



Date- 21.08.2009

To
Miss Shreya Amin,
Asha for Education
NYC/NJ Chapter
USA

Dear Shreya,

We have taken a lot of pain to organise various activities for these children loitering aimlessly at railway platforms, streets and living in slums (the details are given in the annual report attached) in order to motivate them to take interest in pursuing educational activities and take admission in mainstream schools.

Our endeavour has also born fruits. But to sustain our efforts and make them more meaningful for these children, we want that the programme should be further extended for a minimum 3 to 5 years. Otherwise, the efforts undertaken by us to bring these children into mainstream will go waste. Further, the future of these children will be pushed into the dark alley.

Hope you shall consider our request positively and extend the programme as disered by us.

Thanking you, 
Dalia Kar (co-ordinator)
Navjagriti Collective



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Nav Jagriti Collective
14-Jangpura-B, Mathura Road, New Delhi-110014 (India)

Activity Report
(From April 2008 to August 2009)

Background

Nav Jagriti Collective's initiative with school drop-out, orphan, street children etc. nearly two and a half year at Nizamuddin Railway tracks feels that it is very difficult without financial help to carry and expand our work further. It is therefore very necessary to explore the possibility of financial assistance to run the centre smoothly. At the same time we move forward our efforts to mobilize the fund to execute the program very effectively.

People from Asha for Education have been visiting our place regularly and we keet on pleading them for funds. We also put our own individual effort to collect the resources whether its personnel or donation or collection of items like cloth, lunch, medical aid etc. from other organization One hand we are trying to mobilize the fund in order to give proper facilities to the children, on the other hand we are facing difficulties in running the activities because of lack of resources. Nearly two and half year of the program execution with these children near the Nizamuddin affected our work due to the short of funds and keep moving one place to another. Nav Jagriti Collective hopes that **Asha for Education** will help us to come out from this situation. Asha for Education (Stanford Chapter) then gave an active support to our initiative on May 2008 by providing INR 1,60,000 annually to remove the barriers and overcome the hurdles we faced in executing our activities. New problem emerged when we move to a newly rented place. At the same time, Asha for Education (NYC/NJ Chapter) played very positive role for providing the funds to the centre to run the activities in absent of limited fund. This joint financial assistance from Asha for Education helps the centre to run faster and provide the children enough opportunities and different platforms. We hired a place for both railway and nearby slum children with the assistance of both the organizations so that we can reach up to not only the boys indulging in drug addiction near the tracks but also the small children who are deprived of even their right of being educated because of their poverty.

The place of Nav Jagriti Collective centre at 137, Sarai Kale Khan, New Delhi has been very transformative, pioneering and helpful for railway and slum children since last November. It has become a place for street children to get informal education, enjoyment and other opportunities for games and a platform to get admission in various mainstream schools.

Activities

Our target to prepare the children for schools admission for the next academic session, in the month of June, 2008; we have divided the children into the small groups' (age-wise) so that they could learn according to their capabilities and capacities. We tried to bring change in their behavior and language as well as made them aware for hygiene. The children were taught how to pronounce the English Hindi and Math with help of pictorial education materials as well as books.

We pay our best afford over the children who was school- going but later they dropped out the school, due to basic knowledge and understanding of reading & writing. Now they are learning very well and having interest.

During the period June to August 2008, we use several tools to teach them e.g. through poems, songs, games, etc. We observed one interesting thing among them is to play colors. They literally love to Paint so we try to teach them through colours and drawing and leave them free with colours.

to do what they like. We took the children to picnic and organized a film screening 'Tare Zameen Par'.

During the period September to November 2008, we followed-up with the same process of reading and learning English and Hindi alphabets with the help of picture and try to speak and communicate to each others effectively. The category includes totally illiterate boys to whom we initial to learn the alphabets. This group along with other children, we started some other initial activities.

In the month of October, they practiced writing of both the languages English and Hindi. Some of them are now capable of writing alphabets without seeing any chart and some of them (around 12 to 15) started to learn drawing.

In the month of November, we got a new big shelter before 14th, November where we inaugurated and celebrated the children day. Many guests were invited and there were some performance by the children. The first half of the month was spent in the preparation of new Center and later spent in managing the center for study, decorating with big alphabetical picture in colors. The age group between 16 and 19 shows their interest in making pictures and drawing. They are slowly getting their attention toward study also.

During the period, we shifted our day shelter in Nizamuddin where some new kids joined us with the gape group between 7 and 13. The new group is from different background – children from migrants' family and single parents etc with different interest. They are mostly school dropouts. We faced a problem to make familiar with both the group to each other but we try our best to make them familiar.

In mid December, we have planed to take the children to some historical place for educational trip. There are two groups at our centre therefore; we decided to make two trips. One on 20th December, we took small children to children's park for a picnic and on 24th December, we took the other group to Qutub Minar and India gate. Both the group enjoyed a lot and shows their interest in the history of our National Heritage. At the Qutub Minar they get to know about the history about the place and Ashoka Pillar and many more. The children had a lovely time with us and they also learned many things from this trip. It was a joint visit of railway children and new comers from nearby slums. On the 25th Dec 08 all children celebrated Charismas day by adorning the room, having cake and sung a lot of song and fun.

