INDIA SPONSORSHIP COMMITTEE, PUNE

ANNUAL UPDATE FOR 2017–18

LOCATION



- 1)Yerawada,2) Pashan brick kiln, 3)Wackad brick kiln, 4)Maan brick kiln: All suburbs of Pune, Maharashtra
- Facebook page
 https://www.facebook.co
 m/IndiaSponsorshipCom
 mittee

MISSION

Mission Statement:

To create an environment and support system for the marginalized sections of society that will help in the empowerment process of women and protect & promote the rights of children from these sections of Society - with primary emphasis on Education and Protection.

Specific Objectives:

- •To enroll and support mainstream education of the marginalized sections of society living in slum settlements and brick kilns that in turn would help retention in school and improve academic performance.
- •To provide a framework for proper growth and development of the age group 0 to 6 with their early childhood development.
- •To generate awareness in the general public for the elimination of child labor.
- •To sensitize the young girls and boys on **gender related issues** and bring about a change in gender behavior patterns.
- •To research and document processes of work in the area of **child rights** of the most vulnerable and deprived.
- •To empower girls and women by providing them **vocational guidance** and a source of alternate income.

Slum Settlements (Asha for education)

The ISC program with the support from Asha for Education, Seattle, for the disadvantaged children continues to **focus on Education**, adding new aspects to cover components other than academics.

The "Read to learn and Learn to read" (library) in the support classes and the 15 schools is a very important component of the program. During this period, we have stressed the importance of community involvement, to strengthen their resolve for a greater role in the development of their children. Also, ISC's work alongside the Municipal school, has added a new angle towards making these establishments more child friendly and working together with mainstream Schools. Child participation of the older children is one of the ways of making this program sustainable, as is the 'Community Watch' initiative for their responsibilities for the safety of their children.

The **Gender** cells (groups) meet in the slums itself on a regular basis and deal with various issues – both gender and social related. Issues related to Protection against abuse, Importance of completing Education and Careers besides other topics are dealt with in these meetings.

Early Childhood development program at Yerwada slum settlements is also supported by Asha.

The Program for Economic empowerment(Saksham) provides the young girls with vocational guidance and work orders for making gift articles for sale.

Brick kiln Programs - sponsored by MU & Yardi

The educational program run by ISC with the support from Manos Unidas, provided various opportunities for children of migrant families especially academic support. The aim of the project is to ensure that these children, who accompany their parents when they migrate to Pune from their home villages, are not thereby deprived of opportunities/conditions for their proper growth and development, and in particular, their right to education. The program design consists of enrolling the children into the government schools and supporting them with additional support classes to help them cope and prevent dropouts from school.

Early development has also been part of the program through 'balwadis' for the 3 to 5 year old and the **Very early childhood care program** for mothers of babies from birth to 3 years of age. The Reading library in the support classes and the few schools is a very important component of the program. And finally the entire work centered around the children's understanding the concept of child rights and their participation in their own development, which is done through workshops for the children and training for the program teachers.

HISTORY

ISC was established in Mumbai in March 1967 as a child welfare service through sponsorship by a group of eminent personalities of Mumbai(then Bombay) like Mr. S. Patil, Ms. Tara Cherian, Mr. PM Shah, Dr. (Mrs.) Zulie Nakhooda and Mrs. Vidya Kotak. Over the years it has evolved into a more comprehensive community development program with a focus on children and women.

ISC-Pune Project was started in 1979 and has been functioning almost autonomously on the operational level. Since 1990, ISC-Pune Project has adopted a Rights-based approach for children from marginalized communities, with a special emphasis on working children and the girl-child. Initially, ISC worked in the slum communities in and around Yeravada but since 1995 it began including children from migrant communities working in the brick-kilns on the northern boundary of Pune city.

Asha-Seattle has been supporting ISC-Pune since 2008 for its Program in the Yeravada slum settlements.

