

2023

MSS ANNUAL REPORT

PREPARED BY
MUKTI

PRESENTED TO
ASHA FOR EDUCATION

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SOCIAL IMPACT WE BROUGHT IN



TOP IMPACT WHICH WE ARE CREATING

➤➤➤ TO BRIDGE THE GAP

EMPOWERING THE IGNITED MINDS

The Sundarbans, known for its biodiversity and unique ecosystem, is also home to a marginalized population facing multifaceted socio-economic challenges. One of the most pressing issues is the lack of access to quality education for children in this region. Poverty, geographic isolation, and environmental vulnerabilities contribute to a cycle of disadvantage, hindering the educational prospects of many young minds.

Here our Objective is to break the chain of illiteracy, empowering young minds by delivering quality education and thus transforming their lives. With continued support from ASHA for Education, Mukti is confidently working to bring in smile to a poor family by generating a regular source of income. The transformation we dream about is a slow but steady process. The flame has been ignited, we have a long way to go, in the way of achieving holistic development of the children.



INTRODUCTION

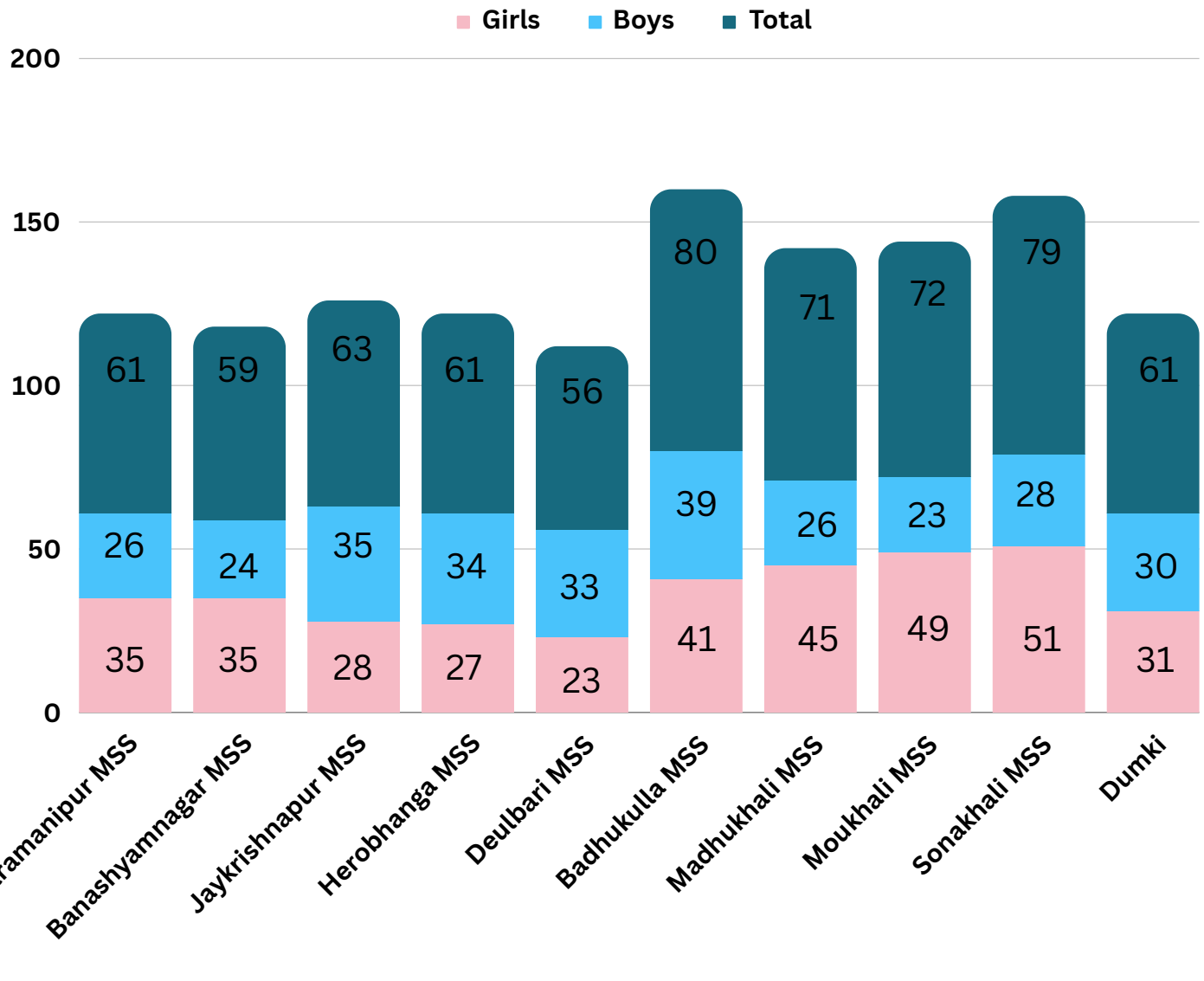
This is a comprehensive report on the holistic development of students, initiatives undertaken by the Mukti Support School supported by Asha for Education. MUKTI is immensely grateful for your continued support, which has played a pivotal role in our efforts to nurture individuals who are equipped to face the challenges of the future. These centres continues to prioritize academic excellence by keeping proper discipline, regular teaching learning in class, Fostering critical thinking skills, and integrating technology into the learning process.

