



MUKTI SUPPORT SCHOOL 2024



Presented By
MUKTI



Presented To
ASHA FOR EDUCATION



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Background

The Sundarbans, renowned for its rich biodiversity, is also home to communities grappling with significant challenges. Among these, the lack of quality education for children stands as a major barrier to progress. Poverty, geographic isolation, and environmental hardships have made it difficult for many children to access learning opportunities. Thanks to the invaluable support of the ASHA for Education over the years, Mukti has been able to bring hope and stability to families, paving the way for a brighter and more sustainable tomorrow.

Mukti Support School (MSS) is a transformative, community-driven initiative focused on providing quality education to underprivileged children in rural West Bengal. Now expanding across eight districts, MSS serves as an after-school support system for first-generation learners, helping them build foundational literacy and numeracy skills. With a team of dedicated, trained teachers and an emphasis on activity-based learning, MSS is breaking the barriers of poverty and isolation, empowering children to unlock their full potential.

Our Approach

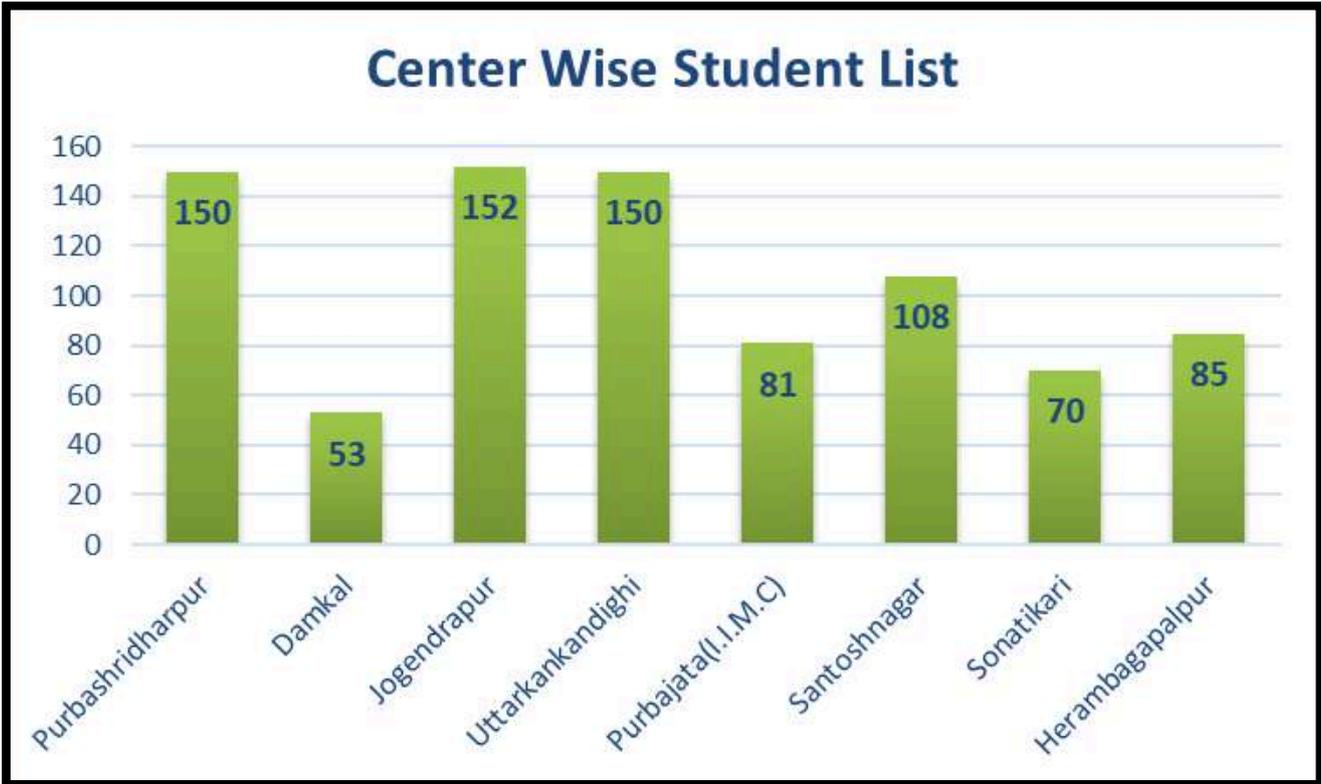
We follow five key approaches to ensure the smooth and effective implementation of our projects:

1. **Participatory Approach:** This method actively involves students, ensuring that learning is inclusive and aligned with their needs. By fostering participation from all students, this approach boosts self-confidence, promotes engagement, and supports overall social development.
2. **Learner-Centric Approach:** This approach places students at the core of the learning process, addressing individual challenges and providing constructive feedback. It ensures that the education system remains adaptive, allowing for timely adjustments and fostering continuous improvement.
3. **Inquiry-Based Approach:** Encourages students to ask questions and clarify their doubts on specific topics, promoting deeper understanding and curiosity-driven learning.
4. **Cooperative Learning Approach:** Students learn by working together, sharing knowledge, and accepting correct opinions from peers, fostering teamwork and mutual respect.
5. **Collaborative Problem-Solving Approach:** Through discussion, logical reasoning, and critical thinking, students solve questions collectively, ensuring a comprehensive understanding of the concepts.



Total Enrolment

TOTAL NO. OF CENTRE-8



This bar chart displays the student count across eight educational centers. Jogendrapur has the highest enrollment with 152 students, followed closely by Purbashridharpur (150) and Uttarkankandighi (150). Other centers include Santosh Nagar (108), Herambagopalpur (85), Purbajata (I.M.C) (81), Sonatikari (70), and Damkal (53), which has the lowest student count. The chart provides a clear visual representation of student distribution across different centers.



