

Asha for Education™

Project Proposal Submission Form

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Project Name: Academy for Working Children- Bhabapur, Ghaziabad

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	Project Contact	Asha Contact
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Part I: Information about your group/organization

Please feel free to attach any additional sheets and/or information such as brochures, press reports etc.

1. Name of the group/organization requesting funds.

Humana People to People India (HPPI)

2. When was the group established?

HPPI was established on 21st May 1998

3. Briefly describe the motivation for starting this group.

Humana People to People India's motivation is to create development in the broadest sense, especially through the establishment and implementation of projects that aim at transferring knowledge, skills and capacity to individuals and communications that need assistance to come out of poverty and dehumanized conditions

4. Briefly describe the aims of your group.

Humana People to People India aims to have an effect on the eradication of poverty, the control of the HIV/AIDS epidemic, education for all, health care for all, and for people to have the power to decide on their own destinies.

5. Does your group have any religious or political affiliation? If yes, please describe the type of affiliation and the reason for it.

Humana People to People India is a non-political and non-religious organization.

6. What non education-related community development activities is your group involved in?

Humana People to People India work with the community on 6 thematic areas such as : -

1. Combating Poverty
2. Microfinance in rural areas
3. Health
4. HIV/AIDS
5. Environment
6. Training of Development Instructors
7. Human Rights, Legal Rights

Part II: Details about your educational project/s

7. List the school/s run by your group, and their locations. If you are requesting funds for only a few of several schools, please specify which one/s.

Right now we are running 12 Academy for Working Children (AWC) such as AWC-Beheror (6 Centers), AWC- Jaipur (2 Centers), AWC- Gurgaon (One Center), AWC-Ghaziabad (One center), AWC- Rewari (Two centers) and 19 Girls Education Centers such as 13 in Virat Nagar, Jaipur District, 4 in Mahuwa Block, Dausa District and 2 in Thanagazi, Alwar district, with a total of 1300 students across the three states of India, Rajasthan, Uttar Pradesh and Haryana . Apart from this we have three Training of Development Instructors where we provide 14 months training for youth of rural and urban areas actually who have the skill and are not opportunity to do something. In every 6 months we trained 75 youth and 80% of that works in our organization

We are requesting funds for new AWC at Bhabapur Village, Sahibabad Industrial Area, Ghaziabad, Uttar Pradesh

8. Location of school/s ☐ Urban ☐ Rural ☒ Other Slums and industrial area

9. Specify the type of education provided (e.g. basic literacy, vocational training etc.).

Basic education up to 3rd grade and life skills training and then we facilitate them to get admission in nearby Government school for further study

10. Please tell us about your teaching techniques (conventional vs. alternative).

According to our curriculum in one year we cover up to 3 grades for the students who can catch up and also continuation for the students who are not able to cover the course in one year. Apart from that we provide life skills training for the older students at evening time. As our academy is for street and working children, the time schedule for the academy is according to the availability of the children because most of them are working in different places like motel (Dhawa), some are rag pickers etc. In some of our academies we provide basic knowledge of computer education if there is a computer available that has been donated by the partner or any other donors. These are the following teaching techniques we use;

1. We have developed very children use friendly curriculum
2. Our staff establish very close relations with children and their families having regular visits to homes and inviting all parents in monthly meetings at the academy.
3. We use Child Performance Cards, which is maintained and kept by each child. This card shows what he/she has learned and each category is signed by the teacher and parent. Means they have proper record of their study status. If any one child moves from one place to another place then she or he can continue or take admission in schools showing that performance card.

11. What is the literacy rate in the local community?

Total literacy rate in the local community is 30%, out of which female is 18% and male is 42%

12. Describe the socio-economic background of the children and their parents (e.g. education, occupational). If any of your students are employed, please tell us about that as well.

The families of children are economically very poor and the children are very much deprived of their basic needs including education. The parents of children are mostly work in different factory as daily laborer, some work in motel (Dhawas) and some make bamboo baskets etc so mostly they remain in slums and industrial areas and rural slum or semi slum areas. The children are small, as their growth has been stunted because of inadequate food. They are dirty, as they do not have access to proper sanitary facilities, and they spend most of their time at streets or at the garbage dump. They have skin diseases, because they are surrounded by filth. They have worms, parasites and other diseases as the food they eat is unhygienically prepared. 70% students of most of our academy for working children are working in local Dhawas (Motels), picking rags and some sell the bamboo baskets which are made by their parents etc. The 70% families are migrant families from Eastern Uttar Pradesh, Orissa, West Bengal etc.

