

**INDIA SPONSORSHIP COMMITTEE, PUNE**

**ANNUAL UPDATE FOR 2021-22**

# LOCATION



- 1) Yerawada, 2) Pashan brick kiln, 3) Wackad brick kiln, 4) Maan brick kiln: All suburbs of Pune, Maharashtra
- Facebook page - <https://www.facebook.com/IndiaSponsorshipCommittee>

## **Project Goal Statement:**

To develop generations of children without any distinction that will uphold their own rights, values, needs and principles and make them a better human being through imparting Life Skills.

## **Project Objectives:**

- Objective 1: To address the needs of safety and protection of the children by providing age appropriate health and Body Literacy education to bring about a change in behavior patterns.
- Objective 2 : To develop and implement innovative programs by addressing various needs such as stress, addictions, harmful imitations and interests of the children so that they coep-up with the struggle for survival.
- Objective 3 : To impart quality Life skills such as Critical Thinking, creativity, Decision making for building a stable future and for social and emotional wellbeing as well as to make them good citizens
- Objective 4: To create friendly, educating, easy to access spaces for children through developing meaningful community engagements
- Objective 5: To Build a quality Resource pool including human resource through collaborations for Life Skills to propagate the Rights of the children

## Community Area and Background (Asha for education)

About ISC's association with ASHA for Education and progression of the project in to Bal

Kaushal Program 2022-23

The Project 'Education and Gender Sensitisation Program' with the support from Asha

for Education, Seattle mainly focused on informal education for the disadvantaged children with adding new aspects to cover components other than academics. The "Read to learn and Learn to read Program" in the support classes and the 15 schools was one of the important components of the program. Along with it and to strengthen the

parents resolve for a greater role in the development of their children we had stressed the importance of community involvement in the program. Interventions with a focus on

Right to Participation for children made the program outcomes last long.

ISC has developed its initiatives with a vision of a society in which all children without distinction of any caste, creed or gender enjoy their rights. ISC believes in building an environment and support system for the marginalized sections of society that will protect

and promote the rights of children. As a natural progression of the existing work, we want to expand and go deep so that it will be more inclusive. Enabling children especially the young girls by offering knowledge and skill building options for self-development is one of our endeavours at ISC since last many years.

Based on the experience and expertise we wish to extend the area of our services to more children and the marginalised sections with a primary focus on enhancing life skills among children living in communities in the city.

## Rationale of the Program – Bal Kaushal

- One of the main objectives of education is development of intellectual capacities of the children. But it is also important that the children should learn how to cope-up in the challenging environment, how to succeed and take part in constructing the society. Some of the qualities in the child as a contributing member of the society are communication, decision making, persistent, creative thinking, breaking stereotypes etc. These are the Life Skills necessary for the children and the adults as well if they want to be a good person as well as a contributing member of the Society. We call it Bal Kaushal at ISC.
- We all live in a continuously changing world. It is more difficult for the children from the socially and economically marginalised communities. Life skills are required to face these challenges while growing up both in and out of the family and school environment. Opportunities for these children and scope to grow and learn the life skills can prove very important to steer for a better and sustainable future. It is crucial that life skills are taught in formal or informal settings in large scales so that the children learn to cope-up with the rapidly changing scene of both society and careers.



## **Education for All – Project for Migrant Children (Brick kiln Programs)** **– supported by Manos Unidas, Spain & Yardi Software Pvt Ltd, Pune**

- This program by ISC provides opportunities for children of migrant families with a focus on their education and safety. The aim of the project is to ensure that these children, who accompany their parents when they migrate to Pune from their home villages, are not thereby deprived of opportunities for growth and development, and in particular, their right to education. The program design consists of enrolling the children into the government schools and supporting them with additional support classes to help them cope and prevent dropouts from school.
- Early development has also been part of the program through 'balwadis' for the children under the age group of 3 to 5 years and the Very early childhood care program with a focus on pregnant women and Lactating mothers.
- The Library in the support classes and the few schools is a very important component of the program.
- And finally the entire work centered around the children's understanding the concept of child rights and their participation in their own development, which is done through workshops for the children and training for the program teachers.