No 1. Centre Details

NAME OF CENTRE-

PURBASHRIDHARPUR MSS

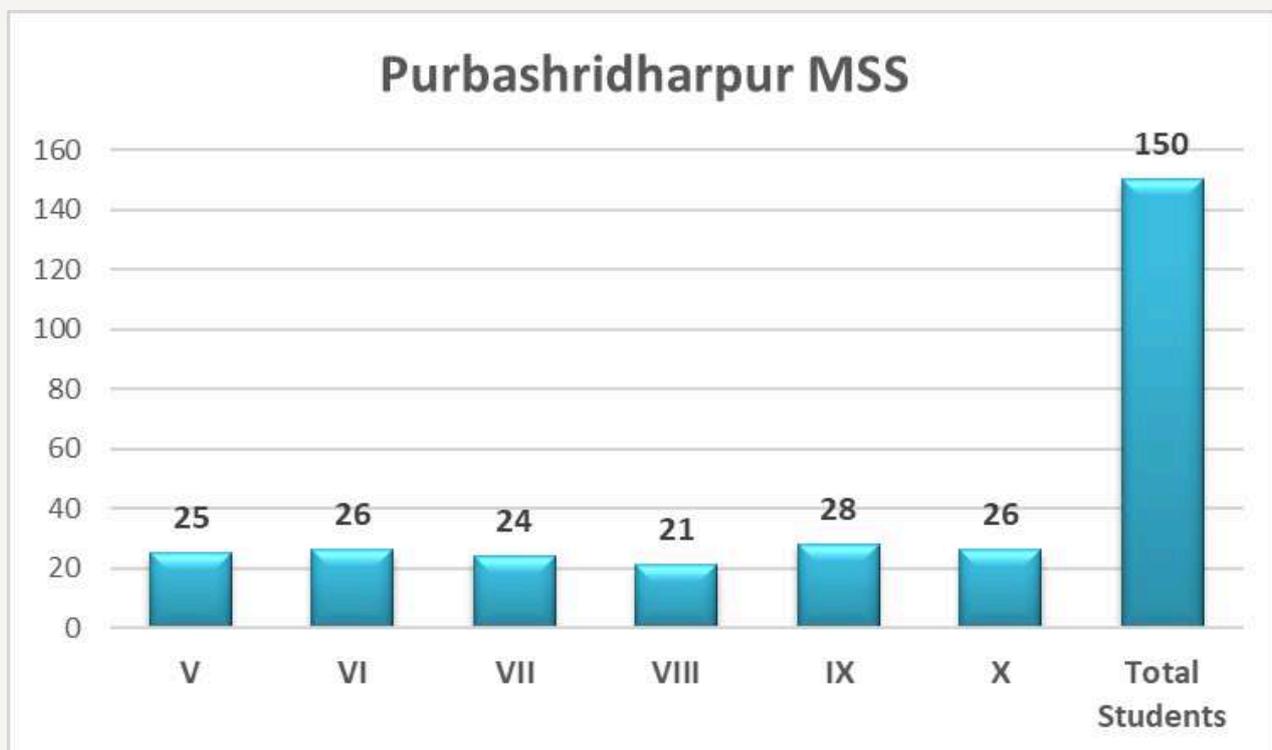


NO. OF TOTAL ENROLMENT - 150

NO. OF BOYS- 59

NO. OF GIRLS- 91

NO. OF TEACHERS -5

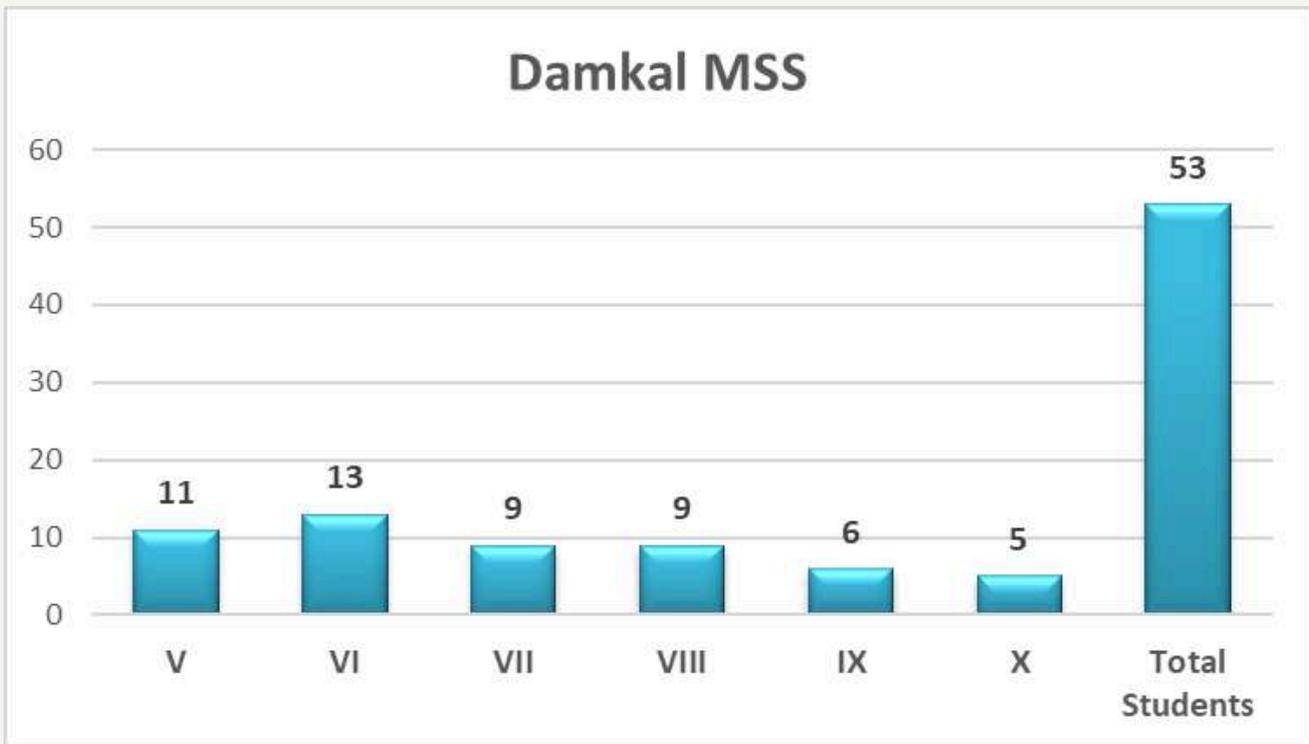


No 2. Centre Details

NAME OF CENTRE- DAMKAL MSS



NO. OF TOTAL ENROLMENT - 53
NO. OF BOYS- 35
NO. OF GIRLS- 18
NO. OF TEACHERS -5



No 3. Centre Details

NAME OF CENTRE- JOGENDRAPUR MSS

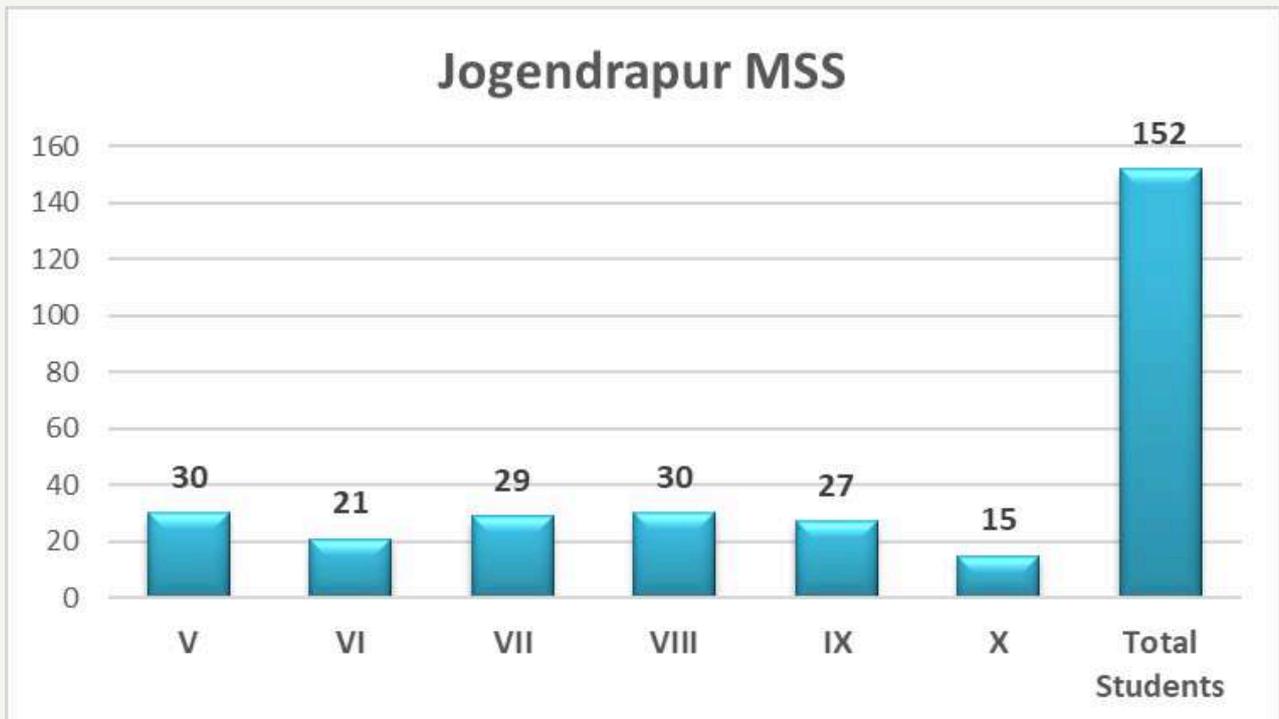


NO. OF TOTAL ENROLMENT - 152

NO. OF BOYS- 75

NO. OF GIRLS- 77

