**Asha For Education**

**Project Proposal Submission Form**

Project Title: After school Supportive Centers for underprivileged rural children

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| --- | --- |
| Date: 10.04.17 |  |

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|  | **Main Project Contact**  | **Alternate Contact**  |
| **Name**  | P.Paulin |  R.Karuna |
| **Address**  | 9-2,Balji Street Shanthi Nagar,Madurai | 27,RMS Colony,Shanthi Nagar,Madurai |
| **Phone**  | 9 8 9 4 6 8 6 2 7 7 | 7 6 6 7 9 1 2 2 0 0 |
| **Email**  | pneumatrust@gmail.com | karnanman@gmail.com |
| **Affiliation**  | Managing Trustee | Project Manger |

**Executive Summary:**

**1.Demographics** -

***Socio-economic and Demographic background***

* The target areas are the remote villages, many of these villages do not have transportation or basic road facility. The villages are in hills.
* They live in a poor socio-economic background. Literacy rate 60%
* The area is a dry land with poor rainfall.
* Many houses do not have electricity.
* The main occupation is cattle rearing and agriculture coolie, the child’s father or mother will go early in morning and comes late in the evening. So the child has no or poor care at home.
* The parents have not gone to school. This generation is the first generation to go to school.
* There is Prevalence of Child Marriage.
* Distance of the school is more and transportation is also poor. A child has to travel by walk 5Km-8km to reach the school.
* There is High prevalence of Bonded and Migrant labour in the target area.
* The parents stay in Thirupoor 250 Kms away from the place in search of job.
* The child is separated from the parents and left in the care of relatives.
* The child is uncared and his/her accedemic performances are poor.
* The child is refused to enjoy her/his childhood
* If the family is a bonded labour the whole family including the child will work in the field.

**About the school**

* A village school will have 1-2 teachers for 1st -5th standard. When one teacher is on leave the other teacher has to manage the whole school (Frequently happens).
* The children in these target area lag in basic arithmetic, alphabets, reading and writing.

**2.Problem addressed**

* The Children attend regular school run by government. But they do not get quality education.
* The upper class and the children from better socio economic back ground are educated in private schoolsor attend private tuitions where they are get better education. Where a child from poor socio economic bachground lag.
* The children are poor in basic 3 r’s –Reading Writing and Arithmetic.
* The have poor health and hygeine and taking care of themselves( cleanliness).
* The chidren do not have other extra-curricular activities.
* For a child from poor socio economic back ground are deprived of it. After they come from school they wander or be ideal at home. They work in the field and earn for their families livelihood. No one to guide them at home in education,social and psychological aspects.
* They children have poor knowledge in computer or general knowledge.
* The child do not get quality education and home is not in a conducive environment. Make the child to become a school dropout,child labour,child marriage.

**3. Approaches**

* There will be 10 supportive centers around (Belt of Sirumalai hills) Palamedu, Allanganallur block, Madurai District. There are many villages nearby to be covered and to start after school supportive centers.
* These villages have poor basic facilities like transportation,electricity.We plan to start centers in these remote villages.
* To serve more number of Socio economically poor (OBC/SC/ST) children .Because the nascent children need a conducive environment. The caste system is dilapidated and children born in the particular caste are treated with the prejudice.

**Activities and approaches :**

* There will a mentor each center,they will guide and supervise the children in scholastic education.
* Each center will have 20-25 children from the age groupof 05-13 years.
* The center timing at 5.30 pm-7.30pm.
* The children will be given evening snack.
* The children participate interact and discuss about the subject matter each child has the chance to express his/her feelings.
* To create a conducive path for learning and understanding their subject and related matters. The child understad and study.
* Experts and resource persons are invited to train and motivate the children in

• Writing essays in Tamil(1st language)and English(2nd language)

• Oratorical

• Scientific sessions,Arts and crafts.

• Cultural activities ,health and Hygeine

* Competitions among the other centers are conducted, makes the child productive and enjoy learning.

**Methods**

* Individual and group teaching
* The child receive one to one learning and one to group learning
* Peer group teaching
* Children can understand when his/her peer teaches. So peer teaching is motivated .
* Yearly twice culturaland talents events.
* Picnics
* Yearly once science exhibitions.

**Practical Projects and Experiments:**

* The children are motivated to do projects in group and individually. Doing makes better understanding.

**Nutritional support**

* Providing supplementary nutrition in the evening for the children in centers.

