



Asha
for Education

Bringing hope through education

INDIA SPONSORSHIP COMMITTEE: AAKAR – Brick kiln family strengthening program

Annual Review for April 2025 - March 2026
Budget Proposal for 2026-27
Asha Projects

Aug 2nd, 2026



Asha
for Education

Bringing hope through education

Part 1

Overview of ISC

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Vision: A society in which all children, without any distinction of caste, creed or gender, enjoy their rights, and are empowered through education to develop to their full potential, embracing values and learning to live together with faith in the human race.



AAKAR program supported by ASHA

- ❑ [VISION: https://drive.google.com/file/d/1hSrBb-7l9LfL4QUo4i2G6GIhwc0rN23l/view](https://drive.google.com/file/d/1hSrBb-7l9LfL4QUo4i2G6GIhwc0rN23l/view)
- ❑ The goal of the Aakar Program is to support of the children of migrant Brick Kiln workers around Pune with challenges such as poor access to education, malnutrition, Child Labour, and Substance Abuse. They do this by providing supplemental classes to help children stay in school, and also supplementing nutrition and holistic development through extra curricular activities.
- ❑ In existence for 40+ years
- ❑ Asha engagement start
 - ❑ Chapter engagement 18 years
 - ❑ Other chapters involvement - No
 - ❑ <https://ashanet.org/project/?pid=932>

Updates continued

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Support Class



Mobile library



Nutrition Program



Exposure visit – (science park)



Children's Sports Day



Parents Meeting

Name – **Padmavati Jadhav**

Location of Brick Kiln – Wakad, Pune

Age – 19

Padmavati Jadhav, from the Banjara community, migrated with her family to a brick kiln from Parbhani. Due to poverty and social norms, she was deprived of education and faced the risk of early marriage.

Through ISC's continuous counselling and educational support, Padmavati and her siblings were enrolled in school and encouraged to continue their studies. Despite social pressure to discontinue her education after Grade 12, ISC's intervention helped her pursue higher education.

Today, Padmavati is pursuing F.Y.B.A., has completed the MH-CET course, and is training at a Police Recruitment Academy with ISC's support.



Name - Sharad Raju Jagdhane

Location of Brick Kiln – Tathawade, Pune

Age – 16

Sharad Raju Jagdhane, originally from Ahilyanagar, migrated with his family to Tathawade, where they work at the brick kiln run by Raman Pawar. His family consists of four members — his father works as a driver, his mother does manual labour at the kiln, and his brother is employed at a private company. The family has a financially difficult background and no prior exposure to education, which meant that Sharad, a naturally shy and quiet child, had little awareness or guidance when it came to learning. However, things began to change when Sharad was introduced to the ISC (Integrated Social Concern) program during his early childhood education. This proved to be a turning point in his life. Gradually, he began engaging in studies and developed self-confidence. Despite facing hardships, he remained determined and successfully passed his 10th standard exam this year. Sharad is now committed to continuing his education and becoming self-reliant. Inspired by his progress, his mother also enthusiastically joined ISCS newly launched Adult Literacy Program. Sharad and his family often say, "Whatever we have achieved today is because of ISCS support and efforts." His educational journey is a true source of inspiration for many others in similar circumstances.



Mission and Vision

Vision over the next 5 years:

- Towards **Zero Child Labour** by ensuring every child is enrolled in and regularly attends school.
- Universal Access to Quality Education through **bridge education**, remedial support, and improved learning outcomes.
- **Scholarships & Higher Education Support** for deserving students to continue secondary, higher, and vocational education.
- Vocational Skills & Employability for adolescents to prepare them for sustainable livelihoods.
- Digital Inclusion through technology-enabled learning and **digital literacy programmes**.
- **Enhanced Health & Nutrition** to improve the physical well-being of every child.
- Life Skills & Career Guidance to build confidence, resilience, and future readiness.
- **Family Strengthening** development livelihood opportunities.
- **Community Ownership by strengthening parental engagement and reducing school dropouts**.
- Child Protection and Child rights- to ensure every child learns in a safe, nurturing, and inclusive environment.