NO. OF TEACHERS -5



No 4. Centre Details

NAME OF CENTRE- UTTARKANKANDIGHI MSS

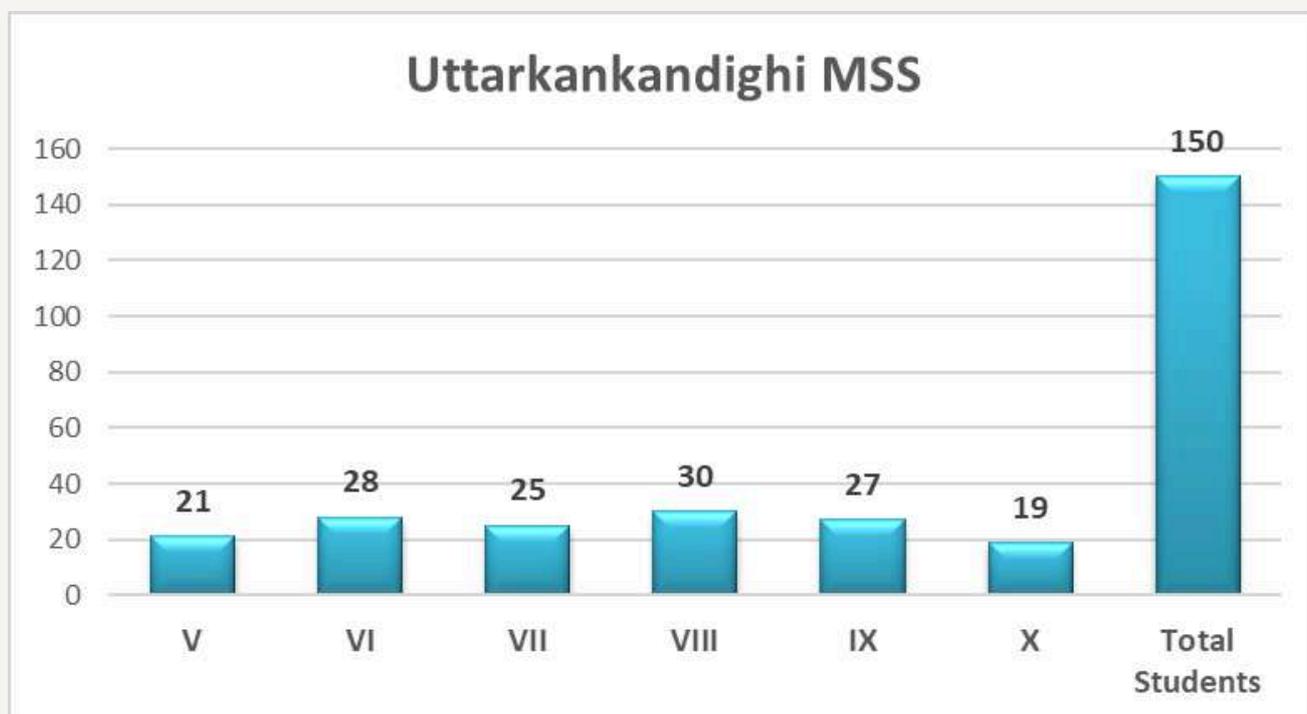


NO. OF TOTAL ENROLMENT - 150

NO. OF BOYS- 82

NO. OF GIRLS- 68

NO. OF TEACHERS -5



No 5. Centre Details

NAME OF CENTRE- PURBAJATA(I.I.M.C) MSS

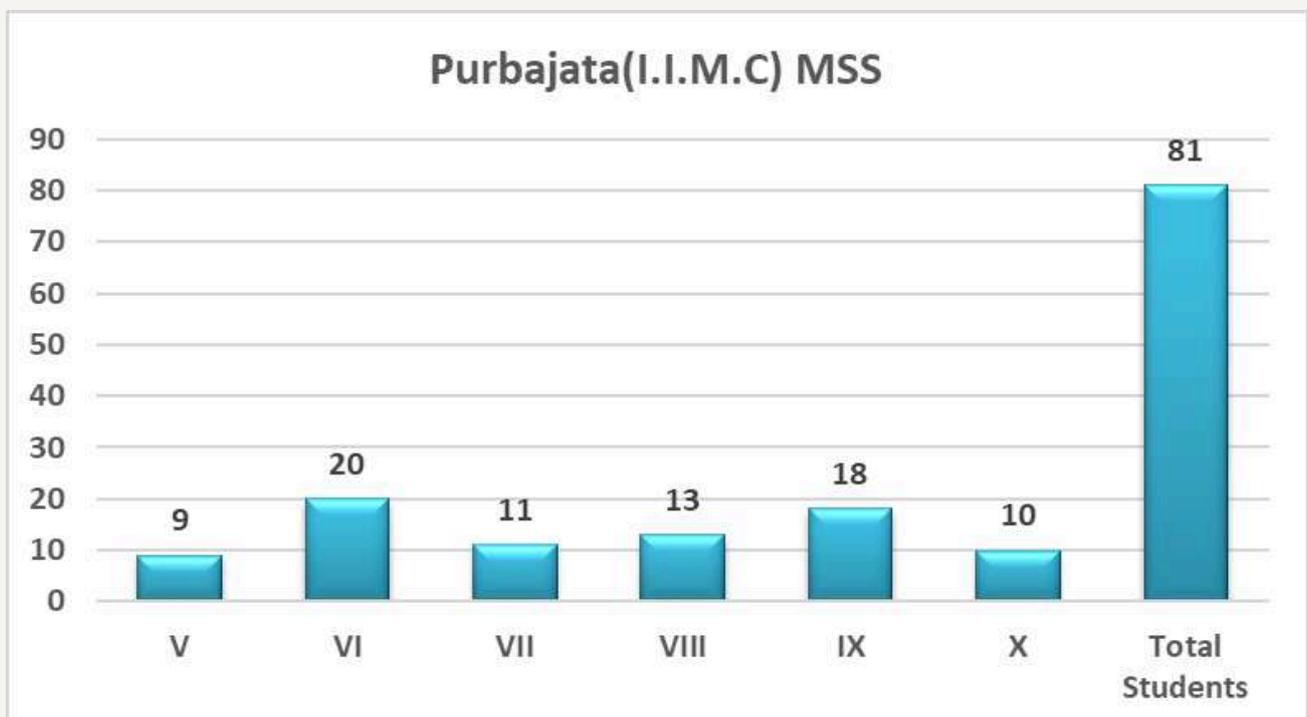


NO. OF TOTAL ENROLMENT - 81

NO. OF BOYS- 44

NO. OF GIRLS- 37

NO. OF TEACHERS -5



No 6. Centre Details

NAME OF CENTRE- SANTOSHNAGAR MSS

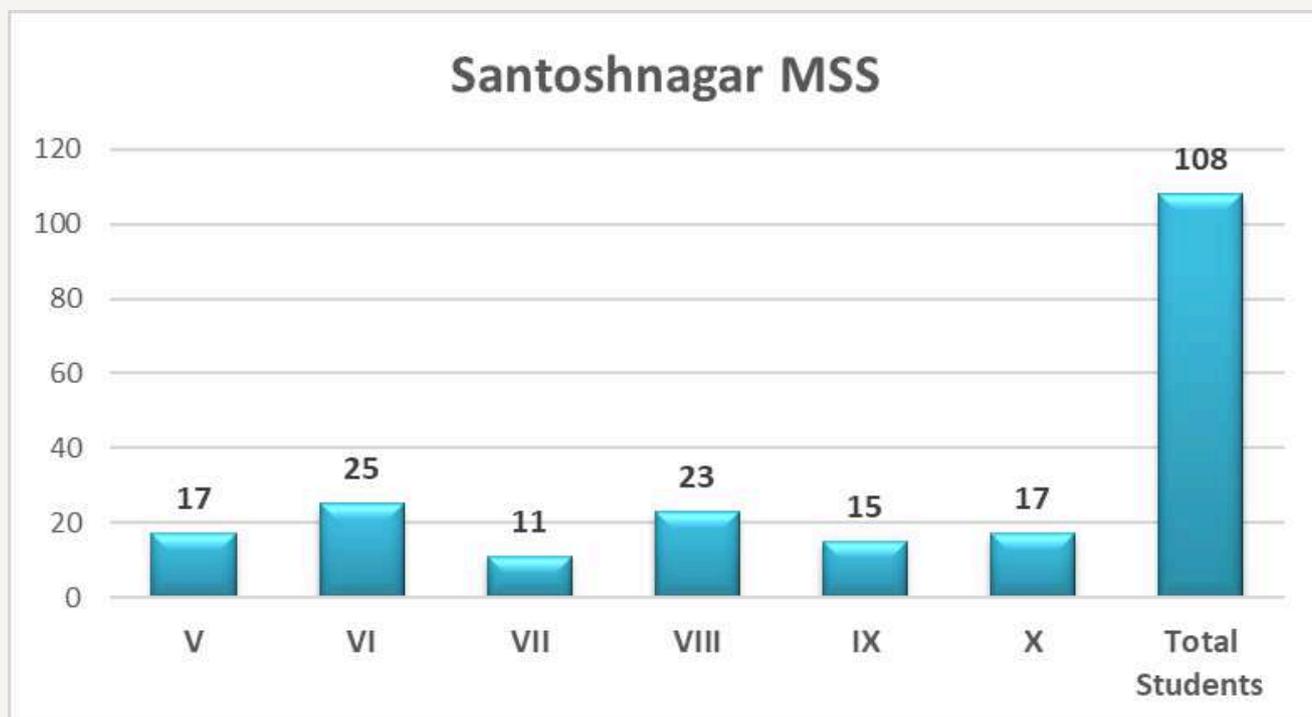


NO. OF TOTAL ENROLMENT - 108

