

- **Functional centres of "Apna Skool" in Sept. 2011-12**

S.N	Name of Centre	Name of Teacher	Centre Timing	Total No. of Students
1	Dhamikheda	1-Manju 2- Nirmla	9:00 to 3:00	57
2	Panki Power House	1- Laxmi	9:00 to 2:30	30
3	Panki Padhav	1- Hardas	12:00 to 4:00	21
4	Tatiyaganj Apna Skool	1- Parnita	12:30 to 5:00	15
5	Kalra-1 Apna Skool(sup.school)	1- Jai Prakash	7:00 am to 8:30am	9
6	Tamsaha Apna Skool (supplementary school)	1- Mohit	4:00 to 5:30	7

- Tamsaha Apna Skool children are now enrolled in the primary school there and our Teacher has been going with them to supplement their learning.
- Panki Padhav Apna Skool children attend the Government School and thereafter come to the Apna Skool to get assistance

- **Prayas directed the Annual Program of the Apna Skool children**

Date - September 4th.

Time 5 – 7 PM

Venue L7 Lecture Hall, IITK

Dhamikheda Children participated in a action song. children did a play hai veer jawanon ka.....” and an enjoyable skit. Panki children enacted a play “masterji ki pathshala”. Tatyaganj kids recited a song (geet). Panki padhav children dramatised a skit based on their daily life, that was quite informative. Program was a success based on the sound applause from those who witnessed.

- **Teachers day (September 5)**

Children in various Apna Skools were told about Sarvepalli Radhakrishnan, a great Scholar and the second President of India. In various centres older children assumed the role of teacher and conducted the Classes as their Teachers observed from the sideline.

- **Newspaper /Journal**

Children brought out a newspaper/Journal during weekends and exhibit their talents in writing short poems, some useful information(observed and get involved in the issues happening in their neighbourhood), new stories etc. This had quite an eager participation by children.

- **Science Experiment**

To demonstrate that Air has weight.

Method Take two identical balloons and blow air in one and tie up both of them each with identical length of thread. Take a stick and use it as a *tarazu* (weighing scale). Tie the balloons at either end and lift the stick with a thread that is at the mid point. You will notice that the balloon filled with air will be lower and that is because of the weight of the air contained in the balloon.

- **Bal Sabha**

Every Saturday Children hold their assembly. At these sessions they discuss and debate on some suitable topic. Since this month several children suffered many forms of sickness, it was natural that the topic taken up was Health and Cleanliness of Self as well as Environment. Emphasis was on cleanliness in handling all eatables and drinking water.

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4	Tatiyaganj Apna Skool	1- Parnita Ji	12:30 to 5:00	15
5	Kalra-1 Apna Skool	1- Jai Prakash	9:00 to 2:30	29
6	Tamsaha Apna Skool (Tuition)	1- Mohit	4:00 to 5:30	7
7	Saran	1- Mohit	9:00 to 1:00	19

- Tamsaha Apna Skool children are now enrolled in the Government primary School and our

- teacher Rakshais available for our children from 1100 to 1330 hrs to provide supplemental learning.

On Oct 7, the Apna Skool centre at Saran started for the year 2011 – 12.

- **Trip to Pudhucheri (23/9/2011 to 4/10/2011)**

Apna Skool children Geeta, Rajani, Sahil and Umashankar and Teacher Raksha

Mala Foundation (who along with Asha for Education are our partners in the Apna Skool/Ghar projects) had scheduled the inauguration of their **Gandhi School** at Puducheri and invited children from Apna Skool and Apna Ghar to take part and visit them at Puducheri. This opportunity was used by three children and one teacher to have an excursion around Mahaablipuram and interact with their counterpart at Puducheri. The inauguration ceremony was attended by about 20 members of Mala Foundation led by Mr Thiery and all of them joined to do sightseeing at Mahabalipuram, where there are beautifully a huge depiction of rock cut sculptures and temples of Pallava dynasty, dating nearly 1000 years. Prominent among them is Bageeratha doing a penance to create Ganga, which River discent from the mighty hill Kailasha, abode of Lord Shiva.

Everyone had a bath at the Sea nearby and were treated to a traditional feast, served on a large banana leaf. Since the children have never seen the sea shore and indeed anywhere in the South, it turned out to be an unforgettable experience.

- **Gandhi Jayanti (October 2 2011)**

Since October 2nd fell on a Sunday, Apna Skool observed Gandhi Jayanti on 3rd Oct. instead. Teachers told children about the truthfulness and non-violence as important lessons emphasized by Gandhiji. As a father of the nation he played a vital part in gaining freedom for India, using a very unique process, that he called Satyagraha. Children listened to recordings of Gandhiji's voice as well as his favourite Bhajan "Raghupati Raghava raja ram ..., Vaishnava janato ..."

- **Educational trip to Kanpur Zoo**

On October 4th about 140 children from various (Dhamikheda, Panki, Panki padhav, Tatiyaganj, Saran and Kalra-1) were taken to Kanpur Zoo, both as a fun trip and a field study. While the younger children enjoyed the antics of monkeys and other simians and the colourful display of vast number of aquatic life in the Acquarium, the older ones were encouraged to take copious notes on the natural habitats of many an animals they got to see. A lunch of Puries and laddoos at the end of the excursion were much appreciated by all. Dhamikheda's 7 children also took part in *mehndi* and other art work competitions.



- **Visit of 21 members of Mala Foundation (Oct 8 2011)**

Mala Foundation delegation from Belgium with Thiery in the lead with 20 other members had their first hand experience on how the project supported by them is playing a role in shaping the future of the Apna Skool and Apna gHar children.

- Their first visit was to Panki padhav centre. Children welcomed Mala tem members were anointed with chandan tilak on their forehead and flower garland on their neck. Child Saleha then demonstrated an experiment in Science that proved that air (in a balloon) has weight. Maina and her associates displayed a brief puppet show and many children recited poems. Some showed the visitors their newly acquired lessons in English. Since they are from Assam, many could do Brihu dance, a folk dance of the region. Several Mala team members enthusiastically joined in Brihu dance. Children received sweets and other gifts from Mala members.

