

Goals

1. What are the school's short term goals (1-2 years)?
2. Long term goals (4-5 years)?

Short Term Goals:

- Continue running our existing programs – Special School, Integrated School, Home Base Program, Intervention to facilitate Inclusive Education in Government primary schools, Community Outreach.
- Our Digitization drive is ongoing and we are steadfast in our resolve to harness technology for educational excellence.
- We look forward to welcoming the 3rd batch of B Ed Special Education (Intellectual Disability) and the 11th batch of D Ed Special Education (Intellectual & Developmental Disability) and ensuring a robust and enriching learning environment for the future special educators.
- In keeping with our spirit of innovation, we are also exploring the initiative of mainstreaming through Internship and enhancing skill development opportunities for our children.

Long Term Goals:

- Providing value-based education and learning opportunities as it is one of the most effective ways to empower individuals. This will be done through our Special School, Integrated School, Home Base Program, Intervention to facilitate Inclusive Education in Government primary schools, Community Outreach and new initiatives for growth
- Pursue allotment of adjacent Plot J5, Jhalana Institutional Area, Jaipur with JDA to expand our facilities
- Continue the focus on skill training of regular children, (apart from CWSN), so that they can work on income-generating initiatives in adult life.
- Actively creating inclusive environments where everyone feels valued. This can help in realizing the vision of universal human rights.
- Building strong community ties and encouraging community participation.
- Raising awareness about the importance of human rights and advocating for policy changes. This is an ongoing initiative, which can over time lead to a broader social impact.
- Work towards long term sustainability solutions to support the funding gaps for the schools running for Under privileged children.

Formal School

1. Children supported

- a. Number of all children : Directly: 392 Indirectly: 2130 (in Govt.schools)

Integrated School	Special School	Govt. Primary Schools	Home Base Program
173	111	75	33

- b. Number of special needs children : 239

Integrated School	Special School	Govt. Primary Schools	Home Base Program
20	111	75	33

- c. Number of girls: 144

Integrated School	Special School	Govt. Primary Schools	Home Base Program
76	28	Regular NA CWSN (23)	17

- d. Number of boys: 248

Integrated School	Special School	Govt. Primary Schools	Home Base Program
97	83	Regular NA CWSN (52)	16

- Percentage of budget of the education program supported by Asha: Approximately 35 %
- Average number of years the above set of students were supported by AfE: Upto 2022: 6 years (Primary to Class V) From 2022 Onwards : 9 Years (Primary to Class VIII)
- Total number of students in the school: 173 + 111 (Prayas Schools)
- Average household income of students supported by AfE (in INR) Rs.120,000
- Total number of teachers in the school (Full Time) : 29

	No. of Teachers (Full Time)
Integrated	11
Special	9
Govt. & Community	4
Others	6

7. Educational qualification of teachers (number of teachers with no high school degree, number of teachers with high school degree, number of teachers with undergraduate degree, number of teachers with graduate+ degree)

School	Under Graduate	Graduate	Post Graduate	Post Graduate +
Integrated		2	9	
Special	7		2	
Govt. & Community Team	1	3		
Others				6

1. School infrastructure (number of girls/boys toilets), playground, number of classrooms.

Male/Female Toilets	Playground	Rooms/Classrooms
5/5	1	34/19

8. Para-teachers qualification (if applicable) : Not Applicable

Supplemental Teachers/Parateachers: NOT APPLICABLE

1. Number of teachers supported
2. Total average salary of the teachers in INR
3. % of teacher salaries supported by AfE
4. Highest level of educational attainment of the teachers.
5. Number of parateachers supported
6. % of parateacher salaries supported by AfE

7. Educational qualification of teachers (number of teachers with no high school degree, number of teachers with high school degree, number of teachers with undergraduate degree, number of teachers with graduate+ degree)
8. Number of children directly impacted through these additional teachers
9. Average household income of students impacted by AfE (in INR)
10. Years of teaching experience for the teachers

Teacher Training

1. Number of teachers trained: 20+ (Prayas) + 60 Others
2. Educational qualification of teachers (number of teachers with no high school degree, number of teachers with high school degree, number of teachers with undergraduate degree, number of teachers with graduate+ degree)

School	Under Graduate	Graduate	Post Graduate	Post Graduate +
Prayas	8	5	11	
Others	30 (approx.)	30 (approx.)		