How they operate:

- Classes are held 5 days a week for 4 hours everyday Pre lunch and Post Lunch as the students have to attend regular ZP school in Morning and Afternoon shifts
- In the bridge classes, they focus on:
 - academic support to kids don't drop out, life-skills development, gender-equality training, IT skills, and health and nutrition support and some extracurricular activities that include sports and cultural events.

5 Classes sponsored by ASHA

- School/ project partner updates for the classes funded by ASHA for the entire school year. .

Project Coverage: The number is based on overall outreach from these locations. Since families are likely to migrate during monsoon the number fluctuates during a few months of the year.

S.No.	Name of class (Brick kiln name)	Location	Number of Children at location (Age Group)				Distance from school	Nearest School
			3 -6	7-14	14 +	Total		
1	Bhawar	Tathawade	1	23	3	27	2 km.	ZP
2	Shaha	Tathawade	19	29	2	50	2 km.	ZP
3	Raman Pawar (2 classes)	Tathawade	24	37	1	62	2 km	ZP
4	Ramesh Barne	Wakad	7	15	2	24	1 km.	ZP
	Total		51	104	8	163		

Breakdown of beneficiaries by gender

□ Child Beneficiary Distribution Table:

Age Group / Program	Girls	Boys	Total
Balwadi (3–6 Years)	27	37	64
Support Class (7–14 Years)	51	33	84
Total	78	70	148

measuring academic progress:

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Measuring Academic progress

Subject	R	O	Y	G	Total	Result %
Marathi	22	18	14	30	84	73.81%
Mathematics	22	26	14	22	84	73.81%
English	38	14	11	21	84	54.76%
Computer	49	9	7	19	84	41.67%

Pre test

Subject	R	O	Y	G	Total	Result %
Marathi	9	18	10	47	84	89.29%
Maths	12	20	17	35	84	85.71%
English	27	18	17	22	84	67.86%
Computer	40	20	13	11	84	52.38%

