

Asha for Education™

Site Visit Questionnaire

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Dear Volunteer

Thanks for conducting this site visit.

The following set of questions is only a suggested guideline. Some of the following questions may not be relevant or applicable to the particular project you are visiting, but please do try to answer as many of them as possible. Please note that Part sB & C necessitate that the information be gathered through conversations with the children and their parents, and not simply the group's teachers and staff.

Please feel free to attach any documents/photos you feel are pertinent to the project.

Thanks.

- Asha for Education

Date: Dec. 6, 13

Name of the Project: LTTO

Name of the Organisation Running the Project (if different): Khajurdaha Nabankur United Club

Was your site visit announced? Yes, it was planned ☒

No, it was a surprise visit ☐

	Project Contact	You Name (Asha volunteer conducting the visit)
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PART A: Particulars about the organization and its environment

1. What are the different focus areas of the organization? (give a rough estimate of the % of their total effort/funding)

Community development 0% Education 100% Health 0%

Other ____% (please specify) Community Development and Health are taken care by other funds of KNUC

2. What is the administrative structure of the group (e.g. Board of Directors/Grassroots-based)?

General Body

I

Ex. Committee

I

Chief Functional Executive/Hony. General Secretary

I

I

I

I

Head Mistress, Finance, Coordination, Women Empowerment

3. Are there any other organizations working in the area providing any one or all of the services provided by the visited organization? (Briefly mention their names and their objectives)

Organization	Objectives of the organization
NONE	

PART B: The organization and the community it serves

(Information to be gathered from parents and children)

1. Approximately how many families live in the area? 500 in Khajurdaha + 1500 in adjacent 14 villages (children come from all these villages)

2. What do the parents do for a living? (Agricultural worker, Daily wage laborer etc.)

Mainly agricultural work and daily wage labour.

3. At the time of enrolment, does the school ask for the names of both parents?

Yes ☒

No, just the father's name ☐

No, just the mother's name ☐

4. How often do the teachers meet the parents?

Teachers-Parents meetings are held every month . Otherwise also they are having interaction on case to case basis.

5. How do the parents participate in the organization's activities? (e.g. by contributing their time, money or labor in the school's activities etc.)

Parents contribute time and labour during events such as annual sports, annual function, excursions..

6. Are there any Government Schools in the area?Yes ☒No ☐**7. If yes, how far are the Government Schools from the community?** There are eight schools within 3 Km radius and one is within 1 Km, as reported.**8. Why did the parents choose this school over the Government School?**

Better learning procedure, discipline, behavioral and personality development, inculcate good habits, ensure child care and safety - overall better educational environment.

9. When you visited, how many children were present in the class? around 40 in Basic class 1. Exam was going on in other classes/rooms as per their exam schedule.

What is the regular class strength? Basic 1- 43, Basic 2 - 49, Class 1 - 42, Class 2- 44, Class 3 - 43, Class 4 - 25, Class 5 - 12, Class 6- 9, Class 7 - 9, Class 8 - 8. Total - 284.

Comments: They will discontinue with Classes 5, 6, 7, & 8 from next year, as the incentive being offered by the Govt Schools to SC&ST students are lucrative and the parents are shifting their wards.

10. Do the children seem to enjoy coming to school?

Yes, as told by a mother of a student during discussion. Otherwise also it appeared that students were enjoying their school hours.

PART C: Project particulars

(Information to be gathered from students and staff)

1. What is the mode of teaching in the school? (Check the appropriate choices)A. Formal (State Board, Central Board etc.) ☐**till what class?**B. Non-Formal Education (NFE) ☒

do the students also attend formal school?

C. Vocational ☐D. Other ☐. Please specify _____**2. If A (Formal), up to what grade(LKG, 5th, 7th etc.) does the school conduct classes?**

NA.

3. If B (Non-Formal Education) how many of the children also attend formal schools in the area?

None. Presently they go to formal schools after Class VIII. Next year onwards they will go to formal schools after Class IV, as KNUC intends to discontinue with Classes VI, VII & VIII.

If none do, does the project plan this for the future? Kindly refer above.

4. If Non-Formal Education, does the organization create its own study material (books, games)?

No. They follow the State Board curriculum and selects among the books prescribed by the Board.

5. If C (Vocational), what do the children do after they finish training?

NA

6. How many staff or volunteers are recruited from the community? Presently 1 Hd Mistress + 8 Female Teachers + 3 Male Teachers + 4 Part time Teachers + 1 Female Cook + 1 Sweeper + 1 Sweepress + 1 Male Cleark (all are engaged in 1 year contractual service).

How many of the staff are women? 10

7. How many teachers have left the school in the past one year, and why?

None.

8. How many new teachers have joined in the past year? None.**9. Does the organization train the teachers?**

Yes ☐

No ☒

If yes, how do they provide the training?

10. How much is the staff paid? Rs.2000 to 3500/- (average Rs.2500/- for Teachers as honorarium)

Is it on par with the salary paid to the staff in the Government schools? Yes ☐ No ☒

PART D: Financial resources of the organization

(Feedback from the person conducting the site visit)

1. Do you think the proposed amounts in the budget are reasonable? Yes ☒ No ☐ Maybe ☐**2. Are all items covered in the budget?** Yes ☐ No ☐ Maybe ☒

Comments: Expenditure depends on total no. of students and it may not be exactly 300 heads which is the basis of calculation. Overall the projected expenditure appears to be correct.

3. Is there anything you think should be added or removed from the budget?Yes ☐ No ☐***If you recommend any changes to the budget, please explain your reasons for this.***

Please refer Sl. No. 4 below. The head under Nutrition may be improved depending on the fund position of ASHA.

4. Did you discuss the proposed changes with the project? If so, please describe their response.

The General Secretary had requested for (1) additional amount of Rs. 2.00 per child per day to improve upon the Nutrition, which is at preset Rs.1.00 per child per day, and (2) additional amount to increase teachers' honorarium to Rs.4000.00 pm from present average amount of Rs.2500.00. It was reported that the teachers in nearby govt. schools are paid Rs.14000.00 per pm.

PART E: Comments

(Feel free to attach documents if necessary)

The school is running on total efforts of Mr. Sayajit Mondal, General Secretary of KNUC. It appears that he has enough resources for his own survival. The KNUC is also resourceful and involved in several other social activities particularly on Health (Japanees aided Eye Hospital and is participating in RSBY, Govt. of India to treat poor patients). It is a noble effort by KNUC in running the school in such locality where several govt. schools are located - they have made a difference and that's why many parents prefer to send their children to the KNUC School 'Naba Shiksha Niketan'. In such a remote village their attempt is to part with knowledge to the little children as well as to inculcate good habits is praiseworthy. The students are dressed neatly and looks decent and smart. Basic standard 1 students recited rhyme and told story. The school is having a well maintained building and area is clean. The Teachers are middle aged ladies with a sobre and decent behavior. There was no noise noticed during the school hours, even during mid-day meal. Khicri, Suji, Simoi are generally served (they propose to add soyabean nuggets, eggs, etc. The school gate is kept closed during school hours for the safety of the children; the children are handed over to their parents after school hours. It gives an overall good impression. Certain photos taken during the visit are attached.