13. In addition to education, does your group provide any other services to the children in your schools (e.g. food, health care, clothing, etc.)?

Yes we provide the mid day meal, Quarterly health check up according to the donor based money and also sometimes distribute clothes by mobilizing the nearby Companies, like Sengenaria Foundation providing mid day meal to 100 children, Rajib Gandhi Foundation providing mid day meal to 75 children, DENSO India Ltd donated 100 pair of new clothes to our 100 children etc. And further we organised exposure visits and cultural programs so they feel an integral part of our progressive society

14. Does your school have:

Its own building(s): ☐ Yes ☒ No Number _____

Number and type of classrooms (e.g. Pukka): 39- (Some are rented & some by community mobilize)

	Yes	No		Yes	No		Yes	No
Toilets	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Playground	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Toys	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Chairs & Tables	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Blackboard	<input type="checkbox"/>	<input type="checkbox"/>	Library	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Drinking water	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Electricity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Computers	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Laboratory	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Teaching aids (e.g. books/slates)				<input type="checkbox"/>	<input type="checkbox"/>

15. How many children are currently enrolled in your school(s)?Male 100 Female _____Age Range 6-14**16. How many staff are employed at your schools?**Teachers 2 Minimum Qualifications Graduate with 14 months training program provided by our organization as a Development instructure.Other staff 0**17. Average distance the children travel to attend your school 0-1 k.m****18. How many children have gone through your program in the past five years and what are they doing currently? Please tell us about their future education and employment possibilities.**

Note. Academy for Street and Working Children in Bhabapur for which we are requesting fund is new, we do not have such data. But we have done children identification, community mobilization and we have also mobilised possible venue.

Actually we have started the Girls Education Center and AWC from 2005, so in the past three years 1030 girls from Girls Education Centers and 800 students from AWCs have gone through our program. 30% girls from girls education centers are continuing their study in government schools and some have showing machin by the help of that they are able to earning money. 40 % of the AWC children are continuing their further study in in government schools. 80% youth of our Training Centers are working in our organization

19. Do you help your students with their future education efforts after they have passed out of your school?

Yes after completion of their study in our academy we facilitate them to take admission in the Government school for their further studies. 40% students of our Education Center get enrolled in different government schools

20. Are there any other schools (Kindergarten/Balwadi, Elementary school, High school) in the area? If so, please list the schools and the range of classes each of them offers.

Yes there are one Government school and one privat school and the range is 1 to 8 standard.

21. Is your program different from that provided at these schools? Please explain.

Yes our program is different from other one like we provide basic literacy up to 3rd grade in one year and also the time table of our academy is according to the availability of the children as they are working children. Apart from that we provide livelihood Training to the older children which make them to live a dignified life. We visited the children to different places according to our exposure visit plan. The main target children

22. Why are the children in your school/s not attending government/other schools in the local area?

The Children in our local area are mostly not attending the schools for various reasons:

: The families cannot afford the fees

: The fixed time table for study in the government and others local schools makes it difficult for the working children to attend these schools

: Many children are not welcome to take admission in the Government school because they are migrants, they are dirty, and don't have proper clothing.

: Even their families who are migrant laborers and illiterate from poor part of the country do not give importance to education for their children. They spent mostly time of their lives in struggle for food and clothing arrangement.

23. Do you try to involve the parents of the children in the running of the school (e.g. in setting the syllabus etc.)? Please specify.

Teacher cum mobilizer of the academy organize monthly meeting with the parents and mobilize the parents of the irregular children to send their children regularly and discuss their performance. Their parents are not literate so they are not able to provide practical inputs in developing curriculum/ course, But we have very active involvement in sports, cultural programs and other areas based awareness activities..

24. What are your expansion plans for the future (e.g. adding more classes or schools)?

We have plan to open 1000 such kind of academies through out india over next 8 years.

25. Do you have any suggestions on how Asha can be a positive influence in changing the education scenario in India?

Now a days education is not less than the basic needs of human beings like food, clothes and shelter. Still we find many children who are not educated because of several socio-economic reasons. ASHA can play an viatal role in bringing out positive impact in the lieves of these very deprived and very valuabe section of our society by making a systematic approch of area to area by establishing such institutions which can provide the basic education to these children in a condusive and friendly manner. where these children feel welcome. This can we done effectively only when we have proper mobilization of the community/ies in general and families of these children particularly. This can be done by ASHA through credible organizations which are working in such areas and have strenth to run such program in sustainable manner. These organisations should also have capacity to mobilise other stake holders to scale up the program and networking

26. If possible, please provide us with the contact information of two individuals from your community who can describe the impact of your program.