The dedicated faculties always try to develop themselves through the training program, ensuring a dynamic and engaging curriculum that meets desired academic standard. Mukti is planning to expand health programs, providing students with a regular physical activities in form of Yoga. It would contribute to the overall well-being of our students. Creativity is encouraged through important national day celebration by organising visual arts, elocution and debate competition. Students have opportunities to showcase their talents through exhibitions, performances, and competitions, fostering self-expression and a deeper appreciation for the arts. Active involvement of students in community service projects are encouraged, instilling a sense of responsibility and empathy towards environment and society. Through different value based programs for teachers and students, Mukti is trying to prevent the deterioration of value system and try to regain it.





One Year Enrolment



COMPARATIVE SHEET OF THREE CONSECUTIVE YEARS' ENROLMENT

SL No	MSS Name	2022	2023	2024
1	Deulbari	85	56	142
2	Badhukulla	52	76	100
3	Sonakhali	85	84	103
4	Madhukhali	72	75	102
5	Moukhali	59	66	105
6	Herobangha	56	75	101
7	Jaykrishnapur	72	66	77
8	Purbachintamonipur	50	61	101
9	Banashyamnagar	69	64	85
10	Dumki	69	61	25
Total		669	684	941

SDG FOLLOWED



No Poverty

It aims to "end poverty in all its forms everywhere". Through MSS project we are engaging the local population who are educated but do not have a fixed source of income to run their families. MSS is a project to provide an alternative source of livelihood for the employed people and thus, the whole family can be benefitted with this one small step.

Quality Education

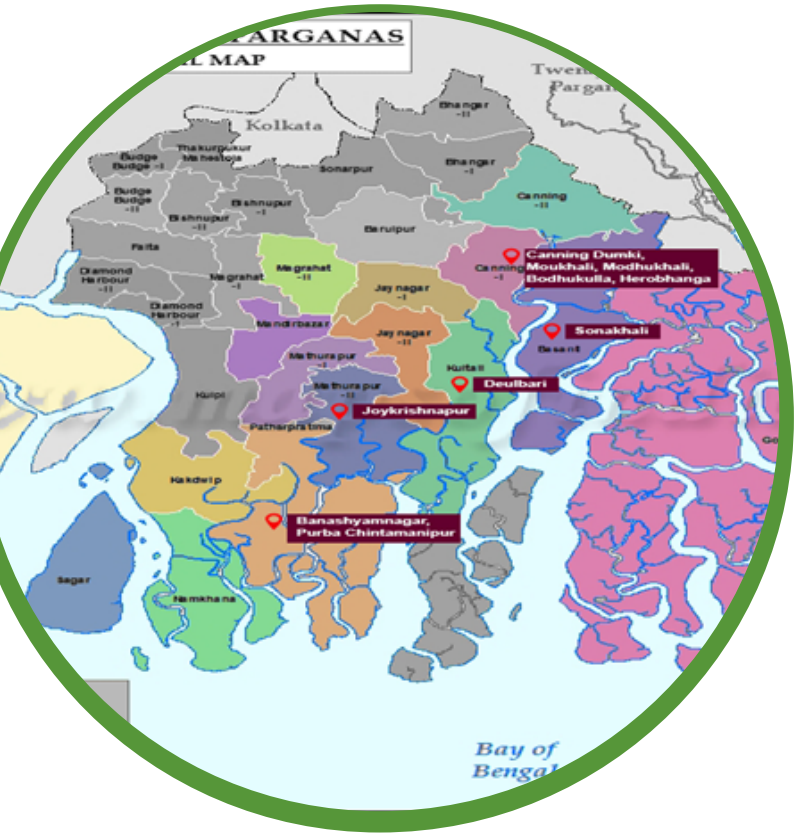
It aims to "ensure inclusive and equitable quality education and promote lifelong learning opportunities for all." Through our Mukti Support School project we are providing education support to the underprivileged students of deprived regions of Sundarbans. Extra & Co-curricular activities are also a part of our project where we engage students in creating environmental awareness, cleanliness drives and creative activities to sharpen their minds.

