

India Sponsorship Committee(ASHA)Report : July'10 to March '2011

1. Overall background ISC the work.

Since 1990. ISC-Pune Project has adopted a Rights-based approach for children from marginalized communities, with a special emphasis on working children and the girl-child., ISC works in the slum communities in and around Yeravada and children from migrant communities working in the brick-kilns on the northern boundary of Pune city.

The two broad Objectives are:

- To mainstream and support the educational needs of the underprivileged children.
- To assist in the empowering process of youth especially the girl child.

. ISC believes that whether you are addressing healthcare, housing, population control, or unemployment there's no better place to start than in the corridors of **Education**.

Women empowerment or more specifically building up and grooming the adolescent girls; with skills for both social and economic gains is the other focus area.

Over the years ISC has had a mix of funding partners both from India and abroad. Most of this funding has been through Corporate Foundations grants..

ISC does collaborate with Government bodies at the programme level.

The Asha Project - Yerwada slum settlements.

2. Immediate Objectives

- To enroll and retain children in Mainstream Education
- To work towards 50% of the Support class students excelling in their academic performance (70% marks)
- To bring about a change in gender stereo-typed behavior patterns
- To raise awareness on Child Rights and responsibilities
- To train children in becoming active agents of change.

Asha for Education Seattle supports the following 4 programmes in Yerwada::

I. 'Vidyadeep' Project (Support Class)

Sr.No.	Name of the 'Vasti '	No. of Children & Std.
1.	Yashwant Nagar	27 II to IV
2.	Pandulaman	25 II to IV
3.	Suraksha Nagar	38 II to IV
4.	Burmashell	24 I to VI
5.	Manik Nagar	28 II to IV
6.	Manik (Shikhalgar)	20 II to IV
7.	Manik, Surksha & Pandulman	62 V to VII
	Total	224



II. Gender Project- 'Sabala'

Gender cells (groups of 15 to 50)

Sr.No.	Name of the 'Vasti'	No. of Children Boys/Girls	
1.	Burmashell	14 Girls	
2.	Laxminagar	16 Boys	16 Girls
3.	Shantinagar	14 Boys	21 Girls
4.	Vadarvasti	15 Girls	
5.	Yashwantnagar	42 Boys	37 Girls
6.	Manik & Surkshanagar	57 Boys	24 Girls
7.	Pandulaman	32 Boys	13 Girls
	Total	161 Boys	140 Girls

Gender Cell meeting in progress



Gender Project in Municipal schools

Sr.No.	Name of the School	No. of Children Boys/Girls	
1.	Khese Vidyalaya Burmashell	72 Boys	83 Girls
2.	Gneba Moze	175 Boys	126 Girls
	Total	247 Boys	209 Girls

III. Reading Program in Municipal schools

Sr.No.	Genba Moze School	No. of Children Boys/Girls	
1.	48 'A' Boys & 48 'B' Girls	133 Boys	138 Girls
2.	127 Boys	168 Boys	
3.	86 Girls	126 Girls	
	Total	301 Boys	264 Girls

School Reading Program 1st std.

Sr.No.	Name of the School	No. of Children Boys+Girls
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1.	AnusayaBai Sawant	119
2.	Acharya Atre	85
3.	Mahadev Dagdu	86
4.	Sant. Dnyeshwer	124
5.	V.D.Ghate	39
6.	Khese Vidyalaya	63
	Total	516

