

Asha for Education™

Site Visit Questionnaire

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www.ashanet.org

Dear Volunteer

Thanks for conducting this site visit.

The following set of questions is only a suggested guideline. Some of the following questions may not be relevant or applicable to the particular project you are visiting, but please do try to answer as many of them as possible. Please note that Part sB & C necessitate that the information be gathered through conversations with the children and their parents, and not simply the group's teachers and staff.

Please feel free to attach any documents/photos you feel are pertinent to the project.

Thanks.

- Asha for Education

Date:

Name of the Project: **SHISHUR SEVAY**

Name of the Organisation Running the Project (if different):

Was your site visit announced? Yes, it was planned ☒ **1 hr before** No, it was a surprise visit ☐

	Project Contact	You Name (Asha volunteer conducting the visit)
Name	NICHELLE HARRISON	SENJUTI DAS
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PART A: Particulars about the organization and its environment

1. What are the different focus areas of the organization? (give a rough estimate of the % of their total effort/funding)

Community development 15% Education 25% Health 25%
 Other 10% (please specify) Motion of dance 25% (Not very sure of the percentage allocation)

2. What is the administrative structure of the group (e.g. Board of Directors/Grassroots-based)?

It's Michelle Harrison as of now however she has appointed two people on the board to train them. One of the members is a recently retired joint secy. from the Calcutta High Court.

3. Are there any other organizations working in the area providing any one or all of the services provided by the visited organization? (Briefly mention their names and their objectives)

Organization	Objectives of the organization

PART B: The organization and the community it serves

(Information to be gathered from parents and children)

1. Approximately how many families live in the area?

2. What do the parents do for a living? (Agricultural worker, Daily wage laborer etc.)

They are mostly abandoned children. The children are referred to the organization by State welfare board.

3. At the time of enrolment, does the school ask for the names of both parents?

Yes ☐

No, just the father's name ☐

No, just the mother's name ☐ No - they are almost all abandoned children

4. How often do the teachers meet the parents?

These are abandoned children, so there are no parents to meet. Michelle and Purba (who I met) seemed very involved in the children's education and development.

* placed with the organization by children's welfare services of the state of West Bengal.

5. How do the parents participate in the organization's activities? (e.g. by contributing their time, money or labor in the school's activities etc.)

N/A

6. Are there any Government Schools in the area?

Yes ☒

No ☐

7. If yes, how far are the Government Schools from the community?

less than a mile away.

8. Why did the parents choose this school over the Government School?

N/A

9. When you visited, how many children were present in the class? 8

What is the regular class strength?

Comments: There are 14 students. Two of them are related, i.e., they are mother and daughter.

10. Do the children seem to enjoy coming to school? The children seemed to be happy there - the 4 or 5 girls who I met during their dinner time seemed happy. 3 other girls heard their lessons going on.

PART C: Project particulars

(Information to be gathered from students and staff)

1. What is the mode of teaching in the school? (Check the appropriate choices)

A. Formal (State Board, Central Board etc.) ☐

till what class?

B. Non-Formal Education (NFE) ☐

do the students also attend formal school?

C. Vocational ☐

D. Other ☒ Please specify Open School

2. If A (Formal), up to what grade (LKG, 5th, 7th etc.) does the school conduct classes?

I was given to understand since each child has ~~best~~ various requirement - they are coached individually

3. If B (Non-Formal Education) how many of the children also attend formal schools in the area?

None

If none do, does the project plan this for the future?

No

4. If Non-Formal Education, does the organization create its own study material (books, games)?

Appoints private tutors for each subject.

5. If C (Vocational), what do the children do after they finish training?

They ~~started~~ ^{children} to enjoy motion & dance classes and are being provided training 3 times a week.

6. How many staff or volunteers are recruited from the community?

How many of the staff are women? all are women.

7. How many teachers have left the school in the past one year, and why?

Information not available.

8. How many new teachers have joined in the past year? The teachers change - I am

9. Does the organization train the teachers?

If yes, how do they provide the training?

Yes ☒

No ☐

not aware of the duration of appointment.

10. How much is the staff paid?

Is it on par with the salary paid to the staff in the Government schools?

Payment is decided on a case to case basis depending on expertise.

Yes ☐

No ☒

PART D: Financial resources of the organization

(Feedback from the person conducting the site visit)

1. Do you think the proposed amounts in the budget are reasonable? Yes ☐ No ☐ Maybe ☐

2. Are all items covered in the budget? Yes ☐ No ☐ Maybe ☐

Comments:

3. Is there anything you think should be added or removed from the budget?

Yes ☐ No ☐

If you recommend any changes to the budget, please explain your reasons for this.

Yes ☐

No ☐

4. Did you discuss the proposed changes with the project? If so, please describe their response.

PART E: Comments

(Feel free to attach documents if necessary)