Decent Work and Economic Growth

Through MSS project we not only provide educational support to the children and provide employment opportunities for the local youth, Mukti is also relieving guardians from financial stress by taking a meagre amount as fees. This would finally help those families' in financial stability. Thus it is contributing towards the SDGs 8 which aims at promoting inclusive and sustainable economic growth, full and productive employment and decent work for all.



PROJECT LOCATION



At present there are 66 MSS or Mukti support Schools with 4846 children on yearly basis. Asha for Education came forward and extended their support to 10 new MSS at Dumki, Deulbari, Sonakhal, Madhukhali, Moukhali, Badhukulla, Jaykrishnapur, Herobhanga, Baneshyamnagar, Purbachintamanipur area in South 24 Pgs district.

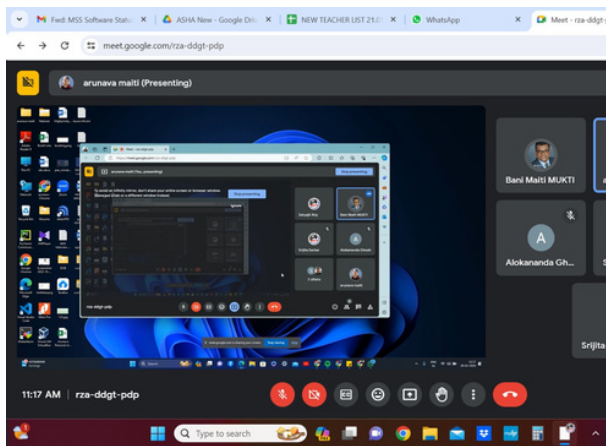
HOW OUR EDUCATION TEAM DELIVERS THEIR COMMITMENT IN FIELD



MAJOR ACTIVITIES

➤➤➤ REGULAR CONDUCTION OF DAY TO DAY ACTIVITIES

Besides Regular Teaching Learning in the centres and taking Summative Tests - ST1, ST2, ST3 as per schedule followed by Guardian Meetings, team Education is vigilant about day to day activities of different layers of the system , e.g TIC, Field Coordinators, Project Coordinators etc.



TECHNOLOGICAL ENABLEMENT OF TEAM

All the downlines working in the field of Education have been made technologically enabled and are communicating with the admin through Google Forms.

➤➤➤ CELEBRATION OF SPECIAL DAYS

Students of the centres celebrated World Environment day, Inhabitant Day by drawing pictures, planting trees and making a procession after the whole program. Students of classes IX & X participated in Elocution Competition on relevant local issues and some of the good performers were awarded with prizes.



MAJOR ACTIVITIES



➤➤➤ PHYSICAL ACTIVITIES ON YOGA DAY

1. Physical training started with Yoga . The initiative started with a grand celebration of International Yoga Day (21st June), with participation of all the teachers, students of 66 MSS , education admin group together at 6am in their respective school ground or varandah or at home in a Yoga session, which was conducted by our Secretary. It was followed by regular 21 consecutive days of Yoga practice (till 11 of July'23) before the day starts at MSS.

➤➤➤ INCULCATING VALUE EDUCATION

Teachers' training on Value Education was done in two phases. Teachers started implementing their knowledge in daily class room teaching learning procedure. Monthly plan of work was made, goal was set up, the projects rolled on, follow ups done in monthly meeting, hand holding done wherever found to be necessary.



➤➤➤ SAFEGUARDING CHILDREN AGAINST CYBER CRIME

To prevent and combat Cyber crime against Child, all the admin workers have been trained for safeguarding our children in the centre.



MAJOR ACTIVITIES

➤➤➤ GETTING RID OF DIGITAL DIVIDE THROUGH MUKTI ACADEMY

To remove the digital divide of the marginalized students, Mukti Academy has been brought for their help. It is a repository of teaching learning materials in video, audio form prepared on syllabus topics of different school subjects.



