**Asha For Education**

**Project Proposal Submission Form**

Project Title: Health Education Programme for the Rural Children

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| --- | --- |
| Date: 10.04.17 |  |

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|  | **Main Project Contact** | **Alternate Contact** |
| **Name** | P.Paulin | R.Karuna |
| **Address** | 9-2,Balji Street Shanthi Nagar,  Madurai | 27,RMS Colony,  Shanthi Nagar,  Madurai |
| **Phone** | 9 8 9 4 6 8 6 2 7 7 | 7 6 6 7 9 1 2 2 0 0 |
| **Email** | [pneumatrust@gmail.com](mailto:pneumatrust@gmail.com) | [karnanman@gmail.com](mailto:karnanman@gmail.com) |
| **Affiliation** | Managing Trustee | Project Manger |

**Executive Summary:**

**1.Demographics** -

***Socio-economic and Demographic background***

* The target areas are the remote villages, many of these villages do not have transportation or basic road facility. The villages are in hills.
* They live in a poor socio-economic background. Literacy rate 60%
* The area is a dry land with poor rainfall.
* Many houses do not have electricity.
* The main occupation is cattle rearing and agriculture coolie, the child’s father or mother r will go early in morning and comes late in the evening. So the child has no or poor care at home.
* The parents have not gone to school. This generation is the first generation to go to school.
* There is Prevalence of Child Marriage.
* Distance of the school is more and transportation is also poor. A child has to travel by walk 5Km-8km to reach the school.
* There is High prevalence of Bonded and Migrant labour in the target area.
* The parents stay in Thirupoor 250 Kms away from the place in search of job.
* The child is separated from the parents and left in the care of relatives.
* The child is uncared and his/her academic performances are poor.
* The child is refused to enjoy her/his childhood
* If the family is a bonded labour the whole family including the child will work in the field.

**About the school**

* A village school will have 1-2 teachers for 1st -5th standard. When one teacher is on leave, the other teacher has to manage the whole school (Frequently happens).
* The children in these target area lag in basic arithmetic, alphabets, reading and writing.

**2.Problem addressed**

* The children are from the poor socio economic background
* There is prevalence of Child Marriage, Child Labour, and alcoholism.
* There is prevalence of TB, HIV/AIDS, STI.
* The children lack awareness on Life Skill, Personal health and Hygiene and cleanliness
* 80% of open defecation leads to many diseases.
* The community have prejudice in teaching or creating awareness about the issues like sexual and reproductive health

The children from the age group of 12-16 years need intervention to properly guide them in the above-mentioned issues. Where the children become, aware and carry out in their life and to their future generations.

**3. Approaches**

* The project will work in Vadipatti Taluk, Madurai. There are about 124 government and private schools in the Taluk.
* The children from the age group of 12 -16 years from 6th std-10th std will be given training in the following schedule

**Health Education Programme For the Rural Children**

**Training Content**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Session** | **Topics for Discussion** | **Methods and tools** | **Out comes** | **Time** |
| 01 | **Introduction about the programme** | Ice breaking group game | Focus towards the program  Involvement of every participant | 15 minutes |
| 02 | **Physiological and Psychological transition of the body in adolescence-A glance** | Information Education Materials, Charts,  group work,  One to group Lecture method | Insight over the bodily and Psychological changes.  Awareness on Sexual and Reproductive Health. | 45 min |
| 03 | **Child Marriage**  **Why No to Child Marriage**  **Legal Aspects** | Role Play by the Participants  Lecture  Documentary film | Knowledge about ill effects of early Marriage | 15 Min |
| 04 | **Importance of Women Education** | One to Group Lecture  Real model to represent their Life history- Education changed their life. | Awareness about the importance of Women education | 15 min |
| 05 | **Say No to Open Defecation**  **Personal health and Hygiene** | Information Education Materials, Charts,Picturs,Lecture and Group work – Chart work list it out the problems of open defecation  Slide show | Educated to use Toilets | 25 min |
| 06 | **Conclusion**  **And**  **Question session** |  |  | 10 min |

**Methods:**

• Through plays

• Documentary films

• Talks and discussion

• Distribution of IEC materials.