ORGANIZATION STRUCTURE

Governing Board (Mumbai)

Managing Trustee (Mumbai) President: Prof. (Ms.) Harsha Parekh

CEO - Mrs Navaz Master

Project Consultant-Pune - Mrs. Audrey Ferreira

Accounts-incharge/Administration(1)Mrs. Rajeshree Phule

Deputy Program Manager(1) Mrs. Kranti Salve

Area Coordinators (1) Mrs. Jyoti Dhiwar,

Social worker (1) Mrs. Mohini Mittal

Social Worker (2) Miss. Samiksha Kshirsagar

Field Staff : 12

All major decisions are taken by the Governing Board whose services are entirely honorary.

The Consultant of the Pune Project is responsible for the Pune Program and is accountable to the Board, more specifically to the Trustees. This is a paid post as are the others mentioned in the chart. (The same applies to the other two projects of ISC in Lonavala and Mumbai)

GOVERNING BOARD

- President Emeritus: Prof. Mrs. Kamalini Bhansali
 - Ex Vice Chancellor, S.N.D.T. Women's University (Passed away early last month - new member not yet appointed)
 - President: Prof.(Ms.) Harsha Parekh
 - O Director, Bombay Community Public Trust
- Founder Trustee: Dr. Mrs. Zulie Nakhooda
 - o Ex Director, Save The Children Fund, Canada
 - Trustees: Mr. Uday Shah and Dr. Mahendra Kothari
- Member: Dr. Anita Shah
- Member:/ Solicitor & Advocate: Mr. Hamid Moochhala
- Member: Ms. Zenobia Chiba, Ms. Sajeda Maskati
- Member / Educationist : Mr. Shailesh Dalmia, Mr.Devang Shah

FOCUS TODAY

Key Focus Areas (KFA) - Education & Gender Rights

The following are current programs run by ISC:

Program name - Education Program for Brick kiln & Slum settlements

Sponsored by – 4 Donors

- 1. Manos Uidas Location Wakad, Tathwde, Rawet and Mann
- 2. Yardi Software Ltd. Location Pashan, Nande-Chande,

Lawle road (Gawdewadi)

- 3. Asha for Education Location Yerwada Slum Settlements and neighbouring Municipal Schools
- 4. HDFC Securities (Shiksha and Surksha Program) Yerwada Community and Kirki Contonment Board School for Age 10 to 12.

Number of people / children benefiting – 5,801 (last year 2,228)

Sr N o.	Education Program for Brick kiln & slum settlements.	No. of Beneficiaries in Education Program - MU	No. of Beneficiaries in Education Program - Yardi	No. of Beneficiaries in Education Program - Asha for Education	No. of Beneficiaries in Education Program - HDFC Securities
1.	Support Class Age 6 to 14	381	129	177 Age 6 to 9	122 Age 10 to 12
2.	School Reading Program Class- I to IV (11 Schools)	452		1774 class I to IV with 15 school	
3.	Shiksha Program in Cantonment School Class V to VII				578
	Sub Total	833	129	1951	700
	Total Education program covered 2017-18 - 3613 2016-17 - 2,228				

FOCUS TODAY

Program name – Gender Sensitisation Program for Brick kiln & Slum settlements

Sponsored by (donor name) -4 Donor

- 1. Manos unidas Located Area Wakad, Tathwde, Rawet and Mann
- 2.Yardi Software Ltd. Located Area Pashan, Nande-Chande, Lawle road (Gawdewadi)
- 3. Asha for Education Located Area Yerwada Slum Setlements
- 4. . HDFC Securities (Shiksha and Surksha Program) Yerwada Community and Kirki Contonment Board School for Age 10 to 12

Number of people / children benefiting – 2017-18 - 1913 (2016-17 -1896)

