

INDIA SPONSORSHIP COMMITTEE, PUNE

ANNUAL UPDATE FOR 2018-19

LOCATION



- 1) Yerawada, 2) Pashan brick kiln, 3) Wackad brick kiln, 4) Maan brick kiln: All suburbs of Pune, Maharashtra
- Facebook page - <https://www.facebook.com/IndiaSponsorshipCommittee>

MISSION

Mission Statement:

To create an environment and support system for the marginalized sections of society that will help in the empowerment process of women and protect & promote the rights of children from these sections of Society - with primary emphasis on Education and Protection.

Specific Objectives:

- To enroll and **support mainstream education** of the marginalized sections of society living in slum settlements and brick kilns that in turn would help retention in school and improve academic performance.
- To provide a framework for proper growth and development of the age group 0 to 6 with their **early childhood development**.
- To generate awareness in the general public for the **elimination of child labor**.
- To sensitize the young girls and boys on **gender related issues** and bring about a change in gender behavior patterns.
- To research and document processes of work in the area of **child rights** of the most vulnerable and deprived.

Slum Settlements (Asha for education)

The ISC program with the support from Asha for Education, Seattle, for the disadvantaged children continues to **focus on Education**, adding new aspects to cover components other than academics.

The “**Read to learn and Learn to read**” (library) in the support classes and the 15 schools is a very important component of the program. During this period, we have stressed the importance of community involvement, to strengthen their resolve for a greater role in the development of their children. Also, ISC’s work alongside the Municipal school, has added a new angle towards making these establishments more child friendly and working together with mainstream Schools. Child participation of the older children is one of the ways of making this program sustainable, as is the ‘Community Watch’ initiative for their responsibilities for the safety of their children.

The **Gender** cells (groups) meet in the slums itself on a regular basis and deal with various issues – both gender and social related. Issues related to Protection against abuse, Importance of completing Education and Careers besides other topics are dealt with in these meetings .

Early Childhood development program at Yerwada slum settlements is also supported by Asha.

The Program for Economic empowerment(**Saksham**) provides the young girls with vocational guidance and work orders for making gift articles for sale.

Brick kiln Programs - sponsored by MU & Yardi

The educational program run by ISC with the support from Manos Unidas, provided various opportunities for children of migrant families especially academic support. The aim of the project is to ensure that these children, who accompany their parents when they migrate to Pune from their home villages, are not thereby deprived of opportunities/conditions for their proper growth and development, and in particular, their right to education. The program design consists of enrolling the children into the government schools and supporting them with **additional support classes** to help them cope and prevent dropouts from school.

Early development has also been part of the program through 'balwadis' for the 3 to 5 year old and the **Very early childhood care program** for mothers of babies from birth to 3 years of age. The Reading library in the support classes and the few schools is a very important component of the program. And finally the entire work centered around the children's understanding the concept of child rights and their participation in their own development, which is done through workshops for the children and training for the program teachers.

HISTORY

ISC was established in Mumbai in March 1967 as a child welfare service through sponsorship by a group of eminent personalities of Mumbai(then Bombay) like Mr. S. Patil, Ms. Tara Cherian, Mr. PM Shah, Dr. (Mrs.) Zulie Nakhoda and Mrs. Vidya Kotak. Over the years it has evolved into a more comprehensive community development program with a focus on children and women.

ISC-Pune Project was started in 1979 and has been functioning almost autonomously on the operational level. Since 1990, ISC-Pune Project has adopted a Rights-based approach for children from marginalized communities, with a special emphasis on working children and the girl-child. Initially, ISC worked in the slum communities in and around Yeravada but since 1995 it began including children from migrant communities working in the brick-kilns on the northern boundary of Pune city.

Asha-Seattle has been supporting ISC-Pune since 2008 for its Program in the Yeravada slum settlements .