Post test

Community Survey

	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA	AB	AC	AD	AE	AF	AG	AH	AI	AJ	AK	AL	AM	AN	AO	AP	AQ	AR			
CSR Support YDH/TA SHAJ	Full Centre Name	NEW/EXISTING	DOE TO CENTRE	DD-MM-YYYY	Date	MONTH	DATE OF EXIT	Status (Active/Inactive)	Gender (B/G)	Age (N/uni)	Std/5 CHOO L GRAD E	School Name	School Enrollment Year	Height as on date	Weight as on date	BMI	No of mobile Librarian Sessi	Marathi	Marathi	Marathi	Marathi	English	Comp uter	Marathi	English	Comp uter	Marathi	English	Comp uter	Marathi	English	Marathi	English	Marathi	English	KNOW N LANG UAGE S	District/State name	HH SIZE/ 2-4J- AIFS- T/ B/8-	Father Name	Mother Name	FAMILY COUNT/ ACTIVE	AADHAR CARD			
ASHA	Ramesh Barne	G	Jan-17	1/1/2017	1-Jan-17	1		Active	G	12	5th	Primary	2018	166	35	12.7	3	G				G	G	G	R	G	G	G	R	NA	NA	NA	NA	NA	Marathi	ON	2	dhade	dhade	RAMF - 01	5659				
ASHA	Ramesh Barne	G	Jan-17	1/1/2017	1-Jan-17	1		Active	G	13	7th	Khinwas	2017	167	39	14	3	G				G	G	G	G	G	G	G	R	NA	NA	NA	NA	NA	Hindi	Solapur	C	A	Savant	Chaga	RAMF - 03	NA			
ASHA	Ramesh Barne	G	Feb-18	2/1/2018	1-Feb-18	2	Jun-25	Inactive	G	13	7th	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI
ASHA	Ramesh Barne	G	Jan-19	1/1/2019	1-Jan-19	1		Active	G	11	5th	Khinwas	2019	150	28	12.4	3	G				G	O	R	R	G	Y	O	R	NA	NA	NA	NA	NA	Marathi	a	A	hwar	Shinde	RAMF - 04	4562				
ASHA	Ramesh Barne	G	Feb-19	2/1/2019	1-Feb-19	2		Active	B	9	3rd	Khinwas	2022	4R 3in	21.5	12.9	3	O				O	R	R	Y	O	O	R	NA	NA	NA	NA	NA	Marathi	a	A	hwar	Shinde	RAMF - 04	3689					
ASHA	Ramesh Barne	G	Feb-20	2/1/2020	1-Feb-20	2		Active	B	12	6th	Khinwas	2018	172	50	16.9	3	G				G	G	O	R	R	G	Y	O	R	NA	NA	NA	NA	NA	Marathi	Beed	B	badre	Badre	RAMF - 05	NA			
ASHA	Ramesh Barne	G	Feb-20	2/1/2020	1-Feb-20	2		Active	B	10	4th	Khinwas	2021	153	28	12	3	O				O	R	R	Y	Y	Y	R	R	NA	NA	NA	NA	NA	Marathi	Beed	B	badre	Badre	RAMF - 05	NA				
ASHA	Ramesh Barne	G	Jul-21	7/1/2021	1-Jul-21	7		Active	G	7	2nd	Primarg	2023	145	25	11.9	3	O				Y	O	R	R	G	Y	R	NA	NA	NA	NA	NA	Marathi	Solapur	C	Karde	Karde	RAMF - 06	NA					
ASHA	Ramesh Barne	G	Jul-22	7/1/2022	1-Jul-22	7	Aug-25	Inactive	G	7	Balvadi	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	
ASHA	Ramesh Barne	G	Jul-22	7/1/2022	1-Jul-22	7	Aug-25	Inactive	G	6	Balvadi	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	
