

INDIA SPONSORSHIP COMMITTEE, PUNE

ANNUAL UPDATE FOR 2016-17

LOCATION



- Yerawada, Pashan brick kiln, Wackad brick kiln, Maan brick kiln: All suburbs of Pune, Maharashtra
- Facebook page - <https://www.facebook.com/IndiaSponsorshipCommittee>

MISSION

Mission Statement:

To create an environment and support system for the marginalized sections of society that will help in the empowerment process of women and protect & promote the rights of children from these sections of Society – with primary emphasis on Education and Protection.

Specific Objectives:

- To enroll and **support mainstream education** of the marginalized sections of society living in slum settlements and brick kilns that in turn would help retention in school and improve academic performance.
- To provide a framework for proper growth and development of the age group 0 to 6 with their **early childhood development**.
- To generate awareness in the general public for the **elimination of child labor**.
- To sensitize the young girls and boys on **gender related issues** and bring about a change in gender behavior patterns.
- To research and document processes of work in the area of **child rights** of the most vulnerable and deprived.
- To empower girls and women by providing them **vocational guidance** and a source of alternate income.

HISTORY

ISC was established in Mumbai in March 1967 as a child welfare service through sponsorship by a group of eminent personalities of Mumbai(then Bombay) like Mr. S. Patil, Ms. Tara Cherian, Mr. PM Shah, Dr. (Mrs.) Zulie Nakhoda and Mrs. Vidya Kotak. Over the years it has evolved into a more comprehensive community development program with a focus on children and women.

ISC-Pune Project was started in 1979 and has been functioning almost autonomously on the operational level. Since 1990, ISC-Pune Project has adopted a Rights-based approach for children from marginalized communities, with a special emphasis on working children and the girl-child. Initially, ISC worked in the slum communities in and around Yeravada but since 1995 it began including children from migrant communities working in the brick-kilns on the northern boundary of Pune city.

Asha-Seattle has been supporting ISC-Pune since 2008 for its Program in the Yeravada slum settlements .

ORGANIZATION STRUCTURE

Governing Board (Mumbai)

Managing Trustee (Mumbai) President: Prof.(Ms.) Harsha Parekh

CEO – Mrs Navaz Master

Project Consultant-Pune – Mrs. Audrey Ferreira

Accounts- incharge/Administration(1) Mrs. Rajeshree Phule

Deputy Program Manager(1) Mrs. Kranti Salve

Area Coordinators (1) Mrs. Jyoti Dhiwar,

Sen.Social worker (1) Mr. Sachin Kavitkar

Social Workers (1) Miss. Samiksha Kshirsagar

Social Worker (2) Mr. Paras Sakhare

Field Staff : 10

All major decisions are taken by the Governing Board whose services are entirely honorary.

The Consultant of the Pune Project is responsible for the Pune Program and is accountable to the Board, more specifically to the Trustees. This is a paid post as are the others mentioned in the chart.(The same applies to the other two projects of ISC in Lonavala and Mumbai)

GOVERNING BOARD

- President Emeritus: Prof. Mrs. Kamalini Bhansali
 - *Ex Vice Chancellor, S.N.D.T. Women's University (Passed away early last month - new member not yet appointed)*
 - President: Prof.(Ms.) Harsha Parekh
 - *Director, Bombay Community Public Trust*
- Founder Trustee: Dr. Mrs. Zulie Nakhooda
 - *Ex Director, Save The Children Fund, Canada*
- Trustees: *Mr. Uday Shah and Dr. Mahendra Kothari*
- Member: Dr. Anita Shah
- Member:/ *Solicitor & Advocate* : Mr. Hamid Moochhala
- Member: Ms. Zenobia Chiba ,Ms. Sajeda Maskati
- Member / *Educationist* : Mr. Shailesh Dalmia, Mr.Devang Shah

FOCUS TODAY

Key Focus Areas (KFA) – Education & Gender Rights

The following are current programs run by ISC :