NO. OF BOYS- 45

NO. OF GIRLS- 63

NO. OF TEACHERS -5



No 7. Centre Details

NAME OF CENTRE- SONATIKARI MSS

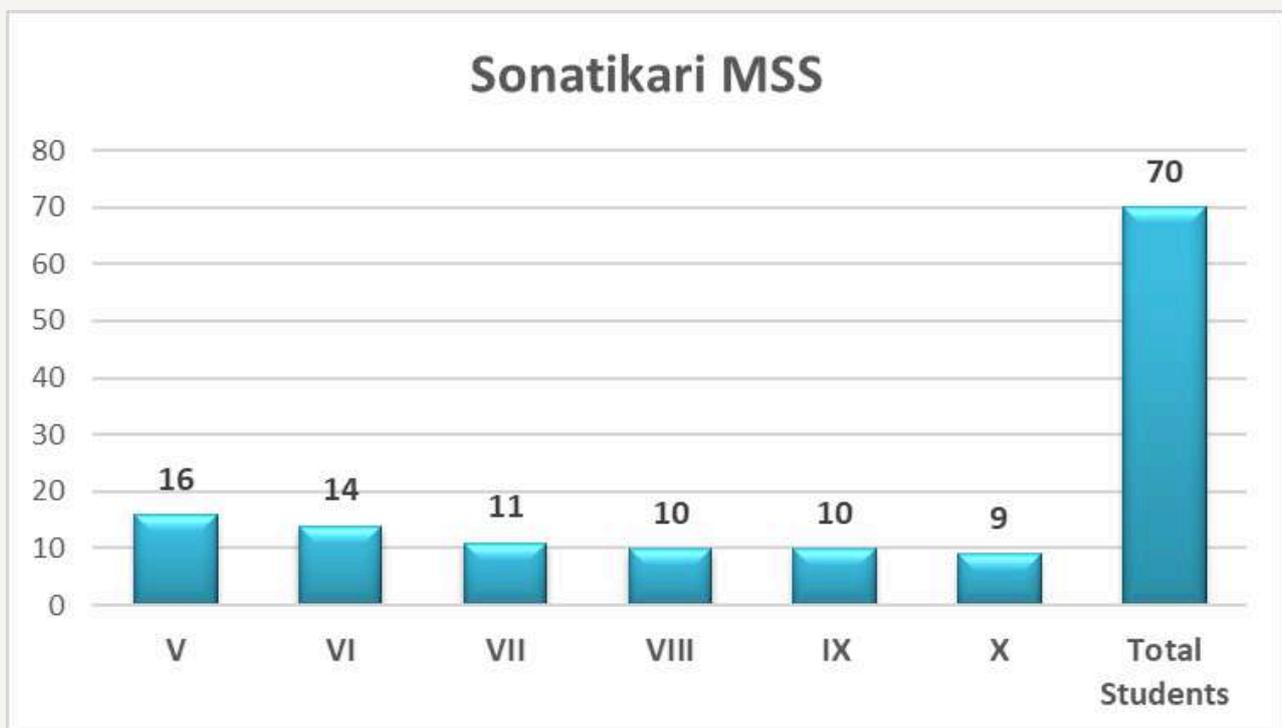


NO. OF TOTAL ENROLMENT - 70

NO. OF BOYS- 32

NO. OF GIRLS- 38

NO. OF TEACHERS -5



No 8. Centre Details

NAME OF CENTRE- HERAMBAGOPALPUR MSS

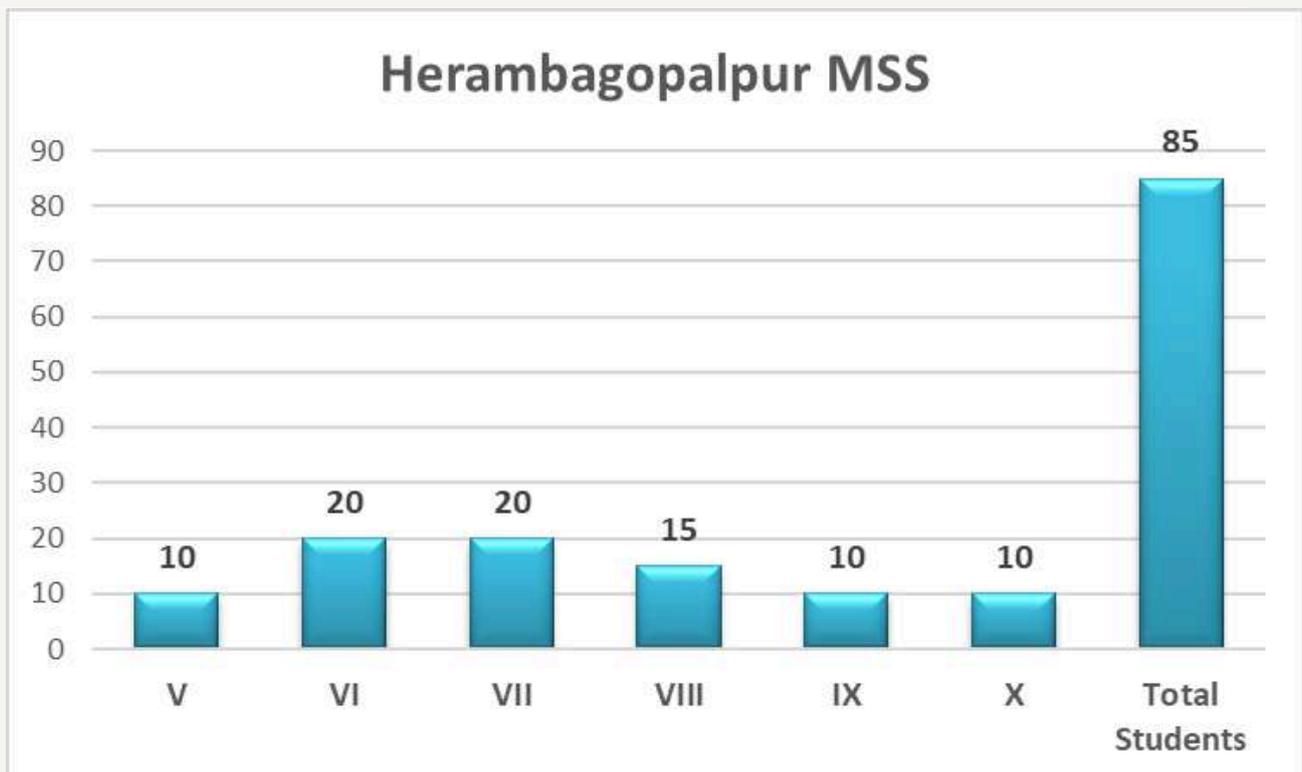


NO. OF TOTAL ENROLMENT - 85

NO. OF BOYS- 37

NO. OF GIRLS- 48

NO. OF TEACHERS -5



Highlights

- The project is now operational at 73 different centres in 6 districts of West Bengal.