**Health program**

* Yearly general health Checkup for the children
* Educate on eco farming. Many of the previous generation leave or sell their land and go as labourers to other Place or city. Inculcate the importance of agriculture through natural methods.
* Awareness on “say no to open defecation” Use only toilets.
* Teaching healthy simple nutritious food habits.
* Environmental and Personal Cleanliness.

**Cultural, Entertainment and others**

* Computer training program
* Life skill education.
* Train them in street theater, dance and drama.
* Drawing, painting, arts and crafts.
* Counselling and Guidance
* Tours, picnics

The children spend their time productively and enjoy their Childhood which is their right.

**4. Effectiveness of the Project**

* A person has to be groomed at their childhood.
* This approach helps the child for holestic development.
* These after school supportive centers help them to combat with the situation and make them self reliant and self sufficient to improve their self esteem.

**5. Alternatives**

The children in need can be taken to other places for training and development. But, this is the community based approach were the programme is taken directly to the community to serve the needy. It is Cost effective, timely and sustainable.

* The community is involved for the project’s sustainability hence this can be a better approach.

**6. Outcomes of the Project**

* School drop rate reduced
* Incidence of child marriage reduced
* The children becoming child labour reduced.
* The children receive quality education
* The basic education standard improved.
* Health and hygienic aspects improved (cutting nails ,properly grooming themselves, eating healthy food, cleanliness)
* Reduced open defecation
* The child participate and exhibit in various extra curricular activities,
* The children’s health status improved
* Community responsibilities and community involvement improved.

**7. Metrics –Measurable and Quantifiable indicators**

* No of children attending school-school attendance
* No of child labour reduced-school attendance, labour office register
* No of child marriage reduced- register in social welfare board,
* Children’s progressive card in education, health, extra-curricular maintained.
* Improved health status in health check-ups
* No or reduced open defecation
* No of children participate in various events –participation in various cultural events, scientific programme.

**8. Long Term Impact**

* Incidence of child marriage, child labour are reduced.
* Quality education and holistic development are inculcated for the children. They transfer this quality to the future generation and bring transformation.
* The children become responsible and respective citizens.

**9. Highlights-Project Uniqueness**

 \* The children from poor socio-economic background will receive quality education. No bias in the education.

 \* The children physical, psychological wellbeing is improved.

 \* Community based approach.

\* Planned scheduled the year for the effectiveness of the project.

\* Each child pay Rs.5 for registration,bring ownership and resposibility.

**10. Capacity for Success** –

* As Pneuma work in village Satravellapatti. Pneuma had hands on experience in the village.
* We found the above-mentioned problems in the village. The children we interacted showed interest and we thought of starting a center.
* The project is community based, the mentor is from the community, the population and the local leaders are involved in the project .
* The project Manager plan, execute ,monitor and evaluate the programme.
* A project co-ordinator monitor centers.
* The mentor is from the community, supervise, guides the children in the center.

Project Manager

 Project coordinator

 10 mentors( 1 mentor in each village)

**11. Scale –Is the idea scalable?**

Yes, this project can be scaled up and replicated in other villages.

**12. Sustainability – Is this a one-time effort or does it need sustained funds? How do you envision the sustainability of the project?**

This is a community based approach and the community is involved for sustainability.

**13. Proposed project start and end dates: 01.05.2017.-30.04.2018**

**14. If this funding is for a pilot project or an initiative that hasn’t yet started, do you intend to borrow funds/use personal funds to start it? Or are you waiting for support from an organization like AfE or similar to begin the program?**

Along with the Asha for education funds we seek support through local contributions.

**Information about your group/organization:**

**1. Name of the group/organization requesting funds:** PNEUMA TRUST

**2. Organization website, if any. -**

**3. When was the group established?**

05.05.2003

**4. Briefly describe the mission/goal of the organization/group.**

Pneuma supports children who are deprived of education. The children are selected who falls into these criteria

• Children affected by HIV/AIDS(Victims of HIV/AIDS)

• Children of Commercial Sex Workers

• Children of prisoners

• Children who’s parent or Parents are mentally ill.

• Children from Broken Family (Parents separated, where about them are unknown, married to another person)

• Children of Migrant labors.

Every child without expectation has the fundamental right to receive free and quality education up to the age of 14 years. On the basis of

• Equal opportunity

• Without the discrimination on the basis of caste,class,gender or religion in an environment of love and care with a appropriate facilities conducive to joyful learning.

With this knowledge Pneuma aims and missions to,

• To give basic education to the children who are deprived of it, Irrespective of their Caste, Creed or Colour.

• To provide minimum Standards of their life and to up-bring them as socially respectable and responsible citizens.

• To make the child Physically, Psychologically and socially competent.

• To improve the Quality of Life of the children by means of education.