# HISTORY

- The India Sponsorship Committee is a non-profit organisation providing support, love and care to children from underprivileged backgrounds. ISC is registered under Societies' Registration Act XXI of 1860 and Bombay Public Trusts Act XXIX of 1950.
- The India Sponsorship Committee was set up in 1967 to bring about a change in the lives of children in need and it has sincerely tried to do so for over fifty years. In Lonavala, Pune and, to some extent in Mumbai, we work with children educating them and giving them hope for a better life. It runs an orphanage, a school and a technical institute on a campus of 20 acres off Lonavala on the Mumbai Pune Highway. Around Pune, it runs education programmes for children of migrant brick kiln workers and seeks to integrate them into mainstream education and improve academic performance. It also runs an integrated programme for children from the slum settlements in Pune, covering Gender related issues besides Education. Over the years it has evolved into a more comprehensive community development program with a focus on children and women.
- ISC-Pune Project was started in 1979 and has been functioning almost autonomously on the operational level. Since 1990, ISC-Pune Project has adopted a Rights-based approach for children from marginalized communities, with a special emphasis on working children and the girl-child. Initially, ISC worked in the slum communities in and around Yeravada but since 1995 it began including children from migrant communities working in the brick-kilns on the northern boundary of Pune city.
- Asha-Seattle has been supporting ISC-Pune since 2008 for its Program in the Yeravada slum settlements.

## **ORGANIZATION STRUCTURE**

### Team ISC, Mumbai

- Executive Director – Ms. Medha Oka
- Finance and HR Head – Mr. Santosh Chavan

### Team ISC, Pune

- Program Head Bal Kaushal – Interim Ms. Medha Oka
- Program Head Bal Shiksha – Ms. Jyoti Dhivar
- Program Head Bal Saksham – Ms. Kranti Salve
  
- Accounts Head at Pune – Ms. Feiroja Tamboli
- Supervisors – 03
- Driver cum assistant – 01
- Field Facilitators : 26



# Trustees and Governing Council

**President :** Mr. Uday Shah

**Trustees :** Dr. Mahendra Kothari, Ms. Sajeda Maskati and Ms. Amberin Memon

**GC Members :** Dr. Anita Shah, Mr. Hamid Moochhala, Ms. Zenobia Chiba, Mr. Shailesh Dalmia, Ms. Ashima Bhat, Ms. Harsha Parekh, Mr. Amitabh Shaha

**(Founder Trustee:** Late Dr. Zulie Nakhoda, Ex Director, Save The Children Fund, Canada)

## Key Focus Areas (KFA) - Education & Gender Rights

The following are current programs run by ISC :

Program name - Education Program for Brick kiln & Life Skills(Kaushal) Program for Slum settlements and Livelihood and employability Skills (Skasham) for elderly children and women in the slums

Sponsored by - 4 Donors

1. Manos Unidas - Location - Wakad, Tathwde, Rawet and Mann
2. Yardi Software Ltd. - Location - Pashan, Nande-Chande, Lawle road (Gawdewadi)
3. Asha for Education - Location - Yerwada Slum Settlements and neighboring Government Institutions
4. HDFC Securities (Bal Saksham Program)

**Total Number of children benefiting from all programs- 2021-22 - 1481 (2020-21 : 3022)**

Sr No.	Education Lifeskills and Saksham Program for Brick kiln & slum settlements.	No. of Beneficiaries in Education Program - MU	No. of Beneficiaries in Education Program - Yardi	No. of Beneficiaries in Education Program - Asha for Education	No. of Beneficiari es in Education Program - HDFC Securities
1.	Support Class Age 3 to 14	541	181	550	—
2.	School based intervention Govt Schools (Read to Learn Program)	—	—	—	—
3.	Bal Saksham Program				209
	Sub Total				
	<b>Total Outreach</b>	541	181	550	209
	<b>2021-2022 – 1481</b> <b>2020-21– 3022</b>				

