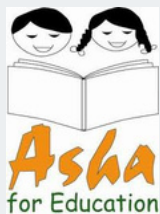


MSS

YEAR END REPORT 2022



PREPARED BY

MUKTI

PREPARED FOR

ASHA FOR EDUCATION

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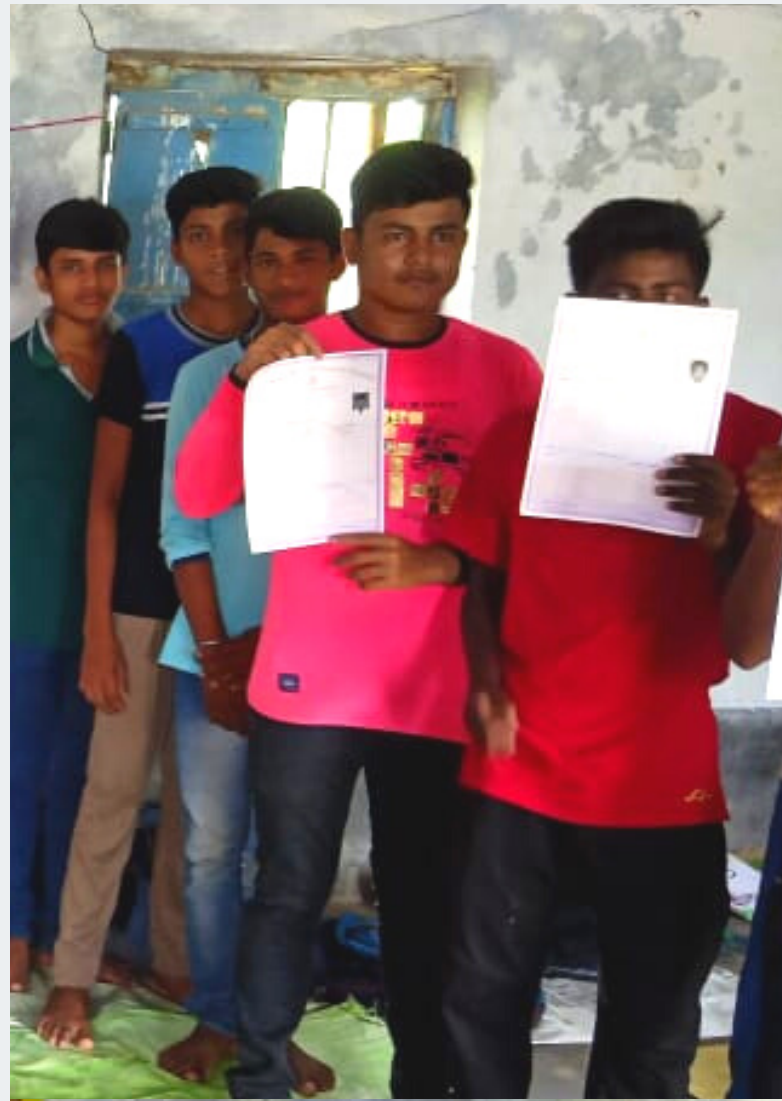
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INTRODUCTION

'A child without education, is like a bird without wings'

In Sundarbans regions of West Bengal, due to low and many a times, no income in the family, most of the young boys and girls were compelled to drop out from school and started migrating in search of job to help their family, thus, making them vulnerable, especially the girls who were reported to be sexually and emotionally abused at the tender age. On the other hand, those who could afford to continue their education, though with great difficulty, were unable to comprehend the academic content. As a result, there was evidence of poor academic performances resulting in drop out from school at an early age.

To fill these gaps, MUKTI started Mukti Support School in 2006 with an objective to provide coaching support to the formal school students from Std. V – X who were identified as the poorest of the poor and guiding them towards continuous improvement in their academic performances in the school in all 5 major subjects. At present there are 50 MSS support centres with 3500+ children on yearly basis. This year Asha for Education came forward and extended their support to 09 MSS in South 24 Pgs district of West Bengal, India.

We as an organization have made progress in the last few years and thus we have decided to go ahead with more Mukti Support Schools. The impact created by the MSS program was huge. We have received several request from locals to open more such centres as through this program we are taking a step towards the education of disadvantaged children and also helping the students to bridge the gap which was created during the pandemic and there were several underprivileged students who finds it difficult to pursue their education in the pandemic times. After two years of pandemic many students were dropout from education due to their poverty and irregularities in studies. Through this MSS program they are getting an opportunity to complete their education with the current education standard in place.

To fulfill our dream of providing education to all, Asha for Education came forward and supported the noble cause of providing educational support to the underprivileged children. With support from Asha for Education we successfully managed 09 Mukti support Schools and benefitted 1147 children.

Priority SDGs



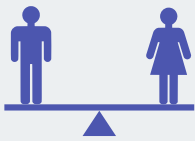
Goal-01 :- No Poverty

It aims to "end poverty in all its forms everywhere". Through MSS project we not only provide educational support to the children but also create employment opportunities for the local youth. Thus, the whole family can be benefitted with this one small step.



Goal-04:- Quality Education

It aims to “ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.” Through our Mukti Support School project we are providing education support to the underprivileged students of deprived regions of Sundarbans and other rural area under West Bengal. Our teachers trained students in 5 major subjects i.e English, Maths, Science, History and Geography and also taught them the right values and ethics. Extra-co curricular activities are also a part of our project. We engage students in creating environmental awareness, cleanliness drives and creative activities to sharpen their minds.



