



# DEEPENING EDUCATION

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# Context

- Over half of Delhi's residents live in slums, unauthorised colonies and resettlement settlements - dense neighbourhoods that have long outgrown their original infrastructure and public systems
- Trilokpuri, established through mass relocation in 1976, now houses nearly 2 lakh residents within just ~19 sq. km making it one of the most densely populated urban pockets in the country
- Women and girls face acute structural disadvantage: the sex ratio at birth is 820, only ~57% of women complete 10+ years of schooling, and fewer than 1 in 4 women report receiving family planning counselling (NFHS-5, East Delhi)
- East and North-East Delhi account for ~20% of all crimes against women reported across the city restricting girls' mobility and their families' willingness to keep them in school or let them travel for work.
- One in four residents is young, yet Delhi's governance structure offers virtually no formal citizen participation spaces leaving communities, especially youth, with limited avenues to demand accountability



# Key Challenges/ Barriers



**Poor Access of  
Children School  
Education**



**Lack of Quality  
Education in Govt.  
Schools**



**Poor Governance  
& Delivery in ICDS  
centres**



**Rural Youth Lacking  
Channels of  
Leadership and  
Community  
Engagement**

# Key Interventions

→ **School Support**

→ **Teaching Support**

→ **Camps and Campaigns**

→ **Community Engagement**

→ **Rural Youth Leadership**

- 21 Government Schools of Trilokpuri are directly supported through regular visits, volunteer placements, School Management Committee members capacity building and admission related support
- Supplementary Education: 20 trained volunteers have been providing educational support in form of daily tuitions to school going children from these schools. Through this effort more than 270 students are supported every year.
- Regular parents meeting and community engagement helps to resolve school level issues and improve the relationship of the parents and schools
- Holding admission camps, camps for admission under EWS category and camps for grievance redressal are been held
- Work directly in 15 ICDS centres where educational support is provided along with the Anganwadi teacher. Ensuring that regular check ups of children are done.
- JOSH began work in Sandila District of Hardoi, where over the last year 40 youth were enrolled and trained. Out of which 20 fellows were selected to work on issues of education access, access to entitlements and governance related issues of the community

# What is done?

## Regular School Visits

Regular school visits are done to help in regular functioning of the school. Parents and SMC members are also encouraged to visit the school to help in smooth flow of information and two way communication

## Support Teachers

We have been placing trained volunteers to provide teaching support to the schools through a government supported portal- Vidyanjali

## Camps and Campaign

Camps to facilitate EWS admission, address grievances in admission and other entitlements are set up. A total of 6 camps were set up across different locations

## Facilitate Admission

Every year, admission camps are set up to help parents with the admission process. There are always parents from other states migrating to Delhi with limited documents. They are helped to ensure no child is left behind

## Build Rural Youth Leaders

Youth underwent intensive training of 4 months and they worked in 5 GPs on issues of scholarships, pensions, voter id cards, village roads etc

## Handhold SMC Members

Capacity build and work continuously with School Management Committee members to ensure effectively functioning of the schools

# Impact

## Regular School Vists



Help to identify systemic problems related to admission, lack of documents, dealing with long absent students, infrastructure issues etc

## Facilitating School Admission



A total of 256 admissions were facilitated by my team. This includes both planned and non planned admission

## Teaching Support



A total of 20 volunteers were placed as teaching support in schools

## Improving ICDS Delivery



Our work in 15 ICDS centres focussing on conducting sessions on FLN, sessions with pregnant and lactating mothers. Helping mothers with filling up ABHA card under Ayushman Bharat and apply for Ladli Scheme. This year a total of 152 ABHA cards were made and 64 people applied for Ladli scheme



## Rural Youth Leaders

The 20 fellows worked for last eight months in 5 GPs to create significant impact. They were able to facilitate filling up of 1,150 scholarship forms of which 792 students received their scholarships. They were able to facilitate formation of 523 new voter IDs and more than 1,537 voter ID correction forms filled. At the community level, they were able to collectivise and build the main village road by collecting signatures and presenting the proposal to the Gram Sabha and Gram Pradhan

# Case Study

During the regular meetings held in schools, the school of block 20, Trilokpuri, meeting with the Principal revealed that Sonakshi (Class 8), Meenakshi (Class 6) and Monisha (Class 2) were not attending school for several weeks. The Principal suggested that their parents should be contacted to encourage regular school attendance.

Following this, JOSH team reached out to the respective parents, made home visits to discuss the children's irregular attendance.

After this intervention, all these children have been reported to attending school regularly.



Hannah Morales

# Case Study

In school in block number 27 RSKV, the meeting with SMC members and parents revealed that the school bathroom remains very dirty and it especially impacts small children, who are unable to use it after a few hours of the school starting. The SMC meeting was called and an inspection of the bathroom was done, along with the school Principal and teachers and the cleaner. As an outcome of this meeting and the inspection, the cleaner agreed to clean the bathroom after the break, which she was not doing previously. The bathroom now remains cleaner than before and the smaller children are been able to use it now.



# Case Study

The ICDS centres of Trilokpuri, following the NEP 2020 are moving to the school campus of the nearby available schools. In school in block 28 of Trilokpuri, when the ICDS centre of its block was about to shift, the teacher sought our help. Our team along with all our volunteers worked to help the ICDS centre move to the school campus, where one of its class rooms were emptied out to accommodate the ICDS centre. Our team then worked for the next few days to paint walls, put up posters and make it ready to welcome all small children to the newly functional ICDS centre. This helped in seamless transition and also in creating a child friendly environment for the learning and growing.



# Case Study

**Mamta**, a 23-year-old from Gram Panchayat Atsaliya Majara Belai, Hardoi, is in her third year of college. Her journey embodies courage and determination to forge her own path despite societal and familial pressures.

Initially pressured to marry, Mamta envisioned a different life—one of independence and self-reliance. When JOSH visited her village for fellowship recruitment, she eagerly joined, persuaded her parents, and enrolled as a fellow.

Through JOSH, Mamta actively engaged in community work, tackling issues like Anganwadi support and scholarships. This involvement boosted her confidence, communication, and leadership skills.

Alongside her fellowship, she began teaching in a primary school and tutoring, enhancing her independence and supporting her education and career growth. Known for her enthusiasm and dedication, Mamta emerged as a community leader, inspiring those around her.

Mamta asserts that even if she marries, she won't sacrifice her freedom or commitment to societal contributions. Her story highlights how opportunity and self-belief empower rural women to defy social norms and pursue independence and leadership.



# Plan Ahead

## School and ICDS Support

Continue to work in the 21 schools and 15 ICDS centres by supporting the overall functioning and governance of the school. This will be done in collaboration with school/ICDS authorities, parents, SMC members and Mother's Committee members respectively

## Global Partnerships

Our team will be placing trained volunteers in the school, where they work as supplementary teachers and also support other functioning of the schools

## Community Engagement

We will continue to work with the community providing them with the required support through setting up of various camps like EWS, GR and pension etc

## Rural Youth Leaders

Though this was the first year of working with rural young people to build their leadership, the encouraging impact and the transformations seen in the youth will lead us to continue to work with another cohort of young people in the coming year

# Community Engagement



**Rural Youth Leaders during Signature Campaign for village road construction and addressing the community to talk about Constitutional Values**

# School Support



**SMC meeting in progress and EWS camp being held**

# Teaching Support



**Our volunteers as teachers in schools**

# Thank You