**4. Effectiveness of the Project**

* A person has to be groomed at their childhood.
* This approach helps the child for holestic development.
* The children receive proper guidance.
* Various IEC( Information,Education and Communication materials) used for better understanding.
* The school is also collaborated which bring more success and sustainability to the project.
* A school is a place which brings all the children together, the information which we deliver reach directly and effective to them and more population coverd with cost effectiveness.

**5. Alternatives**

* Children can be approached in their homes.
* Booklets for them can be given for reference

**6. Outcomes of the Project**

* School drop rate reduced
* Incidence of child marriage reduced
* The children becoming child labour reduced.
* The children receive life skill education
* Health and hygienic aspects improved (cutting nails, properly grooming themselves, eating healthy food, cleanliness)
* Reduced open defecation
* The child participation improved.
* The children’s health status improved
* Community responsibilities and community involvement improved.
* Awareness about sexual and Reproductive health
* Counselling and Guidance.

**7. Metrics –Measurable and Quantifiable indicators**

* No of children attending school-school attendance
* No of child labour reduced-school attendance, labour office register
* No of child marriage reduced- register in social welfare board,
* No or reduced open defecation
* Feedback from the school personnel

**8. Long Term Impact**

* Incidence of child marriage, child labour are reduced.
* Quality education and holistic development are inculcated for the children. They transfer these qualities to the future generation and bring transformation.
* The children become responsible and respective citizens.
* Incidence of HIV/AIDS, STI and RTI reduced
* Early identification and concurrent treatment of TB

**9. Highlights-Project Uniqueness**

\* The children from poor socio-economic background will receive quality education. No bias in the education.

\* The children physical, psychological wellbeing is improved.

\* Planned scheduled the year for the effectiveness of the project.

\* IEC materials used for better under standin and play way method of learning.

**10. Capacity for Success** –

* We found the above-mentioned problems in the village. The children receive proper information without misguidance from the experts.
* Counselling and guidance available for the children who are in need.

**11. Scale –Is the idea scalable?**

Yes, this project can be scaled up and replicated in other Taluks.

**12. Sustainability – Is this a one-time effort or does it need sustained funds? How do you envision the sustainability of the project?**

This is a school based and school is collaborated a teacher with interest can be trained for sustainability with our support.

**13. Proposed project start and end dates: 01.05.2016.-30.04.2017**

**14. If this funding is for a pilot project or an initiative that hasn’t yet started, do you intend to borrow funds/use personal funds to start it? Or are you waiting for support from an organization like AfE or similar to begin the program?**

Along with the Asha for education funds we seek support through local contributions.

**Information about your group/organization:**

**1. Name of the group/organization requesting funds:** PNEUMA TRUST

**2. Organization website, if any. -**

**3. When was the group established?** 05.05.2003

**4. Briefly describe the mission/goal of the organization/group.**

Pneuma supports children who are deprived of education. The children are selected who falls into these criteria

• Children affected by HIV/AIDS (Victims of HIV/AIDS)

• Children of Commercial Sex Workers

• Children of prisoners

• Children whose parent or Parents are mentally ill.

• Children from Broken Family (Parents separated, where about them are unknown, married to another person)

• Children of Migrant labours.

Every child without expectation has the fundamental right to receive free and quality education up to the age of 14 years. On the basis, of

• Equal opportunity

• Without the discrimination on the basis of caste,class,gender or religion in an environment of love and care with an appropriate facilities conducive to joyful learning.

With this knowledge Pneuma aims and missions to,

• To give basic education to the children who are deprived of it, Irrespective of their Caste, Creed or Colour.

• To provide minimum Standards of their life and to up-bring them as socially respectable and responsible citizens.

• To make the child Physically, Psychologically and socially competent.

• To improve the Quality of Life of the children by means of education.

**5. Briefly describe the short term and long terms aims/goals of the group.**

To make the child from dust to darlings and to make them a respective, responsible citizen of the nation.