Sr. No	Gender Sensitization Program for Brick kiln & Slum settlements	No. of Beneficiaries in Gender Program - MU	No. of Beneficiaries in Gender Program- Yardi	No. of Beneficiaries in Gender Program Asha for Education	No. of Beneficiries in Gender Program – HDFC Securities
1.	Community Gender Sensitization Program Age 6 to 20		90	112	25
2.	Gender Sensitization Program in Corporation School. Class- VIII to X (13 School)	450		561	
3.	Surksha Program in Cantonment School				675
	Sub Total	450	90	673	700
	Gender Sensitization program covered 2016-17 – Total:1,896 2017-18 - 1913				

Program name – Early Childhood Development Program for Brick kiln & Slum settlements

Sponsored by (donor name) –3 Donor

- 1. Manos unidas Located Area Wakad, Tathwde, Rawet and Mann
- 2.Yardi Software Ltd. Located Area Pashan, Nande-Cande, Lawle road (Gawdewadi)
- 3. Asha for Education Located Area Yerwada Slum Setlements Number of people / children benefiting 275 families

Sr. No.	Early Childhood Development Programs for Brick kiln & Slum Settlements	No. of Beneficiaries in ECD Program - MU	No. of Beneficiaries in ECD Program- Yardi	No. of Beneficiaries in ECD Program– Asha for Education
1.	Balwadi Age 2.5 to 5	180	40	55
	Early Childhood Development Program Covered in 2017-18 - 275 (in 2016-17 – 367)			

SUCCESS STORIES FROM April 2017 - March 2018

फोन कुकून सदत् माजितली. श्रीमती. साळवी मंडम योनी पोलिसांशी संपर्क साधून निला सरक्षाण मिळवन विले आम्त्या शालत् माननीय श्रीमती स्वप्ना ध्रमाळ व मान्नीय श्रीम्ती प्रपा बागवडे या आप्ल्या सम्येच्या कायेकत्यो (शिक्षक') अतिशय आवडीने व मनागासून सवे उपक्रम राब्वितात. त्याच उपक्रम व त्यान्त्र, चिकारा निश्चित्व कात्कारपद व स्तृत्य इएह आपल्या सम्यंचे सहकाये व आमन्या शालेवरील लोभ वार्षेश्रात को वो हि सदिच्छा, व उपेक्षा ... अगरी मनापाभून अापला संस्थेला व कायकत्यांनी धन्यवाटी

> अ। विश्वाद् शिमती आर, पी: कात्वाल) HEAD MISTRESS Lokmanya Tilak High School

East Kirkee, Kirkee, Pune-411 003

पुणे महानगरपालिका शिक्षण विसाग प्रस्वमिनाप्र, वि संत ज्ञानेश्वर महाराज प्राथमिक विद्यालय, मन्या शाक ७१, मुलांची, 🖓 मेटल कॉर्नर, येर्दि यणे ६ 8/2095 जाक. मा मुख्याच्यापक . याळा का पुर मुलांची म म म पा चाळा पुर पुर द आंजकड्रेन. विषयं आलेय अहमाल महोदयं, वरील विख्यान्वये आएल्या बंदियं तील व्यमीपदेशीका की करेला पडारे आ उगमन्या विद्यालया मह विद्याख्यां जा उत्कृत्ह मार्गदर्शन करीत आहेत. उत्तापल्य संस्थेचा हा उपक्रम मन्न पा. ज्ञाळामधील विद्यार्थी दमही उपयुक्त आहे. इ. १ भी मे ४ थी उम्राम विद्याधी मामुके वम्पन - लेखन कक लागले आहेत. गार गानी ने जी प्रती समीर जाक देव के छ। मुके चिद्या थ्या 319यासाची गोडी लागली आहे. भाषिक खेल बाति हो स्त्राहित्य वापकन अख्यापन केले.