- The reach has been extended to 7000 students

- Students enrolment is high

- Drastic reduction in dropouts with noticeable increase in girls enrolment

- Till now, **40,000** adolescent students got the benefit from MSS

- Success of the existing MSS is motivating others to collaborate with Mukti and start more support schools in remote areas, **20** such proposals are already in the pipeline

- **1500** local educated youth utilized the opportunity to be employed





MATHS AND SCIENCE WORKSHOPS & CAPACITY BUILDING TRAINING FOR MSS TEACHERS

Anusondhan and the Science Communicators' Forum successfully conducted Maths and Science workshops for teachers from the Raidighi and Canning clusters of MSS during February and March. It was a day-long interactive session, teachers' actively participated and gained valuable insights. Emphasis was given on joyful methods of teaching and learning. Teachers expressed interest in applying innovative teaching methods in their classrooms. Capacity building training conducted for remaining MSS clusters. This initiative aimed to enhance the teaching skills and confidence of MSS teachers, ultimately benefiting their students.



BIODIVERSITY CAMP

This year's activity commenced with a Biodiversity camp, building upon the momentum from the previous year. The camp was held at Purbashridharpur Mukta Mancha, where teachers and students from five neighbouring schools participated. It was conducted by renowned scientist and environmentalist, Prof. Amalesh Mishra. The activity focused on water audit and rainwater harvesting. Students experienced Hands-on, real-life experiments guided by teachers. Students worked throughout the year on implementing and monitoring their assigned projects. The Biodiversity camp has laid a strong foundation for promoting environmental awareness and education among students, setting the stage for a year-long journey of learning and growth.





OBSERVATION OF THE ENVIRONMENT DAY

Environment Day was observed with great enthusiasm and participation from students. The event aimed to raise awareness about environmental issues and promote sustainable practices. Students planted trees to contribute to a greener environment. Students participated in rallies to spread awareness about environmental issues. Students showcased their creativity through drawing competitions. Students conducted surveys to raise awareness about plastic bags and water pollution. A joint effort by students, volunteers, and local residents successfully removed plastic waste and other pollutants from the neighbourhood. The Environment Day observation has significantly impacted students' awareness of environmental issues, and has inspired students to become more responsible and proactive in protecting the environment.



TEACHER ORIENTATION PROGRAM- VALUE-BASED EDUCATION

This year, a follow-up program was conducted to orient teachers towards introducing value-based education. The objective was to foster holistic development in students and equip teachers with new ideas to achieve this goal. By empowering teachers with the knowledge and skills to impart value-based education, this program aims to create a positive impact on students' overall development.



CONDUCT OF EXAMINATION

Summative Tests (ST1, ST2, and ST3) were conducted as per the scheduled timeline. The examinations were administered smoothly, ensuring a fair and stress-free experience for students.



RABINDRA JAYANTI CELEBRATION

MSS observed Rabindra Jayanti on May 9th, commemorating the 163rd birthday of the revered Rabindranath Tagore



WORLD YOGA DAY CELEBRATION

MSS observed World Yoga Day, followed by a 21-day yoga practice in all centers. By celebrating World Yoga Day, MSS aims to promote a holistic approach to health and wellness, empowering students and teachers to adopt yoga as a lifelong practice.



TEACHERS' DAY CELEBRATION

MSS celebrated Teachers' Day in a virtual format, engaging teachers in active participation. Teachers played an active role in the celebration, sharing their experiences, and expressing gratitude. The event acknowledged and appreciated the dedication and hard work of teachers, fostered a sense of community and connection among teachers. The program boosted teacher morale and motivation.

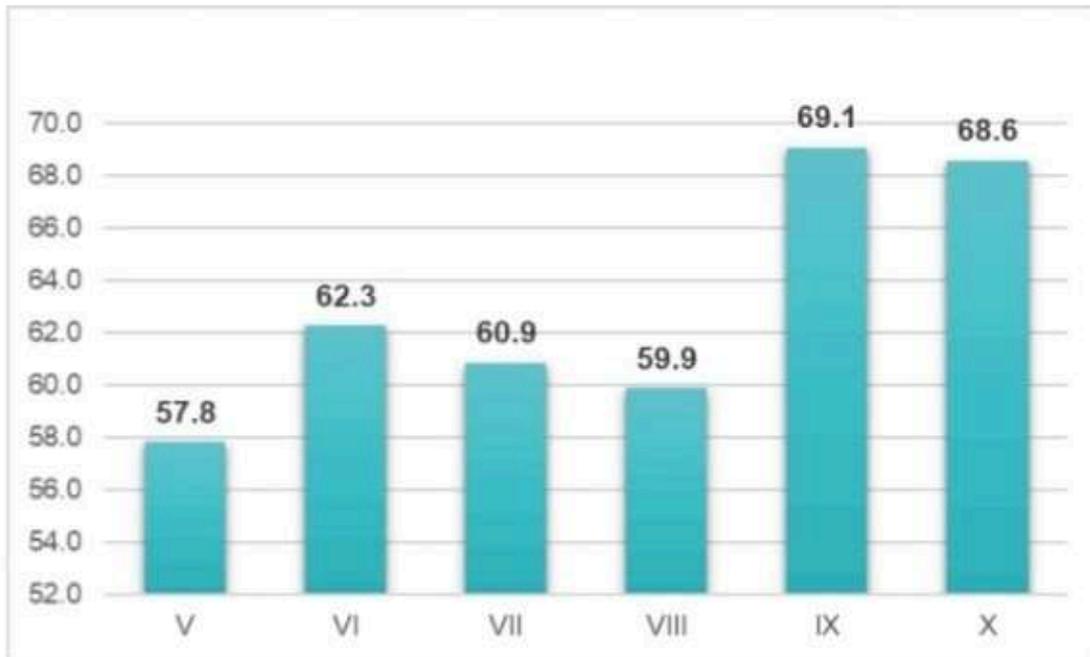


GUARDIAN MEETINGS

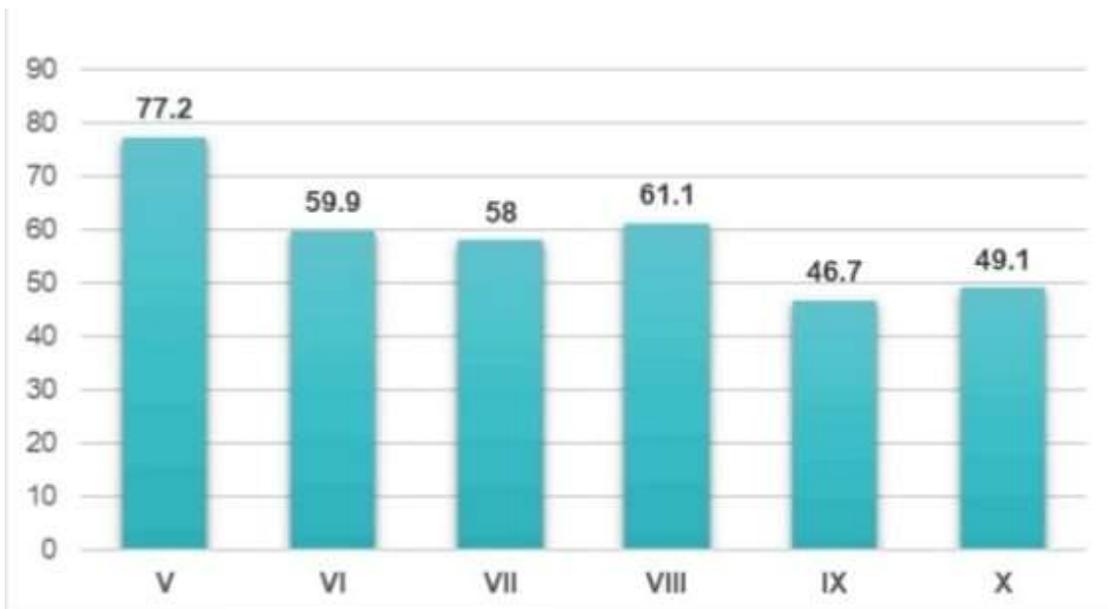
Three meetings were held with guardians to discuss student progress, address concerns, and provide feedback. These meetings fostered open communication between teachers, students, and guardians, promoting a collaborative approach to student development.

