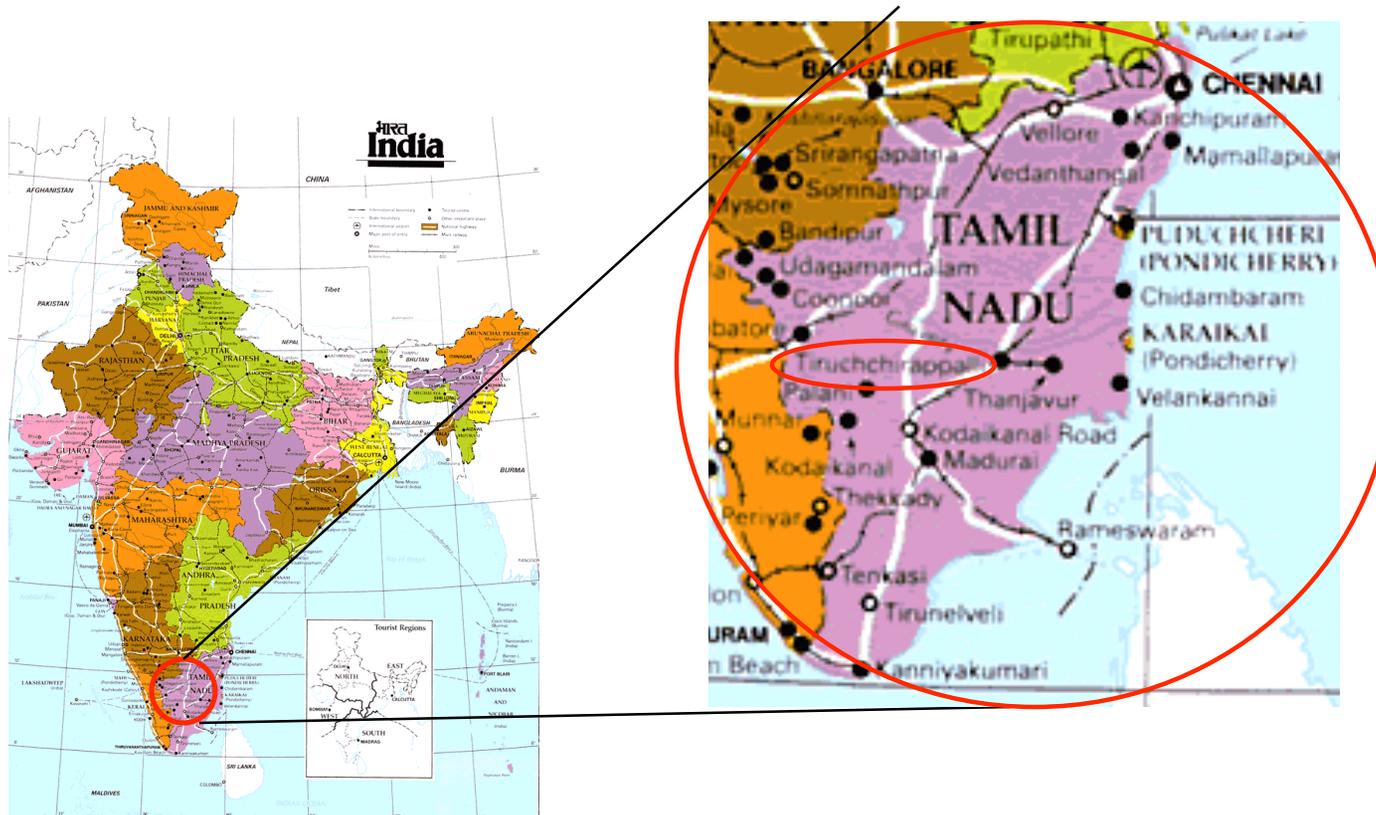

PAYIR

An overview

Location

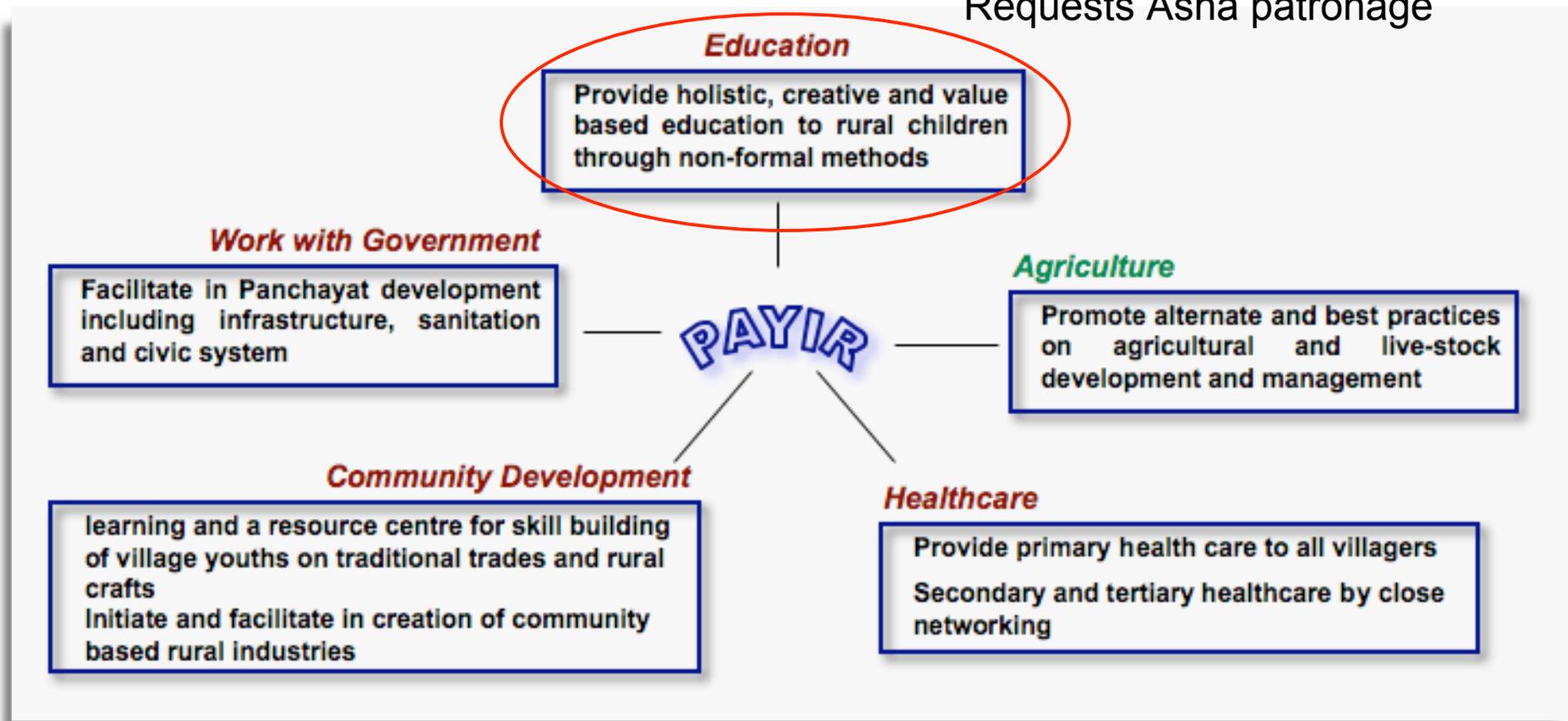
- Perambalur district (near Tiruchi(rapalli)), Tamil Nadu



Objectives

- Holistic and inclusive rural development

Requests Asha patronage



Education segment

■ Non-formal education center

- 'Gurukulam' model
- Experiment, learn & practice
- Create leaders of excellence in local knowledge & crafts

□ Funds reqd (INR):

One time: 39,000

Annual recurring: 73,200

■ Intervention program

- Improve the performance of existing schools -provide additional training to staff
- Activity based teaching & non formal methods
- Create community library & reading centers

□ Funds reqd (INR):

One time: 40,200

Annual recurring: 187,000

Education in the village...

- 3 schools in 2km radius

Welfare School for Adi Dravidar (SC/ST...) Thenur	Single room/ single teacher/multi grade envt.	50 Students Absenteeism is HIGH	until 5th grade. Few take up schooling after this
Primary school Thottiyapatti	Two teachers	40 students. In jan - april >40% absenteeism.	Kids migrate with parents to Tiruchi
Middle school (upto 8th grade) Thenur (best of the lot)	7 teachers, separate class rooms	256 students. Absenteeism - around 20 - 30%until 5th grade. 40% -8th grade	Very few go to high school (4km away)

Payir - present activities

- Non formal learning center in 1000 sq ft
- 9 students <5 yrs. 2 teachers.
- Activity based teaching - games, crafts, field experiences
- Main focus - nurture local leaders and active citizens
- Teachers trained in similar non-formal learning centers
- Payir works with govt to upgrade the middle school to high school

Budget breakup

Learning center - 1 Year's total: 112,200

	Activity	Per unit cost	Line item Cost (per annum) in INR
Recurring (73,200)	2 Tutors	1200/pm	28800 (1200 * 2 * 12)
	1 Ayamma (maid)	600/pm	7200 (600 * 12)
	Food	5/kid/day	12000 (12 kids -200 days)
	Electricity	100/pm	1200
	Material, games	2000/kid	24000
One time (39,000)	Audio-visual set	12000	12000
	Electrification	-	20000
	Book shelf	2000	4000 (2000 *2)
	Desks	1000	3000 (1000 * 3)