ORGANIZATION STRUCTURE

Governing Board (Mumbai)

Managing Trustee (Mumbai) President: Prof.(Ms.) Harsha Parekh

CEO – Mrs Navaz Master

Project Consultant-Pune – Mrs. Audrey Ferreira

Accounts- incharge/Administration(1) Mrs. Rajeshree Phule

Deputy Program Manager(1) Mrs. Kranti Salve

Area Coordinators (1) Mrs. Jyoti Dhiwar, (2) Mrs. Mohini Mittal

Additional Director (1) Mrs. Tejaswini Dhomse/Sawai

Additional Program Manager Mrs.Viddullatta Choudhary

Social Worker – Miss. Samiksha Kshirsagar

Field Staff : 27

GOVERNING BOARD

- President Emeritus: Prof. Mrs. Kamalini Bhansali
 - *Ex Vice Chancellor, S.N.D.T. Women's University (Passed away early last month - new member not yet appointed)*
 - President: Prof.(Ms.) Harsha Parekh
 - *Director, Bombay Community Public Trust*
- Founder Trustee: Late Dr. Mrs. Zulie Nakhooda
 - *Ex Director, Save The Children Fund, Canada*

Trustees: Mr. Uday Shah and Dr. Mahendra Kothari
- Member: Dr. Anita Shah
- Member:/ *Solicitor & Advocate* : Mr. Hamid Moochhala
- Member: Ms. Zenobia Chiba ,Ms. Sajeda Maskati
- Member / *Educationist* : Mr. Shailesh Dalmia, Mr.Devang Shah

Key Focus Areas (KFA) – Education & Gender Rights

The following are current programs run by ISC :

Program name – Education Program for Brick kiln & Slum settlements

Sponsored by – 4 Donors

1. Manos Uidas – Location – Wakad, Tathwde, Rawet and Mann

2. Yardi Software Ltd. – Location – Pashan, Nande-Chande,
Lawle road (Gawdewadi)

3. **Asha for Education – Location – Yerwada Slum Settlements and neighbouring Government Institutions**

4. HDFC Securities (Shiksha and Surksha Program) – Yerwada Community and Kirki Contonment Board School for Age 10 to 12.

Total Number of people / children benefiting from all programs–
6,519 (last year 5,801)

Sr No.	Education Program for Brick kiln & slum settlements.	No. of Beneficiaries in Education Program - MU	No. of Beneficiaries in Education Program - Yardi	No. of Beneficiaries in Education Program - Asha for Education	No. of Beneficiaries in Education Program - HDFC Securities
1.	Support Class Age 6 to 14	345	109	141 Age 6 to 9	119 Age 10 to 12
2.	School Reading Program Class- I to IV (11 Schools)	533	--	1715 class I to IV with 15 school	
3.	Shiksha Program in Cantonment School Class V to VII				787
	Sub Total	878	109	1856	906
	Total Education program covered 2018-19 – 3,749 2017-18 – 3,613				

FOCUS TODAY

Program name – Gender Sensitisation Program for Brick kiln & Slum settlements

Sponsored by (donor name) –4 Donor

1. Manos unidas – Located Area – Wakad, Tathwde, Rawet and Mann
2. Yardi Software Ltd. – Located Area – Pashan, Nande-Chande,
Lawle road (Gawdewadi)
3. Asha for Education – Located Area – Yerwada Slum Settlements
4. . HDFC Securities (Shiksha and Surksha Program) – Yerwada
Community and Kirki Contonment Board School for Age 10 to 12

Number of people / children benefiting – 2018-19- 2,415
(2017-18-1,913)

Sr. No.	Gender Sensitization Program for Brick kiln & Slum settlements	No. of Beneficiaries in Gender Program - MU	No. of Beneficiaries in Gender Program- Yardi	No. of Beneficiaries in Gender Program– Asha for Education	No. of Beneficiries in Gender Program – HDFC Securities
1.	Community Gender Sensitization Program Age 6 to 20	--	97	72	67
2.	Gender Sensitization Program in Corporation School. Class- VIII to X (11 Schools)	577	--	501	
3.	Surksha Program in Cantonment School				1101
	Sub Total	577	97	573	1168
	Gender Sensitization program covered 2018-19 –2,415 2017-18 - 1,913				

Program name – Early Childhood Development Program for
Brick kiln & Slum settlements