ASHA	Ramesh Barne	G	Jun-23	6/1/2023	1-Jun-23	6		Active	B	5	Balvadi	NA	NA	3R 3in	12.75	13.3	3	NA			A	A																							
ASHA	Ramesh Barne	G	Jun-23	6/1/2023	1-Jun-23	6		Active	B	4	Balvadi	NA	NA	3R 3in	17	15.7	3	NA			A	A																							
ASHA	Ramesh Barne	G	Jun-23	6/1/2023	1-Jun-23	6		Active	B	5	Balvadi	NA	NA	90	12	14.8	3	NA			D	D																							
ASHA	Ramesh Barne	G	Jun-23	6/1/2023	1-Jun-23	6	Jun-24	Inactive	G	6	Balvadi	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	
ASHA	Ramesh Barne	G	Jun-23	6/1/2023	1-Jun-23	6		Active	B	7	1st	Khinwas	2024	120	18	12.5	3	R				R	R	R	R	R	R	R	R	NA	NA	NA	NA	NA	Marathi	t	B	Dede	a Dede	RAMF - 10	NA				
ASHA	Ramesh Barne	G	Jun-23	6/1/2023	1-Jun-23	6		Active	G	9	3rd	Khinwas	2024	143	25	12.2	3	R				R	R	R	R	R	R	R	R	NA	NA	NA	NA	NA	Marathi	t	B	Dede	a Dede	RAMF - 10	NA				
ASHA	Ramesh Barne	G	Jun-23	6/1/2023	1-Jun-23	6		Active	G	12	5th	Primarg	2019	165	31	11.2	3	Y				Y	O	R	R	G	Y	O	R	NA	NA	NA	NA	NA	Marathi	t	B	Dede	a Dede	RAMF - 10	5318				
ASHA	Ramesh Barne	G	Jun-23	6/1/2023	1-Jun-23	6		Active	G	9	3rd	Khinwas	2022	133	22	11.4	3	R				G	R	R	R	O	O	R	NA	NA	NA	NA	NA	Marathi	bad	A	mane	Swati	RAMF - 12	NA					
ASHA	Ramesh Barne	G	Jun-23	6/1/2023	1-Jun-23	6	Oct-25	Inactive	B	13	7th	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	
ASHA	Ramesh Barne	G	Jul-23	7/1/2023	1-Jul-23	7	Oct-24	Inactive	B	10	4th	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	
ASHA	Ramesh Barne	G	Jul-23	7/1/2023	1-Jul-23	7	Oct-24	Inactive	B	11	5th	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	
ASHA	Ramesh Barne	G	Sep-23	9/1/2023	1-Sep-23	9	Oct-24	Inactive	B	7	1st	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	
ASHA	Ramesh Barne	G	Jan-24	1/1/2024	1-Jan-24	1		Active	B	6	1st	Khinwas	2024	143	20	9.8	3	R				R	R	R	R	R	O	O	R	NA	NA	NA	NA	NA	Marathi	gar	B	Londhe	a	RAMF - 13	NA				
ASHA	Ramesh Barne	G	Jan-24	1/1/2024	1-Jan-24	1	Aug-25	Inactive	G	4	Balvadi	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	
ASHA	Ramesh Barne	G	Jul-24	7/1/2024	1-Jul-24	7		Active	G	11	5th	Primarg	2018	4R 10in	32.85	15.2	3	G				G	G	G	G	O	G	G	G	Y	NA	NA	NA	NA	Marathi	Nanded	B	Munesh	Laita	RAMF - 15	NA				
ASHA	Ramesh Barne	G	Jul-24	7/1/2024	1-Jul-24	7		Active	B	9	3rd	Khinwas	2022	125	23	14.7	3	R				O	R	R	R	O	O	R	R	NA	NA	NA	NA	NA	Marathi	gar	B	v	Alaka	RAMF - 16	NA				