Goal-05:- Gender Equality

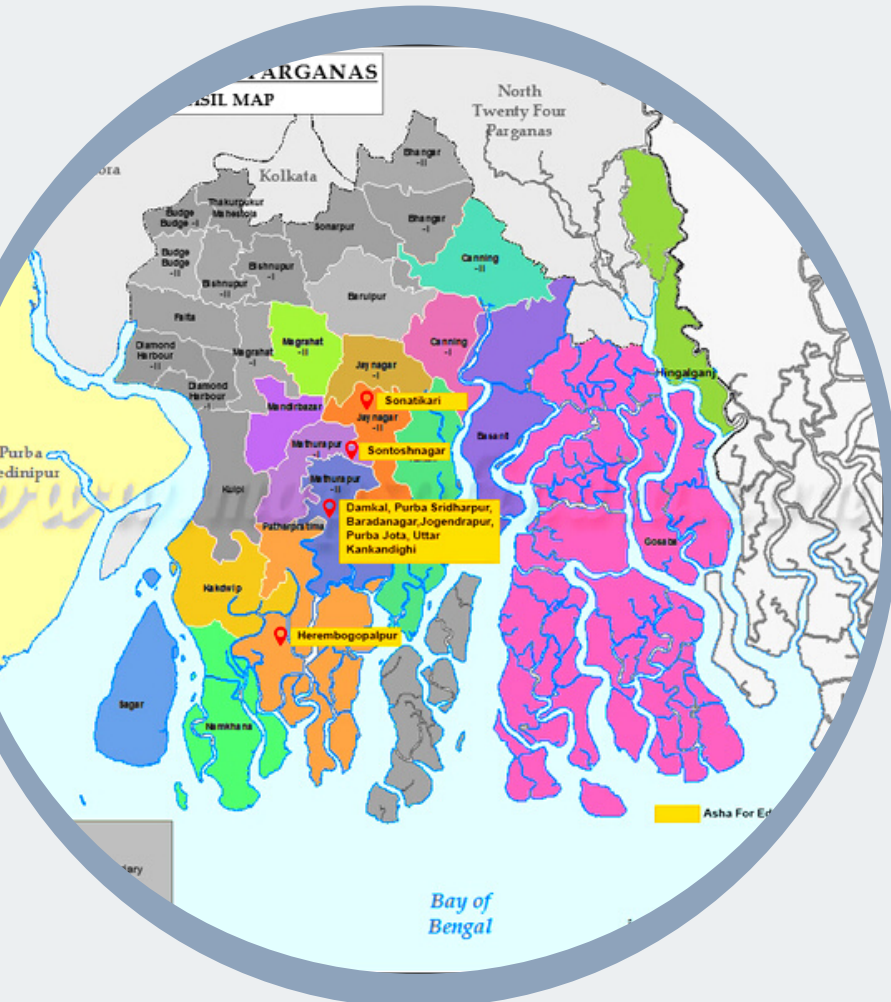
It aims “to grant women and girls equal rights, opportunities to live free without discrimination including workplace discrimination or any violence” Through our Mukti Support School project we are providing education support to the girls students and motivating them to study hard. We are empowering the local women to teach the students and generate an alternative source of income. This empowerment of women is therefore helping them to end the violence and exploitation back at their home. They are now participating in decision making activities



Goal-06:- Ensure Access to Water and Sanitation for all

The target under Goal 06 focus on to “achieve access to adequate and equitable sanitation and hygiene for all and end open defecation, paying special attention to the needs of women and girls and those in vulnerable situations”. Through Mukti Support School we are constructing toilets and providing better water and sanitation facilities to the students. The toilet construction will also help to restrain students to urinate in open.

PROJECT LOCATIONS



SOUTH 24 PGS

BLOCKS :-
 PATHARPRATIMA,
 MATHURAPUR-I,
 MATHURAPUR-II,
 JOYNAGAR-II

577

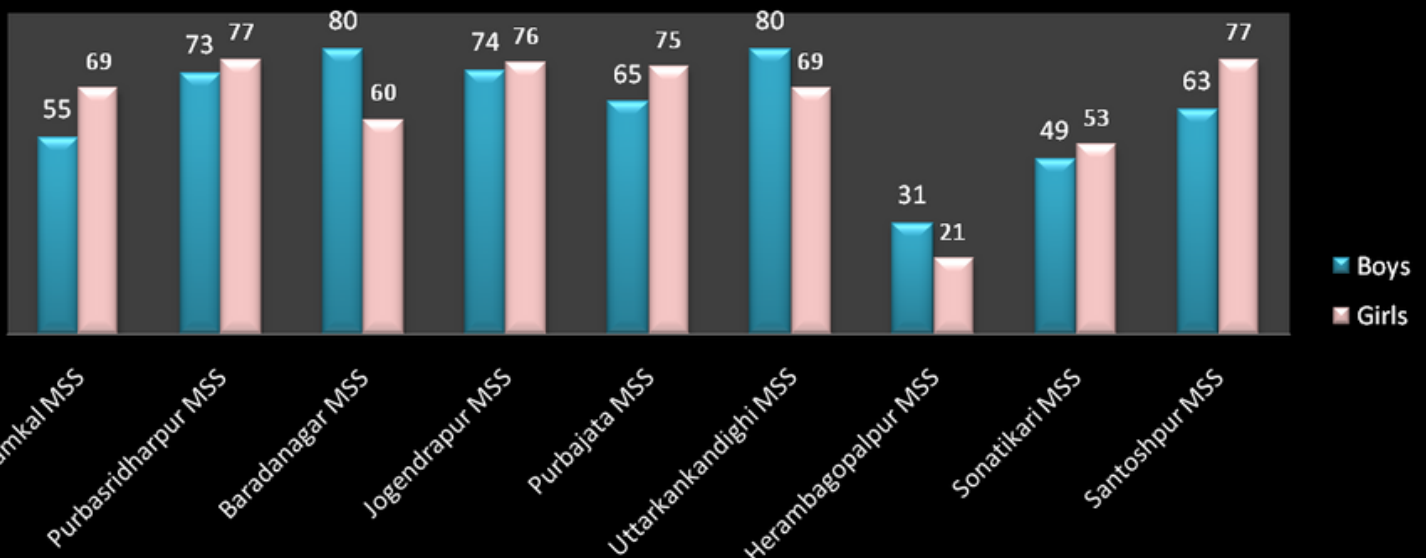
Girls enrolled

1147

Total Strength

Overall Enrolment in 09 Asha-MSS

9 centres of Mukti Support School



Testimonials



Messages from our Teachers



"I studied in Purbashridharpur MSS and received support from Mukti's TSS program. After my graduation in 2016, I joined as a teacher here. I am very happy with this centre and received good feedback from the students. My earning help me to support my family. I want to express my gratitude towards Asha for Education".

Bhagabati Purkait, Teacher, Damkal MSS

I am associated with Mukti since beginning. I am satisfied with my profession. I am gaining experience and knowledge through teaching. I have a good relationship with students and it motivate me to work better. I acknowledge

this noble work for the underprivileged people. I am grateful to Asha for Education.



Animesh Bera, Teacher, Damkal MSS

Messages from Students

"I study in the 7th std class. I am happy with the teacher's support and less tuition fees."

