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| **Project Name: Supporting Education for Rural Children** |  | **Date:** **Oct. 12, 16** |

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|  | **Project Contact** | **Asha Contact** |
| Name | Priyanka Singh | Amit Sharma |
| Address | Seva Mandir  Old Fatehpura  Udaipur - 313004  Rajasthan, India |  |
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#### Part I: Information about your group/organization

**Please feel free to attach any additional sheets and/or information such as brochures, press reports etc.**

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| ***1. Name of the group/organization requesting funds.***  Seva Mandir |
| ***2. When was the group established?***  12th February 1968 |
| ***3. Briefly describe the motivation for starting this group.***  Refer to Annexure 1 |
| ***4. Briefly describe the aims of your group.***  Seva Mandir aims to realize the idea of a society consisting of free and equal citizens who are able to come together to solve the problems that affect them in their particular contexts. The organization believes in improving peoples lives in a dignified and democratic way. Therefore, Seva Mandir places great importance on enabling ordinary citizens to play a pro-active role in their own & societal development. |

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| ***5. Does your group have any religious or political affiliation? If yes, please describe the type of affiliation and the reason for it.***  No |
| ***6. What non education-related community development activities is your group involved in?***  Seva Mandir's objectives, as described above, provide the basis for three separate programme sectors. Non-education related areas of activity comprise:  1) Livelihoods Enhancement including Natural Resource Development, non-farm based  income generation activities  2) Deepening of Human Capabilities including Health, Women’s Empowerment, Early childhood  Care and Development, Sanitation & Clean Drinking Water  3) Building Community Institutions. |

