

Proposal for one time grant for
**Digital Resources for Community Support Classes and
Impact Assessment of Project**

By
India Sponsorship Committee



Contents

INTRODUCTION TO ISC	3
Organisation Details	3
Vision	4
Mission	4
PROJECT DETAILS	4
Project Name	4
Geographical Area	4
Rationale of Project	4
Technological upgradation of the support classes	4
Documenting the Impact of the project	5
Key Objectives	5
Key Deliverables	5
Project Timeline	6
Financial Details	6

INTRODUCTION TO ISC

The India Sponsorship Committee aims to ensure that every child has the opportunity for education so as to grow up to become a meaningful and successful citizen of India.

Education in the largest sense is any act or experience that has a formative effect on the mind, character or physical ability of an individual. In its technical sense, education is the process by which society deliberately transmits its accumulated knowledge, skills and values from one generation to another.

The India Sponsorship Committee was established in 1967, and since then has continued to evolve in the sphere of educating the underprivileged children of India.

Its flagship project, Antar Bharati Balgram, was established in 1972, and today hosts 9 sadans (homes) where approximately 100 orphan and/or destitute children grow up in an environment similar to a normal familial home.

Today the Balgram campus includes the Antar Bharati Balgram School, from KG to Std. X, following the state SSC Board. It is an English medium school, and conforms to the guidelines laid down by the RTE Act.

In 1980, the Pune Urban Community Development Project was established in Yerwada. The main focus was to ensure that the children of migrant labourers on the periphery of the city were given an opportunity to study and did not enter the world of child labour in the brick kilns where their parents worked. Today more than 8000 children have had the opportunity of education and lead a better life.

Pune project has thereafter focused on areas of Child Rights, Gender Sensitization, Women Empowerment and Early Childhood and Nutrition programs, and continue their success in all these areas each year.

Upon achieving a milestone of completion of 50 years in the field of ensuring education for the underprivileged, we are assured that every child who has been in our fold is living a life much better having been given the opportunity of Education.

Organisation Details

Name	India Sponsorship Committee
Registered Address	Mathuradas Estate Building No 1, 2nd Floor, 43/45, Shahid Bhagat Singh Marg, Colaba Causeway, Mumbai-400001
Registration Number	Societies Registration Act _ BOM 47/67 GBBSD
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Vision

A Society in which **ALL** children without distinction of any caste, creed or gender, enjoy their rights and are empowered through education to develop to their full potential embracing values, learning to live together with faith in the human race.

Mission

The mission of the India Sponsorship Committee is to provide children in need the support required by them for an education that offers them opportunities that develop their full potential. Further, it seeks to create opportunities for children to become responsible, contributing members of society by helping them meet their family, social, emotional, physical and spiritual needs.

PROJECT DETAILS

Project Name

Digital Resources for Community Support Classes supported by ASHA For Education and Impact Assessment of Project

Geographical Area

Yerwada and Central region of the Pune City

Rationale of Project

ASHA For Education is supporting ISC's interventions under the project 'Education and Gender Sensitisation Program', the community support classes with an approach of imparting learning experiences through non-formal education. The project is being implemented for the children of the families from marginalised communities residing in the Yerawada slums, a part of the city for the last 12 plus years.

The overall objective of the project Education and Gender Sensitisation program supported by ASHA is enhancing and Enriching the Education process of the children from vulnerable families. SHIKSHA, deals directly with the skills essential for effective learning i.e. reading and comprehension skills. The specific objective is to improve the reading and comprehension skills of the children as a necessary condition for better learning.

Technological upgradation of the support classes

Last year and this current academic year the schools have remained closed because of the consecutive lockdown in the pandemic. This year in the month of April and May we had to face the second wave of the Pandemic which was more severe than the first in 2020. It is being predicted that we may have another wave coming in days to come. The schools may stay closed till the winter season.

The schools are trying to reach out to the children using technology. We at ISC also have been using the technology for the benefit of the children. Our facilitators were also using mobile, internet and other social media options effectively to reach out to the children in the field. Though this method has its own limitations it is one of the effective methods in the given situation to keep the children engaged in a meaningful way.