Class wise student's overall performance record of all Centers

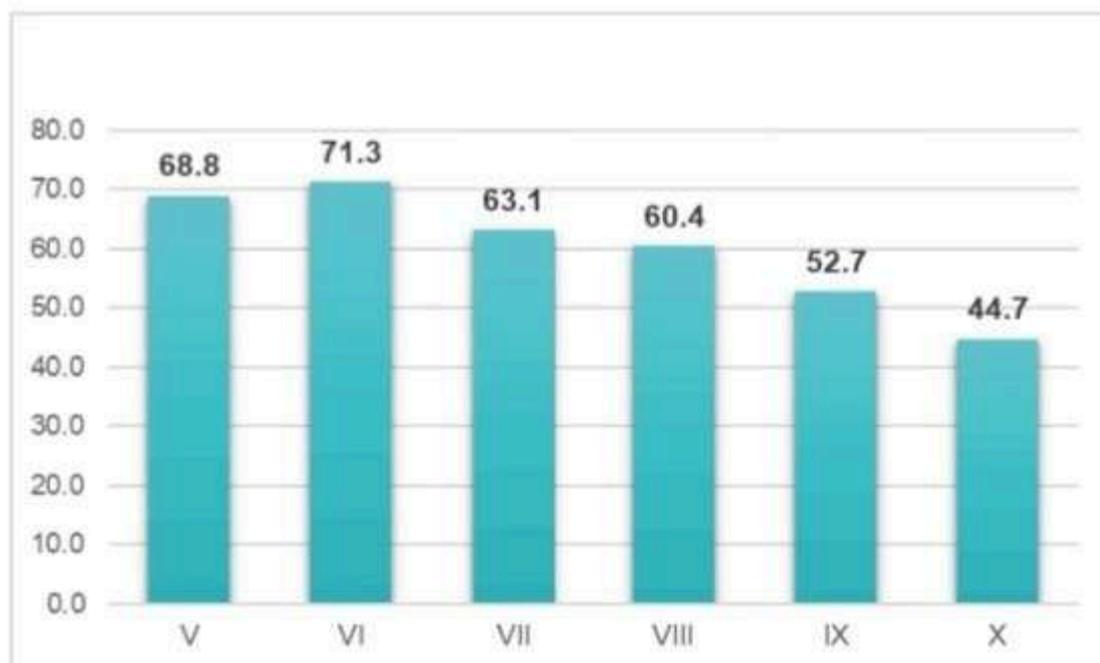
Purbasridharpur MSS



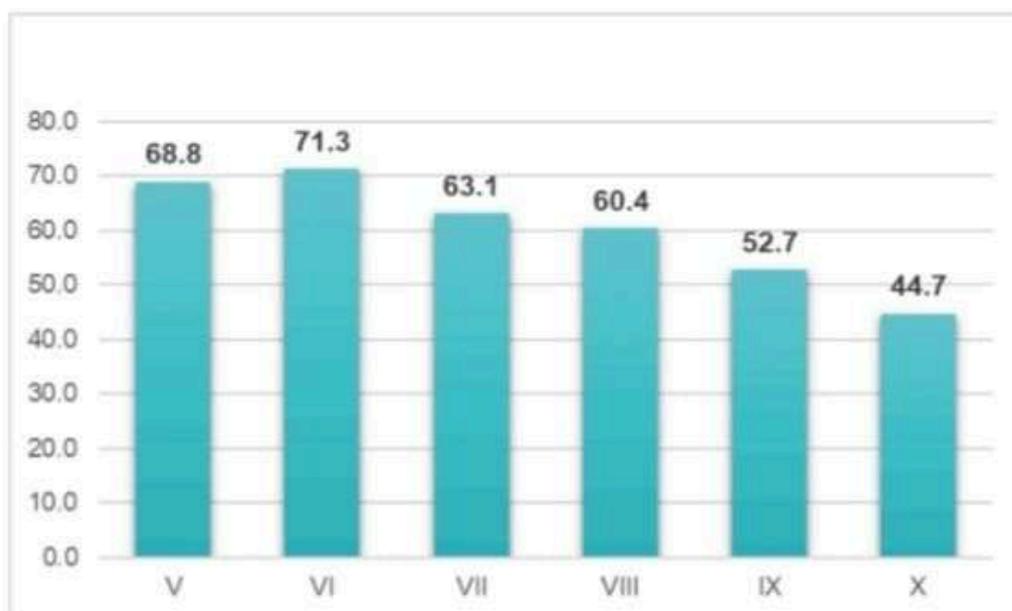
Damkal MSS



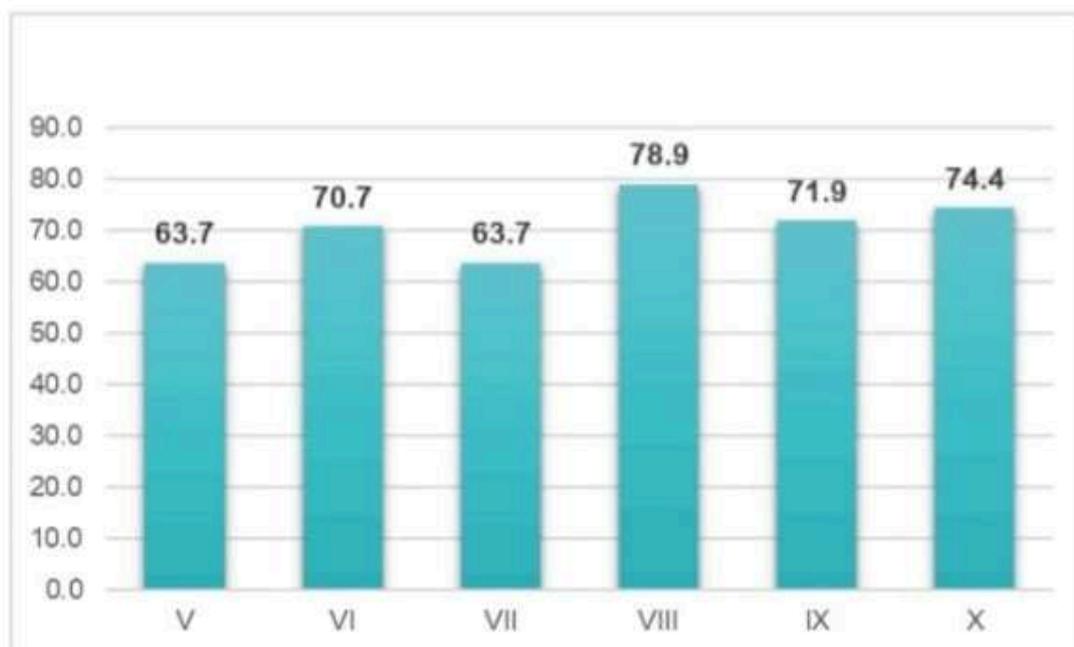
Jogendrapur MSS



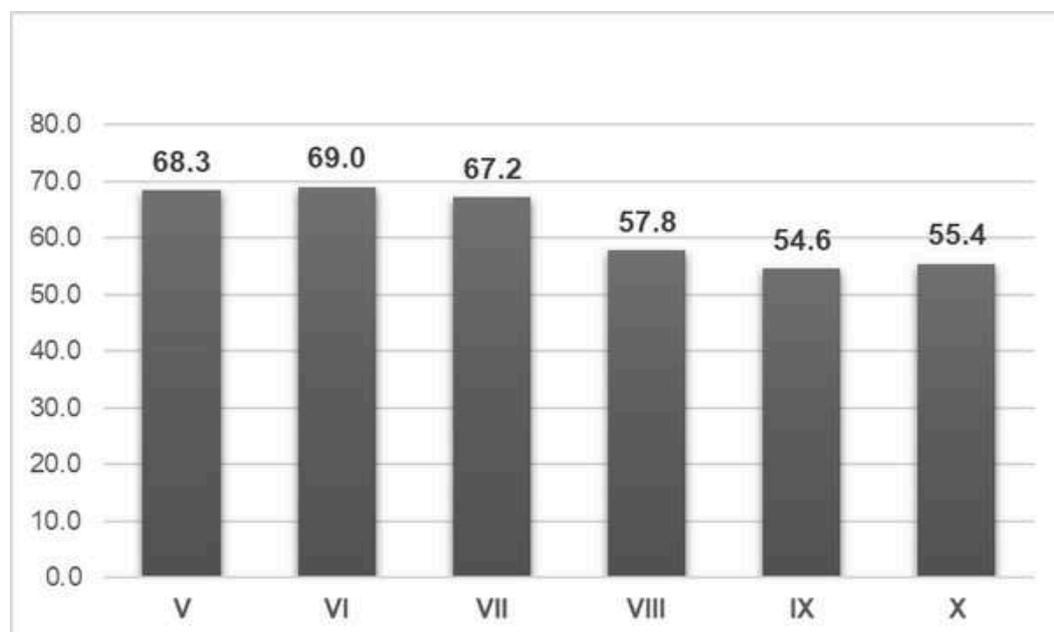
Uttarkankandighi MSS



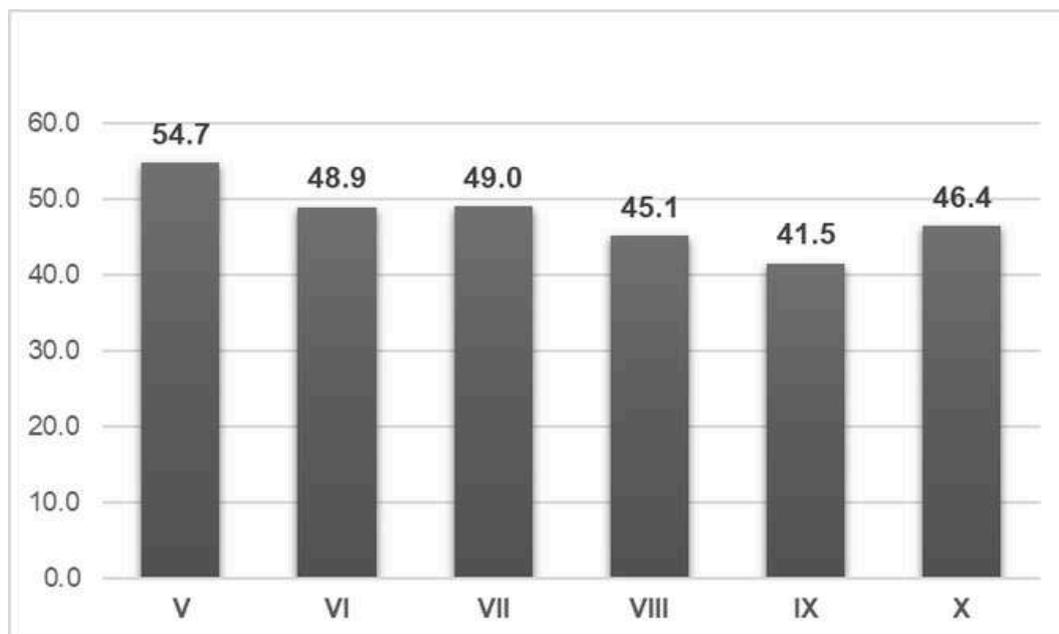
Santoshnagar MSS



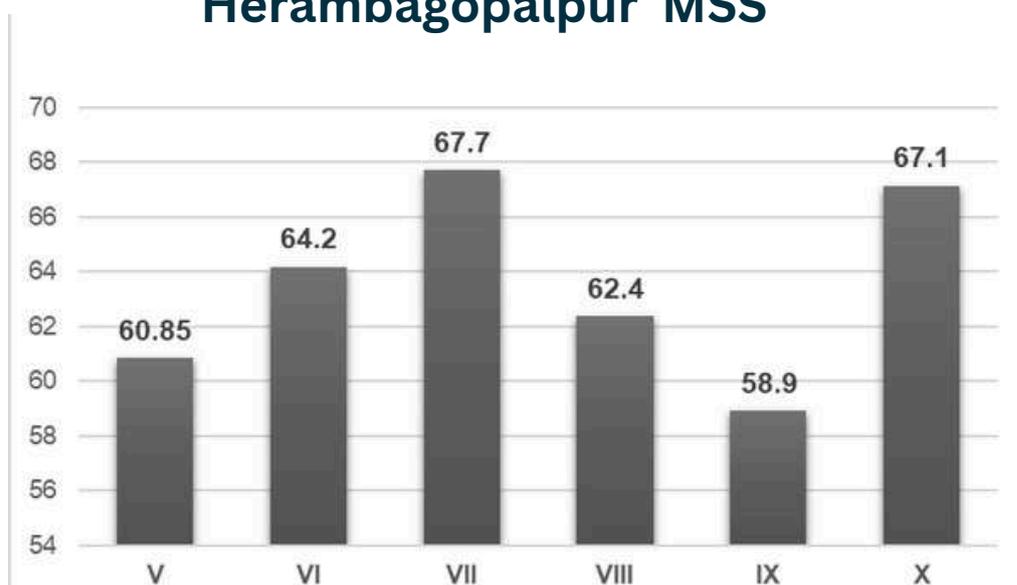
Purbajata MSS



Sonatikari MSS



Herambagopalpur MSS



The bar charts illustrate the academic performance of students from Class V to X, showcasing their average results of respective subjects. These visuals highlight class-wise improvements, clearly identifying areas where students have excelled and