1	Name	Hazi Arife
	Addres s	Maharaj pur village, Near Pangasa junior High School, Sahibabad, Ghaziabad, Uttar Pradesh,
	Phone	Phone no. +91-9212529957

2	Name	Ravi Canei
	Addres s	Maharajpur Village, Near Pangasa junior High School, Sahibabad, Ghaziabad, Uttar Pradesh,
	Phone	Phone no. +91-9971858716

27. Asha for Education requires reports from its projects every six months to continue funding. Please provide the contact information for the person from your group who will be responsible for these reports.

Name	Mohd Khursheed (Manager- Partnership)
Address	C-183, Madhuban, Preet Vihar, New Delhi-110092, India, Email: - humana.india@gmail.com, Fax: - +91-11-22466386, Mob: - +91-9811717814
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Part III: Financial Details

Please feel free to attach any information such as annual reports, budgets etc.

28. What sources fund your group's activities at present? List the sources and the current and future funding from each of them. If these funds are meant for a specific part of your group's activities, please describe those restrictions.

Eclosure: The detailed list of all HPPI'S funding partners with their specific program for which their funds are restricted is attached

29. Please provide us with details of your projected budget for the next 3 years:

Year(s)	Recurring costs	Fixed costs
1 st year		Table, Chairs, Blackboard, Carpet and Training of teacher = 13500
1 st , 2 nd & 3 rd years	Transport of Teachers to identify the children = 7200	
	Lively hood training, sports & culter of children = 30 000	
	Transport of Teacher for family visit = 16200	
	General health check up and Medicin = 42000	
	Expouser visit of children = 18000	
	Stationary = 54000	
	Maintainence and Communication of office = 34200	
	Salaries of the Teacher cum Community Mobilizers = 288000	
	Monitoring, Auditing & Technical supports = 56160	
	Rent of the Education Center = 108000	

30. Salary expenditure details:

	Number	Salary Range
Teachers	2	4000/-
Paid Staff	No	-
Volunteer Staff	2	Nothing

31. Please provide details of the fixed costs of your school/s for the next three years.

Fixed cost of our schools for the next three years are : -
 Training of Teacher cum Community Mobilizer: -2000/-
 Table & Chairs : -5000/-
 Carpets for seating of Children: -5000/-
 One Blackboard: -1500/-

32. How many of your students pay school fees? Please provide details.

Nobody

33. What amount are you requesting from Asha, and for what specific purpose?

Items	Amount	One time / Annual
Training of Teacher cum Community Mobilizers(2	Rs. 2000	2000/-

weeks initial+1 day)		
Transport of Teacher cum Community Mobilizers to identify the children(@ Rs. 20 for 45 days)	Rs. 20	1800/-
lively hood Training (Rs. 100/child/year)	Rs. 100	5000/-
Sports & Culture (Rs. 100/child/year)	Rs. 100	5000/-
Transport of visits to the families by the Teacher cum Community Mobilizers (15 days every month)(9 times/year)	Rs. 40	5400/-
General Health Check ups- Hire MBBS Doctor for 1day visit @ Rs. 1000/time (4 times/year)	Rs. 1000	4000/-
Madicin for health check up for 50 children@ Rs.2500/time (4times/year)	Rs. 2500	10000/-
Rent of the education premises @ Rs.3000/month (12 times/year)	Rs. 3000	36000/-
Exposer Visit (for one day) @ Rs 3000/visit (two vist/year)	Rs.3000	6000/-
Maintaince of office @ Rs.350/month (12 times/year)	Rs. 350	4200/-
Communication @ Rs. 600/month (12times/year)	Rs. 600	7200/-
Purchase of carpts for seating of children	Rs. 5000	5000/-
Chairs and Table for teachers two chair and and one table + one Blackboard	Rs. 6500	6500/-
Stationary @ Rs. 1500/month (12 times/year)	Rs. 1500	18000/-
Salaries of tow Community mobilizer cum Teacher @ Rs. 4000/teacher cum community mobilizer (12 times/year)	Rs. 4000	96000/-
Monitoring Auditing & technical support, 10%	Rs.21210/-	21210/-