

# Society for Education and Action

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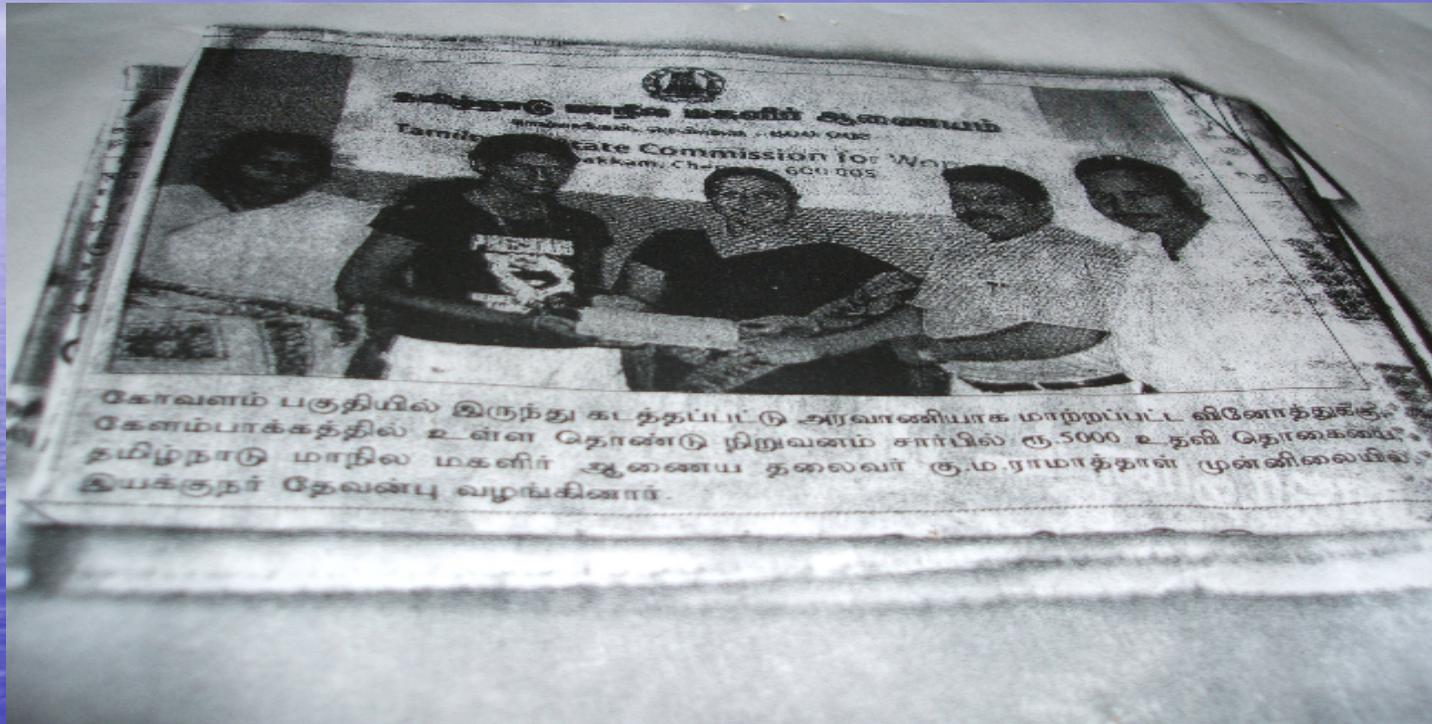
Kavitha Srinivasan

# Visit to SEA's office



1. Mr. Desingu is very good in explaining his work.
2. Desingu's staff very sincere and all work well documented and accounting perfectly maintained.
3. Office also allows tailoring classes for women

# SEA → The go-to place for any problems



Local Police or Panchayat not trust worthy and efficient

Ex1: A girl rescued from Bombay after she was kidnapped from Kovalam and forced to change her gender

Ex2: Village leader reporting to Desingu about drinking water problems

# Fisherman's life and after tsunami conditions

- Fisherman's daily routine
  - A fisherman in these villages goes to sea very early and returns by 8am
  - All the manual labor makes them tired for the rest of the day and hence they eat, drink and laze around during the day
  - Women folk go out to work in nearby garment factories
  - The income is very unpredictable from fishing
  - No state-of-the-art fishing boats. Usually a wooden catamaran or a rudimentary mechanized boat
- Tsunami after effects
  - Generally there has been a positive impact
  - Concrete houses away from the coastline, boats, nets and other benefits and more attention from NGOs
  - Some parts of the society are neglected → widows and handicapped people



Top: Tsunami destroyed houses and coastline  
Right: new tsunami house



# KP Kuppam primary school



School houses children from 1<sup>st</sup> grade to 5<sup>th</sup> grade  
Follows ABL teaching methodology  
Asha Dallas supports PTA teacher's salary and motivation center  
Balwadi just opposite the school  
After 5<sup>th</sup> grade children attend middle school located in the nearby village

# Children very interested in learning



A first grade girl Ritika writing her name in English and Tamil

# KP Kuppam staff



From Left to right: Teacher and motivation staff, PTA teacher, headmistress, teacher 2, village head and Mr.Desingu

# Alambarai kuppam → motivation center



SEA provides learning material for activity based learning

Top: a girl making a story from cards  
Left: A girl reciting a tamil poem that she learnt in school



Teacher Satya → 12<sup>th</sup> pass  
Very sincere in doing the motivation center  
And enjoys the work

Top right: A young girl a little slow in speech  
learning from her friends how to speak

Children happy to come there for homework  
help, learn in a group and do other activities



# Neglected side of the society



A homeless widow: She earns her living by selling discarded fish for a lower price. Her tsunami allocated house has been snatched and reallocated for youths. She wants to find a job as a maid servant

# Status and future needs:

- Status:

- SEA has reached out to 33 villages out of 45 in the district
- Basic education system is in place and the people need constant encouragement to make use of it
- SEA also conducts health camps and children's and women's rights information sessions regularly

- Needs of SEA

- Attention to widows and handicapped people
- Better fishing methodologies and equipment
- Looking into how a fisherman's income can be stabilized
- Teaching financial priorities to the village panchayats
- Improving infrastructure in schools → buildings, toilet facilities
- Clothes and toys to children