ASHA	Ramesh Barne	G	Mar-25	3/1/2025	1-Mar-25	3		Active	B	4	Balvadi	NA	NA	15	12	9.1	3	NA				O	R	R	R	O	O	R	NA	NA	NA	NA	NA	Marathi	Nanded	B	Munesh	Laita	RAMF - 15	NA					
ASHA	Ramesh Barne	G	Jul-25	07-31-2025	1-Jul-25	7		Active	G	9	3rd	Khinwas	2025	125	26	16.6	3	G				G	Y	Y	R	G	G	Y	R	NA	NA	NA	NA	NA	Marathi	Nanded	B	Dhaval	Sheetal	RAMF - 17	NA				
ASHA	Ramesh Barne	G	Jul-25	07-31-2025	1-Jul-25	7		Active	G	7	1st	Khinwas	2025	121	20	13.7	3	R				R	G	R	R	O	R	R	R	NA	NA	NA	NA	NA	Marathi	Nanded	B	Dhaval	Sheetal	RAMF - 17	NA				
ASHA	Ramesh Barne	G	Jul-25	07-31-2025	1-Jul-25	7		Active	G	3	Balvadi	NA	NA	84	13	18.4	3	NA			D	D																							
ASHA	Ramesh Barne	G	Jul-25	07-31-2025	1-Jul-25	7		Active	B	6	Balvadi	NA	NA	96	15	16.3	3	NA			D	D																							
ASHA	Ramesh Barne	G	Jul-25	07-31-2025	1-Jul-25	7		Active	B	7	1st	Khinwas	2025	110	17	14	3	R				R	R	R	R	R	R	R	R	NA	NA	NA	NA	NA	Marathi	al	A	Aswale	Geeta	RAMF - 18	NA				
ASHA	Ramesh Barne	G	Jul-25	07-31-2025	1-Jul-25	7		Active	B	6	Balvadi	NA	NA	109	14.1	11.9	3	NA			D	C																							
ASHA	Ramesh Barne	G	Jul-25	07-31-2025	1-Jul-25	7		Active	G	5	Balvadi	NA	NA	96.5	12.1	13.1	3	NA			D	C																							
ASHA	Bhavar	G	Aug-17	8/1/2017	1-Aug-17	8		Active	B	11	5th	ool	2019	127	22	13.6	1	G				Y	G	G	G	G	G	G	G	Y	NA	NA	NA	NA	Marathi	i	B	aKapse	a	BHAF 01	2096				
ASHA	Bhavar	G	Aug-17	8/1/2017	1-Aug-17	8	Jun-25	Inactive	G	9	3rd	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	
ASHA	Bhavar	G	Sep-17	9/1/2017	1-Sep-17	9		Active	G	14	8th	ool	2018	142	35	17.4	1	G				G	G	G	G	G	G	G	G	NA	NA	NA	NA	NA	Marathi	bad	B	Kamble	a	BHAF 03	0203				
ASHA	Bhavar	G	May-18	5/1/2018	1-May-18	5	Feb-24	Inactive	G	3	2nd	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	
ASHA	Bhavar	G	Jul-18	7/1/2018	1-Jul-18	7	May-24	Inactive	G	15	10th	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	
ASHA	Bhavar	G	Dec-18	12/1/2018	1-Dec-18	12		Active	G	13	7th	ool	2018	151	35	15.4	0	Y				G	Y	G	G	G	G	G	G	G	NA	NA	NA	NA	NA	Marathi	Beed	C	Manohar	shree	BHAF 04	2569			
ASHA	Bhavar	G	Oct-19	10/1/2019	1-Oct-19	10	Dec-24	Inactive	G	14	9th	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	
ASHA	Bhavar	G	Jun-25	6/1/2025	1-Jun-25	6		Active	G	10	4th	ool	2022	126	28	17.6	1	G				G	Y	G	G	G	G	G	G	G	NA	NA	NA	NA	NA	Marathi	sangli	B	gPatil	a	BHAF 05	2428			
ASHA	Bhavar	G	Sep-25	9/1/2025	1-Sep-25	9		Active	G	14	8th	ool	2018																																