**6. Does your group have any religious or political affiliation? If yes, please describe the type of affiliation and the reason for it.**

No

**7. What are the focus areas of your organization? (Give a rough estimate of the total effort/funding)**

• Community Development 15 %

• Education50 %

• Health20 %

• Other (Please specify)15 % (environment)

**8. Is your organization registered as a non-profit trust? Does it have a 80(G) exemption or equivalent?**

Yes, registered in 80 (G)

**9. Does your group/organization have FCRA clearance?**

Yes

**10. Does your group have any prior affiliation with Asha for Education? If so, explain.**

Yes, we received fund for Pneuma –Home for children project

We applied the same project After School Supportive Centers for underprivileged rural children for the year 2015

**11. Board of Directors/Trustees –**

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| | Sr No | Name | Name of father/husband | Nationality | Occupation with address of place of work(at the time of filing theapplication(Phone/Mobileno if any) | Post held in the Association | Relationship with other Member(s) of the Exe. Council/ Governing  body | Address for Correspondence | | --- | --- | --- | --- | --- | --- | --- | --- | | 1 | P.PAULIN  NEUMA  RANI | M.P.RAJAN | INDIAN | Social worker  5/5/8 Ilango street  Shanthi Nagar  Madurai -18  9894686277 | MANAGING TRUSTEE | No Relationship | 9-2,Balaji Street,  Shanthi Nagar  Madurai -625018 | | 2 | P.VISHNU  PRAKSH | MR.PATHINETTAMPATIYAN | INDIAN | Teacher  KVT Professional Educations,Rajamuthaimandram,K.K.Nagar  Madurai-20  7845847307 | TRUSTEE | No Relationship | B-37 Sundar street,  Thirunagar  Madurai-625006 | | 3 | K.GANESEN | MR.S.KANDHASAMY | INDIAN | Business  2/524 Mahatma Nagar  Gomathipuram  Madurai-20  9894222279 | TRUSTEE | No Relationship | 2/524 Mahatma Nagar  Gomathipuram  Madurai-625020 |  |  |  |  |  | | --- | --- | --- | --- | | Name | Project Role/Responsibilities | % Time/ Effort | Qualifications | | P.Paulin | Director | Full time | MSW, M.Sc( Psy)PGDC | | R.Karuna | Project Manager | Full Time | MSW | | M.Ashok Kumar | Project Co Ordinator | Part time | BA | | N.Uma Maheswari | Socail worker | Part Time | MSW, M.Phil | | Mrs.Subbulakshmi | Warden | Full time | 10th` | | Mr.Senthilnathan | Driver/helper | Full time | 10th | | Mr.Subramanian | Helper | Full time | - | | Mr.Sithik | Account | Part time | B.A | | Mrs.Pusbham | Cook | Full Time | -- | | Mr.Balu | Watchman | Full time | -- | | Mrs.Kavtiha | Mentor | Part time | Teacher training | | Mrs.Panjavarnam | Mentor | Part time | Higher secondary | | Ms.Sindhuja | Mentor | Part time | Higher secondary | | Mr.Muthuveeran | Mentor | Part time | B.Sc | | Ms.Surya | Mentor | Part time | Higher secondary | | Mrs.Priya | Mentor | Part time | Higher secondary | | Mrs.Karupayee | Mentor | Part time | Higher secondary | | Ms.Muthulakshmi | Mentor | Part time | Higher secondary | | Ms.Suganya | Mentor | Part time | B.A | | Ms.Mahalakshimi | Mentor | Part time | B.A |   **12. List of project personnel** | | |  | | |
|  | | | | | |
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| ***Financials:***    *1.Total project amount:What is the total amount of funding (from all sources) that is necessary for implementation and completion of the project. (in INR).*  **Separated sheet attached**  *2.Confirmed/Potential funding from other sources towards the project:*  *Provide a list of other funding sources for this project along with the amount offunding. Also indicate the status of these funding requests (proposed/granted etc). Alsoindicate if these funds are restricted in use or unrestricted funds.*  **Separated sheet attached**  *3.Project Budget:*   |  | | --- | | *Provide a brief budget for the project per unit (per center/school/group/event) perintervention type in INR. Specifics of these would be asked for in the appendices. Feelfree to attach a detailed budget as a separate sheet as well.*  **Separated sheet attached** | |  |  | |  |

**Additional Information:**

1. Please provide letters of reference along with contact information from two people in your community who can describe the impact of your program(s). Name the people here –

* Mr,Dhinakaran

Member, Satravellapatti Panchayat, Palamedu, Madurai.

* Mr.Veeranan

Etchikulam, Palamedu, Madurai.