**5. Briefly describe the short term and long terms aims/goals of the group.**

To make the child from dust to darlings and to make them a respective, responsible citizen of the nation.

**6. Does your group have any religious or political affiliation? If yes, please describe the type of affiliation and the reason for it.**

No

**7. What are the focus areas of your organization? (Give a rough estimate of the total effort/funding)**

• Community Development 15 %

• Education50 %

• Health20 %

• Other (Please specify)15 % (environment)

**8. Is your organization registered as a non-profit trust? Does it have a 80(G) exemption or equivalent?**

Yes, registered in 80 g

**9. Does your group/organization have FCRA clearance?**

Yes

**10. Does your group have any prior affiliation with Asha for Education? If so, explain.**

Yes, we received fund for Pneuma –Home for children project

And project After School Supportive Centers for underprivileged rural children for the year 2016

**11. Board of Directors/Trustees –**

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| Sr No | Name | Name of father/husband | Nationality | Occupation with address of place of work(at the time of filing theapplication(Phone/Mobileno if any) | Post held in the Association | Relationship with other Member(s) of the Exe. Council/ Governingbody | Address for Correspondence |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | P.PAULINNEUMARANI | M.P.RAJAN | INDIAN | Social worker5/5/8 Ilango streetShanthi NagarMadurai -189894686277 | MANAGING TRUSTEE |  No Relationship | 9-2,Balaji Street,Shanthi NagarMadurai -625018 |
| 2 | P.VISHNUPRAKSH | MR.PATHINETTAMPATIYAN | INDIAN | TeacherKVT Professional Educations,Rajamuthaimandram,K.K.NagarMadurai-207845847307 | TRUSTEE |  No Relationship  | B-37 Sundar street,ThirunagarMadurai-625006 |
| 3 | K.GANESEN | MR.S.KANDHASAMY | INDIAN | Business2/524 Mahatma NagarGomathipuramMadurai-209894222279 | TRUSTEE |  No Relationship | 2/524 Mahatma NagarGomathipuramMadurai-625020 |

**12. List of project personnel :** |  |
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| --- | --- | --- | --- |
| Name  | Project Role/Responsibilities | % Time/ Effort | Qualifications |
| P.Paulin | Director | Full time | MSW, M.Sc( Psy)PGDC |
| R.Karuna | Project Manager | Full Time | MSW |
| M.Ashok Kumar | Project Co Ordinator | Part time | BA |
| N.Uma Maheswari | Socail worker | Part Time | MSW, M.Phil |
| Subbulakshmi | Warden | Full time | 10th` |
| Senthilnathan | Driver/helper | Full time | 10th |
| Subramanian | Helper | Full time | - |
| Sithik | Account | Part time | B.A |
| Pusbham | Cook | Full Time | -- |
| Balu | Watchman | Full time | -- |
| Kavtiha | Mentor | Part time | Teacher training |
| Panjavarnam | Mentor | Part time | Higher secondary |
| Sindhuja | Mentor | Part time | Higher secondary |
| Mr.Muthuveeran | Mentor | Part time | B.Sc |
| Surya | Mentor | Part time | Higher secondary |
| Priya | Mentor | Part time | Higher secondary |
| Karupayee | Mentor | Part time | Higher secondary |
| Ms.Muthulakshmi | Mentor | Part time | Higher secondary |
| Ms.Suganya | Mentor | Part time | B.A |
| Ms.Mahalakshimi | Mentor | Part time | B.A |

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| ***Financials:*** *1.Total project amount:What is the total amount of funding (from all sources) that is necessary for implementation and completion of the project. (in INR).***Separated sheet attached***2.Confirmed/Potential funding from other sources towards the project:**Provide a list of other funding sources for this project along with the amount offunding. Also indicate the status of these funding requests (proposed/granted etc). Alsoindicate if these funds are restricted in use or unrestricted funds.***Separated sheet attached***3.Project Budget:*

|  |
| --- |
| *Provide a brief budget for the project per unit (per center/school/group/event) perintervention type in INR. Specifics of these would be asked for in the appendices. Feelfree to attach a detailed budget as a separate sheet as well.***Separated sheet attached** |

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**Additional Information:**

1. Please provide letters of reference along with contact information from two people in your community who can describe the impact of your program(s). Name the people here –
* Mr,Dhinakaran

 Member, Satravellapatti Panchayat, Palamedu, Madurai.

* Mr.Veeranan

 Etchikulam, Palamedu, Madurai.

1. If your organization is new, please provide letters of reference from two people along with contact numbers describing the work done by individuals in the group(s). If work related reference is not available, please provide two personal letters of reference.