ONLINE MOCK TEST FOR MP EXAMINEES

Prospective Madhyamik appearing candidates in 2024 are getting practice mock tests every month which started from August'23. ANUSONDHAN a , voluntary organisation of teachers is conducting this test.

➤➤➤ PROJECTS ON SUSTAINABLE BIODIVERSITY

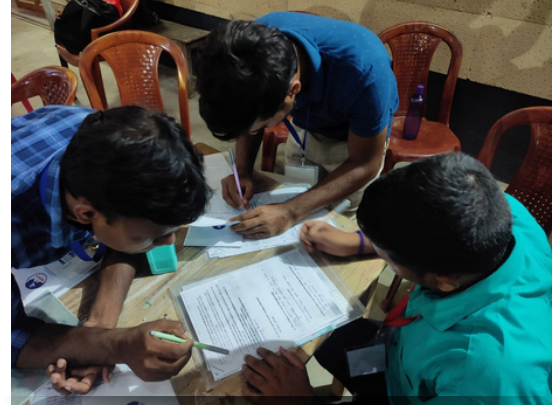
Conducted workshop on Sustainable Biodiversity Project on 29th August piloting the project with 6 MSS of Raidighi cluster. Prof Amalesh Mishra, octogenarian science devotee, visiting prof of Calcutta University, former director Zoological Survey of India was conducting the workshop. Took the following projects in hand, i).Rain water harvesting ii). Water Audit, iii). Testing salinity of water.



OTHER ACTIVITIES

UPGRADING

We have started communicating and fetching important information regarding day to day running of school through Google forms. This we started right from the first quarter of the previous year. Before each teachers' training, a survey was carried out to see their grip over the subject of teaching and teaching acumen by circulating questionnaire in Google forms to individual subject teachers.



ACTIVITY CALENDAR

We created an activity calendar to monitor and update students on important dates and upcoming celebrations. This systematic approach aims to instill in students the habits of maintaining a structured and routine lifestyle.

REGULAR MONITORING

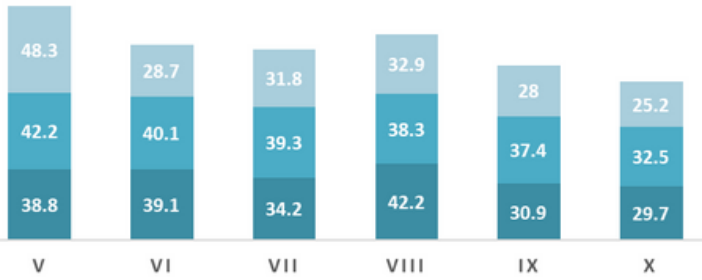
Besides Regular Teaching Learning in the centres and taking Exams ST1, ST2, ST3 as per schedule followed by Guardian Meetings, team Education is vigilant about day to day activities of different layers of the system , e.g TIC, Field Coordinators, Project Coordinators etc.