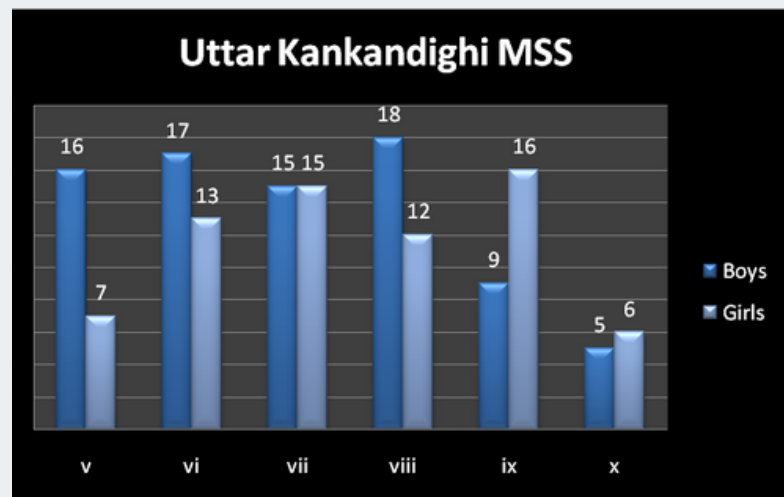
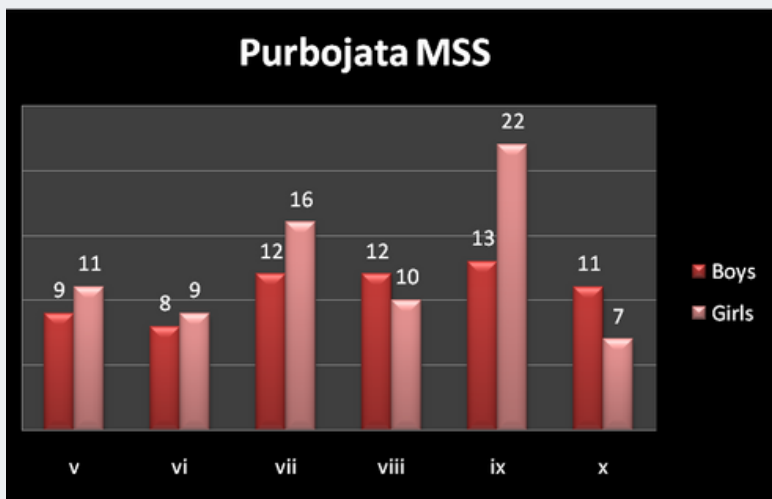
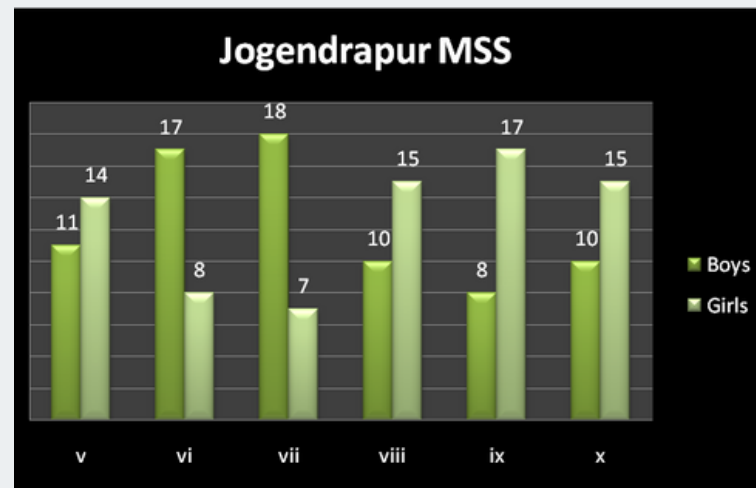
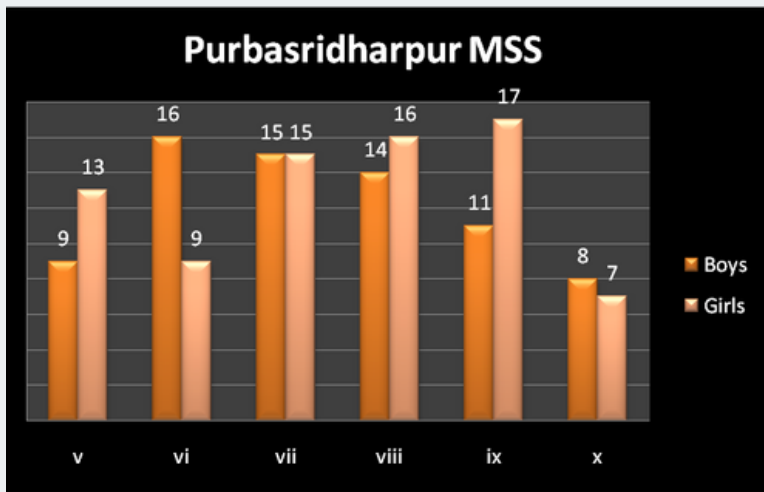
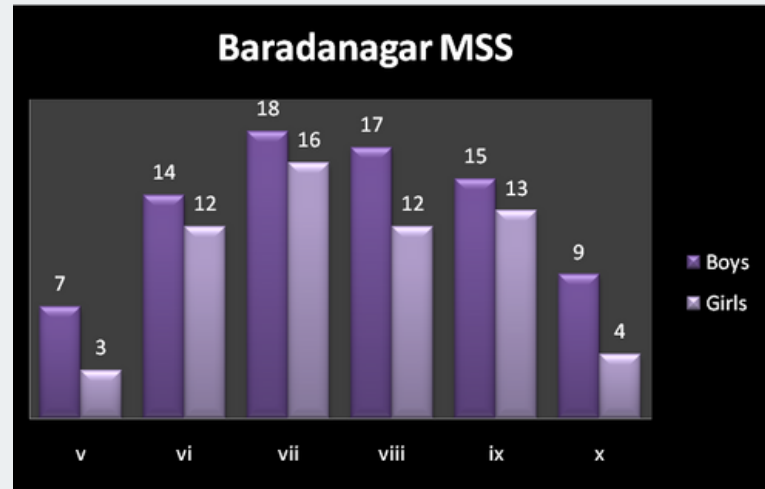
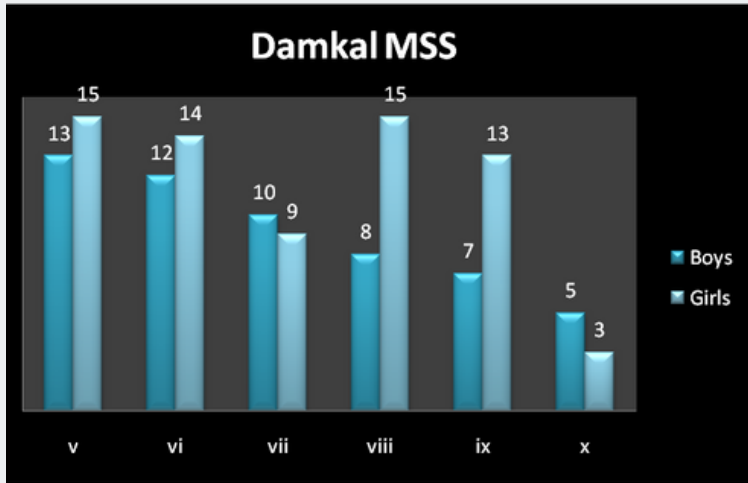
Riya Bhuniya, Damkal MSS

"I study in 9th std. My financial condition is not good. Mukti supports me with books and low tuition fees. I want to express my gratitude to Asha for Education."