	V	X	Y	Z	AA	AB	AC	AD	AE	AF	AG	AH	AI	AJ	AK	AL	AM	AN	AO	AP	AQ	AR	AS	AT	AU	AV	AW	AX	AY	AZ
st	Maths	Marathi	Maths	English	Computer	Marathi	Maths	English	Computer	Marathi	Maths	English	Marathi	Maths	English	KNOWN LANGUAGE S	District/State name	HH SIZE(2-4)- A/(5-7)- B/(8-	Father Name	Mother name	FAMILY COUNT(ACTIVE)	AADHAR CARD	PARENT ENROLLMENT	Contact	BANK AC(YY/N)	GOVT SCHEME AVAIL ED(YY/N)	GOVT SCHE MES AVAIL ED(N AME)	Parents Occupation	AVG HH INCOME(M ONTH LY)	Religion/caste
		G	G	G	R	G	G	G	R	NA	NA	NA				Marathi	ON B	dhade	Dhade.	RAMF -01	5659	NO	7559253327	No	No		Bigari	100000	Surgawanshi Koli	
		G	G	G	R	G	G	G	R	NA	NA	NA				Hindi	Solapur C	shaikh	Shaikh.	RAMF -02	NA	NO	9850828765	No	No		Bigari	98000	Muslim	
MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	Marathi.	Patas A	Sawant	Chaya	RAMF -03	NA	NO	NA	No	No		Bigari	80000	Gondhali	
		G	O	R	R	G	Y	O	R	NA	NA	NA				Marathi.	a A	hwar	Shinde.	RAMF -04	4562	YES	8263073868	No	No		Bigari	85000	Buddha	
		O	R	R	R	Y	O	O	R	NA	NA	NA				Marathi	a A	hwar	Shinde	RAMF -04	3689	YES	8263073868	No	No		Bigari	85000	Buddha	
		G	G	O	R	G	G	Y	O	NA	NA	NA				Marathi	Beed B	badre	Badre.	RAMF -05	NA	NO	7028925757	No	No		Bigari	95000	Buddha	
		O	R	R	R	Y	Y	R	R	NA	NA	NA				Marathi	Beed B	badre	Badre.	RAMF -05	NA	NO	7028925757	No	No		Bigari	95000	Buddha	
		Y	O	R	R	G	Y	R	R	NA	NA	NA				Marathi	Solapur C	Karde.	Karde.	RAMF -06	NA	NO	7820905550	No	No		Bigari	75000	Maratha	
MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	Marathi	gar B	Kamble	Varsha	RAMF -07	NA	NO	NA	No	No		Bigari	65000	Buddha	
MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	Marathi	gar B	Kamble	Varsha	RAMF -07	NA	NO	NA	No	No		Bigari	65000	Buddha	
A	A															Marathi	Akola A	Telgote.	Telgote.	RAMF -08	0430	YES	8600280942	No	No		Driver	72000	Buddha	
D	D															Hindi	bad B	Shaikh.	Shaikh.	RAMF -09	NA	YES	9370139153	No	No		Bigari	82000	Muslim	
		MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	Marathi	t B	Dede.	aDede.	RAMF -10	NA	NO	8830496429	No	No		Bigari	65000	Buddha	
		R	R	R	R	R	R	R	R	NA	NA	NA				Marathi	gar B	n Kate.	Kate.	RAMF -11	NA	NO	7395833213	No	No		Bigari	10000	Buddha	
		R	R	R	R	O	R	R	R	NA	NA	NA				Marathi	t B	Dede.	aDede.	RAMF -10	NA	NO	8830496429	No	No		Bigari	65000	Buddha	
		Y	O	R	R	G	Y	O	R	NA	NA	NA				Marathi	t B	Dede.	aDede.	RAMF -10	5316	NO	8830496429	No	No		Bigari	65000	Buddha	
		O	R	R	R	O	O	R	R	NA	NA	NA				Marathi	bad A	Mane.	Swati	RAMF -12	NA	NO	NA	No	No		Bigari	95000	Chambhar	
MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	Marathi	bad A	mane	Swati	RAMF -12	NA	NO	NA	No	No		Bigari	95000	Buddha	
MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	Hindi	bad B	Shaikh.	a		NA	YES	9067949071	No	No		Bigari	85000	Muslim	
MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	Hindi	bad B	Shaikh.	a		NA	YES	9067949071	No	No		Bigari	85000	Muslim	
MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	Marathi	gar B	Londhe.	m		NA	NO	8669508030	No	No		Bigari	62000	Matang	
		R	R	R	R	O	O	R	R	NA	NA	NA				Marathi	gar B	Londhe.	a	RAMF -13	NA	NO	NA	No	No		Bigari	74000	Matang	
MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	Hindi	bad B	Shaikh.		RAMF -14	NA	NO	NA	No	No		Bigari	70000	Muslim	
		G	G	G	O	G	G	G	Y	NA	NA	NA				Marathi	Nanded B	Munesh	Lalita	RAMF -15	NA	NO	9850403948	No	No		Bigari	65000	Buddhist	
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C	C															Marathi	a A	Shinde	Durga	RAMF 19	NA	YES	NA	YES	Yes		Bigari	85000	Buddhist	
C	C															Marathi	a A	Shinde	Durga	RAMF 19	NA	YES	NA	YES	Yes		Bigari	85000	Buddhist	
		Y	G	G	G	G	G	G	Y	NA	NA	NA				Marathi	i B	a Kapse	a	BHAF 01	2096	NO	8669396181	No	No		Driver	70000	Maratha	
MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	Marathi	i B	Nipnawa	Sunita	BHAF 02	NA	NO	NA	No	No		Driver	60000	Matang	
		G	G	G	G	G	G	G	G	NA	NA	NA				Marathi	bad B	Kamble	a	BHAF 03	0203	NO	9552102824	No	No		Bigari	70000	Buddha	
MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	Marathi	i A	Pokhar	Jyoti		NA	NO	7028317083	No	No		Driver	80000	Matang	
MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	Marathi	gar B	a Kapse	a		NA	NO	8669396181	No	No		Driver	70000	Maratha	
		G	Y	G	G	G	G	G	G	NA	NA	NA				Marathi	Beed C	Manocha	shree	BHAF 04	2569	YES	9503814640	No	No		Driver	70000	Buddha	
MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	Marathi	Solapur B	Salunkh	Anita		NA	NO	9359165397	No	No		Driver	80000	Vadari	
		G	Y	G	G	G	G	G	G	NA	NA	NA				Marathi	sangli B	j Patil	a	BHAF 05	2428	YES	7385342579	Yes	Yes	Bahin 2.	Driver	80000	Vadari	
		G	G	G	G	G	G	G	G	NA	NA	NA				Marathi	gar B	a Kapse	a	BHAF 01	2920	NO	8669396181	No	No		Driver	70000	Maratha	
MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	Marathi	i B	Parde	a	BHAF 06	NA	NO	7517519943	No	No		Driver	80000	Matang	
MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	Marathi	Solapur B	Salunkh	Anita		NA	NO	9359165397	No	No		Driver	80000	Vadari	
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		G	G	G	G	G	G	G	G	NA	NA	NA				Marathi	Beed B	Kuduk	a	BHAF -8	7948	YES	8766740890	No	No		Driver	70000	Buddha	
MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	MI	Marathi	i B	Parde	a	BHAF 06	NA	NO	7517519943	No	No		Driver	70000	Matang	

