## **Project Renewal Proposal 2015-2016**

## **November 4, 2015**

Name of the Project: Pranabananda Boy's Hostel.

Address: Bharat Sevashram Sangha, Sahapur, Malda. West Bengal.

Project Stewards: Manoj Bhattacharyya, manoj b@comcast.net

**Short Description:** Asha-SV has funded this project beginning 2007. This project provides complete room, boarding and educational facilities to local backward and poor students. Very young students get training at the on-site primary school and then attend local high schools.

The Bharat Sevashram Sangha in their Malda Ashram runs this boy's hostel. Students from around Malda district, who would otherwise never attend any school, stay in this hostel and attend schools. Housing for the students exists in the premise and up to 130 students have been provided with free room and board in the past. The hostel has been functioning from 2007 with Asha-SV funding after staying closed for few years before 2007 for lack of fund.

## **About Bharat Sevashram Sangha:**

Bharat Sevashram Sangha is a spiritual brotherhood of monks and selfless workers devoted to the service of humanity. It is a purely philanthropic and charitable organization with **non-sectarian**, **non-communal and non-political** character and outlook.

Bharat Sevashram has forty-three centers in India and ten outside the country. The only source of funding of this organization is donation from individuals and groups.

A collection of slides are available that shows the activities of this organization.

Without Asha-SV funding this hostel will have to be closed down. A variety of people have appealed to Asha and me for continued funding. The teachers have called and sent emails for continued support. The hostel in-charge has called repeatedly.

Some points worth mentioning:

- Currently, 50 students are provided room and boarding. Students also get medical attention, decent clothing and participate in variety of recreational activities.
- The on-site elementary school has about 100 students and more than half of them come from local area and pay tuition (albeit a very small amount). The tuition from non-boarding students provides a large percentage of teachers' salaries.
- Have regularly submitted audit report, fund receipts and students' mark sheets.

P. Chakraborty & Associates Chatered Accountants

S.M. Pally, Malda

## Bharat Sevashram Sangha

Pranavananda Boys Hostel Sahapur,Malda

Receipt & Payment Account for July 2014 to June 2015

| Receipt  |              |   | Payment      |
|--|--------------|---|--------------|
| Grant in Aid from USA<br>Silicon Valley,California | 1,235,000.00 | Honorarium<br>& Educational<br>Expenses | 189,531.00   |
| Local Donation                                     | 21,600.00    | Diet Charges                            | 805,798.00   |
|  | 21,000.00    | Cooking Charges                         | 110,290.00   |
|  |              | Clothings                               | 8,369.00     |
|  |              | Medical Expenses                        | 1,393.00     |
|  |              | Generator Exp.                          | 52,778.00    |
|  |              | Electric Bill                           | 77,121.00    |
|  |              | Games & Sports                          | 11,320.00    |
|  | 1,256,600.00 |   | 1,256,600.00 |

## **Auditor's Report**

We have audited the above Receipt & Payment Account for the period from 1/7/2014 to 30/6/2015 of Bharat Sevashram Sangha, Pranavananda Boys Hostel, Sahapur, Malda and report that according to information, explanations and the relevant documents so far available the said accounts exhibit trueand fair view of the Unit.

The 30th july of 2015 BSS:PBH,Malda

CA PRALAY CHAKRABRO

For P. CHAKRABORTY
Chatered Accounts

Chartered Accountant M.No-059736

M.No-059736













A reasonably good score and not so good score.

SAHAPUR HIGH SCHOOL (H.S.

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P.O. NAGESWARPUR, DIST MALDA

