INDIA SPONSORSHIP COMMITTEE, PUNE

One time grant Presentation 2017
LOCATION

- Yerawada, Pashan brick kiln, Wackad brick kiln, Maan brick kiln: All suburbs of Pune, Maharashtra
- Facebook page - [https://www.facebook.com/IndiaSponsorshipCommittee](https://www.facebook.com/IndiaSponsorshipCommittee)
MISSION

Mission Statement:
To create an environment and support system for the marginalized sections of society that will help in the empowerment process of women and protect & promote the rights of children from these sections of Society – with primary emphasis on Education and Protection.

Specific Objectives:
• To enroll and support mainstream education of the marginalized sections of society living in slum settlements and brick kilns that in turn would help retention in school and improve academic performance.
• To provide a framework for proper growth and development of the age group 0 to 6 with their early childhood development.
• To generate awareness in the general public for the elimination of child labor.
• To sensitize the young girls and boys on gender related issues and bring about a change in gender behavior patterns.
• To research and document processes of work in the area of child rights of the most vulnerable and deprived.
• To empower girls and women by providing them vocational guidance and a source of alternate income.
Key Focus Areas (KFA) – Education & Gender Rights
The following are current programs run by ISC:

Program name – Education Program for Brick kiln & Slum settlements

Sponsored by – 4 Donors
1. Manos Uidas – Location – Wakad, Tathwde, Rawet and Mann
2. Yardi Software Ltd. – Location – Pashan, Nande-Chande, Lawle road (Gawdewadi)
3. Asha for Education – Location – Yerwada Slum Settlements and neighbouring Municipal Schools
4. Tata Trent – Yeravada Community

Number of people / children benefiting – 2,228
<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Education Program for Brick kiln &amp; slum settlements.</th>
<th>No. of Beneficiaries in Education Program - MU</th>
<th>No. of Beneficiaries in Education Program - Yardi</th>
<th>No. of Beneficiaries in Education Program - Asha for Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Support Class Age 6 to 14</td>
<td>360</td>
<td>111</td>
<td>176</td>
</tr>
<tr>
<td>2.</td>
<td>School Reading Program Class- I to II (11 School)</td>
<td>407</td>
<td>--</td>
<td>1174</td>
</tr>
<tr>
<td></td>
<td>Sub Total</td>
<td>767</td>
<td>111</td>
<td>1350</td>
</tr>
<tr>
<td></td>
<td><strong>Total Education program covered 2016-17 – 2,228</strong></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
Program name – **Gender Sensitisation Program for Brick kiln & Slum settlements**

**Sponsored by** (donor name) – 3 Donor
1. Manos unidas – Located Area – Wakad, Tathwde, Rawet and Mann
2. Yardi Software Ltd. – Located Area – Pashan, Nande-Chande, Lawle road (Gawdewadi)
3. Asha for Education – Located Area – Yerwada Slum Setlements

**Number of people / children benefiting** – 1896
<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Gender Sensitization Program for Brick kiln &amp; Slum settlements</th>
<th>No. of Beneficiaries in Gender Program - MU</th>
<th>No. of Beneficiaries in Gender Program - Yardi</th>
<th>No. of Beneficiaries in Gender Program– Asha for Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Community Gender Sensitization Program Age 6 to 20</td>
<td>--</td>
<td>85</td>
<td>230</td>
</tr>
<tr>
<td>3.</td>
<td>Gender Sensitization Program in Corporation School. Class- VI to IX (13 School)</td>
<td>407</td>
<td>--</td>
<td>1174</td>
</tr>
<tr>
<td></td>
<td><strong>Sub Total</strong></td>
<td>407</td>
<td>85</td>
<td>1404</td>
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<tr>
<td></td>
<td><strong>Gender Sensitization program covered 2016-17 – Total:1,896</strong></td>
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</tbody>
</table>
Program name – Early Childhood Development Program for Brick kiln & Slum settlements

Sponsored by (donor name) – 3 Donor
1. Manos unidas – Located Area – Wakad, Tathwde, Rawet and Mann
2. Yardi Software Ltd. – Located Area – Pashan, Nande-Cande, Lawle road (Gawdewadi)
3. Asha for Education – Located Area – Yerwada Slum Setlements

Number of people / children benefiting – 367 families

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Early Childhood Development Programs for Brick kiln &amp; Slum Settlements</th>
<th>No. of Beneficiaries in Gender Program - MU</th>
<th>No. of Beneficiaries in Gender Program - Yardi</th>
<th>No. of Beneficiaries in Gender Program - Asha for Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Balwadi Age 2.5 to 5</td>
<td>180</td>
<td>70</td>
<td>117</td>
</tr>
<tr>
<td></td>
<td>Early Childhood Development Program Covered in 2016-17 - 367</td>
<td></td>
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</table>
The ISC programme with the support from Asha for Education, Seattle, for the disadvantaged children continues to focus on Education, adding new aspects to cover components other than academics.

The “Read to learn and Learn to read” (library) in the support classes and the 12 schools is a very important component of the program. During this period, we have stressed the importance of community involvement, to strengthen their resolve for a greater role in the development of their children. Also, ISC’s work alongside the Municipal school, has added a new angle towards making these establishments more child friendly and working together with mainstream Schools. Child participation of the older children is one of the ways of making this programme sustainable, as is the ‘Community Watch’ initiative for their responsibilities for the safety of their children.

The Gender cells (groups) meet in the slums itself on a regular basis and deal with various issues – both gender and social related. Issues related to Protection against abuse, Importance of completing Education and Careers besides other topics are dealt with in these meetings.

