

# **ASHA FOR EDUCATION FELLOWSHIP**

**AHELI CHOWDHURY, DELHI, INDIA**

**REPORT & PLAN**

**2022**

# WORK AREAS

- Youth Development Program- which includes working with young girls and boys to provide them professional skills and job assistance
- Girls focused program- Working with young girls from minority community to get professional skills and job assistance and build their capacity to understand gender based violence and discrimination
- Program to provide assistance to cases of violence against women
- Advocacy and inputting in larger policy discussion on Right to Information and governance

# GIRLS FOCUSED SKILL DEVELOPMENT PROGRAM

- Exclusive training program for girls of minority and Dalit communities. This course is designed to be sensitive to the needs of the most marginalized young girls and giving them all the assistance to gain skills to improve career opportunities
- English speaking
- Computer operations
- Training sessions of gender and legal rights of women
- Personality development activities- which includes volunteering in community initiatives
- Leadership and team building activities to enhance their self confidence

# PROGRAM TO ADDRESS VIOLENCE AGAINST WOMEN

- Working with victims of all forms of abuse and violence, including domestic and sexual
- Providing them with counseling and legal aid
- Linking with police station and helping them access legal recourse
- Constant handholding to help victims to deal with societal circumstances by regular community interaction

# IMPACT

Girls focused skill development program, from the period of Jan to September, 2022, a total of **43 girls** were trained in English and computer operations. **37** have appeared for interview in retails and other outlets, of which **31 girls** were selected and placed.

Assistance provided to cases of violence against women in the last six months were **353 cases**. The nature of cases that was received were of domestic violence, sexual assault, dowry cases, divorce cases and others.

- After the lockdown was lifted, JOSH has been entrusted with the handling of cases registered through the State CM helpline number of 181 by the Delhi Women Commission in East Delhi district.
- Along with handling of distress calls and providing para legal assistance to victims, JOSH has also been holding regular legal aid sessions for girls and women of the community in collaboration with the Delhi State Legal Service Authority (DLSA).

# MAXIMIZING REACH: OUT OF SCHOOL GIRLS

- Considering girls are twice as vulnerable than boys to drop out, we reached out to girls in the community post the lockdown to initiate learning curriculum for drop out girls. **20 girls** dropped out girls have been enrolled and classes maintaining physical distancing was started
- In the last one year, **girls** have been enrolled into 10<sup>th</sup> and 12<sup>th</sup> grade classes through NIOS (National Institute of Open Schooling). Given the experience of how parents and families are reluctant to pay even the minimum fees for the enrolment, JOSH has paid the enrolment and exam fees of all these girls to help them re-enter mainstream education.

# STUDENTS VOLUNTEERS SUPPLEMENT SCHOOL EDUCATION DURING COVID 19

- Presently 43 volunteers are providing tuition to 450 students of the neighborhood government schools in groups of 8-10
- Student volunteers giving tuition are also encouraged to develop this as an alternative career opportunity, in absence of regular placements due to Covid 19 and slow down in job market
- 15 student volunteers have successfully completed a year long teacher training on primary Mathematics and Science, conducted by organization, Aavishkaar. In this, the students learned how to teach addition, subtraction, multiplication, division, fractions and others to primary and upper primary children

# **REPORT ON GOALS- 2021**

**PRIORITIZING RESPONSE TO COVID19**

# REPORTING ON SHORT TERMS GOALS

Goals	Output	Outcome
<p>To ensure maximum exposure of girls to various entitlements of education, health, job readiness and legal aid to deal with gender based discrimination and violence.</p>	<p>Girls have been reached out and enrolled back into the skill development program. In the last six months a total of 43 girls were trained</p> <p>20 out of school girls were enrolled in bridging course at the JOSH center this year. They will be enrolled at NIOS by the end of October this year.</p> <p>Apart from English and Computer classes, girls received dedicated trainings on- gender issues, sexual and reproductive health and legal aid violence against women, skill and personality development, job readiness and others</p>	<p>Girls were able to continue access education and gain understanding on various aspects of gender.</p> <p>20 girls who have been out of school were able to gain access to bridging courses and will be enrolled for 10<sup>th</sup> and 12<sup>th</sup> grades through NIOS by the end of the month</p>

