



Asha for Education™

Site Visit Questionnaire

P.O. Box 322 • New York • NY 10040-0322

www.ashanet.org

Dear Volunteer

Thanks for conducting this site visit.

The following set of questions is only a suggested guideline. Some of the following questions may not be relevant or applicable to the particular project you are visiting, but please do try to answer as many of them as possible. Please note that Parts B & C necessitate that the information be gathered through conversations with the children and their parents, and not simply the group's teachers and staff.

Please feel free to attach any documents/photos you feel are pertinent to the project.

Thanks.

- Asha for Education

Date: 2/10/2011

Name of the Project: Kedi Residential high School for Tribal Girls

Name of the Organization Running the Project (if different): Kaivalya Trust

Was your site visit announced? Yes, it was planned ☐

No, it was a surprise visit ☐

	Project Contact	You Name (Asha volunteer conducting the visit)
Name	Aparna Kadikar	Shailen Mistry
Address	Tithal Dharampur, Valsad District Gujarat, India 396006	
Phone(s)	(02632) 240550	973-978-4403
Fax		
E-mail	aparna.kadikar@gmail.com	shailen@yahoo.com

PART A: Particulars about the organization and its environment

1. What are the different focus areas of the organization? (give a rough estimate of the % of their total effort/funding)

Community development ____% Education 100% Health ____%
Other ____% (please specify) _____

2. What is the administrative structure of the group (e.g. Board of Directors/Grassroots-based)?

Grassroots with Board

3. Are there any other organizations working in the area providing any one or all of the services provided by the visited organization? (Briefly mention their names and their objectives)

Organization	Objectives of the organization

PART B: The organization and the community it serves

(Information to be gathered from parents and children)

1. Approximately how many families live in the area? Hundreds

2. What do the parents do for a living? (Agricultural worker, Daily wage laborer etc.)

Varies - farming, migrant workers, tribals.

3. At the time of enrollment, does the school ask for the names of both parents?

Yes ☐

No, just the father's name ☐

No, just the mother's name ☐

4. How often do the teachers meet the parents?

Weekends

5. How do the parents participate in the organization's activities? (e.g. by contributing their time, money or labor in the school's activities etc.)

During events at the school.

6. Are there any Government Schools in the area? Yes ☐ No ☐

7. If yes, how far are the Government Schools from the community?

8. Why did the parents choose this school over the Government School?

No government high school for the tribals.

9. When you visited, how many children were present in the class? 100+

What is the regular class strength? 25

Comments:

10. Do the children seem to enjoy coming to school?

Yes. The girls are learning traditional courses as well as getting vocational training in making a variety of crafts.

They use solar power to cook their food. The girls maintain, fix, and manage the whole solar power system.

PART C: Project particulars

(Information to be gathered from students and staff)

1. What is the mode of teaching in the school? (Check the appropriate choices)

- A. Formal (State Board, Central Board etc.) ☐ **till what class? 10**
B. Non-Formal Education (NFE) ☐ **do the students also attend formal school?**
C. Vocational ☐
D. Other ☐ Please specify _____

2. If A (Formal), up to what grade(LKG, 5th, 7th etc.) does the school conduct classes?

10

3. If B (Non-Formal Education) how many of the children also attend formal schools in the area?

If none do, does the project plan this for the future?

4. If Non-Formal Education, does the organization create its own study material (books, games)?

5. If C (Vocational), what do the children do after they finish training?

Some go on to college, others work making the crafts they learned at Kedi.

6. How many staff or volunteers are recruited from the community?

How many of the staff are women? Most are women. I think there was just 1 male teacher when I was at the school.

7. How many teachers have left the school in the past one year, and why?

None

8. How many new teachers have joined in the past year? Same

9. Does the organization train the teachers?

Yes ☐

No ☐

If yes, how do they provide the training? On site, some training sessions elsewhere, and learning from current teachers.

10. How much is the staff paid? 3,000 to 5,000 Rs per month

Is it on par with the salary paid to the staff in the Government schools?

Yes ☐

No ☐

PART D: Financial resources of the organization

(Feedback from the person conducting the site visit)

1. Do you think the proposed amounts in the budget are reasonable?

Yes ☐

No ☐

Maybe ☐

2. Are all items covered in the budget? Yes ☐ No ☐ Maybe ☐

Comments: They need help to develop standard 11 and 12.

3. Is there anything you think should be added or removed from the budget?Yes ☐ No ☐***If you recommend any changes to the budget, please explain your reasons for this.***

Since the government schools are starting standard 8 in Dharampur, it would be good if Kedi could start standard 11 and 12.

4. Did you discuss the proposed changes with the project? If so, please describe their response.**PART E: Comments**

(Feel free to attach documents if necessary)

We got to visit the school that Asha helped build from funding in 2008-2009. The school is well built, clean, well kept, and has a great solar power system on the roof.

We were very impressed with the girls we met, the classes, and how they work together for cooking, cleaning, and crafts.

It was amazing to the difference that Asha is making for these girls. It is heart warming and uplifting. Such a different world than middle schools and high schools in the USA, where we often take education for granted.