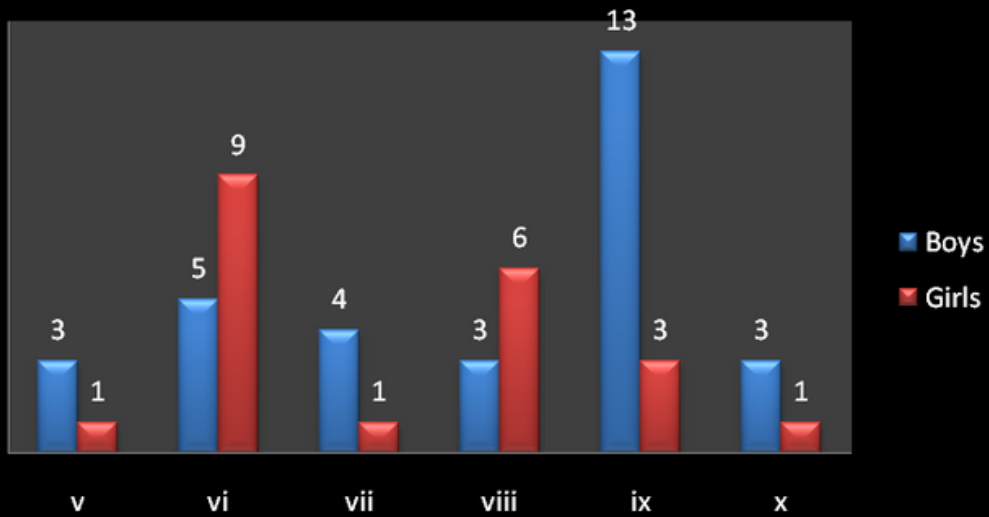
Hasan Molla, Damkal MSS

Your donations are making a difference to these types of students in Sundarbans.

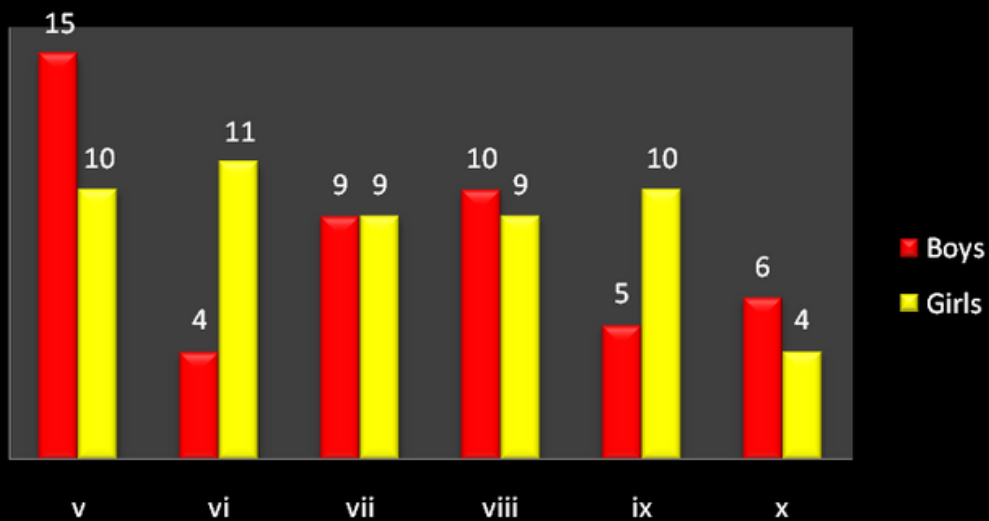
Classwise Enrolment in MSS



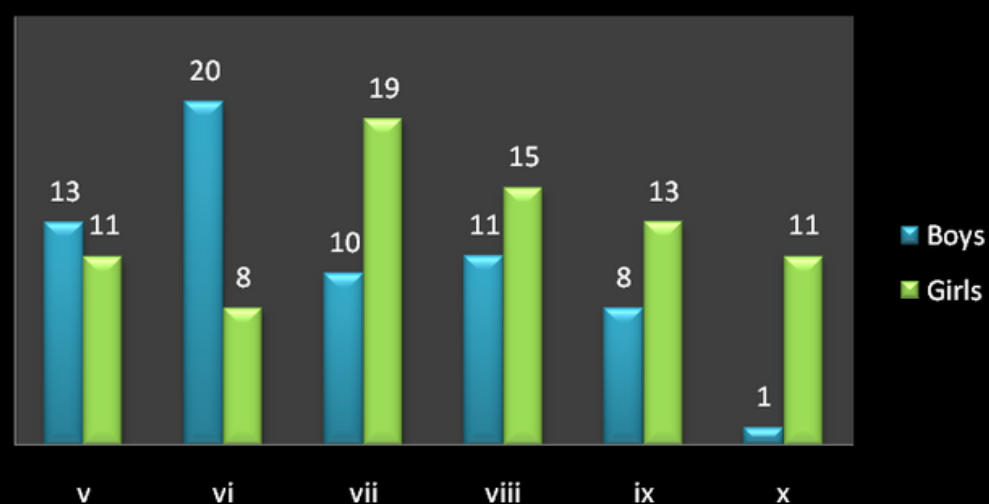
Herambagopalpur MSS



Sonatikari MSS



Santoshnagar MSS



Measuring Progress

Information about student learning can be assessed through both direct and indirect measures. Direct measures may include homework, quizzes, exams, reports, case study analysis, oral and other performances. Whereas indirect measures may include course evaluations, student surveys, course enrollment information, retention in the major etc.

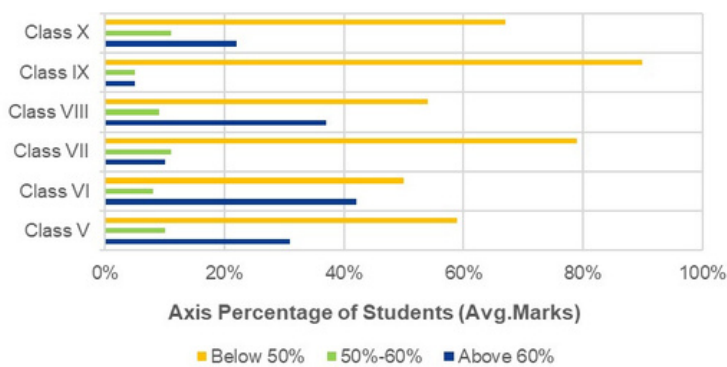
We at MUKTI have recently started to map the different parameters of learning amongst students. Although we are still in the developing phase and with your support and guidance we are sure that we can excel in the near future.