Overview of Performance

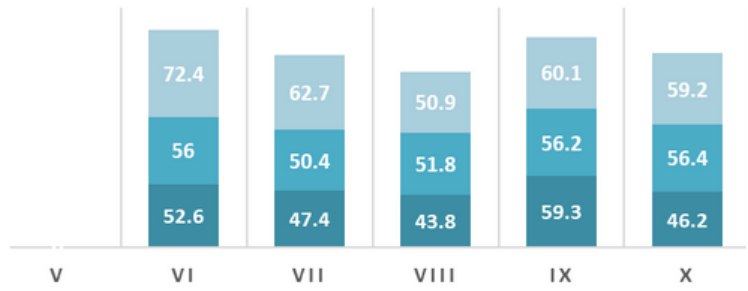
PURBACHINTAMONIPUR MSS

■ ST1 ■ ST2 ■ ST3



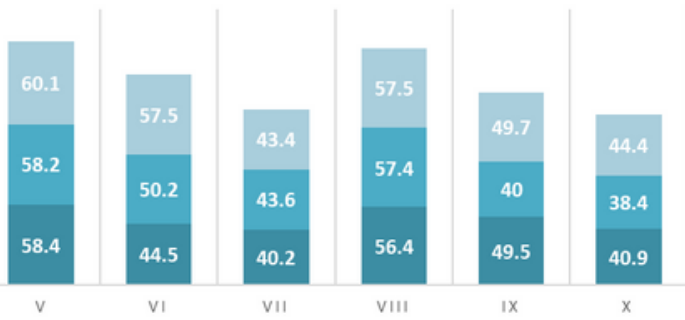
BANASHYAMNAGAR MSS

■ Banashaymgnagar ST1 ■ Banashaymgnagar ST2 ■ Banashaymgnagar ST3



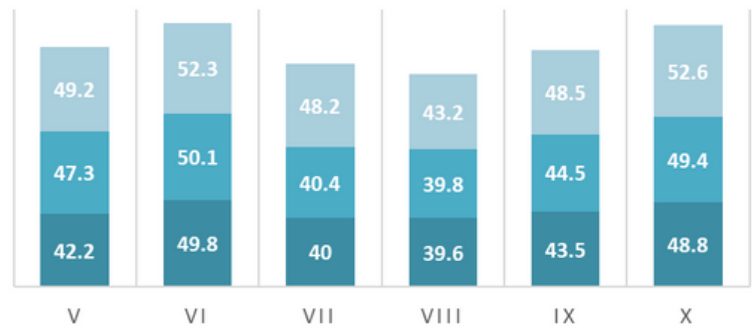
DEULBARI MSS

■ Deulbari ST1 ■ Deulbari ST2 ■ Deulbari ST3



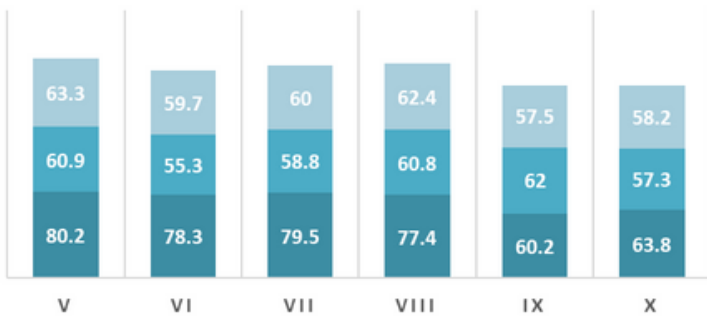
JAYKRISHNAPUR MSS

■ ST1 ■ ST2 ■ ST3



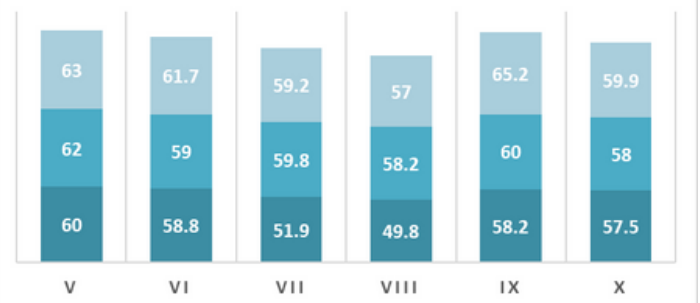
HEROBHANGA MSS

■ Herobhanga ST1 ■ Herobhanga ST2 ■ Herobhanga ST3



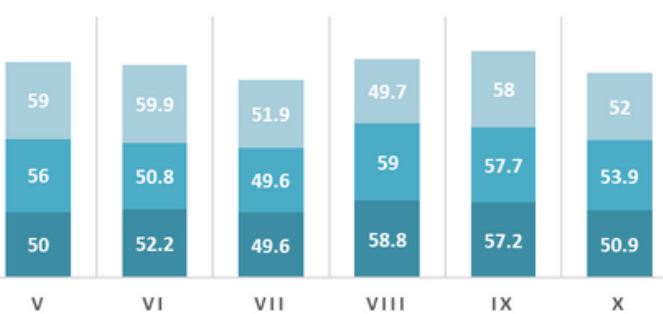
BADHUKULLA MSS

■ Badhukulla ST1 ■ Badhukulla ST2 ■ Badhukulla ST3



MADHUKHALI MSS

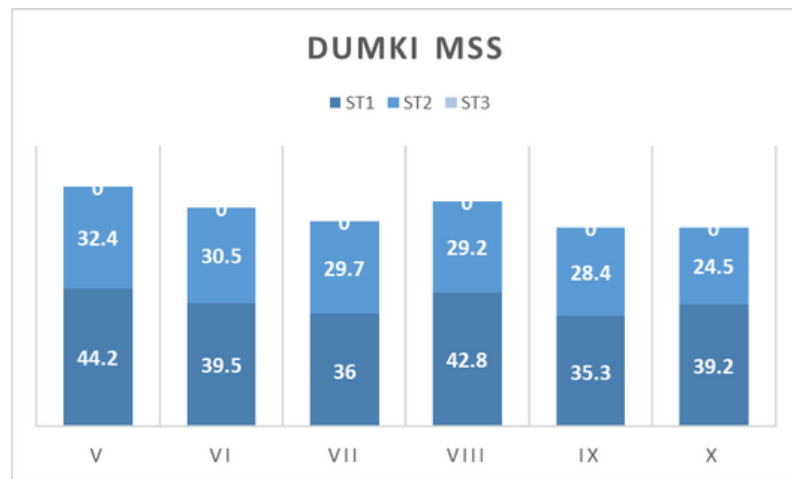
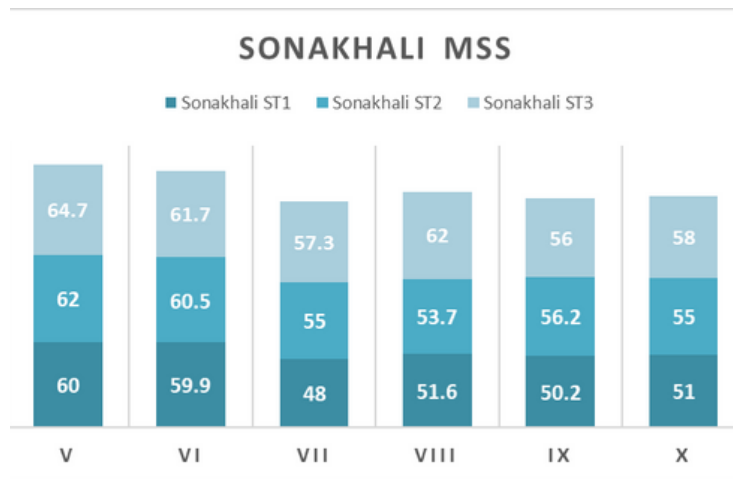
■ Madhukhali ST1 ■ Madhukhali ST2 ■ Madhukhali ST3



MOUKHALI MSS

■ Moukhali ST1 ■ Moukhali ST2 ■ Moukhali ST3





Here, we present an overview of the performance of each school where ST1 standards as Summative Test 1. While notable improvements are evident in student outcomes across all schools, some institutions indicate areas where enhancement could have been better. Notably, in Dumki MSS, the results of ST1 and ST2 fall short of expectations. Unfortunately, due to unfavorable circumstances, the administration faced challenges in conducting ST3. The current state of affairs makes it exceptionally challenging to sustain the center.

Findings on the issues for the Closure of the Dumki MSS Centre

Lapses identified after 1st Summative Test (ST);

- 1) Upkeepment of daily attendance report of students and teachers
- 2) TICs performance as per roles and responsibilities such as;
 - a) Regular submission of centre & TIC's report
 - b) Implementation of Mentor's Diary through Google Form