Sr. No.	Gender Sensitization Program for Brick kiln & Slum settlements	No. of Beneficiaries in Gender Program - MU	No. of Beneficiaries in Gender Program- Yardi	No. of Beneficiaries in Gender Program– Asha for Education	No. of Beneficiries in Gender Program – HDFC Securities
1.	Community Gender Sensitization Program Age 6 to 14	391	111	450	--
2.	Gender Sensitization Program in Corporation School.Class- V to VII	–	–	–	–
3.	Surksha Program in Cantonment School	–	–	–	–
	Sub Total				
	<b>Gender Sensitization program covered</b> <b>2021-22 – 952</b> 2020-21 – 2702				

**Program name** – Early Childhood Development Program for  
Brick kiln & Slum settlements

**Sponsored by** (donor name) –3 Donor

1. Manos unidas – Located Area – Wakad, Tathwde, Rawet  
and Mann
- 2.Yardi Software Ltd. – Located Area – Pashan, Nande-Cande,  
Lawle road (Gawdewadi)
3. Asha for Education – Located Area – Yerwada Slum Settlements

<b>Sr. No.</b>	<b>Early Childhood Development Programs for Brick kiln &amp; Slum Settlements</b>	<b>No. of Beneficiaries in ECD Program - MU</b>	<b>No. of Beneficiaries in ECD Program- Yardi</b>	<b>No. of Beneficiaries in ECD Program– Asha for Education</b>
1.	Balwadi Age 2.5 to 5	145	70	100
	<b>Early Childhood Development Program Covered in 2021-22– 345 (in 2020-21 – 260</b>			



# Success Stories from ASHA Project in the Pune Communities

- Laliya Moria from Manik Nagar – Laliya is in 10th standard. He is with us since last 9 years. He lost his father long back when he was a small kid. They are 10 members in the family including the mother and 9 kids. The mother and elder sisters work and the entire family depends upon their earnings.
- Though he is in his adolescence, the situation in his family have made him to understand what many of us come to know in our adulthood. But recently this pressure also had created an inferiority complex in him. This feeling separated him from the group eventually. He would stay aloof from the peers and the class environment. Would keep mum many of the times when he would be around. Our Bal Maitrin (Field Facilitator) was observing all this while he was in the class.
- She started speaking him initially. She would talk to him about general things such as the sport and sportspersons he loves, famous personalities he might be following. She would tell him stories of many of them how they survived many obstacles and adversities in their lives and came out as a winner. One can develop his own destiny by shaping our own thoughts and actions. She counselled him that there is no need to give up. His efforts can change his condition and one need to work hard and keep going. This extra attention and motivation from the teacher worked and Laliya felt confident. He smiles now and participate in the activities like before. He helps others and he is a member of our Change Makers group now. He volunteers in many of our activities in the field and the class.

## Success Stories :

· Jobiya Yusuf Khan, Kamraj Nagar – Jobiya studies in standard 6th. She is new and came just one year back to our support class. Jobiya's father is a daily wages labour and her mother is house wife. She has two siblings. She was pretty regular in the class initially. But at a point of time, she suddenly stopped coming. When our Bal Maitrin enquired about her during her home visits, she was told she was sick or have gone somewhere out. The Bal Maitrin had her doubts and she probed about the reason behind Jobiya's absence. Eventually she came to know that it was her father who had concerns about her safety and had stopped her from leaving the home. There was an incident of sexual assault on a girl in the city and it was in news. Her father was scared listening this news and thought it is not necessary for her to go outside even to attend the class.

Our Bal Maitrin again visited the family. This time she made sure both of the parents will be at home and she can talk to them together. She told them that their concern is right but the space at the class is safe and secure. Ore over it is bad for Jobiya also as the support class helps children in bridging the gap created because of the loss of learning during the lock down. She also oriented them on the organisation's initiatives regarding girl's safety and protection. After one to more visits and dialogue sessions the father was ready to send Jobia to the class. Now Jobiya is regular in the class and is happy that she is able to resume her studies and other activities in the class.

