukka): _____

		Yes	No		Yes	No		Yes	No
Toilets	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Playground	<input type="checkbox"/>	<input type="checkbox"/>	Toys	<input type="checkbox"/>	<input type="checkbox"/>
Chairs & Tables	<input type="checkbox"/>	<input type="checkbox"/>		Blackboard	<input type="checkbox"/>	<input type="checkbox"/>	Library	<input type="checkbox"/>	<input type="checkbox"/>
Drinking water	<input type="checkbox"/>	<input type="checkbox"/>		Electricity	<input type="checkbox"/>	<input type="checkbox"/>	Computers	<input type="checkbox"/>	<input type="checkbox"/>
Laboratory	<input type="checkbox"/>	<input type="checkbox"/>		Teaching aids (e.g. books/slates)		<input type="checkbox"/>	<input type="checkbox"/>		

12. What is the age group of the children currently enrolled in your school(s)?

From Kindergarten to class 6 in Primary school, one School (Dhobi) is from Kindergarten to Class 10

13. How many staff are employed at your schools?

Teachers 55 _____ Minimum Qualifications Matriculation

Other staff 6 _____

14. Average distance the children travel to attend your school Approx 1.2km

15. Please answer this if your school has existed for a t least 5 years. How many children have gone through your program in the past five years and what are they doing currently? Please tell us about their future education possibilities. How would you visualize their future employment possibilities?

Over 75% of children go on to continue their education in the local high school; it is at primary level that very often the educational system in Bihar has failed completely. The trust has started a coaching centre at Kanjiar in response to a long standing need to keep poor students at school who cannot afford the extra tuition to pass exams. Many students have gone on to find meaningful employment but even those who remain as farmers have the benefit of an education and wish their children to receive the same

16. Do you help your students with their future education efforts after they have completed school? If so please describe your efforts.

Over 100 students through 10 years have completed their education at college level through the CAPS scheme (Children's Academic Personal Scholarships)

17. Do the students who have studies or graduated get involved in the school afterwards and help the next batch?

The Trust is examining ways recently graduated students can help with coaching, but the Students council already contribute to the life of each school.

18. Are there any other schools (Kindergarten/Balwadi, Elementary school, High school) in the area? If so, please list the schools and the range of classes each of them offers.

Please see previous information.

19. Is your program different from that provided at these schools? Please explain.

Each school is adapted to the local needs.

20. Why are the children in your school/s not attending government/other schools in the local area?

Due to very limited resources the Trust has to work in areas where no real alternative education at the same level is available to local communities. Due to economic reasons the villagers cannot afford private education even it is available, which is rarely.

21. Do you try to involve the parents of the children in the running of the school (e.g. in setting the syllabus etc.)? Please specify.

Please see previous information.

22. What are your expansion plans for the future (e.g. adding more classes or schools)? How do you see your school impacting the village five years from now?

The Trust is not planning to expand its village education program beyond its current level now or in the short to medium term. Rather the Trust is concerned with gradually transferring full responsibility with support to the village communities themselves for their own village schools.

23. Any additional details you would like to provide to us.

Please see supporting documents.

24. If possible, please provide us with the contact information of two individuals from your community (not related to the school) who can describe the impact of your program.

1.	Name	Mr Keith Darwin OBE	2.	Name	Mr Wylie Grieg
	Address	32 Church Rd Saxilby Lincoln Lincs UK		Address	1969 Barbara Drive Palo Alto California
	E mail	keithdarwin@btinternet.com		E mail	wyliegreig@sbcglobal.net

25. Asha for Education requires reports from its projects every six months to continue funding. Please provide the contact information for the person from your group who will be responsible for these reports.

Name	Mr Nick Hansen
Address	People First Educational Charitable Trust
	Gyan Vikas Centre Bodhgaya Bihar India
E Mail	nickhansen@rediffmail.com

Part III: Financial Details

Please feel free to attach any information such as annual reports, budgets etc.

1. What sources fund your group’s activities at present? List the sources and the current and future funding from each of them. If these funds are meant for a specific part of your group’s activities, please describe those restrictions.

Please see Annual Report for full financial details and all donor organization details and Income with independently audited Trust Income and expenditure details

2. Please provide us with details of your projected budget for the next 3 years:

Year(s)	Recurring costs	Fixed costs
FY 08/09	Service Provision \$120,000	All other costs \$10,000
FY 09/10	\$ 130,000	\$ 12,000
FY 10/11	\$ 140,000	\$ 15,000

3. Salary expenditure details:

	Number	Salary Range
Teachers	55	2,000 – 4,500
Paid Staff	6	2,000- 10,000
Volunteer Staff	None	

4. Please provide details of the fixed costs of your school/s for the next three years.

This is a difficult question for the Trust to answer as balanced budgets are produced Against assured income each financial year.

5. What amount are you requesting from Asha, and for what specific purpose?

Line Item	Amount	One time / Annual
Construction of a new 10 bed dormitory for girls at Rescue Junction. All Basic construction costs.	200,000 INR	One time Capital Grant
Construction of separate girls Bathroom facilities	125,000	
Construction of new Security Gate	10,000	
Bathroom fittings, pipes etc	75,000	
Electrical works	40,000	
All wood Doors and Windows	100,000	
Furniture	50,000	
Sub Total	600,000	
Recurrent for 2 years		
Two new female counselors @3,000 PCM	72,000	Annual
Sub Total	72,000	
Total	672,000	

IMPORTANT: For Asha-SV Use Only

To be filled by project steward:

1. What parts of the above budget was approved?

Line Item	Amount	One time / Annual

2. What is the total amount approved in US dollars (\$), and for what time period?

Year	Amount

3. Please list out the first year's goals of this funding (ie. what are the metrics by which we will measure the progress of this project? Please try as much as possible to list out objective things that can be measured.)