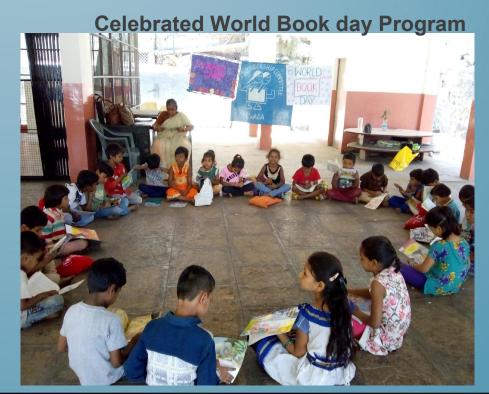
विद्याखा रगठी ४ पथुला उपक्रम द्वारे मुख्याखापक संत ज्ञानेश्वर प्राथमिक विद्यालय म.न.पा. शाळा क्र.५१, मुलांची, मेंद्रत कॉनंर, येखडा, पुणे-६ **Rally on Girl child Protection**





Children participated in Education program





PLANS FOR April 2018–March 2019 – PROGRAMS related expansion PLAN

I] Education

Sr. No.	Programs	Beneficiaries No. (Approximately) 2017-18	Beneficiaries No. (Approximately) 2018-19
1.	Early Childhood Development	125	80
2.	Supports class I to IV and VIII to X	200	300
3.	'Read To Learn & Learn to Read' Program in School	1300	1300
4.	Vocational Class		100
	Total Beneficiaries in Education Program	1625	1780

PLANS FOR 2018–19 – PROGRAMS related expansion PLAN

2] Gender Rights:

Sr. No.	Programs	Beneficiaries No. (Approximately) 2017-18	Beneficiaries No. (Approximately) 2018-19
1.	Gender Sensitization Program in Communities Age 6 to 9 and 13 to 18	300	400
2.	School Gender Sensitization Program Class VIII to X	1300	650
3.	Sessions with children in conflict with law	60	80
4.	Girl Gift Basket		30
	Total Beneficiaries in Gender Program	1660	1060

Program Activities for 2018 - 2019:

Sr. No.	Programs for Children	Programs for Public Awareness (Parents)
1.	Extra Curriculums: Drama, Sports, Music, Children's Camps	Parents Melava
2.	Workshops on Social issues	Women's Day
3.	Workshops on Academic Subjects	Meetings
4.	Celebrating Day's/Events Children's Day, Sports Day, Abdul Kalam 'Reading Day'	Celebrating Day's/Events Mother's Day, Women's Day
5.	Counseling	Counseling
6.	Home Visits	Home Visits
7.	Regular Sessions on Social issues	
8	The Girl Gift Basket to Welcome the birth of a girl child	Sensitizing Mothers and the families on the importance of child care for the newborn girls.
9	Skype classes for children at ISC Centre	
10	English for children in the Support Classes	
11	Tuitions for Class VIII to X	
12	Vocational trainings – English and Computer Class, tailoring class	

PLANS FOR 2018-19 - FUNDRAISING PLAN

1) successful fundraising efforts made in 2017–18.

ISC has acquired new donor named HDFC Securities – they are sponsoring Shiksha and Suraksha Program 2017-20.

Fundraising Plans for 2018–19

Efforts are being made to fundraise with CSR through an agency in Banglore. To follow up with Asmita (Nasik) on Run for ISC-Run for Children

SITE VISIT REPORT

 Last site visit was on November 28, 2017 by Vibha Deo (project co-steward) and Asmita Geet (local project co-steward in Pune and Asha volunteer) - Site visit report and photos by Asmita in a separate document.

https://docs.google.com/document/d/1jZt_KKwX7RGUO8-6AO4sPpaNpXYOQkYzkgObpeO6JWQ/edit?usp=sharing

AUDIT REPORT

Current FCRA certificate is uploaded and verified.

Audit Report is received and verified by Project Stewards.

