

Asha for Education™

Site Visit Questionnaire

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Dear Volunteer

Thanks for conducting this site visit.

The following set of questions is only a suggested guideline. Some of the following questions may not be relevant or applicable to the particular project you are visiting, but please do try to answer as many of them as possible. Please note that Part sB & C necessitate that the information be gathered through conversations with the children and their parents, and not simply the group's teachers and staff.

Please feel free to attach any documents/photos you feel are pertinent to the project.

Thanks.

- Asha for Education

Date: Mar. 19, 08

Name of the Project: Academy for Street and Working Children

Name of the Organisation Running the Project (if different): Humana People to People India

Was your site visit announced? Yes, it was planned ☒

No, it was a surprise visit ☐

	Project Contact	You Name (Asha volunteer conducting the visit)
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PART A: Particulars about the organization and its environment

1. What are the different focus areas of the organization? (give a rough estimate of the % of their total effort/funding)

Community development 28% Education 28% Health 22%
Other 20% (please specify) Environment

2. What is the administrative structure of the group (e.g. Board of Directors/Grassroots-based)?

They have three BODs - Dr. Akula Padmavati, Mr. sanjeev Bhat and Ms. Kusumlata Gaur with an organisational strength of 49 persons permanent at various level and 230 contract based persons. They are having Partnership, Admin, HR, Accounts and Call & Service Centre at Delhi HQ. Ms. Anne Marie and Ms. Helle Lund, the founder members, are overseeing the activities in India. The Call & Service Centre is designing, printing & publishing teaching materials and brochures for there 42 centres all over the world and is a profit centre. They are having their own training centres to bring up volunteers.

3. Are there any other organizations working in the area providing any one or all of the services provided by the visited organization? (Briefly mention their names and their objectives)

Organization	Objectives of the organization
Seva Bharati Samaj, Ghaziabad	Education to underprivileged children (50 students) funded by Labour Department, Govt. of Uttar Pradesh (India)
X	X
X	X

PART B: The organization and the community it serves

(Information to be gathered from parents and children)

1. Approximately how many families live in the area? about 3500, as gathered from a local doctor

2. What do the parents do for a living? (Agricultural worker, Daily wage laborer etc.)

Mostly daily wage laborers (about 85%) and a few small vendors

3. At the time of enrolment, does the school ask for the names of both parents?

Yes ☒

No, just the father's name ☐

No, just the mother's name ☐

4. How often do the teachers meet the parents?

Once in a month (mandatory) and rest is need based.

5. How do the parents participate in the organization's activities? (e.g. by contributing their time, money or labor in the school's activities etc.)

Contributing time and labour

6. Are there any Government Schools in the area?

Yes ☒

No ☐

7. If yes, how far are the Government Schools from the community?

Close by, about 200 Mt.

8. Why did the parents choose this school over the Government School?

Such children are generally engaged in just helping parents in their day to day life otherwise playing on the street or doing some small jobs. The parents are being motivated to send their children to Humana schools. The Humana volunteers go door to door to convince the parents and also motivate the local influential people to join hand for development work in the area. It is a different kind of approach than prototype schools. The children in AWC are coming from a neglected section of the society, extremely poor.

9. When you visited, how many children were present in the class?

It is yet to start - the project at Bhopwapur is a proposed one.

What is the regular class strength? NA

Comments: The project in Bhowapur is limited to 50 students. Mostly poor class migrants, below poverty level, are residing in the area and the area is thickly populated (about 50 families are residing in a 3 storey house built on 200 Sq.Mt.) - can generate 100 students easily.

10. Do the children seem to enjoy coming to school?

Visited another Humana school in near by locality named Maharajpur village. The families, their children and local influential people were seen happy and involved in development work along with Humana. The students there were seen serious in the class.

PART C: Project particulars

(Information to be gathered from students and staff)

1. What is the mode of teaching in the school? (Check the appropriate choices)

A. Formal (State Board, Central Board etc.) ☐

till what class? 3rd

B. Non-Formal Education (NFE) ☒

do the students also attend formal school?

C. Vocational ☐

D. Other ☐. Please specify _____

2. If A (Formal), up to what grade(LKG, 5th, 7th etc.) does the school conduct classes?

NA

3. If B (Non-Formal Education) how many of the children also attend formal schools in the area?

None

If none do, does the project plan this for the future? Students of formal schools are not admitted in Humana school.

4. If Non-Formal Education, does the organization create its own study material (books, games)?

Yes

5. If C (Vocational), what do the children do after they finish training?

NA

6. How many staff or volunteers are recruited from the community? None at present (Proposed - 2)

How many of the staff are women? None at present (Proposed - 1)

7. How many teachers have left the school in the past one year, and why?

None (as reported)

8. How many new teachers have joined in the past year? Total 20 (as reported)

9. Does the organization train the teachers?

Yes ☒

No ☐

If yes, how do they provide the training?

They have their own training centres. It is a course of 14 months - 6 months in class room + 6 months in a development project + 2 months in future camps.

10. How much is the staff paid?

Head Master (27 yrs age) at Maharajpur gets 6000 INR and others 4000 INR.

Is it on par with the salary paid to the staff in the Government schools? Yes ☐ No ☒

PART D: Financial resources of the organization

(Feedback from the person conducting the site visit)

1. Do you think the proposed amounts in the budget are reasonable? Yes ☒ No ☐ Maybe ☐

2. Are all items covered in the budget? Yes ☐ No ☒ Maybe ☐

Comments: Distribution of tiffin to such poor/underfed students is not covered.

3. Is there anything you think should be added or removed from the budget?Yes ☒ No ☐***If you recommend any changes to the budget, please explain your reasons for this.***

Cost of tiffin - 8 INR per head per day for 50 students for 300 days in a year = 120,000 INR per annum additional requirement.

4. Did you discuss the proposed changes with the project? If so, please describe their response.

No comments, excepting to say that it will depend on ASHA's fund allocation.

PART E: Comments

(Feel free to attach documents if necessary)

Some photographs are attached for better understanding of the situation.

The proposed site Bhowapur (U.P.) is adjacent to Delhi and just behind a posh East Delhi Mall. It appears that the families, mostly migrants, have reached here in search of their livelihood but not having sufficient earning to meet both ends. I have seen many slums but this area is much dirtier and highly unhygienic. It was a shocking experience to witness such poor living condition. The family members varies from 5 to 6 generally (Parents + Children); they are residing in a single room, may be of size 9' x 9'; rent varies from 800 to 1000 INR. The elder children (age group of 5 to 10) are either taking care of their siblings or, doing domestic work or, playing on the street. The parents can not afford / do not think of sending their children to schools. Further, such children do not get any place in formal schools.

It appears that Humana has made a dent in that area because of their good work in nearby Maharajapur locality. They have made their presence felt in that area. The locals have also joined hand to develop the village. They have given space to Humana to operate in their Primary School - Pangasa Jr. High School. A Sahibabad (U.P.) based organisation - 'Ultra International' has provided fund to Humana (Maharajpur school) towards the school and tiffin expenses. Humana's proposed Bhowapur project is about 4 km away from Maharajpur village.

The Humana volunteers, as reported, go door to door and convince the families to send their children to Humana schools. The Head Master here is a young man of 27 yrs and residing in Maharajpur village and sharing the worries & woes of the villagers.