Sponsored by (donor name) –3 Donor

1. Manos unidas – Located Area – Wakad, Tathwde, Rawet
and Mann

2.Yardi Software Ltd. – Located Area – Pashan, Nande-Cande,
Lawle road (Gawdewadi)

3. Asha for Education – Located Area – Yerwada Slum Settlements

Number of people / children benefiting – 355 families

Sr. No.	Early Childhood Development Programs for Brick kiln & Slum Settlements	No. of Beneficiaries in ECD Program - MU	No. of Beneficiaries in ECD Program- Yardi	No. of Beneficiaries in ECD Program– Asha for Education
1.	Balwadi Age 2.5 to 5	175	61	119
	Early Childhood Development Program Covered in 2018-19 - 355 (in 2017-18 – 275)			

Success Stories :

Support class not only emphasise on academic performances but also encourage children for active participation. We try to make *learning* interesting. We try to develop thinking, listening capacity, comprehension of material, and retention. We offer special attention to slow learners. We help the children with issued like family crisis, behavioral problems etc

Pooja Chavan, a tribal girl (Lamani) who wants to pursue her education. Alongwith the studies, she need to help her family. To coop with the higher studies she attended support classes in her Wasti organised by ISC. She completed her 12th and enrolled herself in B.Ed program. Currently she is in her 2nd year of B. Ed program and also working as a Facilitator with ISC to support her family. She is an inspiration to her siblings and all children in her family and neighborhood.

Anjesh Rathod, as a child was very aggressive. He used to pick up fight with his peers and used abusive language frequently. His family of six migrated from Karnataka for livelihood and worked at odd job. Farzana, ISC facilitator who started visiting the family frequently to develop rapport and convince children. Whenever she used to go, the children would start crying or they would hide as she used to insist them to attend the school.

After a while they started talking to her and she called them to attend the support class and she also enrolled them in the school by taking a bonafide certificate from the municipal hospital. She had noticed that Anjesh was really an abusive child. She tried to counsel him to and asked him to avoid from abusive language. Now Anjesh started going to school and also to the support class. The facilitator took deep interest in the child to bring him to the track as he had language problem too. He developed confidence due to her encouragement. Anjesh offered to take care of household, he used to wash clothes, utensils and clean the house and then he went to school as his mother had to leave early for the work along with sister. Last year he cleared his board exam class X with good marks and wants to continue education till graduation. His parents are appreciating the role of ISC in grooming their son.

Yogesh Chennareddy Chavan (Pandulaman)- studing in 9th std. He is attending support class of ISC for last 9 years. His mother is the only earning member of a family of seven members. After an attack of paralysis, his father discontinued with his work; and now, he is a dependent member of the family. Under these circumstances his mother could not pay full attention towards her children. He got involved with alcoholic friends and used to skip school very often. Last year during summer he got addicted to drugs . One of the Facilitator of ISC took separate session on discipline, education also did counseling and after persistent efforts he became regular student of support class, he is now encouraging other kids to attend support class and he is doing very well in studies.

Panchsheela Uttam Bhandare age 18 staying in Manik Nagar community. She is been with ISC last 10 years. She had problem to cope up with her studies. The facilitators from ISC helped and encouraged her and her family to continue with her education . Unfortunately she had not succeeded in board exam in first attempt but she appeared again and got success. Now she had appeared for 12th std board exam and result.

Shreya Bhairav Sakhare (Burmashell)- Class III

In the beginning of Support Class, this girl was very timid, shy and untidy. After continuous counseling, home visits by our facilitator she comes clean, communicates with other children and she takes initiative in studies. Now, she is in green category of reading like, reading with joint sentences.

Sushil Santosh Rajguru (Laxminagar)- Class III

Sushil, used to hide when our facilitator went to his residence to call him for class. After frequent visits to his residence and a lot of persuasion he started coming regularly to class. Looking at his progress now his family pays attention to his studies.

Rohini Balu Borade (Burmashell)-8th std.

Rohini's parents got separated and she is staying with her mother. Due to circumstances she could not focus on studies and was an ill-mannered restless soul. With the efforts of facilitator; now, Rohini is a well behaved girl focusing on her studies and is interacting without any hesitation.