Program name – Education Program for Brick kiln & Slum settlements

Sponsored by – 4 Donors

1. Manos Uidas – Location – Wakad, Tathwde, Rawet and Mann

2. Yardi Software Ltd. – Location – Pashan, Nande-Chande,
Lawle road (Gawdewadi)

3. Asha for Education – Location – Yerwada Slum Settlements and
neighbouring Municipal Schools

4. Tata Trent – Yeravada Community

Number of people / children benefiting – 2,228

Sr. No.	Education Program for Brick kiln & slum settlements.	No. of Beneficiaries in Education Program - MU	No. of Beneficiaries in Education Program - Yardi	No. of Beneficiaries in Education Program - Asha for Education
1.	Support Class Age 6 to 14	360	111	176
2.	School Reading Program Class- I to II (11 School)	407	--	1174
	Sub Total	767	111	1350
	Total Education program covered 2016-17 – 2,228			

FOCUS TODAY

Program name – Gender Sensitisation Program for Brick kiln & Slum settlements

Sponsored by (donor name) –3 Donor

1. Manos unidas – Located Area – Wakad, Tathwde, Rawet and Mann
2. Yardi Software Ltd. – Located Area – Pashan, Nande-Chande,
Lawle road (Gawdewadi)
3. Asha for Education – Located Area – Yerwada Slum Settlements

Number of people / children benefiting – 1896

Sr. No.	Gender Sensitization Program for Brick kiln & Slum settlements	No. of Beneficiaries in Gender Program - MU	No. of Beneficiaries in Gender Program- Yardi	No. of Beneficiaries in Gender Program– Asha for Education
1.	Community Gender Sensitization Program Age 6 to 20	--	85	230
3.	Gender Sensitization Program in Corporation School. Class- VI to IX (13 School)	407	--	1174
	Sub Total	407	85	1404
	Gender Sensitization program covered 2016-17 – Total:1,896			

Program name – Early Childhood Development Program for
Brick kiln & Slum settlements

Sponsored by (donor name) –3 Donor

1. Manos unidas – Located Area – Wakad, Tathwde, Rawet
and Mann

2.Yardi Software Ltd. – Located Area – Pashan, Nande-Cande,
Lawle road (Gawdewadi)

3. Asha for Education – Located Area – Yerwada Slum Settlements

Number of people / children benefiting – 367 families

Sr. No.	Early Childhood Development Programs for Brick kiln & Slum Settlements	No. of Beneficiaries in Gender Program - MU	No. of Beneficiaries in Gender Program- Yardi	No. of Beneficiaries in Gender Program– Asha for Education
1.	Balwadi Age 2.5 to 5	180	70	117
	Early Childhood Development Program Covered in 2016-17 - 367			

Slum Settlements (Asha for education)

The ISC programme with the support from Asha for Education, Seattle, for the disadvantaged children continues to **focus on Education**, adding new aspects to cover components other than academics.

The “**Read to learn and Learn to read**” (library) in the support classes and the 12 schools is a very important component of the program. During this period, we have stressed the importance of community involvement, to strengthen their resolve for a greater role in the development of their children. Also, ISC’s work alongside the Municipal school, has added a new angle towards making these establishments more child friendly and working together with mainstream Schools. Child participation of the older children is one of the ways of making this programme sustainable, as is the ‘Community Watch’ initiative for their responsibilities for the safety of their children.

The **Gender** cells (groups) meet in the slums itself on a regular basis and deal with various issues – both gender and social related. Issues related to Protection against abuse, Importance of completing Education and Careers besides other topics are dealt with in these meetings .

The Program for Economic empowerment(**Saksham**) provides the young girls with vocational guidance and work orders for making gift articles for sale.

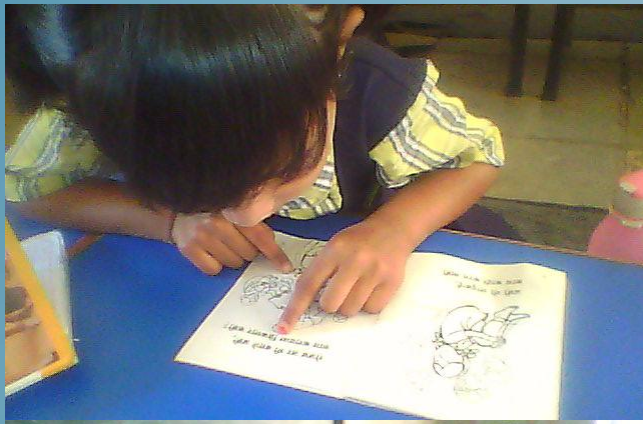
Brick kiln Programs - sponsored by MU & Yardi