Key Indicator	Activity / Project	Data / Outcome
Result Analysis	Conducted 1st term and 2nd term examinations	<ul style="list-style-type: none">• Students are regular and showing improvement in results
Attendance Ratio	Door to door visits, Parents Teachers Meeting	<ul style="list-style-type: none">• Increase in attendance• Decrease in drop out rates
Values & Ethics	Value Education, Cleanliness drives, Environment day celebration, Independence Day celebration etc	<ul style="list-style-type: none">• 90% participation by the students in various activities• More awareness amongst students
Vernacular ability	Debates, Essay writing, English Speaking	<ul style="list-style-type: none">• Increase in confidence amongst students• Decrease in stage fear

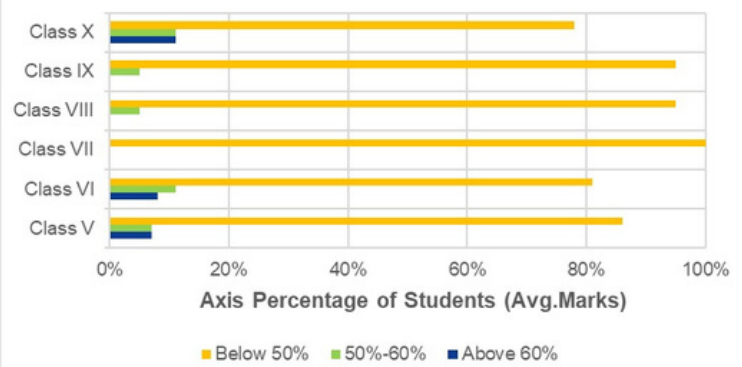
Performance Evaluation

To evaluate the Performance of the students, we conducted first and second unit tests in all the 09 schools supported by Asha for Education in the month of July & November respectively. The question paper was planned and designed by Mukti's team in line with the school curriculum and as per the assigned syllabus. The class wise average marks obtained by the students are depicted below. As we are eventually progressing towards more intense Teachers Training and motivational sessions, hence we are expecting our teachers to adopt some new methodologies which will help us in better tracking of students progress from time to time in the upcoming session of 2023.