## Success Stories :

Khushi, Kritika and Vishnu Kshirsagar, Manik Nagar – During the routine home visits initially in this year our Bal Maitrin located Khushi and Krutika wandering in the Vasty. The family has just arrived from Chakan, one of the industrial areas in the neighbourhood of the city. When she enquired about them, she came know that their mother has brought them here and left her husband behind because of the violence and abuse she was facing. He is an addict and was not taking any responsibility at home. Our Bal Maitrin could see how this domestic violence have affected the entire family including the children. The mother recently has started going on the daily wages work. She would leave early in the day and come back very late. These three kids would wander here and there the entire day. People were complaining about the boy that he would pick up things from the neighbours. It was obvious that the family needed support. The children were completely neglected and there was no one to look after them. Our Bal Maitrin decided to meet the mother. She told her about the support class and asked her to admit all of them in it. She also told her to enrol them in the school near by if she is planning to stay here permanently. Eventually the kids started coming to the class. Initially they were so scared that they would sit away from the other children and would not talk to anyone. They took time to mingle with other children. Our teacher spared special time for the siblings and counselled them so that they can come out the state of mind they were in. She talked to Vishnu and told him that he should not pick things from other families. He stopped it and it was evident from the response the teacher got from the neighbours. The kids are regular now to the class and have become friends with other children. They come to the class in clean cloths and are aware about themselves. The teacher visits the family on a regular basis. The mother is also happy to see the change in her kids. She feels that she has got a support for herself also and keeps in touch with the teacher in case of any need. This is very big contribution of our sheer presence in the community which can to be measured in numbers.

## Success Stories :

Durgesh Dhutadmal, Bhimjyot : Durgesh is in third standard. His father builds roads. His mother doesn't keep well because of chronic cardiac ailment. He has four siblings. The parents, given the situation, can not pay attention to the children at all. Three years back ISC helped the family in enrolling him in the school near his home. Our field facilitators became a bridge in between the school and the family and brought Durgesh in the formal education process. The regular home visits were crucial in this. Now Durgesh was regular in the school but couldn't develop much interest in the formal education. Instead, he would spend time with the elder children and indulging in some risk-taking behaviours such as addictions, eve teasing and petty gambling. We visited his family and had dialogue with the parents. The teacher also started talking to Durgesh and spending a little extra time for him. He was encouraged and appreciated for participating in other special activities planned for the students like him. This attention worked. Now he spends little time with the other trouble making elder children, is pretty regular in the school and the support class. He keeps clean and neat while coming to the class. He also asks other children to attend the class. He is so young but has become mature and behaves that way. He is a happy kid who loves to study. His performance also is increased in the school. His parents are also aware about his progress and are taking care of him. It is really heartening that the organisation has a small but important role in his growth and development



## Success Stories :

Babalu Rathod, Burma Shell – Babalu is a 12 years old boy. He studies in 6th standard. In the lockdown his parents migrated from Karnataka in search of livelihood to Pune. They started working on daily wages here. Babalu was unable to get admission in the school because of many reasons. Language was one of them apart from the lack of documents. The children in our class shared this information about Babalu and his sister with our Bal Maitrin. We visited the family and investigated the case. We went to the school and told them about the Right to Education and how no child can be kept out of the school because of the absence of documentation. They immediately admitted the children in the school. Our Bal Maitrin admitted them in the support class also. But there were language issues. Our Bal Maitrin invented tools and methods to teach them the numeric and Marathi language. This innovation is part of our daily work as the situation puts various challenges in front of us on regular basis. Now Babalu and Nandini, his sister is regular to the school and support class. Their skills in language and numeric also have increased.