The educational programme run by ISC with the support from Manos Unidas, provided various opportunities for children of migrant families especially academic support. The aim of the project is to ensure that these children, who accompany their parents when they migrate to Pune from their home villages, are not thereby deprived of opportunities/conditions for their proper growth and development, and in particular, their right to education. The programme design consists of enrolling the children into the government schools and supporting them with **additional support classes** to help them cope and prevent dropouts from school.

Early development has also been part of the programme through 'balwadis' for the 3 to 5 year old and the **Very early childhood care program** for mothers of babies from birth to 3 years of age. The Reading library in the support classes and the few schools is a very important component of the programme. And finally the entire work centred around the children's understanding the concept of child rights and their participation in their own development, which is done through workshops for the children and training for the program teachers.

SUCCESS STORIES FROM July 2016 – March 2017

- Background - Ashwini Chalwadi age12, Burmashell Community,(Malnourished and school drop-out) From last two year the Mother's sickness and younger sisters needing care, Ashwini left school. After the follow up by ISC and the interaction with school teacher and parents Ashwini was re-enrolled in class VII. additional Nutrition was provided by ISC and the school teacher helped with medical assistance required. Now she attends class regularly and he health is slowly improving..
- Laxminagar A very backward and crime associated community in the Yerwada, Children are also affected by these situation and use bad language, fights with each other, undisciplined and lack cleanliness. The ISC Facilitator started to handle the class with various teaching aids.. Now the children have completely changed their behavior,, performing with good grades, aware about gender and social issues. They performed two street plays on social issues in the school assembly with the permission of principal which they learnt from the support class.
- Lokmanya school principal shared their problems faced with Class VIII to ISC facilitators as we are taking activities with these class. Children were troublesome during school hours, Girls were distracted and bunked school very often. After ISC's intervention, and the concern for the girls shown by the Facilitator, there was a complete change in their attitude to learning and behavioral change as well.
- Reading Library program showed a good attempt at Laxminagar Support Class. Facilitator provide them instructive story books in the support class. 10 children regularly read those books. Children got inspired and developed habit to read these meaningful books. More than 12 times they had taken initiative to articulate stories in their school assembly and got great response and best wishes from school teachers.



PLANS FOR 2017-18 – PROGRAMS related expansion PLAN

I] Education

Sr. No.	Programs	Beneficiaries No. (Approximately)
1.	Early Childhood Development	125
2.	Supports class I to VIII	200
3.	'Read To Learn & Learn to Read' Program in School	1300
	Total Beneficiaries in Education Program	1625

2] Gender Rights:

Sr. No.	Programs	Beneficiaries No. (Approximately)
1.	Gender Sensitization Program in Communities Age 8 to 18	300
2.	School Gender Sensitization Program Class VI to IX	1300
3.	Sessions with children in conflict with law	60
	Total Beneficiaries in Gender Program	1660

Program Activities for 2017 - 2018 :

Sr. No.	Programs for Children	Programs for Public Awareness (Parents)
1.	Extra Curriculums: Drama, Sports, Children's Camps	Parents Melava
2.	Workshops on Social issues	Women's Day
3.	Workshops on Academic Subjects	Meetings
4.	Celebrating Day's/Events Children's Day, Sports Day, Abdul Kalam 'Reading Day'	Celebrating Day's/Events Mother's Day, Women's Day
5.	Counseling	Counseling
6.	Home Visits	Home Visits
7.	Regular Sessions on Social issues	
8	The Girl Gift Basket to Welcome the birth of a girl child	Sensitizing Mothers and the families on the importance of child care for the new born girls.
9	Skype classes for children at ISC Centre	
10	English for children in the Support Classes	

PLANS FOR 2017-18 – FUNDRAISING PLAN

The practice followed up until now is that 1 donor funds one particular project, and area as the case may be. (rf slide 7) Should there be a component or area not covered under the said program, another donor is allocated to cover the same. (eg Tata Trent in Yeravada, for the Reading in some community classes) This helps to keep accounting practices clearer. Hence separate proposals are made for different programs or activities.