 - c) Failure to depute teacher in teacher training
 - d) Failure to submit Madhyamik result of MSS students

Efforts made by MSS Team to revive the centre

- No improvement could be found because of teacher as well as TICs lack of responsibilities on MSS program. As a consequence, attendance dropped drastically for 2nd & 3rd ST(only 6 appeared) and almost no new admission for 2024 academic session till date.
- No annual result was submitted inspite of repeated reminders and communication.
- From central MSS admin team initiative undertaken to address the issues by personal visit and conduct of thorough meeting with teachers, students and TIC in presence of Field Coordinator (FC). Team did surprise visit, several meetings to solve the issue. TIC was not at all available.

New INITIATIVE

The splendor of Biodiversity projects

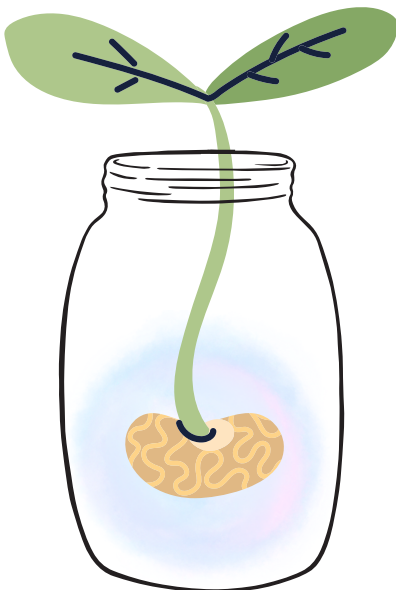
The initiatives within the Biodiversity projects are not merely routine activities in the MSS; it is imperative to adopt a pragmatic approach. We believe that it is crucial to implement projects that directly address real-life issues. Various conversations have brought to light that students possess a moderate awareness of environmental threats and their potential consequences. Some of them have acknowledged the pressing issue of water scarcity in their villages as they are already grappling with its effects. Others recognized the rampant misuse of water and advocate for its control. Additionally, individuals from agricultural backgrounds have first-hand experience of the hardships their families faced after cyclone Amphan, when saline water inundated fields, rendering cultivation impossible. Now is the time to channel our efforts into projects that address these tangible challenges.