Budget breakup

- Intervention program: 1 years total - 227,200

	Activity	Per unit cost	Line item Cost (per annum) in INR
Recurring (187,000)	Support staff 5	1200/pm	72000 (1200 * 5 * 12)
	Material /books	5000/ school	10,000 (Main & Thottiyapatti school)
	Activity material	25/kid	20,000 (25 * 40 * 10 * 2)
	T e a c h e r s material	2000/teacher	10,000 (2000 * 5)
	Shared, local accomm to stop migration	1000/kid/month 15 kids. 5 month	75,000 (1000 * 15 * 5)
One time (40,200)	Training cost for 5 at Rishi Valley	8040 * 5	40,200

Monitoring and evaluation

- **Short term**

- Reduce absenteeism to 10% in Adi Dravidar (Low caste) school
- Increasing attendance by 50% in thottiyapatti school
- Improve reading ability and habit of the students

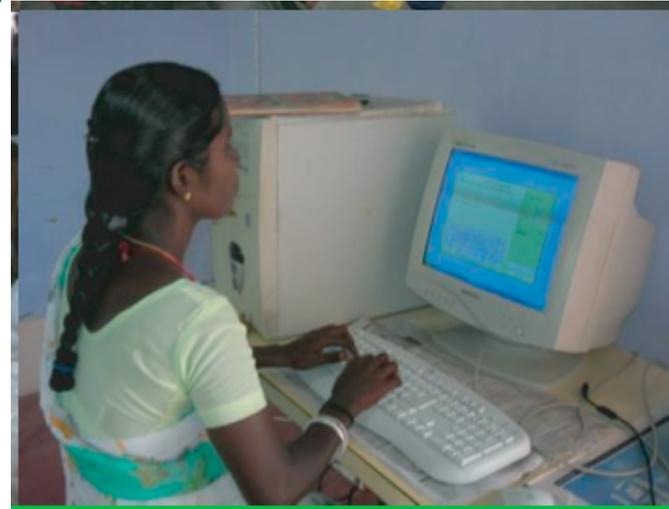
- **Medium/Long term**

- Increase the number of students pursuing middle and high school
- Create a better support among parents for education

About Payir

- Founded in 2004 by Senthil Gopalan, an engineer who had worked in India and the US in various industries
- Governing body:
 - ❑ Grass root team - Community people - ownership of ideas
 - ❑ Seed development team: Bring fresh ideas and resources to the above
 - ❑ Advisory team: Board of trustees, auditors and well wishers. 6 members - 2 Doctors, 2 Educationalists, 1 banker and a social worker
- Current sources of funds are through payir trust donations

Other aspects in Payir



Organic coconut oil

Cattle farm

Reforestation/sacred grove

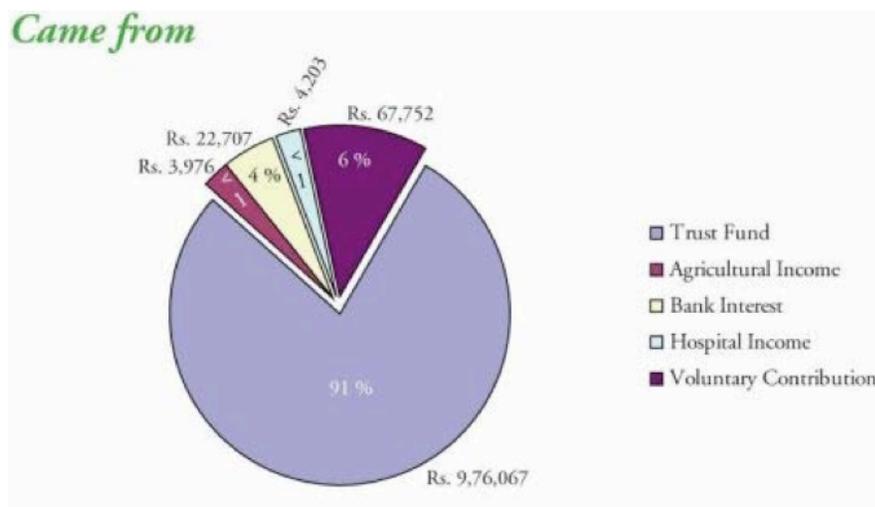
Vermi composting

Rural BPO

Payir highlights

- Holistic and inclusive rural development. Education segment is an integral part of the community development
- Communicable/ good book keeping. For ex:

Came from



Borrowed from one of their news letters

- Works with the government which is required for perpetual sustainability
- Visit www.payir.org