where further progress can be made. By presenting a detailed comparison of performance trends, the charts emphasize the strengths and achievements in specific classes, which often show consistent results. Together, these visuals provide valuable insights into overall academic trends and enabling educators and stakeholders to recognize successes, address challenges, and implement targeted strategies to support continuous growth and learning outcomes across all centers.

Success Story

From Student

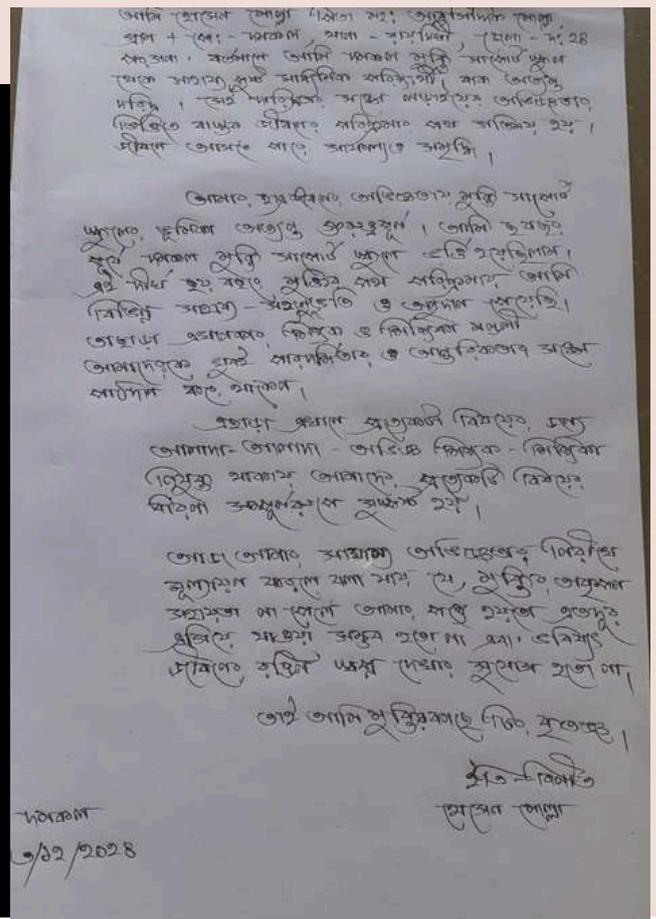
“My name is Hussain Molla, and my father's name is Abu Siddiqui Molla. I recently appeared for the Madhyamik Examination in 2025 from Damkal Mukti Support School (MSS).