Till now our teachers were using their own mobile instruments. We plan to equip them with the support classes with updated instruments such as Tablets, bluetooth speakers, laptops and portable projectors so that they can use the online space more effectively.

Many of the children and their families have no or less resources to support themselves in these hard times. It has been observed especially in the community that three to four children use one instrument among them and then they attend the class or solve the assignment sent by the teacher. Having an instrument such as a Tab at our ASHA supported center will help them in having the experience in a more effective way.

Documenting the Impact of the project

As mentioned above ASHA for Education has been supporting ISC's community initiatives for more than 10 years. We are working with these communities and the children living there for so many years. Assessment of this program against the objectives on key parameters and data points will be fruitful towards measuring the achievements and displaying it to the community itself so that there will be an ownership of the program amongst the people also. After marching in a direction for quite a time it is important and helpful to look back at what has been gained and what needs to be strengthened more.

The study's main objectives are illustrated below:

Key Objectives

- To make available resources and opportunities to the children from poor families who have been at loss of educational progress due to the lockdown.
- To equip the support classes with digital technology and tools so that the children and the facilitators use online spaces more meaningfully
- To assess the program against the decided outcomes and the effectiveness
- To disseminate the program learnings and gains to the supporters, donors, stakeholders including the government agencies and the community at large

Key Deliverables

- Digital equipment such as Tabs, Speakers and laptops will be used to impart learning experiences where there is low access or mobility due to the pandemic
- 500 plus children across the 19 support classes will be benefited from the access to the technology
- Digitally converted sessions both Language and Life skills, will be available for dissemination through the use of Tablets and online media.
- Compilation and analysis of the data of the program
- Preparation and publication of a report based on the data compiled

Plan of Utilisation of the digital equipment

We are planning to equip the facilitators with a set of a Tablet, Bluetooth Speaker and the leaders with tools such as laptops along with an internet facility. It will impact

1. Increased efficiency and quality in making good quality videos, based on the module, to be shared with the students in the support class – Till now the facilitators are using their own mobiles which sometimes limits the quality as well as access. Now we will have our own instrument meant only for the project purpose.
2. An Audio-Visual tool to impart and enhance educational experience in the classroom setting when the teacher is around.

3. Better DATA management as now we have planned to maintain the data online on a daily basis for a robust reporting and impact documentation.
4. Internet facilities will give freedom to use resources and material available online for the benefit of the children. A technology integration plan in the existing project will be created and shared with the donors.
5. The instruments will be with the facilitators. They will use the set as per their daily plan. They will carry the set to their respective classes every day. The facilitators and the project team will make a plan and will take care of the issues such as safety of the instruments and maintenance.
6. Capacity building and planning sessions will be conducted with every team member before the use of the equipment by the project coordinator.

Plan of Utilization for Impact Study

1. The research design will follow a mixed method framework with an analysis of existing database and information
2. The Sampling will be purposive and will entail engagement with past and present beneficiaries following a gender sensitive approach as well as discussions with the implementation team
3. The data collection methods will be diverse including analysis of available assessment tools, group and individual interactions and interviews
4. The Analysis phase of the study will provide the following outputs:
 - a. Inception Report
 - b. M&E Framework
 - c. Tools and Assessment Strategies
5. Finally, the study would present itself in a Final Report at the end of the assessment and analysis

Project Timeline

September 2021 to March 2022

Financial Details

Budget

SN	Equipment	Amount
1.	Tablets for the support classes Rs.14,000/- x Total 08 tablets	112,000
2.	Laptop for the program team Rs. 35200/-	35,200
3.	Bluetooth Speakers Rs.1500/- x Total 08 Speakers	12,000
4.	2 Mini projectors with sounds Rs. 12500 x 2 projectors	25,000
5.	Data Plan Rs. 300 per month x 12 Months x 8 sets	28,800
6.	Documentation and assessment of the Project Impact	
6.1	<i>Consultant Fees for Research and Impact Study</i>	115000
6.2	<i>Travel and logistics for the Data Collection and Field work</i>	20000
6.3	<i>Miscellaneous expenses</i>	2000

	Sub Total of 6	137000
	Total	3,50,000

(Three Lacs Fifty Thousand Rupees Only)

We request ASHA for Education to grant this one-time support to ISC and we thank you for the continuous backing.