#### Part II: Details about your educational project/s

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| ***7. List the school/s run by your group, and their locations. If you are requesting funds for only a few of several schools, please specify which one/s***.  Seva Mandir is submitting this proposal to ASHA to support rural children’s education in Kotra and Badgaon blocks of Udaipur district. It has the following components:  1. Seva Mandir seeks support to run 30 Shiksha Kendras (SKs) in 30 villages of Kotra Block of Udaipur District.  2. Continue supporting 25 out-of-school children to attend two Residential Learning Camps (RLCs) organized by Seva Mandir, each lasting approximately 60 days.  3. Continue supporting 5 Activity Centers in Badgaon block . |
| ***8. Location of school/s***  Urban  Rural  Other |
| ***9. Specify the type of education provided (e.g. basic literacy, vocational training etc.).***  In SKs and RLCs - Primary education  In Activity Center - Primary and Secondary education |
| ***10. Please tell us about your teaching techniques (conventional vs. alternative).***  An underlying principle in SM's education pedagogy is the belief that children are uniquely endowed, and that each student learns in a different way and at a different pace. Therefore, teachers adopt a child-centered, activity-based and creative approach, allowing each child to learn at their own pace and style. Teachers have the autonomy to structure their lesson plans according to the students' needs. There is a set of guidelines on teaching tehniques and on how to include certain learning abilities. The pedagogy's focus is on learning material that is relevant and related to the context the students's come from. The goal is to build a basic foundation in Hindi language and mathematics (upto class 5) and to preapre pupils for class 6 and onwards in regular schools. |
| ***11. What is the literacy rate in the local community?***  Refer to Annexure 1 |
| ***12. Describe the socio-economic background of the children and their parents (e.g. education, occupational). If any of your students are employed, please tell us about that as well.***  Kotra block is situated around 125 km from Udaipur city. Of all the blocks in Seva Mandir's working area, Kotra block is the farthest from Udaipur city. Kotra block has remained low on development indices. All of Kotra block’s population lives in rural settings, the vast majority of them (95.8%) belong to the tribal community - an indigenous community, classified as ‘Scheduled Tribe’ or ‘Tribal’ by the Government of India and considered among the most deprived ethnic minority groups in India. This administrative region has the poorest health, education, livelihood and welfare indicators in the district, and one of the poorest in India.  Two recently conducted studies of Seva Mandir reveals that in Kotra the major sources of livelihood are agriculture, animal husbandary and labour - together making up 94.7% of overall occupation. This clearly indicates the dependance on unskilled work due to lack of education. As mentioned in the above point - on investigation the reasons behind the low attendance (45%) in school by children above 6 years of age, the prime reasons came to be domestic responsibilities (28%) while 24% children had school related issues such as non availability of a school locally or lack of interest due to poor teaching and learning that includes verbal and physical abuse.  It is in this context that Seva Mandir facilitates Shiksha Kendras and Residential Learning Camps. Both the programs have been successful in retaining nearly 80% of pass out children in school for a minimum of another 3 years. Few of the SK and camp passed out children have now completed their studies and are working as teachers either in SKs itself or in government schools - indicating Seva Mandir's education programs have successfully educated a generation. |
| ***13. In addition to education, does your group provide any other services to the children in your schools (e.g. food, health care, clothing, etc.)?***  - SKs: Children are not provided with any food or clothing. However, the community contributes an annual token fee (of Rs. 150-200 ) which is being used to purchase some material for children like uniforms, under garments , lunch boxes etc. The fees are collected and deposited in village funds. In their regular meetings children and their parents decide on their needs and, with the support from village committie and an instructor, they purchase the required materail like Uniforms, Under garments or lunch boxes.  - RLCs: Children are provided with all the material required for their studies and toileteries for their stay. Since most of the children attending the RLCs are from very impoverished backgrounds, many suffer from pre-existing illnesses or are generally weak, malnourished and vulnerable to diseases. Therefore, providing healthcare and medical aid are important components of RLCs. The children are also provided with nutritious and balanced meals and snacks to reduce anemia and general weakness. Since most of them possess only one or two sets of clothes, Seva Mandir provides a set of uniform each time they come to the camps, including sweaters for the camps held in the winter. In addition to the educational interventions SM also runs programs in the villages which help these children's families improve their livelihood and well being. |
| ***14. Does your school have:*** Its own building(s):  Yes  No Number Number and type of classrooms (e.g. Pukka):  (Below mentioned facilities' details are subject to SKs only. RLC has all the below aspects)  **Yes No** **Yes No** **Yes No**  Toilets   Playground   Toys  Chairs & Tables   Blackboard   Library  Drinking water   Electricity   Computers  Laboratory   Teaching aids (e.g. books/slates) |
| ***15. How many children are currently enrolled in your school(s)?***  Male 3334 Female 2735 Age Range 6-14 |
| ***16. How many staff are employed at your schools?*** Teachers 199 Minimum Qualifications 8th class Other staff |
| ***17. Average distance the children travel to attend your school*** 1-2 km |
| ***18. How many children have gone through your program in the past five years and what are they doing currently? Please tell us about their future education and employment possibilities***.  Through SK program Seva Mandir is currently providing primary education to 6069 children. Every year nearly 30% children graduate from SKs and continue their studies in other institutions. Children attending RLC complete their three camp cycle in one year. After RLCs, nearly 80% children take admission in schools or SKs. Seva Mandir track retention of these children once in every three years. Recently, A study was condcuted in the Asha suppported Shiksha Kendras. Asha for Education is supporting Seva Mandir Shiksha Kendras since 2008. A survey was conducted to track the passed out children of last 8 years. In total 586 children from 20 SKs in 18 villages were tracked in the month of August, 2016. Out of these, 60% children found to be continuing their studies of which more than 66% children are in classes 6 and above. |
| *19. Do you help your students with their future education efforts after they have passed out of your school?*  Refer to Annexure 1 |
| ***20. Are there any other schools (Kindergarten/Balwadi****,* ***Elementary school****,* ***High school****)* ***in the area? If so, please list the schools and the range of classes each of them offers.***  Kotra block is comprised of 43 village panchayats and 262 revenue villages. Kotra has 264 government run anganwadis (pre schools) and 363 government primary schools. The physical infrastructure of these facilities exists, however, quality of services and education is often very poor and is plagued by low teacher attendance and a lack of basic teaching and learning materials in Governemnt run centers.  SM is operating its various programs in 107 revenue villages of 29 village panchayats. The decisions on the extent and type of work in a particular village is compeletely based on need and demand. For example when a proposal for opening a SK is received from villagers,a close scrutiny of functioning existing facilities will be done and if the demand is deemed fit a SK will be initiated. The community takes part in selection of instructor, in providing a safe place for SKs and a token fee to ensure parents involvement,regular monitoring of SK etc. Currently there are 48 SM run SKs and 48 SM run day care centers cum pre schools are active in Kotra block. |
| ***21. Is your program different from that provided at these schools? Please explain.***  Refer to Annexure 1 |
| ***22. Why are the children in your school/s not attending government/other schools in the local area***?  Refer to Annexure 1 |
| ***23. Do you try to involve the parents of the children in the running of the school (e.g. in setting the syllabus etc.)? Please specify.***  Seva Mandir involves community and parents in establishing Shiksha Kendras in the village. This process involves finding place for the center, selecting instructor from the village, convincing parents to send their children to school. As a consequence of these efforts, today there is high community owenership of the program. For example, the village dvelopment committies are involved in teachers appointment, in collection and use of education fees and day to day monitoring of the shiksha kendras. The teachers are also employed by the village committies. These committies are elected by whole village and comprises men and women. |
| ***24. What are your expansion plans for the future (e.g. adding more classes or schools)?***  Refer to Annexure 1 |
| ***25. Do you have any suggestions on how Asha can be a positive influence in changing the education scenario in India?***  SM and AfE have now been partnering for more than eight years. AfE has always been supportive to SM in serving the needy children. From this year onwards SM is requesting AfE to shift support from Badgaon to Kotra block to reach to more needy children. Section 12 aims to explain reasons behind this shift. The SKs in Badgaon block will continue in the coming years. We are grateful to AfE for having faith in our work. Asha can further help us in laising with other cooperative agencies who can support SM and disseminating the ground situation. |