JITU class VII, NAGESH Class VI, and SWARAJ Class V three of them are slow learners, never used to participate in classroom activities in school and community support class. School teacher always complained about their progress. Our facilitator paid special attention towards them and now there is an improvement in their progress and now then can read joint sentences . Their parents gives us credit for inculcating the values and encouraging them for the education.



Balwadi and Supportclass Activity



Extracurricular Activity



Rally on Cleanliness



Library and computer from One time grant



Activity for National Girl child Day



PLANS FOR April 2019–March 2020– PROGRAMS related expansion PLAN

I] Education

Sr. No.	Programs	Beneficiaries No. (Approximately) 2018-19	Beneficiaries No. (Approximately) 2019-20
1.	Early Childhood Development	80	100
2.	Supports class I to IV and VIII to X	300	350
3.	‘Read To Learn & Learn to Read’ Program in School	1300	1500
4.	Vocational Class	100	100
5.	Girl Gift Basket Intervention		30
	Total Beneficiaries in Education Program	1780	2080

PLANS FOR 2019-20 – PROGRAMS related expansion PLAN

2] Gender Rights:

Sr. No.	Programs	Beneficiaries No. (Approximately) 2018-19	Beneficiaries No. (Approximately) 2019-20
1.	Gender Sensitization Program in Communities Age 6 to 18	400	400
2.	School Gender Sensitization Program Class VIII to X	650	650
3.	Sessions with children in conflict with law	80	50
	Total Beneficiaries in Gender Program	1130	1100

Program Activities for 2019 - 2020 :

Sr. No.	Programs for Children	Programs for Public Awareness (Parents)
1.	Extra Curriculums: Drama, Sports, Music, Children's Camps	Parents Melava
2.	Workshops on Social issues	Women's Day
3.	Workshops on Academic Subjects	Meetings
4.	Celebrating Day's/Events Children's Day, Sports Day, Abdul Kalam 'Reading Day'	Celebrating Day's/Events Mother's Day, Women's Day
5.	Counseling	Counseling
6.	Home Visits	Home Visits
7.	Regular Sessions on Social issues	
8	The Girl Gift Basket to Welcome the birth of a girl child	Sensitizing Mothers and the families on the importance of child care for the newborn girls.
9	Skype classes for children at ISC Centre	
10	English for children in the Support Classes	
11	Tuitions for Class VIII to X	
12	Vocational trainings – English and Computer Class, tailoring class	

PLANS FOR 2019–20 – FUNDRAISING PLAN

1) successful fundraising efforts made in 2018–19.

Efforts are made to fundraise with CSR through an agency in Bangalore. To follow up with Asmita (Nasik)

Fundraising Plans for 2019–20

Efforts are being made to fundraise with CSR through an agency in Bangalore.
To follow up with Asmita (Nasik) on Run for ISC–Run for Children

ISC has acquired new donor named HTP – they are sponsoring Education “Read to Learn” program in URDU schools in the year 2019–20.

SITE VISIT REPORT

- Last site visit was on January 9, 2019 by Seema Chaudhary (Project Coordinator)– link of Site visit report :

<https://drive.google.com/file/d/1MVDcxmvN70ja-vdaMLPM71XBrBSef2ri/view?usp=sharing>



AUDIT REPORT

Current FCRA certificate TBD

Audit Report TBD

ISC Pune

FINANCE REPORTS / BUDGET REQUIREMENTS

April 2018 – March 2019

FINANCIAL Data for April 2018– March 2019

Total annual income for financial year April 2018–March 2019=Rs.62,01,910/-
(total amount received from all donors – major and individual)

Name of Donor	Donation Amount
1) Manos Unidas –	22,82,260/-
2)Asha For Education –	15,67,000/-
3) Yardi Software India Pvt Ltd –	7,00,000/-
4) HDFC Sec, –	14,00,000/-
5) Forbes Marshall –	49,000/-
6) Emersons Group –	1,26,650/-
7) Albaj Engineering Co –	25,000/-
8) Mr. Rohit Jalan –	22,000/-
9) Katerra Technology Services, Pune –	10,000/-
10) Mr. Uma Maheshwar	10,000/-
11) Mr. Avinash Dalal	10,000/-

