

Prayas

8, Vijay Colony, Near Railway Station, Chittorgarh, Rajasthan, India- 312001

Residential Education Camp for Tribal Girls

BUDGET

01st March 2025 TO 28 Feb 2026

Sr. No.	Particulars/Heads	Unit	Period	Rate	Budget
1	Human Resources				
1.1	Coordinator's Salary	1	12	13,500	162,000
1.2	Teachers salary	3	12	9,000	324,000
1.3	Mess staff salary	3	12	8,000	288,000
SUB TOTAL					774,000
2	Camp Cost				
2.1	Stationary Material & books	64	12	65	49,920
2.2	Teaching and learning material	64	12	85	65,280
2.3	Sports Articles	64	12	30	23,040
2.4	Food expenses	64	365	65	1,518,400
2.5	Toilet articles & sanitation	64	12	50	38,400
2.6	Exposure Visit of Camp	64	2	400	51,200
2.7	Travel Expenses	1	12	3,500	42,000
2.8	Health Insurance	64	1	700	44,800
SUB TOTAL					1,833,040
3	Administrative cost				
3.1	Office Rent/water/electricity	1	12	3,000	36,000
3.2	Office Consumable & Maint.	1	12	1,000	12,000
3.4	Communication cost	1	12	2,500	30,000
3.5	Audit fees	1	1	8,500	8,500
SUB TOTAL					86,500
GRAND TOTAL					2,693,540

Aadharshila Residential School for Tribal Girls Pratirodh Sansthan

Bhadesar, Chittorgarh

Topics:

2025 budget proposal

Background

- Pratirodh Sansthan is working with Tribal community of Bhadesar district, Chittorgarh (Rajasthan) since 2004-2005
- Its an offshoot of Prayas which has been actively advocating Tribal Rights since over few decades with diverse initiatives
 - Tribal land rights
 - Cast discrimination and Khat Andolan
 - RTI and MNREGA Advocacy
 - Food & Forest Land Rights
- Pratirodh Sansthan focuses primarily on girl education and women rights/awareness, with flagship project seeded through Asha-SV support in November 2008
- The organization has philosophical roots in tribal rights movement, but, with a singular focus and belief in women being the change makers in the society

Objectives & Goals

- Uplift and Empower backward and marginalized tribes through education and awareness
- Prepare and motivate young girls as change makers, not only to empower but to influence the next generation of community!
- Bring awareness about education in the community with expectation that it will in turn lead to inquisitiveness and awareness in general – education is a big enabler!
 - Motivation is to make children ecologically & socially aware and get some basic literacy, instead of attaining grades and class attendance
- Bridge the divide between the first generation learners and the government schools/programs
 - Use self-paced/self-motivated learning techniques that is suitable to the environmental realities
- Leverage government schemes & programs and bring policy benefits to the community such programs are meant to
 - Not to run a formal school but to act as a bridge for motivated children to get access to the government schools
- Employ alternate education, self-paced/self-motivated, learning method for first generation learners from tribal community
- Make students socially & ecologically aware; and build strong long-term partnership with their communities/families

Project Background

- Pratirodh Sansthan runs Aadharshila Avasiya Balika Vidyalya (Aadharshila Residential School for Girls) in Amarpura village, Tahasil Bhadesar, District Chittorgarn, Rajasthan
- Bhadesar tehsil is predominantly backward and tribal population with 27456 SC, 2346 ST pupils out of 108452 total (discounting denotified tribes)
- Bheel and Meena are predominant communities in the area which traditionally don't promote education, particularly amongst girl child.
- Aadharshila School started in November 2008 with Asha-SV seed funding
- The objective was to promote girl education not limited to basic literacy skills but into mainstream schools and build/integrate/promote capacity of government schools infrastructure for this purpose

Project Background

- Since 2001 central government has opened 6000 Kasturba Gandhi Balika Avasiya Vidyalaya for tribal girls. However, significant capacity is wasted because of lack of students and often abused by more affluent students in the region
- This problem is exasperated by the fact that KGBV scheme is applicable to middle school students and most tribal students, particularly girls, never make it through primary school!
- Aadharshila school therefore acts as a bridge for tribal girl students to benefit from this scheme while maintaining a formal school themselves:
 - Aadharshila school focuses on primary education and preparing students to clear a grade-V examination that is required before they are enrolled in KGBV middle/high schools
- Aadharshila school originally started with 77 tribal girls from 16 villages
- Pratirodh Sansthan monitors and supports progress of students who enroll in KGBV schools and otherwise and intervention doesn't stop at graduation and/or drop-pff from Aadharshila school.