This month we found some new children whom were very interested in studying. Some parents are also interested in educating their children but there are some who refuses to send their children to school. Some of the parents are still very conservative but we hope we are able to change their mind by showing their child's education skill to them.

In the month of January, a boy namely Jitendra Kumar started living at the centre for 24 hours. He come out from his bad habits and stopped taking drugs. He is 16 years old and would like to join the school. His age was big problem in way for his admission. We try our best to admit him in the school and hope we will solve this problem. We celebrated Republic Day and watch the video of the last month's trip.

Children started enjoying much more than previously, because we arranged the T.V. for them. Now they are watching T.V. everyday for half an hour have become the part of the activity of the day. We are also preparing some of the children for regular schooling. The fast week of April 09 admission test in school. Then children take admission in the school.

Throughout the year we have performed several activities and have conducted special workshops like 'Kabaad se Jugaad Workshop', 'Theatre Workshop', Dance Workshop, Singing and outings to different places etc.

Apart from this, we could manage to show a few selected films to children based on child rights.

Celebration

. Throughout the year we are celebrate so many festivals like Children day, Christmas, Holy, Rakshabandhan , Independence day etc.

Achievements

- There has been a growing number of railway children leaving drug addiction and starting residing at our centre day and night. Initially 2 children are at the centre after 4 months few children also join the centre, now they are 5.
- Secondly, we success to admit 13 children (10 girls and 3 boys) for regular schooling at St. Michael Primary School and 4 boys at Government School. Altogether 17 children get the admission this year. Most of the children belong to rag pickers' families. All 17 children started going to school regularly and efforts are on to explore the same for the rest of the children. Our friends also played important role in this regard by providing funds for their admission fee, uniform, shoes, bag etc.
- Our programme telecast by two fames news channel. One of the Sahara NCR on 29th / 30th July 09 and Zee news on 19th Aug 09.

Future Plans

- Apart from the on-going regular activities, we are determined to increase the number of school going children and provide them with other opportunities and platforms.
- Our plan to take the children in the vacation to some historical places in the country for educational
- We are also planning to form a small cricket club for these children in order to develop the game spirit among them.

Report by:

Dalia Kar
Coordinator
Navjagriti Collective

BUDGET FOR ONE YEAR
(Amount in Indian Rupees)
October 2009 to September 2010

S.No.	BUDGET COMPONENTS	PARTICULARS	AMOUNT (1 Month)	AMOUNT (1 year)
A PROGRAMME COSTS				
1	Educational Material		1,675.00	20,100.00
	(paper, pen, crayon, pencil, sharpner, eraser etc. for 50 children)	(Rs.50 per child x 17children and Rs.25 per child x 33 children)		
2	Educational Trip yearly Two			10,000.00
	(travel, food, tickets etc. for 50 children and teachers)	Rs.5000 x 2		
3	Workshop Yearly Four			40,000.00
	Stationery, fees, travel, etc.	Rs.10000 x 4		
4	Child Care Expenses (50 children)		16,500.00	198,000.00
	(fooding & refreshments)	Per day Rs. 550 for 50 children x 30 days		
5	Education Expenses (17 children)			58,950.00
	- School Fees	Rs. 100 x 11 children + Rs.250 x 2 children	1600	1600 x 6months
		Rs. 350 per child x 4 children *	1400	
	- School Uniform	Rs.350 per child x 17 children *	5950	
	- Transportation (School Van)	Rs. 3500 per month	3500	3500 x 12months
6	Staff Salaries & Honorarium		15,000.00	180,000.00
	- Centre Incharge	Rs. 6000 per month	6000	
	- Teacher (Part Time) - two	Rs. 2500 per month X 2	5000	
	- Activity Teacher	Rs. 4000 per month	4000	
B ADMINISTRATIVE COSTS				
1	Staff Salaries & Honorarium		8,000.00	96,000.00
	- Office Coordinator/Accounts	Rs. 5000 per month	5000	
	- Office Assistant (Caretaker)	Rs. 3000 per month	3000	
2	Office Rent & Electricity	Rs. 13500 per month	13,500.00	162,000.00
3	Local Travel	Rs. 2000 per month	2,000.00	24,000.00
4	Office & Administrative Cost			24,000.00
	(phone, internet, fax, mobile, postal, office stationery, electrical repaires, etc..)	Rs. 12000 for 6 months x 2		
			Total Rs.	56,675.00
				813,050.00
* one time expenses				
Local Cntribution				
1	Sanitary Item	for 7 children		
	(Washing Powder & soap, body soap, body powder, hair oil, shampoo, paste, brush, dettol, phenoil, etc.			
2	Medicine	for all children		
3	Medical Check-up	monthly 2 times for all children		
4	Counseling	every month with all children		
5	Regular cloth			
6	Yearly one time new cloth			
7	Events	Holy, Raksha bandhan, Diwali Childrens day and Christmas		