

Asha for Education™

Site Visit Questionnaire

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Dear Volunteer

Thanks for conducting this site visit.

The following set of questions is only a suggested guideline. Some of the following questions may not be relevant or applicable to the particular project you are visiting, but please do try to answer as many of them as possible. Please note that Part sB & C necessitate that the information be gathered through conversations with the children and their parents, and not simply the group's teachers and staff.

Please feel free to attach any documents/photos you feel are pertinent to the project.

Thanks.

- Asha for Education

Date: Jun. 21, 09

Name of the Project: Academy for Street and Working Children (Bhowapur)

Name of the Organisation Running the Project (if different): Humana People to People India

Was your site visit announced? Yes, it was planned ☐

No, it was a surprise visit ☒

	Project Contact	You Name (Asha volunteer conducting the visit)
Name	Mohd. Khursheed	Ashish Dasgupta & Chandan Dasgupta
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PART A: Particulars about the organization and its environment

1. What are the different focus areas of the organization? (give a rough estimate of the % of their total effort/funding)

Community development 28% Education 28% Health 22%
Other 20% (please specify) Environment

2. What is the administrative structure of the group (e.g. Board of Directors/Grassroots-based)?

(In addition to the details mentioned in the first site visit) A top-down hierarchy involves a Big Group Leader followed by Cluster-in-charge who supervises 4 project leaders/headmasters. Every center has a main teacher accompanied by another teacher who also acts as the Community Mobilizer.

3. Are there any other organizations working in the area providing any one or all of the services provided by the visited organization? (Briefly mention their names and their objectives)

Organization	Objectives of the organization
Seva Bharati Samaj, Ghaziabad	Education to underprivileged children

PART B: The organization and the community it serves

(Information to be gathered from parents and children)

1. Approximately how many families live in the area? 300-400 families

2. What do the parents do for a living? (Agricultural worker, Daily wage laborer etc.)

Daily wage labourers (Rag pickers, cleaning personnels, etc.)

3. At the time of enrolment, does the school ask for the names of both parents?

Yes ☒ No, just the father's name ☐ No, just the mother's name ☐

4. How often do the teachers meet the parents?

Every month and more frequently if needed.

5. How do the parents participate in the organization's activities? (e.g. by contributing their time, money or labor in the school's activities etc.)

Helping the organization in organizing cultural/sport events by contributing their time and labour.

6. Are there any Government Schools in the area?

Yes ☒

No ☐

7. If yes, how far are the Government Schools from the community?

Close by, about 200 Mt.

8. Why did the parents choose this school over the Government School?

* Lack of money to pay for the tuition/dress/stationary required in the govt. school

* Unavailability of Birth Certificate that is required (mandatory) for enrolling in the govt. school

9. When you visited, how many children were present in the class? 55

What is the regular class strength? 60

Comments:

10. Do the children seem to enjoy coming to school?

Yes, they are very focussed and pay attention to what is going on in the class

PART C: Project particulars

(Information to be gathered from students and staff)

1. What is the mode of teaching in the school? (Check the appropriate choices)

A. Formal (State Board, Central Board etc.) ☐

till what class?

B. Non-Formal Education (NFE) ☒

do the students also attend formal school?

C. Vocational ☐

D. Other ☐. Please specify _____

2. If A (Formal), up to what grade(LKG, 5th, 7th etc.) does the school conduct classes?

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3. If B (Non-Formal Education) how many of the children also attend formal schools in the area?

None

If none do, does the project plan this for the future? Children attending other schools are not enrolled with HPPI

4. If Non-Formal Education, does the organization create its own study material (books, games)?

Yes (10 Steps curriculum book)

5. If C (Vocational), what do the children do after they finish training?

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6. How many staff or volunteers are recruited from the community? 1

How many of the staff are women? 1

7. How many teachers have left the school in the past one year, and why?

None

8. How many new teachers have joined in the past year? 1

9. Does the organization train the teachers?

Yes ☒

No ☐

If yes, how do they provide the training?

They have their own training centres. It is a course of 14 months - 6 months in class room + 6 months in a development project + 2 months in future camps.

10. How much is the staff paid? Headmaster = 8000/- ; Teacher = starting from 5000/- (govt. school teachers get paid approximately 15000/-)

Is it on par with the salary paid to the staff in the Government schools?

Yes ☐

No ☒

PART D: Financial resources of the organization

(Feedback from the person conducting the site visit)

1. Do you think the proposed amounts in the budget are reasonable?

Yes ☒

No ☐

Maybe ☐

2. Are all items covered in the budget? Yes ☐ No ☒ Maybe ☐

Comments: One meal @ 13/- or 18/- a day per child is not included in the budget;

3. Is there anything you think should be added or removed from the budget?Yes ☒ No ☐***If you recommend any changes to the budget, please explain your reasons for this.***

A revised budget will be sent by Mr. Khursheed in a couple of days. The amount that was sent in the first year is definitely required but the revised budget plans to include the one-time-meal idea. This is essential as learning cannot happen with empty stomachs and the site-visit experience led me to believe that the children were under-nourished.

4. Did you discuss the proposed changes with the project? If so, please describe their response.

Yes, this change was discussed and it was welcomed by HPPI official (Mr. Khursheed)

PART E: Comments

(Feel free to attach documents if necessary)

* Students sent to govt/private schools from this area often face alienation. This is because these students lack proper hygienic dwelling places and are often dirty and unkempt. Hence they are not able to mix with the other students in the class and they slowly drop out of the school due to this alienation. HPPI teachers meet the govt./private school teachers and sensitize them to the needs and conditions of these children.

* Village model development project has been proposed this time by Mr. Khursheed. This targets aspects like health, garbage collection, leveraging govt. schemes like pension for old people i.e. making the people aware of existing govt. schemes and how they can use them to their advantage. The estimated budget will be sent to Asha in a couple of days. Depending on the funding ability of the chapter, this proposal can be referred to other organizations like AID India with a high priority because these aspects are crucial for the upliftment of that community. Referring to other NGOs is being proposed since these aspects go beyond child education.

* The Bhowapur project recently moved to a new building because the older building was getting very hot owing to the presence of tin roofs. The new building belongs to another regular private school and is being rented by HPPI at the rate of 1000/- per month.

* The six monthly report submitted by HPPI indicates that no money has been spent on "General Health Checkup" between June and December. Enquiry revealed that this checkup happens twice a year at the Bhowapur center and it might have been the case that the Checkup happened just after the report was printed. Further clarification on this has been requested from HPPI.

* HPPI has certainly made a mark on the community in Bhowapur. When a father was asked why he sent his kid to the school, he said - "... atleast he can do something more than rag picking and earn a better livelihood... lead a better life ... and not remain here...". The realization that education is important is a great achievement in itself and HPPI makes a lot of effort to spread such awareness. Pictures do not reveal the real condition down here. Simply put, the living conditions are pathetic and beyond imagination. But I was told that what I was seeing was just moderate poverty...

* Overall, good work is being done here and second cycle of funds should be released after the above clarification is received.