



Asha for Education™

Site Visit Questionnaire

P.O. Box 322 • New York • NY 10040-0322

www.ashanet.org

Date: Oct. 11, 07

Name of the Project: Patte Educational Institutions

Name of the Organisation Running the Project (if different): Patte Foundation

Was your site visit announced? Yes, it was planned No, it was a surprise visit

	Project Contact	Your Name (Asha volunteer conducting the visit)
Name	Mr. Subramanya Bhatt	Chalam Plachikkat
Address		
Phone(s)		804-314-3826
Fax		
E-mail	ps_bhattacharya@yahoo.com	vplachikkat@yahoo.com

*A few views of the school environment:**The primary school building**The high school building*

The two schools share a relatively large playground area



The schools are next to each other. The high school as visible from the side of the primary school.



There's quite a bit of green on all sides. One side of the primary school.



And another...



Here's the PUC. It's virtually next door.



Views of the PUC. Facing the building



Clockwise from the façade—path towards gardening and water-harvesting projects at the back.



Clockwise from the path—The toilets



Clockwise from toilets—a podium



Clockwise from podium—the front gate



Clockwise from gate—a disused building and another path to the back



PART A: Particulars about the organization and its environment

1. What are the different focus areas of the organization? (give a rough estimate of the % of their total effort/funding)

Community development ____% Education 100% Health ____%
 Other ____% (please specify) _____

2. What is the administrative structure of the group (e.g. Board of Directors/Grassroots-based)?

Board of directors oversees govt-aided school. Govt. provides teachers based on need. Don't think the board of govt-aided schools has hire/ fire powers or other financial control over staff but can control resource development and allocation. In a sense, they act as leaders more than managers in that they have to persuade rather than direct staff.

3. Are there any other organizations working in the area providing any one or all of the services provided by the visited organization? (Briefly mention their names and their objectives)

Organization	Objectives of the organization
Unaware of such orgs in vicinity.	

PART B: The organization and the community it serves

(Information to be gathered from parents and children)

1. Approximately how many families live in the area?

2. What do the parents do for a living? (Agricultural worker, Daily wage laborer etc.)

Mostly resident agricultural workers with much of the crop seeming to be arecanut.

3. At the time of enrolment, does the school ask for the names of both parents?

Yes No, just the father's name No, just the mother's name

4. How often do the teachers meet the parents?

5. How do the parents participate in the organization's activities? (e.g. by contributing their time, money or labor in the school's activities etc.)

6. Are there any Government Schools in the area? Yes, at primary level. Not high school and PUC.

7. If yes, how far are the Government Schools from the community?

8. Why did the parents choose this school over the Government School?

-Apparently teachers are more engaged. Parents find that the teachers show up regularly, classes are conducted regularly and the children seem to be learning life-skills that the parents consider essential. Grade differences not clear since there are no standardized evaluations up to class 7.

9. When you visited, how many children were present in the class? 350

What is the regular class strength? 450

Comments: Apparently school had officially closed a day earlier and these students had shown up specifically for the visit. Besides, Ramadan was apparently also on.

10. Do the children seem to enjoy coming to school? (Want to get to school as it starts)

I would say so. Students had taken considerable initiative for the visit. While one may argue that the effort could have been one-off, its just as easy to argue that its not easy to get folks suddenly energized to that extent.

PART C: Project particulars

(Information to be gathered from students and staff)

1. What is the mode of teaching in the school? (Check the appropriate choices)

- | | |
|---|--|
| A. Formal (State Board, Central Board etc.) <input checked="" type="checkbox"/> | till what class? 12 |
| B. Non-Formal Education (NFE) <input type="checkbox"/> | do the students also attend formal school? |
| C. Vocational <input type="checkbox"/> | |
| D. Other <input type="checkbox"/> Please specify _____ | |

2. If A (Formal), up to what grade(LKG, 5th, 7th etc.) does the school conduct classes?

12th.

3. If B (Non-Formal Education) how many of the children also attend formal schools in the area?

If none do, does the project plan this for the future?