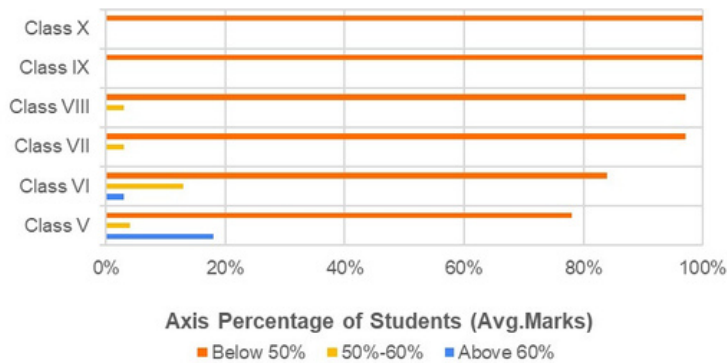
Damkal MSS 1st Unit Test



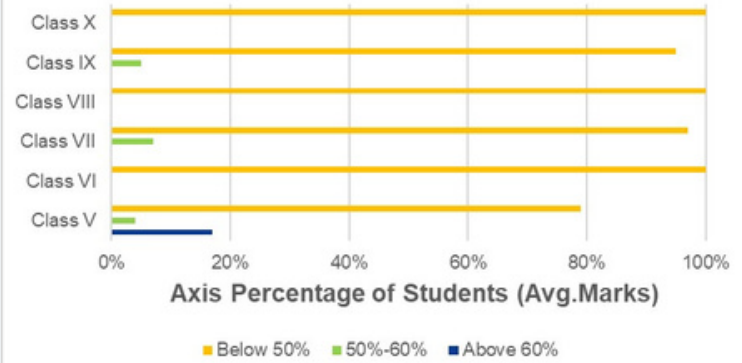
Damkal MSS 2nd Unit Test



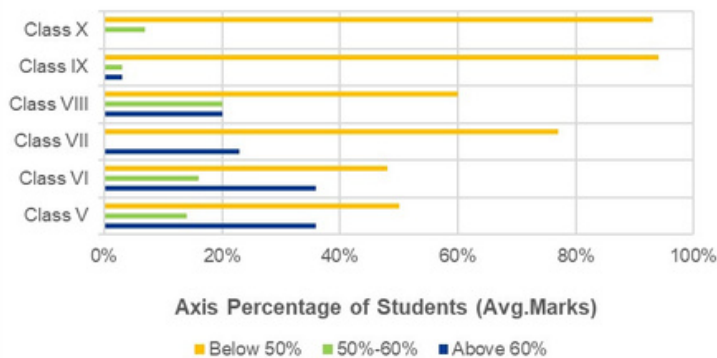
Uttor Kankandighi MSS 1st Unit Test



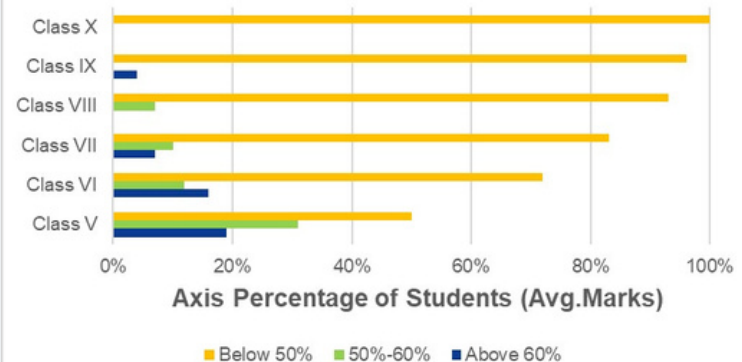
Uttor Kankandighi MSS 2nd Unit Test



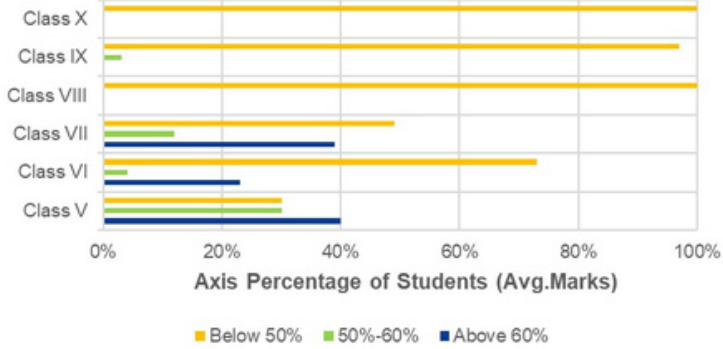
Purboshridharpur MSS 1st Unit Test



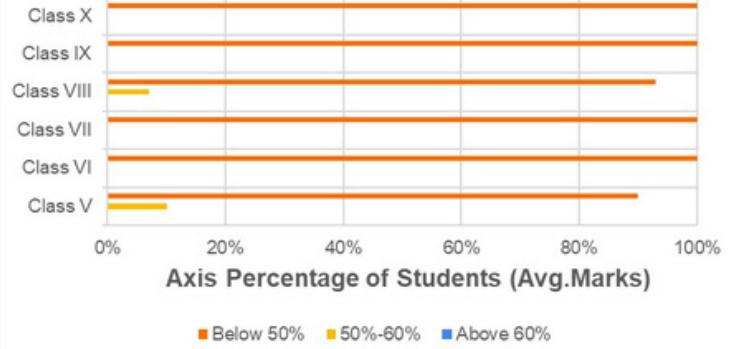
Purbashridharpur MSS 2nd Unit Test



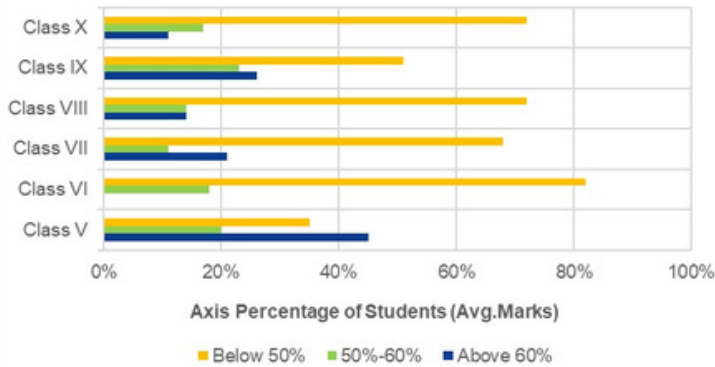
Barodanagar MSS 1st Unit Test



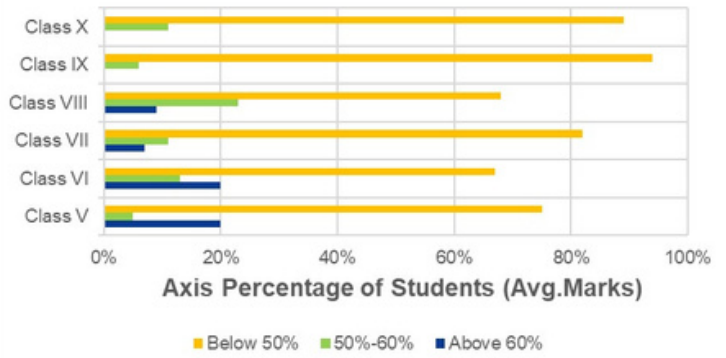
Barodanagar MSS 2nd Unit Test



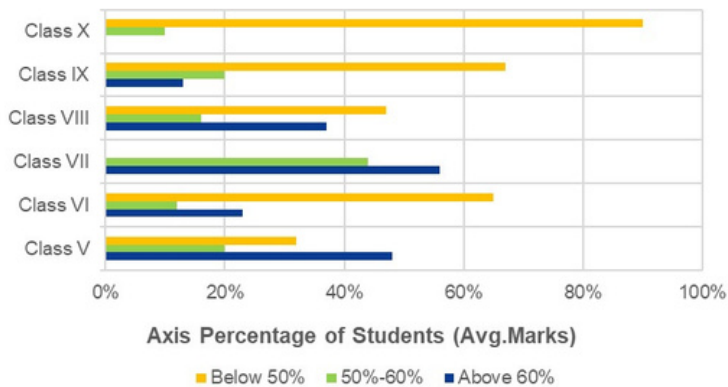
Purbojota MSS 1st Unit Test



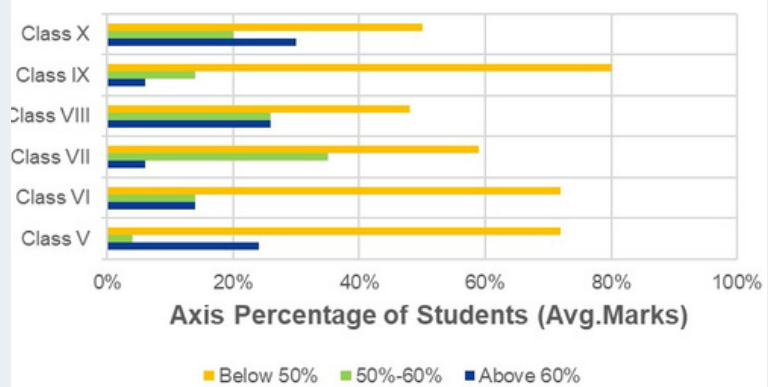
Purbojota MSS 2nd Unit Test



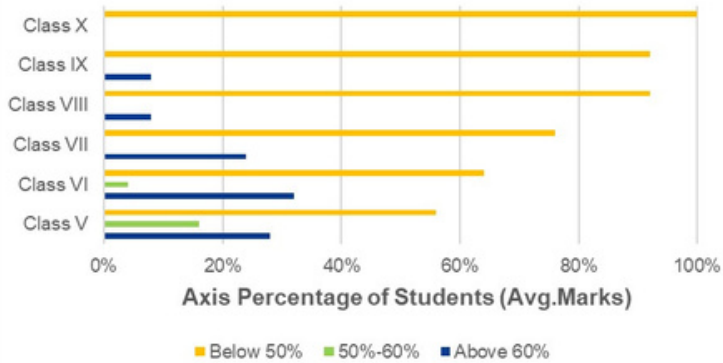
Sonatikari MSS 1st Unit Test



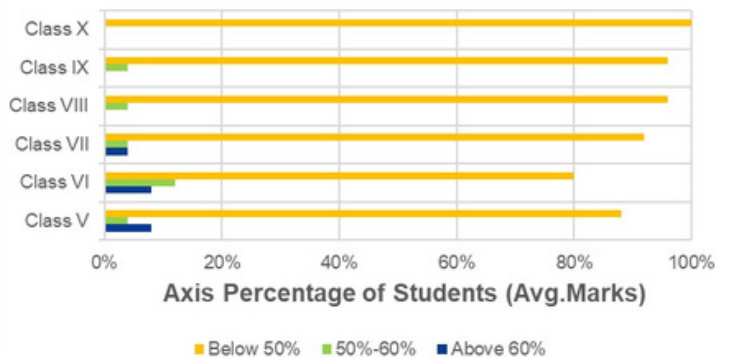
Sonatikari MSS 2nd Unit Test

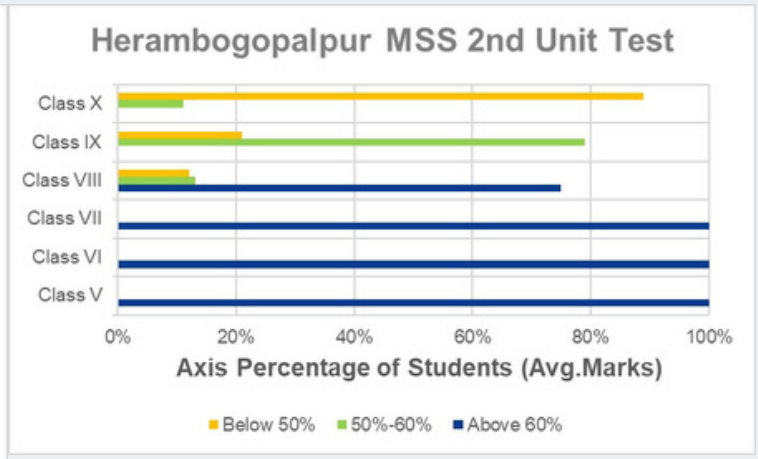
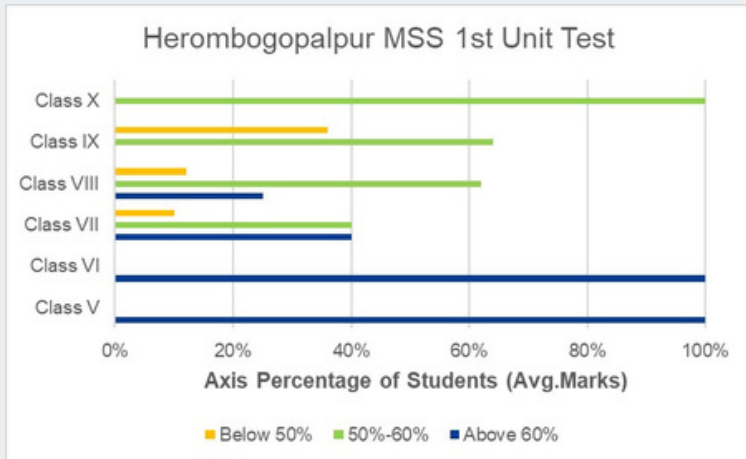
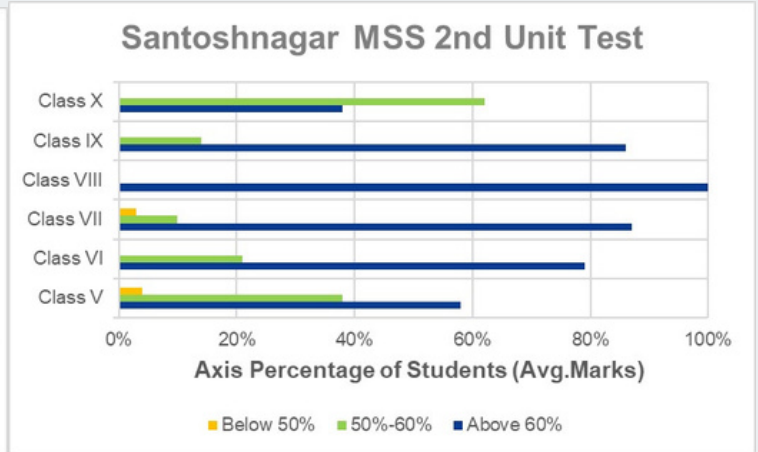
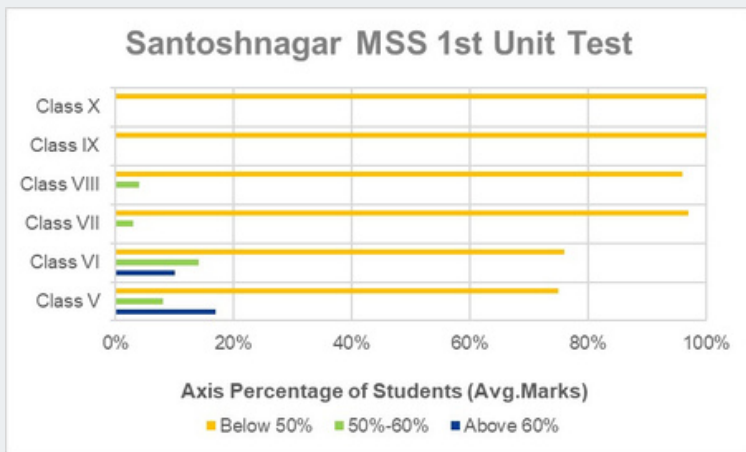


Jogendrapur MSS 1st Unit Test



Jogendrapur MSS 2nd Unit Test





Overall assessment:

- After prolonged period of shutdown due to Pandemic, MUKTI successfully taken up the challenge to operate all centres and run academic activities regularly; albeit with shorter academic session by two months as decided by the West Bengal Board.
- Two unit tests were conducted to adapt the students with regular academic activities and assessment system. So the students' attendance was more focused rather than the performance.
- Due to shorter academic session and effect of prolonged shutdown performance in unit tests were not satisfactory for almost all the centres. Performance in 2nd unit tests was further affected for all classes due to higher load of syllabus with an exception of few centers e.g.Sonatikari and Santoshnagar MSS

