Parner Education Program Report

May to June, 2016

Submitted to ASHA for Education

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The last report was sent to ASHA for Education in the last week of April. This report includes progress of the project from May to June, 2016. A conference call with Meenakshi took place on 24th June, 2016, in which the current scenario was discussed in detail.

**Mendoha Preschool:**

The preschool was having summer vacation from 11th to 31st May, 2016 and the new academic year started on 1st June, 2016. Government primary school’s academic year started on 15th June, 2016. Six students from Mendoha preschool, who have completed 6 years of age were admitted in the Government primary school on 15th June. Three new students who have completed 3 years of age were admitted in our preschool. The number of students in last and current academic year is shown in the table below.

|  |  |
| --- | --- |
| No. of students in last academic year(2015-16 ) | No. of students in current academic year (2016-17) |
| Boys  | Girls  | Total  | Boys  | Girls  | Total  |
| 13  | 7  | 20  | 11 | 6  | 17  |

The preschool is being run regularly.

**Support classes:**

Two support classes at Pardara and Borwak are being conducted regularly.

A student, Rohit Mengal who regularly attended our (was a regular attendant of) Borwak support class, scored 77% marks in his S.S.C. examination. Archana and Puja Chikne were the two regular students who have passed in the exam but they were married off in May and haven’t collected their mark sheets from the school, as they are now at their in-laws house. In Pardara, there was no student in S.S.C. class. All the students from Borwak support class have passed and most of the students from Pardara class have also passed, but some of the students haven’t collected their mark sheets. Now the support class teachers are encouraging them to do so. Both the support will try to collect the remaining mark sheets.

**Training for students on ‘How to study?’**

There was a special training for support class students conducted by MASUM on 8th June, 2016. Teachers from Akshar-nandan experiential school in Pune were invited as resource persons. Anagha Biwalkar (Science), Renuka Phatak (Mathematics) and Jayashree katikar (Marathi) spoke on the respective subjects. Points covered by every resource person are given in the table below.

|  |  |
| --- | --- |
| **Subject** | **Points coverd** |
| Science | 1. Experiments about air pressure and force, 2. Reading the chapter in textbook very carefully and highlighting important points, 3. Recitation of definition, rules is important, 4. Making charts of characteristics, property and formulas, 5. Nature of science question paper, etc.
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| Mathematics  | 1. Forever important points like multiplication table, square, cube etc., 2. Important components like formulas, diagrams, linguistics examples, 3. Making charts of characteristics, property and formulas, 4. Nature of math’s question paper, etc.
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| Marathi | 1. Game on singular & plural, 2. Importance of language, 3. Important parts of chapters and poems like author/poet, content, grammar, 4. An example of a poem, etc.
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24 Students from 7th to 10th standard participated in this training. Now students have demanded one more training on English subject.

**Staff training on ‘Sexual Harassment** **of Women at Workplace (Prevention, Prohibition and Redressal)** **Act**, **2013:**

Stafftraining was organized on this Act on 4th May, 2016 at MASUM’s Pune office. It is mandatory for all organisations / institutions to conduct a staff training to create awareness about the issue. MASUM’s staff members from Parner namely Dilip, Nanda, Shaila, Goraksha and Dwaraka participated in this training. Prasanna Inavally, an external member of MASUM’s committee under this Act, conducted the training.