x	-	-	-7
113			1
			1
			1
			- 1

Asha for Education™

Site Visit Questionnaire

Asha Zurich • W	eidmannstrasse 14 · 8046 Zurich

www.asha-zurich.ch

Dear Volunteer

Thanks for conducting this site visit.

The following set of questions is only a suggested guideline. Some of the following questions may not be relevant or applicable to the particular project you are visiting, but please do try to answer as many of them as possible. Please note that Parts B & C necessitate that the information be gathered through conversations with the children and their parents, and not simply the group's teachers and staff.

Please feel free to attach any documents/photos you feel are pertinent to the project.

Thanks.

- Asha for Education

Date: 03/02/2018

Name of the Project: Palas Project

Name of the Organisation Running the Project (if different): Vishwa Mandal Sevanhram,

Was your site visit announced?

Yes, it was planned

No, it was a surprise visit [

	Project Contact	No, it was a surprise visit
Name	Fr. Neelam Hopes fr. Joseph P	(Asha volunteer conducting the visit)
Address	Vishwa Mandal Sevadran	HNUP MEHTA
	apisbri	C-3/201 GULMOHAR LOKHILAN
	Maharashira	ANDHERI-E.
hone(s)	191 9421508333	MUMBAI-72
ax	111 1121508393	9819556247
-mail	Deeldwlobes @ gmail. com	anunda i
	Tag Chimili COW	anupdie yahoo com

PART A: Particulars about the organization and its environment

- 1. What are the different focus areas of the organization? (give a rough estimate of the % of their total effort/funding)

 Community development 25 % Education 35 % Health check-ups ____%

 Other ___% (please specify) ____
- 2. What is the administrative structure of the group (e.g. Board of Directors/Grassroots-based)?
- (a) VMS is stegistered as a trust & has trustees in the governing body
- (b) For Neelam is pout of the body & are local co-ordinator
- 3. Are there any other organizations working in the area providing any one or all of the services provided by the visited organization? (Briefly mention their names and their objectives)

Organization	Objectives of the organization
	Gout. Schools are physically present in the villages. However, the teachers do not visit
Anand Sadan	- significanty.
RT B: The organization and t	Place opp. viris center supported by 4eous run by nons" to import education to the community it serves girl s including those from Pado wents and children) Schools.

- 1. Approximately how many families live in the area? Approx. 30 families in each Padas
- 2. What do the parents do for a living? (Agricultural worker, daily wage laborer etc.)

 Agriculture, Daily wage during non-faming season
- 3. At the time of enrolment, does the school ask for the names of both parents?

 Yes \[\] No, just the father's name \[\] No, just the mother's name \[\]
- 4. How often do the teachers meet the parents?

Once in a month to update about vovious initiatives.

5. How do the parents participate in the organization's activities? (e.g. by contributing their time, money or labor in the school's activities etc.)

Pavents | Paki contribute by way of providing their home for Stunning the school They also encourage other villagers to send their kids.

- 6. Are there any Government Schools in the area?
 - (a) schools are not operational in all areas & hence Paras schools are held to ensure childrens get Educational Support
 - (b) Il schools in the over operational, Palas
 discoplining clamps & shift focus to accoplinages with no

dae visu Questionnaire
7. If yes, how far are the Government Schools from the community? APP80x. half a kin
8. Why did the parents choose this school over the Government School? The teachers in Govt. School does not visit the school on a daily basis are taught every day.
9. When you visited, how many children were present in the class? Approx. 25 What is the regular class strength? children Comments: The large of Kids depends upon Seconon. The Strength is lower when Pavents of the students have to I cave village for few months due to Employment 10. Do the children seem to enjoy coming to school? — Yeo. They enjoy coming to Schools of Idola forward to hear form teacher on Icaning languages. They are PART C: Project particulars (Information to be gathered from students and staff)
1. What is the mode of teaching in the school? (Check the appropriate choices) A. Formal (State Board, Central Board etc.)
Approx. 800 Approx. 800 Approx. 800 How many students are currently enrolled? How many new students were enrolled in the past 12 months? Approx. 80-100 7. How many left in the past 12 month, and why? Ac-50 8. How many school days were missed in the past 6 months by all students? NA
9. How many days was the school open in the past 6 months? Open whole year except for Summed holidays 10. How many staff or volunteers are recruited from the community? An electicated staff except for Mow many of the staff are women? 2-3 Constructly.

11. How many teachers are there in total? Approx. 30
How many new teachers have joined in the past 12 months? 3-4
12. How many teachers have left the school in the past 12 months, and why? 3-4
13. How many days did the teachers miss work in the past 3 months? NA
14. Does the organization train the teachers? If yes, how do they provide the training?
15. Does each child have their own books? How many books does a child have on average? Only 2 books with 2 by each books provided to each children 16. Does each child have their own school uniform? Are there enough school uniforms for all children? School uniforms are possibled by Asha. Also plans are to provide uniforms Annually. 17. How much is the staff paid? Is it on par with the salary paid to the staff in the Government schools? Yes No Please have a look at the accounting books of the organization and answer the following questions) 18. Have the teacher salaries in the last 6 months been paid on time? Yes No \(\text{No} \)
PART D: Financial resources of the organization (Feedback from the person conducting the site visit – you may again request the accounting books/ overview of Operating Expenses (OPEX)) 1. Is there a deviation between the OPEX and our approved budget? Yes No Maybe Are all items covered in the budget? Yes No Maybe If yes, what is the deviation (list per item)?
2. Do you think the proposed amounts in the budget are reasonable? Yes No Maybe
3. Is there anything you think should be added or removed from the budget? Yes No

- 4. Did you discuss the proposed changes with the project? If so, please describe their response.
 - which currently one missing.
 - → If we can allocate some funds by providing wound cloth which will save kids from Extreme cold weather.

Anny