Link to the expense report Document -

https://drive.google.com/file/d/0B4JcQ8_KBJSJenpQR1RZMkM1Y3FGcC1HZXhfa3prd1U0a05n/view?usp=sharing

Link to the financial requirements [Document](#) -

https://drive.google.com/file/d/0B4JcQ8_KBJSJMVJDTEFwSFhGWEdMSk1yRzc2RUdZRC1RcW1j/view?usp=sharing

FINANCIAL REQUIREMENTS for 2019-20

Amount(s) disbursed last fiscal year (April 2018 – March 2019) : INR.15,67,000/-

Balance from previous year (April 2018 – March 2019) : INR. -2,307/-(deficit)

Financial requirement for this year(April 2019 – March2020) : INR. 18,70,520/-

Approval required for this year (April 2019– March 2020) : INR. 18,70,520/-

PROCESS CHECKS

Item	Status
Approved Budget	INR. 15,67,000
Approval Type	Recurring
Amount(s) disbursed last fiscal year	INR.15,67,000
Amount Utilized by the project last fiscal year	INR.15,69,307
Last Site Visit	January 2019
Current Primary Steward	Vibha Deo
Current Secondary Stewards	Aparna Geet
Status of the web page	TBD
Status of the yahoo databases	TBD

Answers to the Questions From Asha Presentation Meeting

**How many times a week / month the classes take place in a location/school
? Total how many classes are run per week / per month ?**

Answer –

Education program – Total: 1856 children beneficiaries for 2018-19

1. Support Class – daily 3 hours for std 1st to 4th in 5 communities through total 8 support classes.
2. Read to Learn Program in 15 schools 58 classes for std 1st to 4th twice a week for 1 hour per class.
4. Spoken English 8 classes 1 session per week for 1 hour.
5. Workshops taken yearly 10 to 15 for 3 hours per workshop

B) Gender Sensitization program – Total: 573 beneficiaries for 2018-19

1. Community Gender program – 8 classes 1 session per week for 2 hour.
2. Gender Sensitization program in 3 schools for std VIII to X 15 classes covered. 1 hour per session

B) Gender Sensitization program – (continued from previous slide)

5. Gender Sensitization program in 3 schools for std 8th 6 classes covered. 1 hour per session thrice in month
6. Gender Sensitization program in 2 school for std 9th 5 classes covered. 1 hour per session twice in month
7. Gender Sensitization program in 1 school for std 10th 1 class covered. 1 hour per session twice in month

C) Early Childhood Development program - Total - 119 beneficiaries in 2018-19
Anganwadi in yerwada slums Weekly one session for 2 hour.

3. How many hours of ISC classes each kid gets per week ?

Each kid get 15 to 18 hours per week.

4. How many kids attend one class?

One class on an average 25 to 30 kids.

5. How many kids repeat / keep coming to a class?

If child is in Class I he will come for the following 7 years ahead. (If they are not dropout or migrated) After that they come for occasional meetings and programs. The more needy among them are helped with sponsorship for their tuitions.

6. What makes them come back?

Using various tools for their overall development like: story session, fun games, teaching material, visualizations, workshops, outing, informative visits, songs, role plays, street plays, recreational activities: Summer camps, diwali camps, children's day, exposure visits, sports activities.

Also they feel a sense of belonging as they get their own individual space in the ISC conducted programs. The field staff(Facilitators) and the children have a special relationship. So the children are able to share their problems and look for solutions together, be it in the realm of Education or Protection needs.

In short ISC offers them not only academic input, but a lot more for their growth and development which they do not find in their schools or communities.

7. What is the results / benefits they get from it ?

Developed their reading and writing skills along with improvement of listening capacity, awareness sessions on age appropriate like: behavioral difficulties, value education, Child Rights education. Discipline and manners, participation in all aspect, freedom to talk on gender issues and Child protection
Courage to report on abuse instances. More girls completing graduation.
Taking up full time jobs.

8. Does ISC have a metrics / system to measure these parameters ?

In Education program they keep documentations of reading ability levels of children to track their progress over time.

In Gender program Pre and post assessments is made using a Questionnaire based on topics to be covered.