1. If your organization is new, please provide letters of reference from two people along with contact numbers describing the work done by individuals in the group(s). If work related reference is not available, please provide two personal letters of reference.

We are not a new Organization.

1. Has the organization approached the Government for funding? If so, what was the outcome? If not, why not?

According to our knowledge the government is not supporting such projects. We also seek support from the local contributions.

4, What community development activities is this particular funding request for?

|  |  |
| --- | --- |
| *Appendix 1* | * *Formal/Non-Formal/Special Education/Vocational* |
| *Appendix 2* | *Healthcare* |
| *Appendix 3* | * *Resource Centers/Curriculum Development* |
| *Appendix 4* | *Promotion of Self Help Groups* |
| *Appendix 5* | * *Awareness/Advocacy* |
| *Appendix 6* | *Working with Government Schools* |
| *Appendix 7* | *Teacher Training* |
| *Appendix 8* | *Fellowship application* |

5. What are the other projects that your organization is involved in (completed or current)?

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Name of the project with year(s)** | **Project Location** |  | **Project Goals/ Achievements** | **# of Benefi-ciaries** |  | **Project Budget** |  | **Project**  **Funding**  **Source** |
| Special home | Etchikulam |  | Care and  support for the aged | Elders |  | Rs.9,00,000 |  | Local  Contribution and Government |
| Home for Children | Etchikulam |  | Residential Home for Children` | Children |  | Rs.8,000,00 |  | Asha LocalContribution |
| Counselling and guidance Center | Shanthi Nagar,  Madurai |  | Counselling and guidance for the special children,general Public | General Public |  | Rs,72,000.00 |  | LocalContribution |
| Yoga and Naturopathy | Etchikulam |  | Yogag and Naturopathy programme for the general public | General Public |  | Rs.30,000.00 |  | Sitaram Jindal Foundation |
| Sexual and Reproductive Health Programme | Allanganallur Block |  | Soft and life skill programme for the children in schools. | Children |  | Rs,20,000.00 |  | LocalContribution |
| Cultural programme-Social awareness programme | Allanganallur Block |  | General public-Awareness on alcoholism,open defecation,child marriage,child labour,Importance of education. | General Public |  | Rs.30,000.00 |  | Aravindam- Women’s association |
| After school supportive centers for the under previledged rural children | Palmedu Villages ,Madurai |  | supportive centers for the under previledged rural children | Rural children |  | Rs.4,50,000.00 |  | ASHA-SF |

6. Please attach your last year’s audit report to this application. -Attached

7. Please attach your latest available annual report, if any. Attached

8. Please attach a detailed budget for the funding request. -Attached

9. Please feel free to attach upto 10 additional A4 size sheets and/or information such as brochures, press reports, photographs etc. relating to your organization and its work.

10. Please provide any other information you may consider relevant.

11. Your feedback on this application would be valuable. Kindly specify if you have any.

Asha has always been supporting new initiatives by budding organizations, It is a such project we hope Asha supports us to bring positives outcome.

***Financials:***

**PNEUMA**

**Health Education Programme**

**BUDGET-2017-2018**

|  |  |  |  |
| --- | --- | --- | --- |
| **ITEMS** | **ASHA - CONTRIBUTION** | **LOCAL-CONTRIBUTION** | **TOTAL BUDGET** |
| Information, Education &Communication Materials | 70,000.00 | 10,000.00 | 80,000.00 |
| Fuel | 30,000.00 | 30,000.00 | 60,000.00 |
| Van maintenance | - | 40,000.00 | 40,000.00 |
| Driver salary  1x4000x12 | 48,000.00 | - | 48,000.00 |
| Electricity | - | 15,000.00 | 15,000.00 |
| Helper  1x2500x12 |  | 30,000.00 | 30,000.00 |
| Psychologist/ Counsellor (Honorarium) | 50,000.00 | 46,000.00 | 96,000.00 |
| Project Manager | 72,000.00 | 24,000.00 | 96,000.00 |
| **TOTAL** | **2,70,000.00** | **1,95,000.00** | **4,65,000.00** |

***What community development activities is this particular funding request for?***

***Check the relevant box and submit the corresponding appendix alongwith.***

|  |  |
| --- | --- |
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