# Bal Kaushal – Life Skills Support Program – Plan for April 2022 to March 2023. Age Group: 9 to 16 years old children

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Sr. No.	Programs	Beneficiaries No. (Approximately) 2022-2023	
1.	21 Century Life Skills Support for the children in communities	500	
2.	Life Skills program for the children in the Residential institute and school	250	
3.	<b>Total Beneficiaries in Bal Kaushal Program</b>	<b>750</b>	

## Bal Kaushal Program Activities for 2022 - 2023

SN	Programs for Children	Programs for Staff and the Community
1	Group Building and Developing Community Spaces	Community meetings for stakeholders such as parents, teachers, community leaders etc.
2	Weekly/Fortnightly Group Sessions on Life Skills	Campaigns against Child Labour, Safety and Protection, Child rights, Early Marriages etc.
3	Needs/Interests based Coaching for the selected children	Parenting workshops
4	Mental Health Support for the children	Toy Library as Bal Kaushal Growth Lab Resource and Module development.
5	Theme based workshops/exposure visits for children	
6	Bal Melava as an annual event to close the year.	capacity building of the Team - Training sessions

# Plan for April 2022 to September 2022

Programs and Activities	Input and Details
Building agewise (6 to 16 years old) children's groups, 2. Developing existing and New Community Spaces in 6 different areas of the Yeravda and neighbouring community into Life Skills Centres	1. Identify and select the communities based on geography and economic indicators and availability of child services by conducting community surveys 2. Meetings with local leaders and community stakeholders. 3. Re Identification and location of the community spaces 4. Redesigning, adopting and expanding available modules, Monitoring and Evaluations mechanisms 5. Building groups of the children based on the different geography, age and needs interests
Regular weekly/fortnightly dialogue/meetings, monthly outdoor meetings with children	1. Designing and implementing Pre Tests, 2. Documenting records of the children's health, weight and height and health behaviours. 3. Session lists, timings, check lists, tools and resources finalised, 3. Conducting Actual sessions
Organising Programs and Coaching in Communication Skills, Drama, Sports, Dance, self defence etc for 100 selected children	1. Documenting needs, interests using different criteria and observations, group dialogue aptitude tests, 2. Planning the strategies and preparing annual implementation plans, collaborations and partnerships for coaching 3. Dialogue with children, their parents and mentoring them, 4. Pre tests

## Plan for April 2022 to September 2022 contd.

Programs and Activities	Input and Details
Counselling and mental health support for the children (50 Children approximately)	1. Identifying the children in challenging situations, risk taking behaviours, child labour practices, social media addictions and making notes, 2. Planning strategies to address the needs, 3. Meeting and involving the families,
1 Workshop for 150 children	1. Planning and Preparation for the Workshop, 2. Locating the resources including human resources, agencies to collaborate with for the workshop,
Forming a Change Makers Group of 25 children across the 6 communities	1. Setting the criteria, 2. define the need and role, 3. Selection of the children by democratic processes through different rounds, nominations, election etc
Community meetings, Campaigns and parenting workshops for stakeholders such as parents, community leaders, teachers	Planning and preparations, Initial Meetings for group building and orientations
Toy Library as a Bal Kaushal Growth Lab	1. Training for the Staff about the module, 2. Planning and establishing the infrastructure
Resource and Module development, Publication and dissemination – Posters, Training modules, Audio Video resources	Identifying the need and requirement of a innovative resources regarding Life Skills and Planning for the development,
Capacity building of the Team - Training sessions	1. Mapping the existing skills and knowledge of the Team Bal Kaushal regarding 21st Century Life Skills, Laws, Communication and Child Rights 2. Plan to develop and address the required and new areas,