3. Number of training hours per teachers, per year, in the program : Average 60-80 hours
4. % of training budget supported: 0% directly (Inhouse Faculty and Sponsored Workshops)
5. What kind of teacher training is provided? Workshops, Team Discussions, Theory Lectures

Dates	Topic	Resource Person	Participants	Relevance & learning
8th May 2024	Yoga workshop	Dr. Aruna Gupta	Staff Members, Diploma students, School Students.	Overall physical lightness, stress relief, increased flexibility, greater focus.
16 th & 17th May 2024	Understanding Child Sexual Abuse and Personal Safety Education (PSE) Program.	Arpan NGO, Goregoan East. Young Indians-Jaipur-CII .	All Teachers and Special Educators of Prayas	Audio visual mode and activity-based work shop helped teachers grasp the content and visualize them. Story-based program.
18th to 24th May 2024	TLM Work shop	PRAYAS RCI Faculty Members	Integrated and Special School Teachers .	TLM has to be customised as per child's need. Teaching through props and Aids is an effective manner of capturing student attention.

25th May 2024	Awareness Camp	Community mobilizers	75 persons from Rishi Galav Nagar community.	Frequent awareness camps need to be held. People need help with UDID Card and Pension documents.
29th May 2024 onwards	How Leaders Create a Culture of Belongingness	Atma	Sathya Sengathir - Consultant Academics & Psychotherapist. Pinkum Sharma -DCPO	Appreciate good working, make staff feel valued, accept everyone as they are, encourage integrity, develop human resources with growth.
20th June 2024	Bakery Training	Beena Sharma and Savitri Pareek	Six Teachers	Various Pre-Vocational Skills are taught to students (through teachers to build confidence in them.
19th July 2024	Individualized Family Support Program (IFSP)	Namrata Badesra	Integrated School Teachers	Gain of additional knowledge about IFSP, which covers children below 2 years of age. Early intervention support for the unique needs child, family and community is very helpful.
2nd August 2024	Assessment of CWSN	Rina Kumari	Integrated School Teachers	Detailed session on Case history format, observation of unique characteristics of the child, clarity on Assessment team, understanding on using Assessment tool.
13th August 2024	Component of Individualized Family Support program	Namrata Badesra	Integrated School Teachers	Learning of new concepts was interesting, Continuation of IFSP assessment, information about the child, family background, their priorities for child improvement, their outcome, the services necessary for the child, situation in the natural environment.
25th August 2024	Training of Trainers (Child Sexual Abuse)	Young Indians, Jaipur Chapter	14 Faculty members from Integrated and Special school	For girl child: Awareness of surroundings, strangers, movie about good & bad touch, prevalent laws, Child Helpline 1098.

28th August 2024	Concept of Individual Education Program, Component of IEP, Developing IEP	Pinky Sharma	Integrated School Teachers	Theory to supplement Practical sessions. How to identify level and select goals according the specific areas of IEP, do task analysis, develop TLM according to the child's learning style.
17th September 2024	Learning Disability (Definition and types)	Rina Kumari	Integrated School Teachers	LD types, More on Dysgraphia, Dyscalculia & Dysorthography.
18th September 2024	Behaviour Problem and Management	Omprakash Bishnoi	Integrated School Teachers	Skilled and problematic behaviour, Types and sub-types of problematic behaviour, behaviour assessment & modification techniques.
19th September 2024	Early Identification & Intervention	Pinky Sharma	Integrated School Teachers	Early identification and early intervention, information on Screening tools developed by NIMH.
25th September 2024	Train the Trainer	Special Olympics International	Bhupendra Singh - Principal Integrated School Udaybhan Singh Yadav - Principal Special School	Learning about leadership qualities, Team work, how to motivate CWSN (and parents) to participate in Special Olympics.
1st October 2024	World Senior Citizen Day Work-Shop	Rotary Club Members	All the Staff of Prayas, Teacher & Students	Learning to care for elders' well-being and their age related challenges. The Children took an oath to work on reducing isolation of senior members by the family.
24th October 2024	Art and Craft Making WorkShop	Artist Mr. Babulal Bhatt	All Teachers & D.Ed Spl.Edu IDD/ B.Ed Spl. Edu ID Students	Hands on training, developing fine motor skills of students, enhancing creative thinking, paper art work.