ISC Pune

FINANCE REPORTS / BUDGET REQUIREMENTS

April 2018 - March 2019

FINANCIAL Data for April 2017 - March 2018

Total annual income for financial year April 2017–March 2018 = Rs.62,57,911/- (total amount received from all donors - major and individual)

1 0,UUU/-

Name of Donor	Donation Amount
1) Manos Unidas –	22,52,184/-
2)Asha For Education –	15,66,400/-
3) Yardi Software India Pvt Ltd -	- 550,000/-
4) HDFC Sec, –	13,77,800/-
5) Forbes Marshall –	50,000/-
6) Emersons Group –	1,95,527/-
7) Mr. Achutoch Docoi	75 000/

Ashulosh Desai

8) Albaj Engineering Co. –	25,000/-
9) Mr. Rohit Jalan –	22,000/-
10) Ms. Anthony Fernandes	64,000/-
11) Anand Computers	25,000/-
12) Systopic Laboratories Pvt. Ltd.	15,000/-
13) Mr. Avinash Dalal	25,000/-
14) RDA Hordings Pvt. Ltd.	15,000/-

Asha Expenses from Year April 2017 - March 2018

C 11	A			D 1
Sr.No.	Accounts Head	Budgeted Amt.	Expenses	Balance
1	Programme			
а	Hon.for field staff (Trs / animators)	942,000.00	834398	107,602.00
	(Honorarium range from Rs.7000 to 12000)			
b	Workshops & seminars (3 workshops)	3,400.00	3400	-
С	Summer camp	6,500.00	6642	(142.00)
d	Diwali camp	7,000.00	6304	696.00
e	Annual sports day	30,000.00	31244	(1,244.00)
f	Material	4,000.00	3702	298.00
g	Teachers (facilitators) & staff day (Gift & lunch)	3,500.00	3835	(335.00)
h	Children's Day	3,000.00	3283	(283.00)
i	Training for Trs. & staff	3,000.00	3280	(280.00)
j	Womens Day (Melava)	4,000.00	3470	530.00
k	Travel, conveyance and transport	50,600.00	52000	(1,400.00)
2	Salaries			
а	Dep. Manager (Rs.15000 x12mnths)	180,000.00	180000	-
b	Social worker (Rs.12000 x12 mnths)	144,000.00	128329	15,671.00
с	Accountant (Rs8000 x 12mnths)	96,000.00	79466	16,534.00
	All salaries are attributed as per the size of the project and the			
	involvement of staff thereof.			0
_	A 1			
3	Administration	25.000.00	24500	2.500.00
a	Security	35,000.00	31500	3,500.00
b	Maintenance	40,000.00	26519	13,481.00
С	Communication Exp.	10,000.00	8404	1,596.00
4	Contingencies / Miscellaneous	5,000.00	1953	3,047.00
				-

Link to the expense report Document -

https://docs.google.com/spreadsheets/d/1iMK8eMFmzllZN7JVVylbmRqg4C4DkzJGyaS4T8z4N9l/edit?usp=sharing

Asha FINANCIAL REQUIREMENTS for April 2018 – March 2019

	Budgeted
Accounts Head	Amount
Programme	
Hon.for field (Trs/animators)	1002960.00
HONORARIUM RANGE FROM Rs 7000 to 13000)	
workshop and seminars (3 workshop)	4000.00
Summer / Diwali camps	12000.00
Extracurricular Activities	5000.00
Annual sports day	30000.00
Material	4000.00
Teachers (facilitators)& staff day / welfare	7000.00
Children's day	3000.00
Training for teachers & Staffs	3000.00
Women's day (Melava)	4000.00
Travel, conveyance and transport	60000.00
Computer literacy Instructor	40000.00
Total	170000.00
salaries	
Program Manger(16500*12 months)	198000.00
Social worker (Rs 13200*12 months)	158400.00
Accountant (Rs 8800*12 Months)	105600.00
All salaries are attributed as per the size of the projects and the	
involvement of staff thereof	
Total	462000.00
Administration	
Security	40000.00
Maintenance	50000.00
communication Exp	10000.00
Total	100000.00
Contingencies/Miscellaneous	8000.00
Grand Total	1744960.00