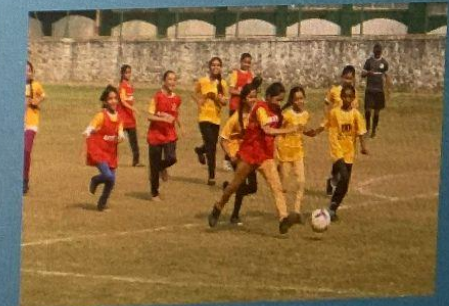
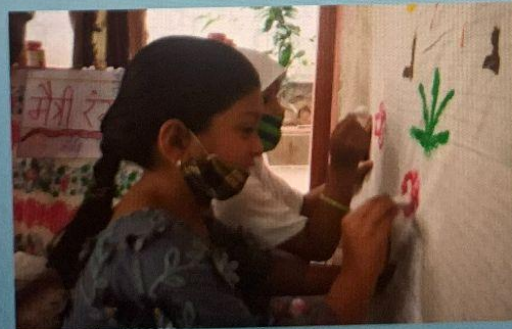
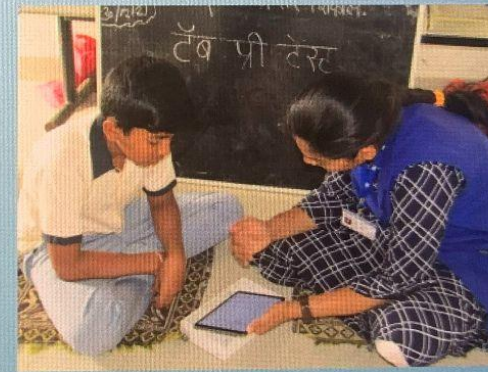
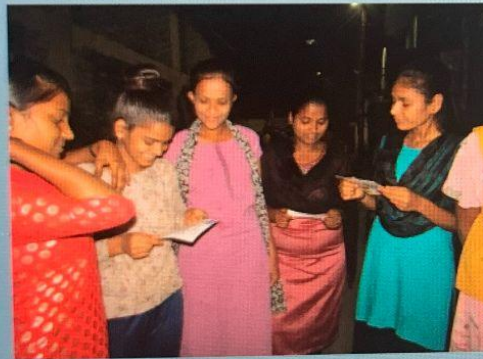
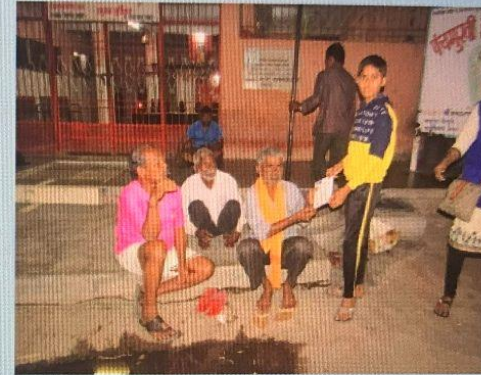
# SITE VISIT REPORT

Virtual Site visit was held on Wednesday, 28th July 2021.

[https://ashadocserver.s3.amazonaws.com/932\\_VirtualSiteVisitReportI  
SC2021.pdf](https://ashadocserver.s3.amazonaws.com/932_VirtualSiteVisitReportI<br/>SC2021.pdf)



# Attached here photographs of year 2021-2022





# AUDIT REPORT

Current FCRA certificate Updated

Audit Report TBD

**The audit report has not been prepared yet. We will send it to you as soon as it comes from HO.**

Financial Statement for the Year April-2021 to March-2022				
Sr.No.	Budget Head	Budgeted 2021-22	Expenses upto Mar-22	Balance
1	Programme			
a	Hon.for field staff (8 Teachers x Honorarium Rs.9525 per months x 12 Months )	914,400	896,683	17,717
b	Hon.for field staff (1 supervisor x Honorarium Rs.15800 per months x 12 Months )	188,600	175,427	13,173
c	workshops & Community awareness program	5,000	4,657	343
d	Childeren's camp/ Summer camp/ Diwali Camp	15,000	17,027	(2,027)
e	Extra curricular activity	7,000	7,300	(300)
f	Annual sports day	25,000	27,720	(2,720)
g	Educational Material / stationary	15,000	13,316	1,684
h	Teachers & staff day / welfare	10,000	9,336	664
i	women's day	5,000	2,540	2,460
j	Children's Day	10,000	9,864	136
k	Training for trs. & staff	4,000	5,296	(1,296)
l	Awards for children / bookfair	10,000	8,554	1,446
m	Travel, conveyance & transport	50,000	55,963	(5,963)
2	Salaries			
a	Senior Executive Officer (Rs.21,200 x 12months)	254,400	254,400	-
b	Accountant (Rs.6500 x 12months)	78,000	78,000	-