13th October 2024	Cyber Crime WorkShop	Young India Group	All the Teachers, Staff & Students of 6th 7th and 8th grade .	Awareness, vigilance in using electronic gadgets and Internet, privacy settings for social media, information and OTP sharing caution, sharing personal data and photos in the social media. Information about the IT Act 2000 for cyber-crime complaints.
18th November 2024	Election Awareness Work Shop	Election Commission of India	All the Teachers, Staff & Students	Importance of elections, information about registering Form 6 for registration, Form 7 for deletion, Form 8 for any correction.
04th December to 06th December 2024	Capacity Building Work Shop	Wipro Foundation	Sathya Sengathir & Priti Sharma	Learnings from experience and practices of various organisations, info on Stimulation Lab for normal students to understand disability and promote inclusion.
06th June 2024 - Dec 2024	Child Development Aide Training Work Shop	Umeed	Kunj Bihari, Community Mobilizer, Prayas	About care giving in the Disability sector, information on basic objectives of the workshop.
10th January 2025	Money Concept & Assistive Devices	New York University U.G & P.G Students	Prayas Staff & Govt school teachers	Use of assistive devices, new tools and techniques, effective teaching strategies, approaches for speech and communication development, collaboration on solutions.
23th January 2025	Milap	Prayas Community Team	Prayas Home based Program students, parents, RCI Faculty & Students	CWSN Parents get solace that there are other parents in the same situation as theirs'. Their own despair reduces by social interaction and sharing of experiences and practices.
29th January 2025	Games, Activities & Meditation	Brahma Kumari Team	Integrated & Special school students & Staff	Concept of playing traditional games and learning important values like , empathy, love affection, helping others etc.

04th February 2025	Lecture on Teaching Methods /child centric	Miss. Kaleshwari (Academic Advisor for All India boards.	Prayas Integrated And Special School Staff.	Adapting teaching skills in the formative years of a child.
17th February 2025	Mental Health & Hygiene	Young Indians	Integrated school students and staff members	Managing mental health and dissemination of learning to friends and family, coping strategies.
25th February 2025	Climate Change (E-waste)	Young Indians	Integrated School Students	Awareness about climatic changes and role in prevention. Conservation, reusing resources.
28th February 2025	Why study Geomagnetism?	Visited the Magnetic Observatory, Geological Survey of India, Jaipur	Integrated School Students and D.Ed SE (IDD) Students .	General knowledge and Exposure, Understanding the effect on sense of direction in navigation by animals, Solar influence on Earth, Protecting all life-forms from harmful cosmic radiation.

6. Number of children impacted through these teachers, if available: Not Available
7. Average household income of students impacted (in INR): Rs. 120,000 per annum

Vocational Training

1. Students supported
 - a. Number of all students: 52 in Prayas Schools (Integrated:11, Special School 41)
 - b. Number of special needs students: 36 (Integrated: 3, Special School: 30)
 - c. Number of girls: 26 (Integrated:9 Special School: 17)
 - d. Number of boys: 26 (Integrated:2 Special School: 24)
2. Number of days of training per student per year: 70
3. Average cost of training per student in INR: Use of Shared facilities and human resources of Prayas, so it is difficult to calculate in numbers.
4. % of vocational training budget supported by AfE: 35% (part of one Vocational Teacher honorarium)
5. What kind of vocational training is offered at the project? Baking, Tiffin Centre, Tie and Dye, Embroidery, Stitching, Candle Making, Soap Making.

After-school/Supplemental Learning: Not Applicable. DAY SCHOOLING

1. Students supported
 - a. Number of all students
 - b. Number of special needs students
 - c. Number of girls
 - d. Number of boys
2. Number of hours per student per year
3. Average student/teacher ratio in the program
4. After-school cost per student in INR
5. % of after-school budget supported by AfE
6. What supplemental facilities are provided by AfE funds?
7. Educational qualification of teachers (number of teachers with no high school degree, number of teachers with high school degree, number of teachers with undergraduate degree, number of teachers with graduate+ degree)

