

Asha for Education™

Site Visit Questionnaire

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Dear Volunteer

Thanks for conducting this site visit.

The following set of questions is only a suggested guideline. Some of the following questions may not be relevant or applicable to the particular project you are visiting, but please do try to answer as many of them as possible. Please note that Part sB & C necessitate that the information be gathered through conversations with the children and their parents, and not simply the group's teachers and staff.

Please feel free to attach any documents/photos you feel are pertinent to the project.

Thanks.

- Asha for Education

Date: Mar. 15, 20

Name of the Project: Arpan Society-Awantika Vidya Bhawan

Name of the Organisation Running the Project (if different): Arpan (Awanti Rehabilitation Programmeand Network)

Was your site visit announced? Yes, it was planned

No, it was a surprise visit

	Project Contact	You Name (Asha volunteer conducting the visit)
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PART A: Particulars about the organization and its environment

1. What are the different focus areas of the organization? (give a rough estimate of the % of their total effort/funding)

Community development ____% Education 100% Health ____%
 Other ____% (please specify) _____

2. What is the administrative structure of the group (e.g. Board of Directors/Grassroots-based)?

Document attached

3. Are there any other organizations working in the area providing any one or all of the services provided by the visited organization? (Briefly mention their names and their objectives)

Organization	Objectives of the organization
No	

PART B: The organization and the community it serves

(Information to be gathered from parents and children)

1. Approximately how many families live in the area? 2000

2. What do the parents do for a living? (Agricultural worker, Daily wage laborer etc.)

Farming, Agricultural worker, Daily wage laborer

3. At the time of enrolment, does the school ask for the names of both parents?

Yes No, just the father's name No, just the mother's name

4. How often do the teachers meet the parents?

Quarterly

5. How do the parents participate in the organization's activities? (e.g. by contributing their time, money or labor in the school's activities etc.)

School fee

6. Are there any Government Schools in the area? Yes No

7. If yes, how far are the Government Schools from the community? Situated within the village

8. Why did the parents choose this school over the Government School?

Quality of education and English medium

9. When you visited, how many children were present in the class? School closed due to Coronavirus

What is the regular class strength? Document attached

Comments: We met a few students who came to the school to collect report cards. The students said the quality of education is good in comparison to government school and nearby private schools are very costly.

10. Do the children seem to enjoy coming to school?

Can't say as school closed due to Coronavirus

PART C: Project particulars

(Information to be gathered from students and staff)

1. What is the mode of teaching in the school? (Check the appropriate choices)

- A. Formal (State Board, Central Board etc.) **till what class?** KG to XII
- B. Non-Formal Education (NFE) do the students also attend formal school?
- C. Vocational
- D. Other Please specify _____

2. If A (Formal), up to what grade(LKG, 5th, 7th etc.) does the school conduct classes?

KG to XII

3. If B (Non-Formal Education) how many of the children also attend formal schools in the area?

If none do, does the project plan this for the future?

4. If Non-Formal Education, does the organization create its own study material (books, games)?

5. If C (Vocational), what do the children do after they finish training?

6. How many staff or volunteers are recruited from the community? Some of the staff is from the community.

How many of the staff are women? 23 out of 25

7. How many teachers have left the school in the past one year, and why?

0

8. How many new teachers have joined in the past year? 0

9. Does the organization train the teachers? Yes No

If yes, how do they provide the training? Through MP State Board trained teachers

10. How much is the staff paid? Document attached

Is it on par with the salary paid to the staff in the Government schools? Yes No

PART D: Financial resources of the organization

(Feedback from the person conducting the site visit)

1. Do you think the proposed amounts in the budget are reasonable? Yes No Maybe

2. Are all items covered in the budget? Yes No Maybe

Comments:

3. Is there anything you think should be added or removed from the budget?

Yes No

If you recommend any changes to the budget, please explain your reasons for this.

Budget for Bus charges and Class rooms and hall for new classes should be managed by internal resources and school and transportation fees.

4. Did you discuss the proposed changes with the project? If so, please describe their response.

We suggested that they should approach local industries for CSR funds as the school is situated near an industrial belt. We were told they did not have an 80G certificate earlier, this year they have got it and will make an effort towards it.

PART E: Comments

(Feel free to attach documents if necessary)

We felt the need for teachers training and suggested them to connect with local organisations like Eklavya for it. We have also suggested them to maintain a record of the alumni of the school and what they are doing at present. This will help build a support system, inspire present students and show tangible results of the intervention. The Computer lab at present is not functional and it needs to be made functional. The project will need consistent monitoring to achieve the desired results as there is a new leadership

Attachment:

1. Administrative structure of the society
2. The List of regular class strength
3. The list of staff
4. Photos Link: <https://photos.app.goo.gl/A6yDXLqL4pdjddbPA>