Project Discussion

- Project uses alternate self-paced learning model based on methods and tools from Digantar
- Learning model is based on a mix of scheduled classes and self-paced group activities
- State curriculum is used for measuring and evaluation of learning level specifically to meet Grade-V requirement
- Teachers identify motivated students and coach them specifically for graduation and admission into KGRS program
- Formal evaluation and class structure along with self-paced model is critical to ensure transition into formal school environment
- Residential school model is not to isolate children from their home environment but to give them space for self exploration and group learning
- Environment of the school and pedagogy is to ensure preservation of the cultural and social engagement – language, environment, sanitation and hygiene etc.

Achievements over the years

- Total 205 girls completed school and enrolled in further education.
 - The girls are continuously doing better or equal with peers in higher education.
 - These girls are enrolled in Kasturba Gandhi residential school and boarding school in Jaipur & Nagor.
- Adharshila school girls are continuously ranked first in district/block level sports competition.
 - Recent first rank in 100m, 400m ,gymnastic and long jump sports events.
 - Adharshila girl won champion trophy in district level sport tournament held in Dolatpur village.
- Hundreds for family getting positively impacted as most of girls are first time school goers in the family.
 - School is able to break social barriers and providing inspiration
 - Setting trends in socially backward and superstitious communities.
 - Able to curtain child marriage related cases in affecting families.
 - Other families are showing interest in female education and getting aware of government efforts and facilities around them.
 - Back in 2007, every single girl child, as young as 7 years, who was enrolled into the school was married. In 2020, not even one girl of the 65 present is married.

Project Status..backup

- 112 students currently continuing education in KGBV (grades 5-10)
- 12 students are currently pursuing Senior Secondary grade(s) at Boarding Schools in Nagor and Jaipur
- A total of 212 students have graduated from the bridge school since 2008
- Besides running the school the organization is actively involved in the advocacy, tribal rights, and social equality for tribes, and environmental issues
- Aadharshila school students have been performing consistently well in high school and senior secondary schools
- School participated in the block level tournament in Kirodia village and won multiple awards including a runners up trophy in Kabaddi competition, and first prize in long jump and 200m race events
- Aadharshila school has applied for a formal school registration and has been audited by the state education department for RTE compliance; the project is working on complying with requirements and recommendations made by the audit team

Project Infrastructure

- Aadharshila School operates in a rented gated facility with brick/concrete boundary walls , mud-reinforced floor and tin shed and open courtyard (see pictures)
 - Two ceiling fans in the shed
 - Two Bathrooms, Three toilets, two water reservoirs and three water tanks , most infrastructure and resources are either donated or has been secured with minimal cost
- Hostel: 1 big hall (40X30 feet), 35 wooden beds.
- Three full-time residential female teachers, one cook and two helper, and one coordinator (one of the project funders)
 - One of the teacher Premalata is with project since 2014.
 - The other teacher, Kusum, has been with the project since its inception and is a highly dedicated and motivated social worker besides being an excellent teachers
- Small library with donated books and spare workbooks, journals, and computers for students

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1.1	Coordinator's Salary	1	12	13,500	162,000
1.2	Teachers salary	3	12	8,500	306,000
1.3	Mess staff salary	3	12	8,000	288,000
SUB TOTAL					756,000
2	Camp Cost				
2.1	Stationary Material & books	65	12	65	50,700
2.2	Teaching and learning material	65	12	85	66,300
2.3	Sports Articles	65	12	30	23,400
2.4	Food expenses	65	365	55	1,304,875
2.5	Toilet articles & sanitation	65	12	50	39,000
2.6	Exposure Visit of Camp	65	2	400	52,000
2.7	Travel Expenses	1	12	3,500	42,000
2.8	Health Insurance	65	1	500	32,500
SUB TOTAL					1,610,775
3	Administrative cost				
3.1	Office Rent/water/electricity	1	12	3,000	36,000
3.2	Office Consumable & Maint.	1	12	1,000	12,000
3.4	Communication cost	1	12	2,500	30,000
3.5	Audit fees	1	1	8,500	8,500
SUB TOTAL					86,500
GRAND TOTAL					2,453,275