Plans for 2017-18

1. To take the Read to Learn program a step forward to cover the children passing out from the present reading program, we have made a separate proposal for the V to VII, which we have sent to 2 donors Tech mahindra and Exide
2. Early Childhood Development – although at present we manage with Asha funds on a small scale, if we really want to make an impact we need to improve and get more professional. For this we plan to give a proposal to KPIT/ Vodafone
3. Given ISC's good infra structure in terms of Space/ building, we plan to use one of its Rooms as a Production Centre for making gift items for sale which will benefit the community and contribute to ISC's sustainability.
4. Efforts will be made to get Volunteers or a Company to organise a marathon –like event “ Run for the Girl Child”
5. Get help to make the ISC Webpage/ FB page more attractive to encourage donations to ISC

SITE VISIT REPORT

- Last site visit was on December 14, 2016 by Aparna Geet, Rahul Kashikar and Prachi Dixit – Site visit report and photos in a separate document.

https://docs.google.com/document/d/1NUU_ZEJddRuyzCDJMBNUR90bhv3GruOz16CmCzVM9gk/edit?usp=sharing

AUDIT REPORT

FCRA approved organizations are also required to file a report which details how FCRA money was spent in India.

Document Link -

<https://drive.google.com/drive/folders/0B0Ftj0-okfciRUdJMVJnNEFwVWs?usp=sharing>

ISC Pune

FINANCE REPORTS / BUDGET REQUIREMENTS

April 2017 – March 2018

FINANCIAL Data for April 2016 – March 2017

Amount(s) disbursed by Asha last fiscal year (July 2016 – June 2017) : Rs.14,24,000/-

Balance from previous year From Asha Budget (July 2016 – March 2017) : Rs 4,21,599/-

Total Financial requirement from ASHA for this year (April 2017 – March 2018) :
Rs.21,34,650/-

Total annual income for financial year April 2016–March 17 =Rs.45,40,696/-
(total amount received from all donors – major and individual)

Name of Donor	Donation Amount
1) Manos Unidas –	20,75,805/-
2)Asha For Education –	14,24,000/-
3) Yardi Software India Pvt Ltd –	4,58,522/-
4) Trent –	200000/-
5) CIF –	49,119./-
6) Forbes Marshall –	50000./-
7) Inspiring Minds Group –	30000/-
8) Emersons Group –	27500/-
9) ESOP Direct –	25000/-

10) Albaj Engineering Co. –	25000/-
11) Mr. Meher Pudumjee –	25000/-
12) Mr. Rohit Jalan –	18000/-
13) Ms. Archana Sharma –	5000/-
14) Mr. Cherag Shah –	10000/-
15) Mr. Umamaheshwar	10000/-
16) Ms. Archana Sharma	5000/-
17) Mr. K.Ravi Shankar	5000/-

Expenses from Year July 2016 – March 2017

Document Link -

<https://docs.google.com/spreadsheets/d/1e1X5qhFKQnwFc3xyKYiDT7M452peKevQ0T6p-A5gfD0/edit?usp=sharing>

FINANCIAL REQUIREMENTS for April 2017- March 2018

Sr. No.	Particular	Budgeted Amount
1.	Human Resources (Salaries)	
a.	Hon. For field staff (Facilitators) 11px9000=90000x12	11,88,000
b.	Dep. Manager - 20,000x12	2,40,000
c.	Social Worker – 16,000x12	1,92,000
d.	Accountant – 9,000x12	1,08,000
e.	Consultant – 10,000x12	1,20,000
2.	Travel, Conveyance & Transport	60,000
3.	Printing & Material	5,000
4.	Programs	
a.	Workshops for Academics (Science) 4 times	4,000
b.	Workshops for Social Issues 4 times	3,000
c.	Mother's Day	2,000
d.	Facilitators Day	7,000
e.	Children's Day	5,000
f.	Sports Day	30,000
5.	Extra Curriculums	
a.	Theatre Trainings 4times	6,000
b.	Singing	10,000
c.	Book Fair	15,000
6.	Administration (Approx. 7%)	139650
	Total	21,34,650