# H.S Code No 11107

|                    |              |                 |             | P        | ogre       | SSR   | eport-2014       | ,            | SHALE             | 18          |            |             |            |              |
|--------------------|--------------|-----------------|-------------|----------|------------|-------|------------------|--------------|-------------------|-------------|------------|-------------|------------|--------------|
| ne Raj             | ib Tudu      |                 |             | Class    | VII        |       | Roll NO          | 1            | -                 |             | Section    | 1           | (          | С            |
|                    | GRADIN       | G SCALE         | FOR FON     | ATIVE AS | SESSME     | NT    |                  |              | RADING            | SCALE FO    | OR SUMN    | MATIVE AS   | SSESMEN    | T            |
| STATION SCROOM     | 75-100%<br>A | 50-74%<br>B     | 25-49%<br>C |          | v 25%<br>D |       |                  | 90-100<br>A+ | 80-89<br>A        | 70-79<br>8+ | 60-69<br>B | 45-59<br>C+ | 25-44<br>C | 00-24<br>D   |
|                    |              |                 | FORM        | ATIVE    |            |       | ,                |              | SUM               | MATIVE      |            |             | ,          |              |
| Tarry peri         |              | Full Mark<br>60 | s           | Total    | % of       | de    | Name Of The      | F            | Full Marks<br>110 |             |            | % of        | Grade      | RESULT       |
|                    | F1           | F2              | F3          | 60 marks |            | Grade | Subject          | 51           | 52 53             | 110 marks   | marks      |             |            |              |
|                    | 20           | 20              | 20          | - 00     | 00         |       |                  | 15           | 25                | 70          | 110        |             |            | -            |
| TCIPATION          | 14           | 16              | 14          | 44       | 4 74       |       | Bengali          | 12           | 18                | 50          | 80         | 73          | B+         |              |
| ICIPATION          | 1.4          | 10              | 14          | 44       | /4         | 74 B  | English          | 4            | 18                | 33          | 55         | 50          | C+         | _            |
| STIONING AND       | 14           | 15              | 15          | 44       | 74         | 74 B  | Sanskrit         | 8            | 15                | 60          | 83         | 76          | B+         | ED           |
| RIMENTATION        | 14           | 12              | 15          | 44       | /4         | В     | Mathematics      | 12           | 22                | 57          | 91         | 83          | A          | <del> </del> |
| RPRETATION AND     | 14           | 16              | 14          | 44       | 74         | В     | Physical Science | 5            | 22                | 38          | 65         | 60          | В          | 0            |
| .ICATION           | 14           | 16              | 14          | 44       | 1.74       | В     | Life Science     | 14           | 21                | 62          | 97         | 89          | Α          | Σ            |
| ATHY AND           | 14           | 10              | 1.          |          | 7.4        | В     | History          | 8            | 17                | 45          | 70         | 64          | В          | 0            |
| )PERATION          | 14           | 16              | 14          | 44       | 74         | В     | Geography        | 13           | 16                | 40          | 69         | 63          | В          | 8            |
| IETIC AND CREATIVE | 1            |                 |             |          |            | Ī.    | Physical & art   | 20           | 30                | 70          | 120        |             |            | ٩            |
| RESSION            | 14           | 15              | 16          | 45       | 75         | Α     | Education        | 20           | 25                | 5           | 50         | 46          | . C+       |              |

Signature of the Class Teacher

Signature of the HM/TIC

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# SAHAPUR HIGH SCHOOL (H.S)

# P.O. NAGESWARPUR, DIST MALDA Progress Report-2014

| Name     | Brite        | n Mardi      |                 |             | Class   | VII        |       | Roll NO          | 14           |            | į           | Section    | 1           | ,          | A     |       |       |    |
|----------|--------------|--------------|-----------------|-------------|---------|------------|-------|------------------|--------------|------------|-------------|------------|-------------|------------|-------|-------|-------|----|
|          |              | GRADIN       | G SCALE         | FOR FON     | ATIVE A | SSESSME    | NT    |                  |              | RADING     | SCALE FO    | OR SUMN    | MATIVE AS   | SESMEN     | Т     |       |       |    |
| (N       | HIGH SCHOOL  | 75-100%<br>A | 50-74%<br>B     | 25-49%<br>C |         | v 25%<br>D |       |                  | 90-100<br>A+ | 80-89<br>A | 70-79<br>B+ | 60-69<br>B | 45-59<br>C+ | 25-44<br>C | 00-   |       |       |    |
|          |              |              | -               | FORM        | IATIVE  |            |       |                  |              | SUM        | MATIVE      |            |             |            |       |       |       |    |
| 6        | i resto into |              | Full Mark<br>60 | is          | Total   | % of       | e de  | Name Of The      | ٤            | ull Mark   | rs .        | Total      | % of        |            | ŀ     |       |       |    |
|          | Warp UR      | F1           | F2              | F3          | 60      | marks      | marks | marks            | Grade        | Subject    | Subject 51  |            | 52 53       |            | marks | Grade | 11330 |    |
|          |              | 20           | 20              | 20          | 00      |            |       |                  | 15           | 25         | 70          | 110        |             |            |       |       |       |    |
| ARTICIPA | ATION        | 14           | 16              | 14          | 44      | 74         | В     | Bengali          | 9            | 10         | 27          | 46         | 42          | С          |       |       |       |    |
| AKTICIPA | ATION        | 14           | 10              | 14          | 44      | 44         | /4    | /4               | /4           | В          | English     | 2          | 10          | 20         | 32    | 30    | С     | ١. |
|          | NING AND     | 14           | 15              | 15          | 44      | 74         | В     | Sanskrit         | 12           | 9          | 24          | 45         | 41          | С          | ١     |       |       |    |
| KPERIM   | ENTATION     | 14           | 15              | 15          | 44      | /4         | В     | Mathematics      | 13           | 14         | 23          | 50         | 46          | C+         | F     |       |       |    |
| ITERPRE  | TATION AND   | 14           | 15              | 16          | 45      | 75         | A     | Physical Science | 3            | 10         | 5           | 18         | 17          | D          | (     |       |       |    |
| PPLICAT  | ION          | 14           | 15              | 10          | 45      | /5         | A     | Life Science     | 13           | 22         | 42          | 77         | 70          | B+         | 2     |       |       |    |
| MPATH    | Y AND        | 14           | 16              | 14          | 44      | 74         | В     | History          | 10           | 13         | 41          | 64         | 59          | C+         | (     |       |       |    |
| O-OPER   | ATION        | 14           | 16              | 14          | 44      | 74         | В     | Geography        | 7            | 10         | 20          | 37         | 34          | С          | 2     |       |       |    |
| STHETIC  | AND CREATIVE |              |                 |             |         |            |       | Physical & art   | 20           | 30         | 70          | 120        |             |            | ١,    |       |       |    |
| XPRESSI  |              | 14           | 15              | 16          | 45      | 75         | Α     | Education        | 15           | 25         | 54          | 94         | 86          | Α          |       |       |       |    |