What Benefit will it make?

The process will motivate the students and increase willingness to learn more which will help them to grow in a healthy manner.

What do they need?

- An environment to express their thoughts
- Proper guidance
- Space for focus
- Material Support
- A little Support



Experiment Meets Reality

In the workshop, projects were assigned to students and teachers both. It was categorically said that this was a joint venture. Teachers, students, family members would join hand in that. Thus we could connect the environment, its threat and local people of the society through the school projects. Some results of the projects are coming and some results are yet to come. We hope to get concrete result within coming few months.

VICTORY SAGA

Sagnik is from the village of Sonakhali in Basanti Block, former student of Sonakhali MSS in the academic year 2020-21, has overcome the challenges of a modest background.

Currently excelling in his pursuit of a Computer Science degree, Sagnick's journey with Mukti Support School has played a pivotal role in shaping his success. Despite financial constraints in his family, Sagnick achieved outstanding results, earning him a place in a reputable college today. This achievement stands as a source of great pride for his father, Dipak Barui, who cherishes the fact that his son has secured a clean and bright future through education.

Sagnick's success not only brings joy to his family but serves as an inspiration for many, proving that dedication and hard work can overcome any obstacle on the path to success. Sagnick expresses heartfelt gratitude towards Mukti and ASHA For Education, and we extend our warmest wishes for his continued success in life. May his journey be filled with accomplishment and fulfillment.



Sagnick Barui's journey is a testament to resilience and determination, rising from humble beginnings to become a Computer Science honours student at Swami Vivekananda Institute of Modern Science.

Message from Students



"Thank you Mukti and Padmanavan sir for your support"

Shrabanti Thander

"We are thankful to you sir for supporting our education"

Debraj Halder



"Thank you so much sir"

Ranjana Barui



Gratitude in Bloom: Handwritten Thank You from Students

আমি দেবরাজ খান্দার, আমি ২০২৩
কিনকর বর্ষে পড়াশুনা করেছি। আমি পূর্ব
স্বস্তি স্কুলে পড়ি। আমি ২০২৩ সালের
১০ নম্বর ছিল ১৫।

আমি ২০২৩ কিনকর বর্ষে পড়াশুনা করেছি।
আমি ২০২৩ কিনকর বর্ষে পড়াশুনা করেছি।
আমি ২০২৩ কিনকর বর্ষে পড়াশুনা করেছি।

আমার পুত্র পড়াশুনার অনুরোধের জন্য পূর্ব
স্বস্তি স্কুলে পড়ি। আমি পূর্ব স্বস্তি স্কুলে
পড়ি। আমি পূর্ব স্বস্তি স্কুলে পড়ি।

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চিরদিন কাঁদে।

Purbachintamani pur M.S

Class - 6

Name - Debraj Thander

শ্রেণী - ৬

আমি স্মৃতির কাছে চিরদিন কাঁদে। আমি
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চিরদিন কাঁদে।

Purba Chita manipur M.S
Class - 10th
Srabanti Thander

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চিরদিন কাঁদে।

Purba Chita manipur M.S
Class - VIII
Name - Shubham Shee

আমি স্মৃতির কাছে চিরদিন কাঁদে। আমি
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চিরদিন কাঁদে।

Purba Chita manipur M.S
Class - VIII
Name - Shubham Shee

FROM TEACHER'S DESK



Biswajit Chankraborty
Purbachintamanipur MSS
Teacher-in-charge

About Me

I am Biswajit Chakraborty, serving as the Teacher-in-Charge at Purba Chintamani MSS. Since joining Mukti, I have gained both financial and educational stability and have learned many unknown tasks. Although I receive a modest salary which helps me to support my family economically and support my higher education as well. Being part of this initiative makes me grateful to myself as Mukti strives to bring back students who have fallen behind in education. I am thankful to Mukti and Asha for Education for considering me fortunate to be a part of the educational initiatives

Take a look

We have a total of 330 assistant teachers and 66 Teacher-in-Charges across 66 Mukti Support Schools (MSS)

The Fact sheet

In the tapestry of individual narratives, each person, like Biswajit Chakraborty, weaves a unique story. Yet, a common thread runs through them all—Mukti emerges as a guiding force, offering a lifeline through sustainable income sources.