FINANCIAL REQUIREMENTS for 2016-17

Amount(s) disbursed last fiscal year (July 2015 – June 2016) :

Rs.12,94,000

Balance from previous year (July 2015 – June 2016) :

Rs. 4,21,599/-

Financial requirement for this year(July 2016 – June 2017) :

Rs. 21,34,650

Approval required for this year (July 2016 – June 2017) :

Rs.21,34,650

PROCESS CHECKS

Item	Status
Approved Budget	Rs.15,67,000
Approval Type	Recurring
Amount(s) disbursed last fiscal year	Rs. 14,24,000
Amount Utilized by the project last fiscal year	Rs. 10,02,401
Last Site Visit	December 2016
Current Primary Steward	Aparna Geet
Current Secondary Stewards	Deepali Bhagwat
Status of the web page	TBD
Status of the yahoo databases	TBD

Answers to the Questions From Asha Presentation Meeting

1. How many times a week / month the classes take place in a location/school ?
2. Total how many classes are run per week / per month ?

Answer -

A) Education program – Total: 1350 children beneficiaries for 2016-17

1. Support Class – daily 3 hours for std 1 st to 7 th in 5 communities through total 8 support classes.
2. Read to Learn Program in 12 schools 53 classes for std 1 st to 4 th twice a week for 1 hour per class.
3. Library Program covered in 11 schools 14 classes for std.7 th ones a week
4. Spoken English 8 classes 1 session per week for 1 hour.
5. Skype session 1 class twice a week for 1 hour.
6. Workshops taken yearly 8 to 10 for 3 hours per workshop

B) Gender Sensitization program – Total: 1,404 beneficiaries for 2016-17

1. Community Gender program – 8 classes 1 session per week for 2 hour.
2. Child Participation sessions with age 6 to 14 monthly once.
3. Gender Sensitization program in 11 schools for std 6 th 14 classes covered. 1 hour per session

Answers to the Questions From Asha Presentation Meeting

B) Gender Sensitization program – (continued from previous slide)

4. Gender Sensitization program in 12 schools for std 7 th 15 classes covered.

Yearly 7 sessions, 1 hour each.

5. Gender Sensitization program in 3 schools for std 8 th 7 classes covered. 1 hour per session twice in month

6. Gender Sensitization program in 1 school for std 9 th 4 classes covered. 1 hour per session ones in month

C) Early Childhood Development program - Total - 117 beneficiaries in 2016-17

1. 4 Anganwadi in yerwada slums Weekly one session for 2 hour.

2. Home and Toy visits daily. Per day 2/3 family visits to be done.

3. How many hours of ISC classed each kid gets per week ?

Each kid get 10 to 15 hours per week.

4. How many kids attend one class?

One class on an average 25 to 30 kids.

Answers to the Questions From Asha Presentation Meeting

5. How many kids repeat / keep coming to a class?

If child is in Class I he will come for the following 7 years ahead. After that they come for occasional meetings and programs. The more needy among them are helped with sponsorship for their tuitions.

6. What makes them come back?

Using various tools for their overall development like: story session, fun games, teaching material, visualizations, workshops, outing, informative visits, songs, role plays, street plays, recreational activities: Summer camps, divali camps, children's day, exposure visits, sports activities.

Also they feel a sense of belonging as they get their own individual space in the ISC conducted programs. The field staff(Facilitators) and the children have a special relationship. So the children are able to share their problems and look for solutions together, be it in the realm of Education or Protection needs.

In short ISC offers them not only academic input, but a lot more for their growth and development which they do not find in their schools or communities.

Answers to the Questions From Asha Presentation Meeting

7. What is the results / benefits they get from it ?

Developed their reading and writing skills, awareness sessions on age appropriate behaviour, value education, Child Rights education. Discipline and manners, participation in all aspect, freedom to talk on gender issues.

8. Does ISC have a metrics / system to measure these parameters ?

In Education program they keep documentations of reading ability levels of children to track their progress over time.

In Gender program Pre and post assessments is made using a Questionnaire based on topics to be covered.