We are not a new Organization.

1. Has the organization approached the Government for funding? If so, what was the outcome? If not, why not?

According to our knowledge the government is not supporting such projects. We also seek support from the local contributions.

4, What community development activities is this particular funding request for?

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| --- | --- |
| *Appendix 1*  | * *Formal/Non-Formal/Special Education/Vocational*
 |
| *Appendix 2*  | *Healthcare*  |
| *Appendix 3*  | *Resource Centers/Curriculum Development*  |
| *Appendix 4*  | *Promotion of Self Help Groups*  |
| *Appendix 5*  | *Awareness/Advocacy*  |
| *Appendix 6*  | *Working with Government Schools*  |
| *Appendix 7*  | *Teacher Training*  |
| *Appendix 8*  | *Fellowship application*  |

5. What are the other projects that your organization is involved in (completed or current)?

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Name of the project with year(s)**  | **Project Location**  |  | **Project Goals/ Achievements**  | **# of Benefi-ciaries**  |  | **Project Budget**  |  | **Project** **Funding** **Source** |
| Special home | Etchikulam |  | Care andsupport for the aged | Elders |  | Rs.9,00,000 |  | LocalContribution/ Government |
| Home for Children | Etchikulam |  | Residential Home for Children` | Children |  | Rs.8,000,00 |  | Local Contribution/ Government |
| Counselling and guidance Center | Shanthi Nagar,Madurai |  | Counselling and guidance for the special children,general Public | General Public |  | Rs,72,000.00 |  | LocalContribution |
| Yoga and Naturopathy | Etchikulam |  | Yogag and Naturopathy programme for the general public | General Public |  | Rs.30,000.00 |  | Sitaram Jindal Foundation |
| Sexual and Reproductive Health Programme | Allanganallur Block |  | Soft and life skill programme for the children in schools. | Children |  | Rs,20,000.00 |  | LocalContribution |
| Cultural programme-Social awareness programme | Allanganallur Block  |  | General public-Awareness on alcoholism,open defecation,child marriage,child labour,Importance of education. | General Public |  | Rs.30,000.00 |  | Aravindam- Women’s association |
| After school supportive centers for the under previledged rural children | Palmedu Villages ,Madurai |  | supportive centers for the under previledged rural children | Rural children |  | Rs.4,50,000.00 |  | ASHA-SF |

6. Please attach your last year’s audit report to this application. – For the 2016-2017 the Audit report will be sent in the month of July 2017

7. Please attach your latest available annual report, if any. Attached

8. Please attach a detailed budget for the funding request. -Attached

9. Please feel free to attach upto 10 additional A4 size sheets and/or information such as brochures, press reports, photographs etc. relating to your organization and its work.

10. Please provide any other information you may consider relevant.

11. Your feedback on this application would be valuable. Kindly specify if you have any.

Asha has always been supporting new initiatives by budding organizations, It is a such project we hope Asha supports us to bring positives outcome.

***Financials:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Items** | **Details** | **Asha for education** | **Organisation Contribution/Community** **Contribution** | **Total Budget** |
| **Staff Salary** |  |  |  |  |
| Project Manager | 5000x12 |  - | 60,000.00 | 60,000.00 |
| Mentor | 2000x10x12 | 1,80,000.00 | 60,000.00 | 2,40,000.00 |
| **Programme** |  |  |  |  |
| Education Materials | 750x10x12 | 50,000.00 | 40,000.00 | 90,000.00 |
| Basic amenities |  |  | 12,000.00 | 12,000.00 |
| Tours, Picnics |  | 30,000.00 |  | 30,000.00 |
| Community events/Exhibitions |  | 40,000.00 | 20,000.00 | 60,000.00 |
| Nutrition Support |  | 1,50,000.00 | 30,000.00 | 1,80,000.00 |
| Maintenance/Electricity |  |  | 36,000.00 | 36,000.00 |
| Projector |  | 30,000.00 | 10,000.00 | 40,000.00 |
| Vocational Skill Training Hall | Vocational Skill Training hall to be constructed for the children | 1,60,000.00 | 2,50,000.00 | 3,90,000.00 |
| **Total** |  | **6,40,000.00** | **5,18,000.00** | **11,38,000.00** |

***What community development activities is this particular funding request for?***

***Check the relevant box and submit the corresponding appendix alongwith.***

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| --- | --- |
| *Appendix 1*  | * *Formal/Non-Formal/Special Education/Vocational*
 |
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| *Appendix 3*  | *Resource Centers/Curriculum Development*  |
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