Link to the financial requirements Document -

https://docs.google.com/document/d/1kY_p3Dp8F5cxbm61Rs5j51Xafxnh1RluRuOd DGaNDss/edit?usp=sharing

FINANCIAL REQUIREMENTS for 2018–19

Amount(s) disbursed last fiscal year (April 2017 - March 2018) : INR.15,67,000

Balance from previous year (April 2017 - March 2018): INR. 1,59,271

Financial requirement for this year(April 2018 - March2019): INR. 17,44,960

Approval required for this year (April 2018 – March 2019): INR. 17,44,960

PROCESS CHECKS

Item	Status
Approved Budget	INR. 17,44,960?
Approval Type	Recurring
Amount(s) disbursed last fiscal year	INR.15,67,000
Amount Utilized by the project last fiscal year	INR.14,07,729
Last Site Visit	November 2017
Current Primary Steward	Aparna Geet
Current Secondary Stewards	Vibha Deo
Status of the web page	TBD
Status of the yahoo databases	TBD

How many times a week / month the classes take place in a location/school?

Total how many classes are run per week / per month?

Answer -

- Education program Total: 1985 children beneficiaries for 2017-18
- 1. Support Class daily 3 hours for std 1 st to 4 th in 5 communities through total 8 support classes.
- 2. Read to Learn Program in 15 schools 58 classes for std 1 st to 4 th twice a week for 1 hour per class.
- 4. Spoken English 8 classes 1 session per week for 1 hour.
- 5. Skype session 2 class twice a week for 1 hour.
- 6. Workshops taken yearly 8 to 10 for 3 hours per workshop
- B) Gender Sensitization program Total: 561 beneficiaries for 2017-18
- 1. Community Gender program 8 classes 1 session per week for 2 hour.
- 2. Gender Sensitization program in 3 schools for std VIII to X 15 classes covered. 1 hour per session

- B) Gender Sensitization program (continued from previous slide)
- 5. Gender Sensitization program in 3 schools for std 8 th 7 classes covered. 1 hour per session twice in month
- 6. Gender Sensitization program in 1 school for std 9 th 4 classes covered. 1 hour per session ones in month
- 7. Gender Sensitization program in 1 school for std 10 th 4 classes covered. 1 hour Yearly 4 sessions.
- C) Early Childhood Development program Total 55 beneficiaries in 2017-18
- 1.3 Anganwadi in yerwada slums Weekly one session for 2 hour.
 - 3. How many hours of ISC classed each kid gets per week? Each kid get 15 to 18 hours per week.
 - 4. How many kids attend one class?

One class on an average 25 to 30 kids.

5. How many kids repeat / keep coming to a class?

If child is in Class I he will come for the following 7 years ahead. After that they come for occasional meetings and programs. The more needy among them are helped with sponsorship for their tuitions.

6. What makes them come back?

Using various tools for their overall development like: story session, fun games, teaching material, visualizations, workshops, outing, informative visits, songs, role plays, street plays, recreational activities: Summer camps, divali camps, children's day, exposure visits, sports activities.

Also they feel a sense of belonging as they get their own individual space in the ISC conducted programs. The field staff(Facilitators) and the children have a special relationship. So the children are able to share their problems and look for solutions together, be it in the realm of Education or Protection needs.

In short ISC offers them not only academic input, but a lot more for their growth and development which they do not find in their schools or communities.

7. What is the results / benefits they get from it?

Developed their reading and writing skills, awareness sessions on age appropriate behaviour, value education, Child Rights education. Discipline and manners, participation in all aspect, freedom to talk on gender issues.

Courage to report on abuse instances.

More girls completing graduation.

Taking up full time jobs.

8. Does ISC have a metrics / system to measure these parameters?

In Education program they keep documentations of reading ability levels of children to track their progress over time.

In Gender program Pre and post assessments is made using a Questionnaire based on topics to be covered.