Born into an underprivileged family, I have faced numerous challenges in my pursuit of education. However, with the unwavering support of Damkal MSS, I have been able to overcome these obstacles and envision a brighter future.

I took admission in Damkal MSS six years ago, and it has been a transformative experience. The teachers at MSS have been instrumental in my growth, providing guidance, care, and individual attention. Each subject is taught by a separate teacher, ensuring we receive comprehensive education.

In my experience, the role of MSS has been crucial in shaping my life. Without their support, I wouldn't have made it this far. I am grateful for the opportunities provided by Mukti, and I look forward to a promising future.”

- Hussain Molla



Success Story

From Teacher

“ I am Sanatan Kayal, a proud teacher at Purbashridharpur Mukti Support School (MSS) since 2018. After completing my Master's degree in Political Science, I was searching for a job opportunity. That's when I stumbled upon Mukti Support School, which not only provided me with a livelihood but also a sense of purpose.”



MSS Teacher

Although the salary was modest, it was a significant support for me to sustain my family. I am grateful to Mukti for giving me this opportunity.

As a teacher, I have witnessed firsthand the positive impact of MSS on the lives of our students. I request that this school continues to operate for a long time, providing quality education and support to those who need it most.

I pledge to do my best to make Purbashridharpur MSS an exemplary institution for all students. I extend my heartfelt good wishes and blessings to Mukti for its noble endeavors.”

- Sanatan Kayal



Mukti Academy

Mukti Academy provides accessible educational resources to bridge the digital divide exacerbated by the COVID 19 pandemic. This repository of Mukti Academy, offers a variety of videos covering all subjects for upper primary and secondary classes. To access the resources on Mukti Academy online platform, both students and teachers got registered on the site. Every year a registration drive is conducted cluster-wise to ensure widespread access and participation. This year also the drive was on and Mukti Academy has made significant progress in registering the students and teachers. Videos were diligently curated and other study materials, ensuring only good quality content in terms of video, audio are available. In the upcoming year, this repository will be developed more extensively with subject and topic wise videos so that students can supplement studies with the help of these videos and the real classrooms in the MSS will be doubt-clearing sessions where teachers will spend more time on activity based lessons with hands-on experiences.

Future Goals



1

Open more Mukti support schools to spread value added education to the first generation learners in the remote areas of West Bengal

2

To register the new batch of MSS students in the Mukti Academy

3

To involve students and MSS team in the literary activities of Mukti Web magazine published by Mukti Academy

4

To develop a video library at Mukti Academy platform with the quality teaching videos received from different teachers of different MSS

5

Introduction of 6 day MSS classes on basic awareness of organic agriculture, environmental awareness, value education and yoga practice

6

Utilization of Mukti library to develop book reading habit among MSS students

7

Integration of Value-based education into mainstream classroom teaching

8

Implementation of activity-based teaching methods and group activities to involve students more in the classroom learning process

8

Resolution of minor infrastructural and mental health issues of the students to create a conducive and safe student friendly learning environment

Gallery



Gallery

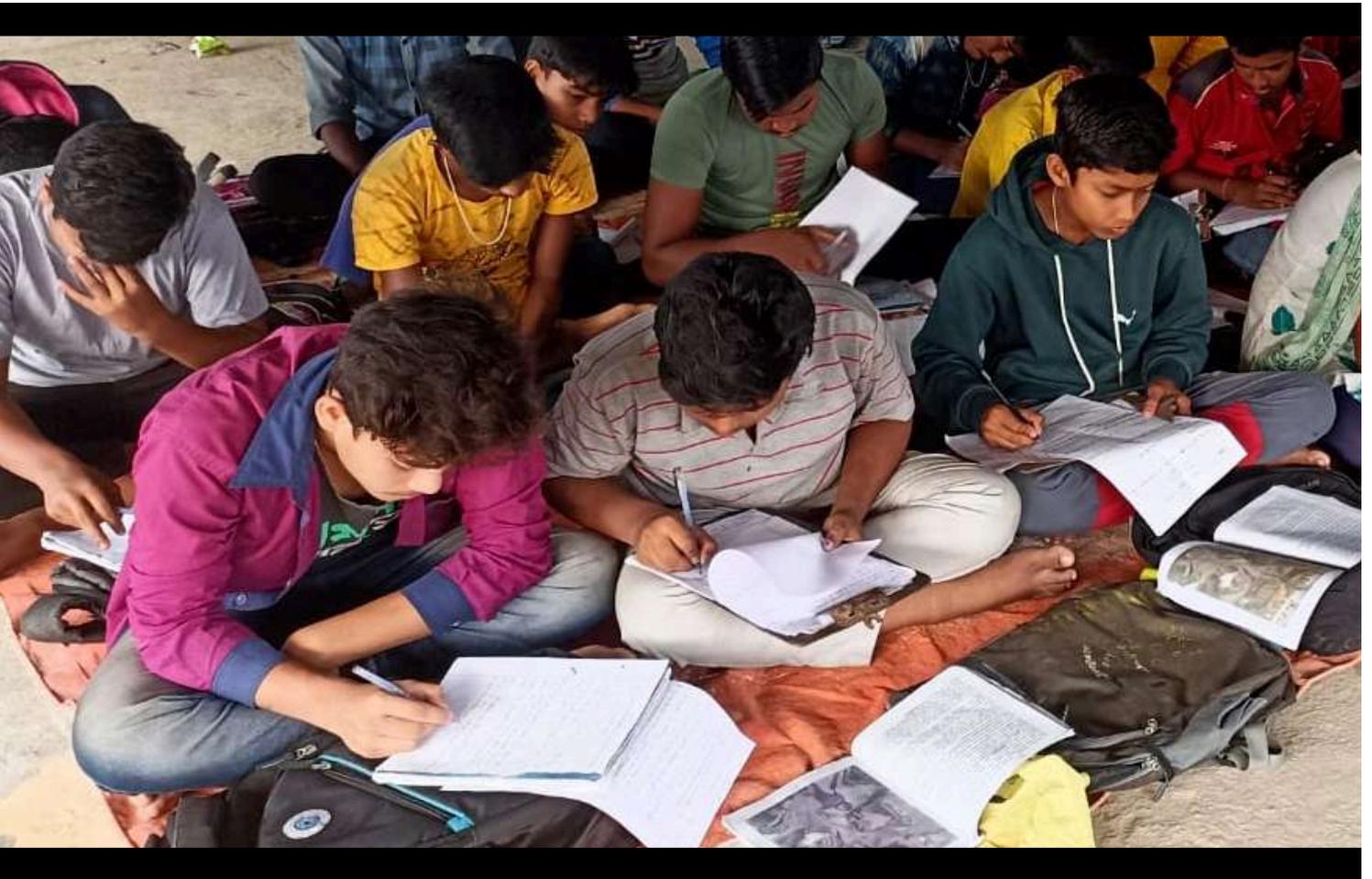


Gallery



[Gallery Link](#)

Thank You



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