The Program for Economic empowerment(Saksham) provides the young girls with vocational guidance and work orders for making gift articles for sale.
The educational programme run by ISC with the support from Manos Unidas, provided various opportunities for children of migrant families especially academic support. The aim of the project is to ensure that these children, who accompany their parents when they migrate to Pune from their home villages, are not thereby deprived of opportunities/conditions for their proper growth and development, and in particular, their right to education. The programme design consists of enrolling the children into the government schools and supporting them with additional support classes to help them cope and prevent dropouts from school.

Early development has also been part of the programme through ‘balwadis’ for the 3 to 5 year old and the Very early childhood care program for mothers of babies from birth to 3 years of age. The Reading library in the support classes and the few schools is a very important component of the programme. And finally the entire work centred around the children’s understanding the concept of child rights and their participation in their own development, which is done through workshops for the children and training for the program teachers.
SUCCESS STORIES FROM July 2016 - March 2017

- **Background - Ashwini Chalwadi age12, Burmashell Community,** (Malnourished and school drop-out) From last two year the Mother’s sickness and younger sisters needing care, Ashwini left school. After the follow up by ISC and the interaction with school teacher and parents Ashwini was re-enrolled in class VII. additional Nutrition was provided by ISC and the school teacher helped with medical assistance required. Now she attends class regularly and he health is slowly improving.

- **Laxminagar** A very backward and crime associated community in the Yerwada, Children are also affected by these situation and use bad language, fights with each other, undisciplined and lack cleanliness. The ISC Facilitator started to handle the class with various teaching aids. Now the children have completely changed their behavior, performing with good grades, aware about gender and social issues. They performed two street plays on social issues in the school assembly with the permission of principal which they learnt from the support class.

- **Lokmanya school principal** shared their problems faced with Class VIII to ISC facilitators as we are taking activities with these class. Children were troublesome during school hours, Girls were distracted and bunked school very often. After ISC’s intervention, and the concern for the girls shown by the Facilitator, there was a complete change in their attitude to learning and behavioral change as well.

- **Reading Library program** showed a good attempt at Laxminagar Support Class. Facilitator provide them instructive story books in the support class. 10 children regularly read those books. Children got inspired and developed habit to read these meaningful books. More than 12 times they had taken initiative to articulate stories in their school assembly and got great response and best wishes from school teachers.
AUDIT REPORT

FCRA approved organizations are also required to file a report which details how FCRA money was spent in India.

Document Link -

https://drive.google.com/drive/folders/0B0Ftj0-okfciR UdJ MVJnNEFwVWs?usp=sharing
SITE VISIT REPORT

• Last site visit was on December 14, 2016 by Aparna Geet, Rahul Kashikar and Prachi Dixit – Site visit report and photos in a separate document.

https://docs.google.com/document/d/1NUU_ZEJddRuyzCDJMBNUR90bhv3GruOz16CmCzVM9gk/edit?usp=sharing
ONE TIME GRANT PROPOSAL - Furnish/Renovate existing rooms for better use

The second floor of the ISC Multipurpose Centre has offered ISC, Pune an opportunity for a varied number of programs both for children and for adults from the surrounding slum settlements. Unfortunately they have not been able to equip this space with the required material to conduct these programs effectively.

They plan to renovate and equip total 4 rooms for more effective use.

1) Need to furnish and equip Main Hall as multi-purpose facility for children and adult workshop programs - needs tables, chairs and some storage space (cupboards). For programs such as workshops, meetings and trainings, needs the LCD projector and Sound System (P.A. System)

2) Long room - to be used as computer lab for Skype lessons - need more laptops, some furniture and painting/maintenance

3) Counselling room - some furniture and painting/maintenance

4) Library room - some furniture and painting/maintenance
Room 1 -

The **Main Hall** will be used for Computer and English Classes 5 days a week. Approximately 30 children per day will attend these classes. Apart from that, this hall will be used for meetings and Seminars by ISC itself as well as by other NGO's who will contribute towards the maintenance cost.

The meetings and workshops that ISC will conduct will cover the community Men & Women (parents of children attending ISC programs). These will be at least 60 adults per month. The main hall will be also be used for films & Video viewing and other displays that need the LCD projector and a dark room.
ONE TIME GRANT PROPOSAL - To Furnish existing rooms for better use

Room 1 - The Main Hall
Room 2 - The **Long Room** will be used for SKYPE Lessons for 20 to 25 children. It is also used for smaller groups meetings.
ONE TIME GRANT PROPOSAL - To Furnish existing rooms for better use

Room 3 - **Counseling Room** is smaller room used more private counselling sessions.
ONE TIME GRANT PROPOSAL - To Furnish existing rooms for better use

Room 4 - Library Room
ONE TIME GRANT PROPOSAL – Cost Estimates

1. Wall cupboards - 3” x 6” x 3 nos. 24000/-
2. Cabinets – file cabinet in Metal Qty.2 – 11000/-
3. Tables – 2” x 4” Qty.6 24000/-

4. LCD – Projector – 40000/-
5. Mike System – for 20” x 20” hall 10000/-
6. Laptops – Qty.6 160000/-
7. Window screens 50000/-
8. Electricity wiring for computer usage 10000/-
9. Painting of walls 1st and 2nd floor 219000/-
10. Other repairs 20000/-

Total Rs. 568,000/-

Note - The following the expenses included under repairs -

Water pipes
Drain pipes
Replacing floor tiles
Blackboards/display boards
FINANCIAL REQUIREMENT –

Approval required for this one time renovation:

Rs.5,68,000
## PROCESS CHECKS

<table>
<thead>
<tr>
<th>Item</th>
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<td>Approved Budget</td>
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<td>Approval Type</td>
<td>One time</td>
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<td>Last Site Visit</td>
<td>December 2016</td>
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<tr>
<td>Current Primary Steward</td>
<td>Aparna Geet</td>
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<td>Deepali Bhagwat</td>
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