A	Human Resources	
	Hon.for field staff (7 Teachers * Honorarium Rs.11700 per months * 12 Months )	982,800
	Hon.for field staff (1 supervisor * Honorarium Rs.17500 per months * 12 Months )	210,000
B	<b>Skill based, Theme based Workshops, meetings Rs.50,000 per workshop for 100 children</b> (I. Travel of children coming for workshop Rs.10,000+II. Food and accomdation for children Rs.25,000+III.Resource person and resource material Rs.15,000	50,000
C	<b>Programs to assess, identify and shape children’s interests</b> (Assesment of interest and hobbies for 100 children Rs.60,000 +Coaching support based upon the result of assesment test for 100 Children Rs.60,000)	120,000
D	<b>Counselling and mental health support for the children 50 children</b> (Honorarium to visiting counselor Rs.2000 per month X 12 Months)	24,000
E	<b>Capacity building and training of the Team on 21st century Life Skills</b> (Honorarium to resource persons total of 6 session per session Rs.3000 +Travel, Food and accomadation for outdoor training Rs.4,000/- per person X 8 persons)	50,000
F	<b>Resource and Module development, Publication and dissemination – Posters, Training modules, Audio Video resources</b>	15,000
G	<b>Community meetings and workshops of stakeholders such as parents representatives, community leaders, teachers etc</b>	20,000
H	<b>Campaigns, observing and celebrating days</b> (campaign against child labours, child rights, women day, children day, Balika day etc.	20,000
I	<b>Annual event/ Bal Kaushal Melava</b> coming childrens, parents, funders, local corporates, trustees etc	70,000
J	<b>Documentation and Evaluation</b>	20,000
H	<b>Travel, conveyance &amp; transport</b>	50,000
	<b>Sub Total</b>	<b>1,631,800</b>
2	Personnel	
A	Monitoring & Supervision staff Rs.12500 per month X 12 months	150,000
B	Program Head Rs.10,000 per month * 12 Months	120,000
C	Accounts & admin part time Rs. 8500 per month * 12 months	102,000

# FINANCIAL Data for April 2021– March 2022

Total Annual Income for Financial Year April 2021–March 2022 Rs.1,17,41,249/-

Total amount received from all donors – major and individual

Name of Donor Donation Amount

- 1) Manos Unidas – Rs.32,83,811/-
- 2)Asha For Education – Rs.20,74,000/-
- 3) Yardi Software India Pvt Ltd – Rs.7,93,393/-
- 4) HDFC Sec, – Rs.47,49,000/-
- 5) Hexaware technologies – Rs.6,37,000/-
- 6) Emerson Group Rs. 135245/-
- 7) Donations from Individuals Rs. 68800/-



# PLANS FOR 2021-22 – FUNDRAISING PLAN

Successful fundraising efforts made in 2021-22.

Apart from the regular projects at ISC we could raise support in cash and kind from the agencies and individuals bellow. The support raised was mainly for sustaining on-field activities for children and for relief campaign during the lockdown. Following are the donors who donated last year.

1. Hexaware Technologies
2. Emerson Group
3. Individual Donors

Fundraising Plans for 2022-23

1. Support to our Brick Kiln Centers from Emerson and Yuva
2. Raising support to strengthen the centers and support classes digitally from Individual Donors and CSR Units
3. Preparation of Proposals for community intervention for Life Skills and livelihood for girls and women.
4. Proposal for Mobile Library Program

# FINANCIAL REQUIREMENTS for 2021-22

Amount(s) disbursed last fiscal year (April 2021 – March 2022)  
: INR.20,74,000/-

Balance from previous year (April 2021 –March 2022) :  
INR. 81,462/-(One Time Grant)

Financial requirement for this year(April 2022 – March  
2023) : INR. 21,65,800/-

# PROCESS CHECKS

Item	Status
Approved Budget	<b>INR. 17,24,000/-</b>
Approval Type	Recurring
Amount(s) disbursed last fiscal year	<b>INR. 17,24,000/-</b>
Amount Utilized by the project last fiscal year	<b>INR. 19,58,357/-</b>
Last Site Visit	Virtual Site Visit July 2021.
Current Primary Steward	Vibha Deo
Current Secondary Stewards	
Status of the web page	TBD
Status of the yahoo databases	TBD