トレートン Signature of the Class Teacher

Signature of the HM/TIC





# Budget for 2015-2016:

| Item and description   | Total Amount (Rs)    |
|--|----------------------|
| Food charges for 50 students; Rs 2000 per month*12 months    | 1200000 <sup>+</sup> |
| Salary for 3 cooks, Rs 4000 pm* 12 months                    | 144000               |
| Driver salary (Rs 4000 * 12)                                 | 48000                |
| Hostel fulltime staff salary (Rs 5000 * 12)                  | 60000                |
| One Gardener Rs 3000 * 12                                    | 36000                |
| Medical cost total for all students                          | 20000                |
| Cloth for 50 students Rs 500/student (mainly winter blanket) | 25000                |
| Total donation sought from Asha-SV                           | Rs 1533000           |

<sup>&</sup>lt;sup>+</sup>Actual food cost is much higher. We pay only this much.

The total amount translates to 1533000/(65.5\*50\*12) = \$39 per student per month.

This compares with Rs 1233000 given in the year 2014-2015

## Site Visit Status:

Last site visit done in March of 2015.

Asha for Education Silicon Valley Chapter P.O. Box 641741 San Jose, CA 95164-1741

### **Project Evaluation Document**

| Project/NGO Name | Pranabananda Boys hostel                               |
|------------------|--|
| Project Website  | http://www.ashanet.org/projects/project-view.php?p=842 |
| Evaluation Year  | 2009-2010  |

### 1. Evaluation Criteria/Milestones for the project

- These students are definitely first generation school goers in their families and have different need. Identifying and providing individualized needs are most important and is the primary goal.
- 2. Follow each student's progress carefully over the course of a year.
- Identify, recruit and train teachers who can effectively teach the students. Coordinate with Asha Kolkata chapter. Report to be filed at the end of the year.
- 4. Identify children's interest further down in career. Start early career mentoring
- Pass percentage of all the students are the biggest yard stick. Those who attend outside schools must submit their mark sheets.
- Receive results of all students that are being "home schooled" and get their results. The mark sheets must be signed by teachers and hostel superintendent with comments on their progress.

#### 2. Evaluation Matrix

- 1. Number of children getting "home schooling" and actually entering grade 5 (percentage).
- 2. Number of children being enrolled.
- 3. Number of children going for further studies beyond Madhyamik.
- Involvement of community for addressing problems, especially poor quality of local elementary school. The Steward should work with other ASHA RTI experts how local school can be improved.

### 3. End of Term Evaluation (by Steward and NGO)

Quantitative evaluation of improvement in the life and potential of students staying at the hostel.

## 4. Additional Information/Comments

The hostel authority has been told that ASHA-SV understands the urgent and unique needs of teaching these backward community students, especially with their lack of formal Bengali language, in home-schooling and willing to support for a short time. The hostel administrators have told ASHA-SV that within two years they will be self supporting in school and only request hostel expenditure for the students. Also, within two-to three years they will generate 25-30% of hostel fund from their own source, including farming of the land and local donation. ASHA will consider the remaining portion of hostel fund.

To better run and better coordinate with local community the steward has helped form a local volunteer management committee (four members) to actively work with hostel authority. End goal of this committee is to plan complete sustainability of the hostel also.

Some of the recurring non-performers in the student community will be handed over to parents so that newer needy students may be accepted. Ample prior notice to be provided.

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