CHALLENGES

At the onset of our project, we confronted a myriad of challenges, each presenting an opportunity for innovation and resilience in our pursuit of success.

01

Resistance to Digital Upgrade

- i) Non possession of android phone by all teachers.
- ii) Inclination towards old manual system, inertia takes over preventing the technology to be implemented.

02

Interference in Training

All the teachers were not present despite prior intimation and repeated reminders. Teachers and Field coordinators have to be oriented as per Mukti vision and dream for extracting full potential.

03

Insufficient Funding

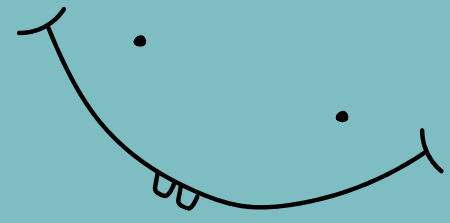
Many MSS suffer with major infrastructural issues which has left negative impact on overall conduction. Short of fund was one of the main cause of non intervention in this area.



FUTURE PLANS

- To engage more students
- 100% students teacher regn in Mukti Academy
- Software SPRINT (name of the software for MSS) in full swing
- Introducing activity based learning
- Integrating Value education with study matter, real life situation through projects
- Complete 1st phase of Maths training of teachers and continue with English training.
- Technological enablement of field workers through orientation prog and work shops
- Efforts in improvement of reading -writing skill of the students and observing the outcome and utilising the library collection (on pilot scale).

Very Special Note



Efforts in bringing in a very crucial cultural change

A world wide problem - Children do not read books outside their syllabus. Same situation prevails in MSS as well. This problem may lead to a delay in vocabulary acquisition and lower academic performance, poor comprehension skill, and may lead to dearth of social skills

Our efforts to change the scenario : i). **Mandatory use of library books by students of MSS** ii). **Consecutive two periods dedicated for language, for discussing library story book taken by students.** iii). **regular publish of quarterly MSS Magazine.** We hope by middle of the year we would be able to change the situation even to a little bit.



GALLERY



Exams are taking place at school

23 Jul 2023 08:37:21
Unnamed Road
Badukalu
Presidency Division
West Bengal

Exploring with TLM



Observance Days celebration





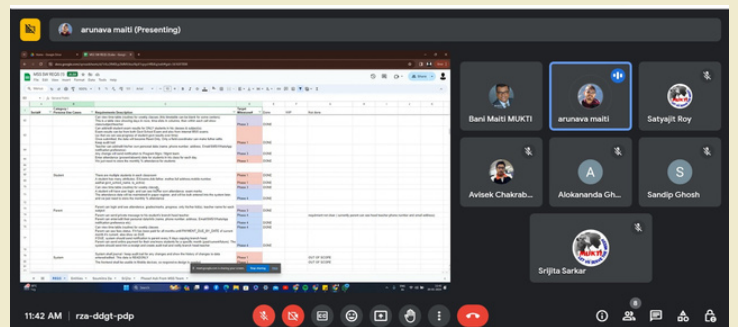
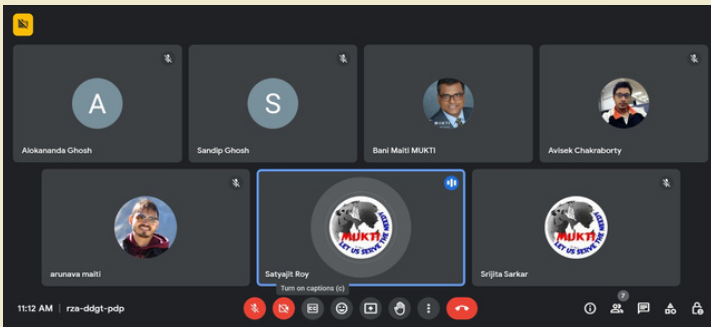
Teacher Training



Guardian Meeting



Meeting through online



Value Education





**THANK
YOU!**

Reach out to us at

Mr. Sankar Halder

Founder & President

sankar.halder@muktiweb.org

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