Teaching Gender Equality

- https://ashadocserver.s3.amazonaws.com/932_Annexture4-GenderEquality.pdf

Key Achievements 2025-26

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1. 85% of children successfully enrolled in formal schools, ensuring access to mainstream education.
2. 80% reduction in child labour among the identified beneficiaries, reflecting strong community engagement and intervention impact.
3. 90% regular attendance recorded in support classes, indicating consistent participation and commitment to learning.
4. 75% improvement in learning levels, including literacy, numeracy, and digital skills, contributing to overall academic development.
5. 80% improvement in health and nutritional status of children through targeted health and nutrition interventions.

Planned outcomes for 2026-27

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1. 90% of children enrolled in formal schools.
2. 85–90% reduction in child labor among beneficiaries.
3. 100% regular attendance in support classes.
4. 90% improvement in learning levels (literacy, numeracy, digital skills)
5. Improved health and nutritional status of children
6. 70% parental participation in engagement activities
7. Increased awareness of child rights and government schemes

Challenges:

- ❑ annual dropout rate of approximately 20%, primarily due to the highly migratory nature of brick kiln communities. Continuity of learning is a challenge because of frequent relocation
- ❑ key challenges include seasonal migration of families, lack of identity and educational documents, low parental literacy, limited access to basic necessities, malnutrition, and recurring health issues, all of which impact children's continuity in education
 - ❑ Mitigations: Children are integrated into mainstream ZP schools to help with continuity
 - ❑ Counselling parents/engaging current community support to encourage new enrollments.
- ❑ Multilingual children entering the program.
 - ❑ Used simple language, visual aids, and bilingual teaching methods to support newly enrolled multilingual children.
- ❑ Rising temperatures affecting attendance.
 - ❑ Attendance was closely monitored, flexible class timings were introduced, and reminders were given to children and parents to ensure regular participation

Some asks from Asha

- ❑ Content sharing: They were very interested in access to content created by other partners that they could reuse.
- ❑ They also said some kind of resource sharing with other organizations working nearby to share a vehicle/drivers would be immensely useful. Do we know of any platforms that facilitate this?
- ❑ One time funding proposal ready