Residential Facilities: Not Applicable. DAY SCHOOLING

1. Students supported
 - a. Number of all students
 - b. Number of special needs students
 - c. Number of girls
 - d. Number of boys
2. Number of days per year the residential facility was provided
3. Student to room ratio
4. Student to toilet ratio
5. Student to staff ratio
6. Describe meals provided to students
7. Average cost per student per year in INR
8. % of budget supported by AfE
9. Provision of sanitary products
10. Is any tutoring/academic help provided
11. Reason the kids are in residential schools

Nutritional assistance

1. Students supported
 - a. Number of all students: 284
 - b. Number of special needs students: 131
 - c. Number of girls: 104
 - d. Number of boys: 180
2. Number of meals per student per day: 1
3. Number of days meals provided per year: 200+
4. Average household income per student in INR: Rs 1,20,000 approx.
5. Age range of students: 6 to 18
6. Average cost of meal in INR: 15 (Subsidized)
7. % of budget provided by AfE: 35%
8. Please describe meals provided: One Vegetable/Dal, 4 Chapatis, Rice. Once a month Kheer /Sweet
9. Provision of supplemental iron tablets, vitamins, iodized salts, deworming, and other: No. Parents are only advised but the decision is left to them and student's medical practitioner.
10. Specific deficiencies that the project is trying to address: We hold Health Camps and Parents are invited/informed of Doctor recommendations/prescriptions. It is the parents' and student's medical practitioner's prerogative whether to follow the regime or not.

Infrastructure Development

1. Type of infrastructure: Repair work and Completion of previous year project of Expansion of Building, Additional Classrooms and space retrieval in the building.
2. Students benefiting
 - a. Number of all students: 173 (Integrated School) +111 (Special School) = 284 students (Prayas Schools) + 130 (Ded B ED College students)
 - b. Number of special needs students: 131 (Prayas schools)
 - c. Number of girls: 104 (Prayas schools)
 - d. Number of boys: 180 (Prayas schools)
3. Cost of infrastructure unit in INR: FY: Rs 50,000+
4. Number of units supported by AfE: 0%
5. % of budget supported by AfE: 0%

Teaching and Learning aids + Materials

1. Type of material (if applicable): Books, Occupational Therapy Tools, Learning Tools, Flash Cards, Puzzles, Models.
2. Students supported
 - a. Number of all students: 392, Prayas supported with material: 317
 - b. Number of special needs students: 239, Prayas supported with material: 164
 - c. Number of girls: 144, Prayas supported with material: 121
 - d. Number of boys: 248, Prayas supported with material: 196
3. Cost of unit of material (in INR): Rs 90,000 approx.
4. Number of units supported by AfE: 50% approx.
5. % of budget supported by AfE: 50%

Awareness Campaigns

1. Describe the topic of awareness:
 - Child Rights
 - Right to Education
 - Reasons for Disability and Precaution
 - Child Abuse
 - Govt. beneficial schemes
 - Importance of Cleanliness and Hygiene
 - Special Schemes for CWSN
 - Job for CWSN
 - Facilities for Higher Education for CWSN
2. Number of days spent campaigning per year: 150
3. Number of unique beneficiaries targeted per year: 100
4. Number of staff involved: 6
5. Cost of campaign per day in INR: Rs. 1000
6. % of budget supported by AfE: Nil

Special Needs Children

1. Please describe the type of special need: Intellectual Disability, Cerebral Palsy, Multiple Disability, Autism, Hearing Impairment.
2. Please describe the type of service provided for the children: Prayas provides intervention and therapy support to children with special needs, according to their diverse yet specific learning needs. Academically abled children are encouraged for open schooling, and the others are

trained on essentials like self-care, personal hygiene, money concepts, etc. as they focus on acquiring valuable vocational skills, including tie and dye, paper-mâché, candle making, embroidery, stitching, baking, soap making, art and crafts, and tiffin center activities. Over the years, several children have successfully transitioned into mainstream jobs.

1. Students (CWSN) supported

- a. Number of all students: 244
- b. Number of girls $28+9+17+23=77$
- c. Number of boys: $83+16+16+52= 167$

2.

Special School	DISABILITY	MALE	FEMALE
1	CP	5	1
2	MD	5	0
3	ASD	2	0
4	HI	2	2
5	ID	69	25
Total		83	28

3.

Integrated School	DISABILITY	MALE	FEMALE
1	CP	3	1
2	MD	2	1
3	ASD	2	0
4	HI	0	1
5	ID	9	6
Total		16	9

4.