***26. If possible, please provide us with the contact information of two individuals from your community who can describe the impact of your program***.

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| **1**. Name | Ramlal Bhuraji |  | **2**. Name | Mashruram |
| Address | GVC- President |  | Address | GVC - President |
|  | Budhiya village |  |  | Sada Village |
|  | Kotra Block |  |  | Kotra Block |
|  | Udaipur district |  |  | Udaipur District |
| Phone |  |  | Phone |  |

***27. Asha for Education requires reports from its projects every six months to continue funding. Please provide the contact information for the person from your group who will be responsible for these reports.***

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| Phone | +91 292 2451041 |

#### Part III: Financial Details

**Please feel free to attach any information such as annual reports, budgets etc.**

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| ***28. What sources fund your group’s activities at present? List the sources and the current and future funding from each of them. If these funds are meant for a specific part of your group’s activities, please describe those restrictions.***  Refer to Annexure 2. |

***29. Please provide us with details of your projected budget for the next 3 years:***

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| Year(s) | Recurring costs | Fixed costs |
|  | Refer to Annexure 3. |  |
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***30. Salary expenditure details:***

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|  | Number | Salary Range |
| Teachers |  |  |
| Paid Staff |  | Refer to Annexure 2. |
| Volunteer Staff |  |  |

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| ***31. Please provide details of the fixed costs of your school/s for the next three years.***  Refer to Annexure 2. |
| ***32. How many of your students pay school fees? Please provide details.***  This year the total collection is 76% of the expected fees. In all the SKs of Badgaon, 62% fee has been collected from 512 childrne till september 2016. The details will be shared in annual report. |

***33. What amount are you requesting from Asha, and for what specific purpose?***

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| Items | Amount | One time / Annual |
| A. Education Programmes in Kotra and Badgaon Block |  |  |
| 1. Shiksha Kendras | $ 35455 | Annual |
| 2. Residential Learning Schools | $ 10205 | Annual |
| 3. Activity Center | $ 5379 | Annual |
| 4. Salary of one staff | $ 3939 | Annual |
| Total | $ 55000 (rounded off) | Annual |
| Please refer to Annexure 3. for detailed budget |  |  |
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