# REPORTING ON MID TERM GOALS

Goals	Output	Outcome
To explore employment opportunities for girls, in the context of shrinking job market conditions	<p>Trainings on job readiness and work place readiness were done maintaining distancing norms</p> <p>Students are been send for job interviews as markets open and business resume functioning.</p> <p>JOSH has collaborated with Shee Jobs to help in placement of girls. Shee Jobs 'is an online platform providing job solutions to women job seekers in blue and grey collar segment'.</p> <p>Students volunteers received teacher training on mathematics and science to allow them to explore home tuition as a possible career option.</p>	<p>In the last six months, a total of 37 girls appeared for interviews, of which 31 girls were selected in various retails and other outlets.</p> <p>Presently 30 girls from JOSH are undergoing sessions with Shee Jobs, where they are being oriented about different job prospects.</p>

# REPORTING ON LONG TERM GOAL

Goal	Output	Outcome
To ensure placements of student, by exploring alternative employment opportunities	In the last six months 37 girls have attended job interviews, and 31 girls were placed. We are trying to arrange for interviews for the other girls	Girls are being trained on various activity based teacher training skills to enable them to pursue home tuition as an alternative career option
Address problems of access to basic entitlements of health, education, safe and violence free environment and jobs for youth, with focus on girls post COVID19	In the last six year, all forms of assistance to girls and students to enable them to access various entitlements were done, such helping them with account opening, aadhar linking etc. They were also made aware on issues of sexual and reproductive health care.	43 girls trained in computer and English, training on gender, sexual and reproductive health, legal aid for gender based violence and discrimination. 31 girls got placed and the remaining 30 girls are enrolled in the Shee Jobs program, which will be providing them with jobs.

# WORKSHOPS WITH GIRLS



# CLASSES



# OUT OF SCHOOL STUDENTS CLASSES



# SESSION ON UNDERSTANDING SEXUAL HARASSMENT



# COUNSELLING AND LEGAL AID TO DOMESTIC VIOLENCE CASES



# MEETING WITH BOYS AND MEN ON GENDER AND SEXUAL HARASSMENT



# CASE STUDIES

- Zeenat case was domestic violence case, where the husband the family was abusing her and had refused to pay any of her expenses and give custody of the child. On being approached by Zeenat, we summoned the husband. Initially he refused to come, but after been threatened of dire consequences, he showed up at the our office. Series of counselling was done with the husband, and the in-laws. Finally, Zeenat has gone back to the in-laws house and is living with her husband and son. This is one amongst several domestic violence cases that we have received this year.

# CASE STUDIES:

- Dhruvi, has just completed her 12<sup>th</sup> grade exams and lives with her mother and siblings in Trilokpuri. She is a student at JOSH centre, studying computer and English. Her mother is a widow and works as a domestic help to run the household. Her mother's income is barely enough to be able to support their family, but Dhruvi wanted to study ahead so that she is able to get a good job that will allow her to support her family. During the last couple of months, we realized that she fallen in the wrong company and started to roam around with boys. She also claimed to have fallen in love with a boy, whom she wanted to marry. We counselled her to first focus on her career. She arrived for interview few months back and was able to get the job of a telly caller in a firm in Lakshmi Nagar. She now earns 10,000 and is able to supplement the family income. She plans to continue with higher education.

A white, scalloped-edged shape is centered on a yellow background. The shape has a decorative, wavy border. Inside this shape, the text "PLAN FOR 2022" is written in a bold, black, sans-serif font.

**PLAN FOR 2022**

# LONG TERM GOAL (1 YEAR)

Goals	Indicator	Means of Verification
To continue to improve on placements of student, by exploring alternative employment opportunities	Number of placements and home tuition opportunities	Reports
To work and improve access to health care of young adolescent girls and women in this area. Healthcare access of women is a major concern and it has further deteriorated in the last few months	Girls have access to health facilities, scholarships and jobs. Post COVID19 situation now clearly indicates economic impacts will have direct consequences on young people, especially on girls.	Reports of activities undertaken

# MID TERM GOAL

Goals	Indicator	Means of Verification
To continue to explore employment opportunities for girls, in the context of shrinking job market conditions post pandemic	In the last one year the situation of the market has improved, but it will still need some time for jobs opportunities of girls to fully become secure.	Reports of activities

# SHORT TERM GOAL

Goals	Indicator	Means of Verification
<p>To ensure maximum exposure of girls to various entitlements of education, health, job readiness and legal aid to deal with gender based discrimination and violence.</p> <p>Efforts are being made to form peer support groups of young and adolescent girls to identify mental health problems and instances of abuse and reach out with support</p>	<p>Reaching out to all students, especially girls to ensure that they have access to improved health facilities and also education. Keeping in mind the growing incidents of domestic violence and abuse, regular counseling.</p>	<p>Reports of activities</p>

**THANK YOU!**