Plans for 2023

With support from donors like you, we have been growing and also improving on a yearly basis. We have incorporated several changes, adapted new strategies and are eager to improve more and more. In the next academic session we are planning to incorporate below mentioned activities at MSS. We are also in discussion to adapt new parameters to monitor and evaluate the learning outcome of the students. We have recently appointed a programme director to bring his expertise and help us in developing the new ways and methodology in our present MSS.



01

Teachers Training

MUKTI is all set to build the capacity of the teachers through our Teachers Training program. In the first year as a pilot, the organization will focus more on English and Maths. Teachers Training program will help improve teachers in time management, technical knowledge, motivating students and building their teaching skills



03

Yoga Session

The educated and privileged section of the society can easily access yoga camps and yoga studios to get the benefits of this ancient practice whereas the real challenge is to spread awareness about yoga among the marginalized. Therefore in the upcoming year the organization has planned to conduct Yoga sessions in all the MSS on weekly basis



02

Value Education

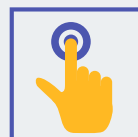
In the next layer, the teachers will similarly provide the learnings and will help to develop a positive perspective among the students and support them to explore their ultimate potential through introspection. In the upcoming year we are planning to conduct 12 such sessions



04

Infrastructure Support

A good Infrastructure encourages children to attend school more regularly than the ones without any good facilities. MUKTI is focusing more on providing a better infrastructure facility to the students.



