EDUCATION PROJECT PROPOSAL 2016 – 17

of PAYIR TRUST submitted to Asha for Education U Florida Chapter

Organizational Details

Name of the Submitting Organization : Payir Trust
Address : 3/353 Payir Trust, Thenur Village, Perambalur District, Tamil Nadu 621 114
Contact Person : Senthilkumar Gopalan
Designation : Founder
Phone : +91 76391 19240
Mobile : +91 90472 55257
E-mail : senthil@payir.org
Website : http://www.payir.org/

Introduction

Payir was founded in 2004 January by Senthilkumar Gopalan, an engineer who had worked in India and US in various industries ranging from Thermal Power Plants to Information Technology.

Vision: Payir envisages the transformation of Indian villages into a socially stimulating, self reliant, growth oriented community rooted in the principles of Truth - a society where people practice and interact with the highest moral values

Payir believes that the eventual ownership and implementation of ideas of holistic community development should come from and be owned by the community having its own set of leaders/experts. The existing learning environment does not provide scope for the development of such leaders/experts- leaders in local village governance; in areas of rural arts, crafts and culture; in local ecology; in traditional practices of farming, health and engineering; in local water bodies management and such areas of expertise which focuses on holistic rural empowerment and development. A customized learning center is an effort in line to nurture such leaders by working with a small set of children from their formative years.

The intervention program in existing government schools aims to introduce a number of systemic changes needed to increase the percentage of attendance at school around Thennur.

- By making school more engaging and activity oriented for students
- Creating the right environment in terms of infrastructure, social education to parents and community at large on shift on attitude towards inclusive and holistic education.
Current Updates

Gender sensitization workshops Provided a 2 day residential program for around 400 children, touching upon various aspects such as health, food, possibilities in life etc.

Nutrition program
- Consensus on the ground is that the pilot was a success and is a flagship for many other initiatives. Every officer who came for evaluation had good words.
- Govt is not able to decide on the future of the program due to current paralysis. Most likely it will not be continued.
- Noon meal has brought children to school, but better nutrition increases learning levels.

Payir school
- Recognition for Payir school not obtained, so there is a decision to revert to traditional methods.
- Two students finished 7th std and moved to govt school for 8th. They performed very well there in studies and extra curricular activities. After adjusting to the new environment, the performance academically and socially was really good.
- This gave confidence to Payir team that the traditional methods will work to gradually move children to mainstream system as well. Looking at those two girls, parents are becoming comfortable sending to school.

Future direction of Payir school
- Creating leaders: teachers and students coming out of alternate school will be sustainable.
- The school is nearer to an alternative approach now, and will proceed in that direction.
Budget for 2016-17

- Gender sensitization workshops were very successful and Payir wishes to conduct more with the help of AV equipment.
- Government intervention program will continue, with teachers filling in gaps in the government school, and educational support being provided to children in need.
- Resources for extra curricular activities (dance, karate) and resources for children with special needs are being used for other schools in the district as well.
- Support is also requested for children who have a difficult family background, for residential needs.

### Capital Costs (One time)

<table>
<thead>
<tr>
<th>Activity Group</th>
<th>Activity and Description</th>
<th>Units</th>
<th>Unit cost (Rs.)</th>
<th>Annual Cost (Rs.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children and Parent Awareness</td>
<td>AV Equipment for street theatre programs on Nutrition</td>
<td>2</td>
<td>20,000</td>
<td>40,000</td>
</tr>
</tbody>
</table>

**Total**  

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th><strong>Rs. 40,000</strong></th>
</tr>
</thead>
</table>

### Operating Costs (Recurring)

<table>
<thead>
<tr>
<th>Activity Group</th>
<th>Activity and Description</th>
<th>Units</th>
<th>Unit cost / Month</th>
<th>Annual Cost (Rs.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Government School children</td>
<td>Filling teacher vacancy</td>
<td>2</td>
<td>3500</td>
<td>84,000</td>
</tr>
<tr>
<td></td>
<td>Improving capacities of Slow learners</td>
<td>4</td>
<td>1500</td>
<td>72,000</td>
</tr>
<tr>
<td>Payir’s Learning Initiatives</td>
<td>Teacher for Differently abled/special need kids</td>
<td>1</td>
<td>10000</td>
<td>120,000</td>
</tr>
<tr>
<td></td>
<td>Karate &amp; PT Master</td>
<td>2</td>
<td>3,500</td>
<td>84,000</td>
</tr>
<tr>
<td></td>
<td>Dance Master</td>
<td>1</td>
<td>6000</td>
<td>72,000</td>
</tr>
<tr>
<td></td>
<td>Under 5 Kids</td>
<td>2</td>
<td>5000</td>
<td>120,000</td>
</tr>
<tr>
<td></td>
<td>Residential Dropout Kids – Care taker</td>
<td>1</td>
<td>5000</td>
<td>60,000</td>
</tr>
<tr>
<td></td>
<td>Residential Dropout Kids – Teacher</td>
<td>2</td>
<td>10000</td>
<td>240,000</td>
</tr>
</tbody>
</table>

**Total**  

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th><strong>Rs. 8,52,000</strong></th>
</tr>
</thead>
</table>

Total requested amount from Asha for Education U Florida Chapter = **Rs. 8,92,000/-**