IV. 'Saksham' Project Income Generation Program

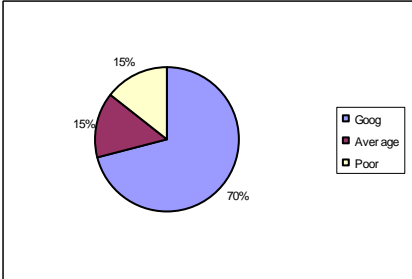
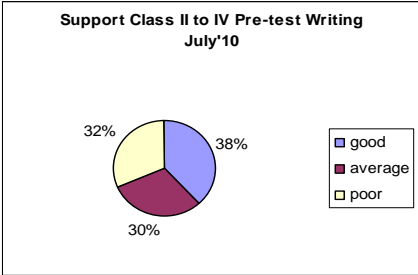
25 girls & women's participated in this program. They have set up their own group for production and sale of articles they learn here, under the supervision and guidance of ISC. Most of their sales are in collaboration with corporate houses as part of their CSR.(Will send you a picture of their products later)




Training in making costume jewellery



3. Activity Chart

Sr.No.	Activity	Objective	Outcomes
1.	Prize Distribution for previous year performance	- To reward & encourage the children to strive for better results.	- 92 children who are academic achievers of the previous year.were given prizes:
2.	Parents Meetings	-To update the parents on issues related to education & the deveolment of their children - To encourage them to actively participate in the above.	- Parents approach the ISC staff with issues concerning their children. - Parents become aware about Gender equality -Parents become knowledgeable about child protection. - Parents become aware about the Right to Education Act & the clauses therein. For example 25% reservation for the poor in Private neighbourhood schools. - Parents took collective action to get classroom space from a community leader who was opposing the same.
3.	Teachers training	- Report Writing - 'Language skill development' training. - Personality Development	- ISC Teachers learnt a standardized report writing.style. - ISC Teacher's learnt different techniques for language skill which in turn benefits the children. - Two of the ISCTeachers passed the12 th Examination thus improving their own qualifications. 

Street play by ISC field staff

5.	Pre-Test V to VII (Conducted at the end of the previous and the beginning of the present academic year)	- To gauge their levels of performance.	<p>Support Class Pre-Test V to VII</p>  <p>. The results show the effectiveness of the classes run by ISC. The post –test to be done in June should show an even better result.</p>
6.	Support Class Std II to IV-Reading & Writing test in July'10	- do -	<p>110.cildren's performance for Reading & Writing gauged</p> <p>Support Class II to IV Pre-test Writing July'10</p>  <p>The post test in April will hopefully show the improvement .</p>
7.	School Reading Program only Std. I to IV in schools of Yervada.		.996 children are participated in Reading Program

8.	Study on Domestic Violence	<p>That it become one more tool for :</p> <ul style="list-style-type: none"> -Raising awareness -discussions with women & young girls -leads to empowering women to protect self & others 	<p>.On-going</p>
9.	Diwali Camp	<p>Diwali camp – To encourage creativity and also give the boys an experience of otherwise stereo-type occupations like tailoring and cooking.</p>	<p>.</p>  <p>- Learnt to making snacks, Chapattis and vegetables. ISC teacher surveyed Parents were happy because boys learnt those things and they are making those items in home.</p>   <p>- Crafts & slogans</p>

10.	<p>Workshops on:</p> <ul style="list-style-type: none"> - Child Rights - Domestic Violence - Love & Emotions - Personality Development - Child Protection- 'Safe touch & Unsafe touch 	<p>-That children increase their awareness and become more knowledgeable on the issues mentioned.</p>	<p>Children become more aware about their Rights. They begin talking about the same with their parents, teachers, siblings and peers.</p> <ul style="list-style-type: none"> - After the workshop on Domestic Violence they collected data on the number of cases and discussed the same with the ISC Staff.. -  <ul style="list-style-type: none"> - Teenagers talked about changes of their bodies and talked about advantages & disadvantages of Love marriage & arranged marriage. - Girls expressed their career paths as: some wanting to become Social Workers & support ISC in this work. Others said they wanted to become Teachers back in villages. Some doctors and join the police force. - Girls understood what is safe & unsafe touch. They discussed cases, which they came across in their community. - Out of 50 girls who answered the Questionnaire 75% girls had confronted their parents on the issue of child marriage. 
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Report To be continued.