05

MSS Management Software

MUKTI is planning to implement the centralized MSS Management Software to capture data and hiring experienced consultant. Till now, we have started with data entry process.



06

Monitoring Teachers

For successful implementation of the project it is important to monitor and evaluate it on every crucial stage. This year MUKTI will keep a separate record and reporting mechanism on regularity of classes from Teachers and TICs.



08

Mentor's Diary

This year MUKTI has decided to capture various skills set qualitatively through Mentor's diary for each student to monitor student's development progressively and counsel in necessity. The diary will record the Qualitative Assessment of the students and will motivate them to work harder.



10

Teaching Learning Material

MUKTI will provide Teaching Learning Material (TLM) for each MSS.



07

Internal Assessment

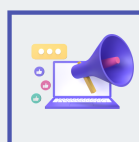
MUKTI's team will perform internal feedback assessment practice to get internal feedbacks from implementation team at different levels. Centres where result deviated much in unit test from Normal Distribution Pattern will be specially stressed upon on teaching quality and assessment during the upcoming session.



09

Branding

This year MUKTI will continue to do the regular campaigning on MUKTI's initiative on education through printed material /banners, social media promotions etc. Branding is important to take the MSS initiative to the next level and this year we are planning to assign this particular task to the team.



11

Digital MSS(MUKTI ACADEMY)

Considering poor availability of study material in rural areas and time constraint for course coverage in the MSS, MUKTI initiated development of a digital repository for course material with subject based activities(from Class V-X) to bridge the gap. The job for website development and building up repository is partially completed. Expected to finish remaining works with Website (software and associated job) along with modification /editing of content by next one year fully operational Digital MSS(MUKTI ACADEMY) will be available to MSS Teachers and students.

Highlights

MUKTI believes that it is very important that every child reaps the benefits of quality education inclusive of practical, theoretical knowledge along with good moral values and ethics. Below are some of the highlights of 09 Mukti Support Schools supported by Asha for Education.



Mukti Support School

09 MSS in 04 blocks, 01 district

- Total Strength 1147 students
- 45 Youths employed as a Teacher
- Provided First-Aid box in each school
- Taking care of nutritional needs of children from external support



Observance Day

- Celebrated World Environment Day
- Celebrated Independence Day
- Celebrated Rabindra Jayanti
- Celebrated Children's Day



Value Education

Started Value Education in schools

- Parents Teachers Meeting
- Yoga Sessions in few schools
- Regular Cleanliness drives
- First Aid Training

Mukti is employing local educated but unemployed youth to serve as tutors for children who attend the local schools. The coaching centres have a much better student to teacher ratio than the local schools, and therefore allow more individual interaction between student and teacher. The teachers themselves will be trained by experienced teachers from Kolkata and surrounding areas.

SL No	Project Head	No	Rate	Month	Proposal 2023-24	From Community	Comments
A	Teacher support				1,125,900	1,208,200	Based on actuals
A.1	Teacher Salary (9 Centre)	45	1,985	12	1071900		Increment @ Rs. 75 included as per recommendation from the Impact Analysis report by an independent audit by Soulace.
A.2	Teacher Coordinator	9	500	12	54,000		
B	Center Support				799,000		
B.1	Books & Stationary & TLM	9	3,000	12	324,000		CSR contribution only accounted for teachers & TC's including student's contribution ((Ref. REPORT, Plan for 2023, SL No. 9 & 10)
B.2	PTM, Celebration and Award	9	3,000		27,000		Yearly 3 PTM planned and students will be awarded for scoring 90% and above
B.3	Value Education and Yoga	9	12,000		108,000		(Ref. REPORT, Plan for 2023, SL No. 2 & 3)
B.4	Teacher Training	9	10,000		90,000		Comprehensive teachers' training planned in 2023. This change is adapted based on the Impact Analysis report from an independent audit done by Soulace (Ref. REPORT, Plan for 2023, SL No. 7)
B.5	Centre Maintenance	9	10,000		90,000		Based on actuals + includes maintenance staff salary ((Ref. REPORT, Plan for 2023, SL No. 4)
B.6	Special educational camp program for MP				60,000		
B.7	Book & materials for students				100,000		New purchase against damaged books
C	Project Management HR				641,100		
C.1	Programme Director(EDU) (25%)	1	11,550	12	138,600		New Education Prog. Dir. appointed from 01.11.2022
C.2	Project Manager (25%)	1	9,500	12	114,000		
C.3	Quality Assurance and Training Officer (25%)	1	7,500	12	90,000		Following recommendation from Soulace audit report an experienced and qualified person recruited to(1) monitor and improve class room deliverence and(2) organise training for teachers (Ref. REPORT, Plan for 2023, SL No. 6, 7 & 8).
C.4	Project Coordinator (25%)	1	4,125	12	49,500		25% of the cost of Project Coordinator is included
C.5	Field Coordinator	1	8,000	12	96,000		Cost of 1 Field Coordinator
C.6	Accountant (25%)	1	6,250	12	75,000		
C.7	Book Bank Project Coordinator		3,500	12	42,000		
C.8	Project Team Travel Cost		3,000	12	36,000		
D	Office and Hardware				50,000		
D.1	Software for School Mgt				50,000		1)Part software development cost. 2) Hardware maintenance ((Ref. REPORT, Plan for 2023, SL No. 5)
E	Digital MSS(MURTIACADEMY)				494,000		
E.1	Coordinator				189,000		Cost included for completion of
E.2	Annual Maintenance				105,000		Pending task of the website and maintenance and
E.3	Course Content Dev & Editing Exp				200,000		editing/modification of the content of digital depository, expert charge (Ref. REPORT, Plan for 2023, SL No. 11)
F	Total Project Cost (A+B+C+D+E)				3,110,000		
	Admin (Inclusive of Audit, Accounts, Tax,Fundraising , Partnership development, reporting, stationary Communication, management travel, partners visit, program office expenses like water-electricity, rent, internet, Operation director etc)		6%	allocated	186,600		Admin cost covers finance, Tax, Audit, Fund raising, Payroll management, Training, IT running cost and general office maintenance cost including stationary
	Organisation Sustainability & contingency Fund		2%	allocated	62,200		
F	Project Implementation Cost				3,358,800	1,208,200	
	Amount unutilized from 2022-23				57,420		
	Fund requested for 2023-24				3,301,380		
	Total Project Value					4,567,000	

GLIMPSES OF THE WORK DONE











<https://muktiweb.org/gallery/tag/Oldashaforeducation>



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THANK YOU