



# Khushboo Welfare Society

**SITE VISIT REPORT  
DEC 2010**

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# KWS - Site Visit Overview



1. Visited on 30th Dec, 2010. Time: 10:30 am - 12 noon
2. My 3<sup>rd</sup> visit to KWS.
3. School had low attendance due to cold weather
4. Met with Mr. Vijay (Principal) and talked for an hour or so about the school and its activities
5. Took a round of the facility

# KWS - Chat with Mr. Vijay



1. Mrs. Geeta (Director) left and Mrs. Seema Krishnan has joined as Manager for Resource Mobilization
2. Children -
  - 14 new children added in Blessings + Vocational
  - 8 children left - (Some transferred, normal attrition rate that the school has seen over the years)
  - 1 student dropped out from Vocational (parents expectations were high)
3. Teacher -
  - 1 left for M.Ed
  - 1 left for Sarva Shikha Abhyan in Punjab
  - 1 Sr. Educator left due to family reasons
  - 2 Special Ed. joined

# KWS - Chat with Mr. Vijay




1. 57 children in Blessings
2. 13 students in Vocational
3. 3 vans + 1 bus
  - Vans take 11 students at a time
  - Bus take 35 students at a time
  - Space sufficient; each van/bus has a caretaker to help the children get in and out of the vehicle
  - Vans are preferred since they have a better reach
4. Sr. Consultant hired for Physiotherapy (2days/week)
5. Vocational -
  - Tailoring is reduced (tough for students)
  - Bubble wrap is discontinued temporarily (due a minor accident)
  - Still doing Candle making, Flower cutting, block printing, paper printing, etc.

# KWS - Chat with Mr. Vijay



1. KWS participating in Community Based Rehab
  - 2 villages covered
  - Conducted survey with help of Anganwadi (Govt. Health Care Center )
  - 35 cases identified
  - Need to do - Medical Camp
  - They will get disability certificate from hospital
  - They will also try to train family members on how to work with disabled child
  - They also want to train local high school grads who can later help out in the village
  - OPD staff (Sparsh) will go on Thursdays to the Villages



Sparsh provides services for assessment of disability and action-plan, counseling and follow-up covering medical, psychological, developmental and educational issues in the early childhood, through combination of out-patient and home-training services, according to individual's specific status of disabilities and needs.




## **Sparsh (Out-patient service)**



**Sparsh (Teacher and assistant)**





The Program provides therapeutic intervention for Speech, Physio, Occupational and Sensory Development Therapies for cases of Sparsh and also for others in all age groups.

In the picture, a child undergoing physical therapy.



## Physical Therapy in Sparsh



In the picture, Mr. Vijay (far-right).



The room has objects/instruments to provide various sensory stimulus.

This helps improve the sensory organs of children with disabilities as well.




**Multi-sensory room**

KWS has a stall in the hallway near the entrance.

This stall is there to provide information for visitors and sale of goods created in Khushboo.



**KWS – Stall**



Students and teachers decided to have lunch outside due to the cold weather.

The attendance was low.



**Lunch time**





**Lunch time**

KWS maintains their garden very well.

Activities are often organized here.

KWS added another Maruti van to their fleet. Vans have a better reach even though it has less capacity.



**View from the building**


Students in vocational program are assigned daily tasks to create a meal.

As part of their tasks, they go out for groceries with their teacher.



**Kitchen**





Petal cutting is a common vocational activity when the holi season is near.

Students with help from their teachers cut flower petals and pack them into plastic bags.


The bags are then sold to companies that make colors for Holi.



## **Petal cutting**

| VOCATIONAL ACTIVITY             |                     | TAILORING UNIT         |                                  |
|---------------------------------|---------------------|------------------------|----------------------------------|
| HOME MANAGEMENT GROUP           |                     | WASHING OF CLOTH       | TAILORING GROUP                  |
| TIME (9:30) (11:30)             | TIME (11:30) (1:30) | 12:00 TO 1:00          |                                  |
| 1 WEEK - BHAVIA, SAKSHI, TRISHA | MONDAY              | ---                    | = SUMAN, RUPESH                  |
| 2 WEEK - SHWETA, NIKHIL, NIKHIL | TUESDAY             | ---                    | = PRANKA, RAVI                   |
| 3 WEEK - NIKHIL, NIKHIL, NIKHIL | WEDNESDAY           | MANPREET, SHIM, SHWETA | = ANSHU, RAHUL, ANKIT, SIDDHARTH |
| 4 WEEK - SHWETA, NIKHIL, NIKHIL | THURSDAY            | ---                    | = ANSHU, RAHUL, RAVI, SIDDHARTH  |
|                                 | FRIDAY              | MANPREET, SHIM, SHWETA | = SUMAN, RUPESH                  |

**Vocational activity chart**



A washing machine has been added to teach students how to operate them as part of vocational activity.

Learning to do household chores goes a long way for these children in their household.



**Washing Machine**



**Outside KWS – saying Goodbye**