Budget Overview

- ❑ Budget for 2025-26 vs. 2026-27: **17,24,108 vs 17,24,480 (With 15% increase 19,84,880) (15% = 19,83,152)**
- ❑ Funds utilization in line with budget proposal for previous year? Yes. Overspend of Rs 299
- ❑ Operating expenses comparison in-line ?
 - ❑ Are the salary increases in-line ? Some salaries on paper show increase unevenly. They explained this was because ASHA funds came in late and they paid some salaries from other funds, but this year will account for it as expected.
 - ❑ Said increase in line with 10% increments. Program head and supervisors have been given a significant raise to retain talent

Funds Utilization

- ❑ Rs. 299 overrun. Nutrition spending was different than proposed. Salary hike seemed above recommended 10% but is not actually the case. They received funds late in Sept so reallocated some other funds to pay staff. This year they will account for salaries correctly.
- ❑ Funds utilization of 2025-26 cycle from Asha:
https://ashadocserver.s3.amazonaws.com/932_SoEASHAforeducation2025-26.pdf
- ❑ Proposal for 2026-27
https://ashadocserver.s3.amazonaws.com/932_Proposal2026-27.pdf
- ❑ Revised proposal with 15% increased funding from Asha:
https://ashadocserver.s3.amazonaws.com/932_RevisedProposalwith15pctincrease2026-27.pdf
- ❑ The 15% additional funds are mostly earmarked for salary increases for the Program head, drivers, children's activities and nutritional support for the kids.

Site Visit Compliance

☐ Site visit update

☐ In-person: Done by Nisha and Krish Rajagopal - 8/19/2025

☐ https://ashadocserver.s3.amazonaws.com/932_SiteVisitreportISC2025.pdf

☐ Is the site visit valid ? (18 months for urban, 24 months for rural) - Yes

☐ Impressions:

Krish talked to the kids in Marathi. Overall, Nisha mentioned kids seemed happy in the program. They also e-met parents and some graduates of the program who are in their 20's and are no working.

Financial Health

- ❑ Do they have a corpus fund ? : Yes
- ❑ Income over Expenditure ? : 1.03 : 1
- ❑ Liquid reserves in cash, deposits, mutual funds and other equivalents ?
- ❑ What % of OPEX does Asha support: Asha's funding is 25% of Aakar total budget. Same as last year.
- ❑ **Fundraising Model:** Funding partners for AAKAR: Asha's funding is 25% of Aakar total budget. The project is also supported by other two CSR partners Hexaware and Yardi and both are reported to be happy with the project. There is European organization who is interested in supporting brick kiln project for additional new Centers.
- ❑ Total overall ISC budget: for their other projects including orphanage is approx Rs 5 crore

Summary

- This is my first year of stewarding but after multiple meetings with time spent poring over expenditure and line items, things seemed in order. Numbers are not misrepresented and asks seem reasonable. The staff seems very dedicated, and provides documentation before even being asked. Questions are answered in detail and they are willing to meet even late in their day to facilitate the work they are doing.

Recommendation: To approve amount requested in proposal.



Asha
for Education

Bringing hope through education

Part 2

FCRA Compliance

- ☐ Is their FCRA valid ? - YES
- ☐ Please provide validity date : 4/1/2028

Audit Reports – 2025-26

- ❑ Audit Report 2025 -26:

https://ashadocserver.s3.amazonaws.com/932_AuditReport2025-26.pdf

- ❑ Audit Util Certificate:

https://ashadocserver.s3.amazonaws.com/932_FundUtilisationcertificate.pdf

- ❑ Statement of expenditure of Asha Funds 2025-26:

https://ashadocserver.s3.amazonaws.com/932_SoEASHAforeducation2025-26.pdf

Chapter Checklist

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
Budget and Proposal	Y						
Audit Report	y						
Financial Analysis	Y						
Funding Partners	Y						
Audit Utilization Report	Y						
Corpus Fund Initiatives	Y						
Quarterly Reports	n						
Site Visits	Y						
Beneficiaries List	Y						
FCRA Validity	Y						
% OPEX	25						
WCR	1.03: 1						



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Thank You
Asha Projects