Home Base Program	DISABILITY	MALE	FEMALE
1	CP + ID	16	17
Total		16	17

5.

Community Govt. Schools	DISABILITY	MALE	FEMALE
1	CP + ID	24	2
2	VI	0	1

4	HI	4	2
5	ID	17	16
6	SL	7	2
Total		52	23

6. Number of days service is provided per year: 200-220 Days.
7. Student to Care-giver/teacher ratio (if applicable): 1:8 (Desirable). At Prayas it is 1:10
8. Cost of service per student per day: As Prayas runs different projects and shares resources, this is difficult to convert into correct representative numbers. Teachers are all on Prayas payroll, and some of the therapists are part-time. There are 2 In-house psychologists and other specialized senior faculty. The monthly staff honorarium cost is Rs 8 lakhs approximately. Other costs are additional.
9. % of budget supported by AfE: About 25% of Total Prayas budget
10. Teachers/Counselors salary: Ranges from Rs 14,000 to 40,000
11. % of students supported by AfE: 35%

Capacity Building:

1. Please describe the type of activity: Workshops, Team Discussions, Theory Lectures, Vocational Training
2. Number of beneficiaries: 100+ (FY 23-24)
3. Number of indirect beneficiaries (students): Cannot approximate as both school, community and outside teachers/members are involved.
4. Number of days activity was conducted per year: 15-20 days
5. Cost per beneficiary (in INR): Difficult to convert to numbers. (Inhouse Faculty/Sponsored Faculty is normally used to conduct workshops. In RCI CREs, the participants paid Rs. 1800 for a three day workshop inclusive of meals, For Vocational Training Resource persons charge Rs 3000-5000 for a session)
6. % of budget supported by AfE: 0% directly (Inhouse Faculty and Sponsored Workshops)
7. Indirect beneficiaries: Cannot approximate

Note: Workshop Details shared above in Comprehensive Table.

Community Services

1. Describe the community service being provided: Home Base Therapy Intervention for Immobile Children with Special Needs, Special Educator guidance to CWSN in 12 Govt. Primary Schools, Training govt. school regular teachers in Disability Management, Rallies,

Meetings, Interactions, Nukkad Naataks, Parental Contact, Surveys for identification, Documentation Awareness and help, Bal Clubs, Libraries, Vocational Training for Females

2. Number of unique beneficiaries targeted: 20,000+ [Break Up: Documentation, Survey of members of 55 urban under-served communities in different ways]

Documentation Details	Numbers
Adhar	119
Jan Adhar	290
Disability Certificates	90
Bank Accounts	17
Astha Cards	4
Pension	310
Paalanhar	7
UDID	86

3. Number of days the program is conducted per year: 200+ days
4. Average cost per beneficiary in INR: Difficult to convert to nos.

No. of Meetings/Camps per Year approximately	Cost per meeting	Attendance
Small: 15	Rs 3500 - 4000	125 approximate
Big (Milaap): 2	Rs. 9000 - 9500	150+
Documentation Help	Conducted by Community Team on Prayas Payroll. Resource person if invited for any workshop, the charges per session (Range Rs 3000 onwards)	
Govt. School Intervention		
Other Activities		

5. % of budget supported by AfE: 0%

Fellowships: Not Applicable.

1. Describe the activity to be conducted by the fellow
2. Number of fellowships
3. Cost per fellow per year in INR

Number of Children supported - **Higher Education**

1. Students supported
 - a. Number of all students: 110+
 - b. Number of special needs students 10+
 - c. Number of girls: Nos. not available
 - d. Number of boys: Nos. not available
2. Type of studies: Class IX and onwards (Private Schools/Open Schooling)
3. Total budget for studies: Rs 24,000 per student (Usually Sponsored by Individual Sponsors through Prayas)
4. What is the grant used for (tuition, board etc): Tuition Fees. Earlier 100% of the fees was paid by Prayas. Later this was reduced to a discounted fees system. Example: If the Student scores 70%, Prayas paid 70% of the fees. The rest was paid by the parent. If the student scored 85% then Prayas paid 85% of the fees. This practice helped in ensuring that students did not drop out, and took higher studies seriously.
5. Percentage of budget supported by AfE: 0%