



Asha
for Education

Bringing hope through education

Bharathi Trust – Senchiamma School

Annual Review for April 2025 - March 2026

Budget Proposal for 2026-27

Asha Projects

July 19, 2026



Asha
for Education

Bringing hope through education

Part 1

Overview

- ❑ Please provide a high-level overview
 - ❑ Focus area: **Balwadi school for tribal children; focus on pre-primary education and nutrition for the children during the early years (6 months to 6 years).**
 - ❑ Geographical area: **Senjiagaram village, Thiruvallur District, Tamil Nadu.**
 - ❑ NGO inception, history: **This pre-school was established in 2004 by two Asha Seattle volunteers Jayashree Janardhan and B. Ashok along with the tribal people in the village.**
 - ❑ Asha engagement start
 - ❑ Chapter engagement started in **2004**
 - ❑ Other chapters involvement - **None**
 - ❑ Projects Page: **<https://ashanet.org/project/?pid=787>**



Overview

❑ Bharathi Trust

- ❑ Runs many schools and other social welfare organizations for Irular tribal community.
- ❑ Involved in rescuing people from bonded labor and similar situations.
- ❑ Siddamma is an advocate of organic farming, and she was given the 'Women Achievers Award 2019' by Raindrops NGO.
- ❑ Asha, Austin chapter provides fellowship to Siddamma.



Mission and Vision

❑ Mission of the Project Partner

- ❑ To prepare the tribal pre-primary children for successful entry into government elementary schools by providing a foundational education alongside essential daily nutrition.

❑ Vision over the next 5 years

- ❑ **Zero Dropouts:** Guaranteeing that 100% of the pre-primary graduates enroll and stay in elementary school.
- ❑ **Holistic Nutrition:** Eliminating nutritional deficiencies in early childhood through sustained daily dietary support.
- ❑ **Extended Reach:** Sharing their proven educational and nutritional practices to empower tribal children throughout the broader region.



Strengths

□ Please provide a summary of the strengths of the organization

- **Deep Community Investment:** Villagers built the school in 2004 with the guidance from Asha volunteers Jayashree and Ashok. The village families are highly dedicated to the school's mission.
- **Decent Infrastructure:** The school operates with a functional, reliable physical setup.
- **High Financial Efficiency:** Maximum value and impact are consistently delivered despite limited funds.
- **Strong Project Delivery:** The team demonstrates a proven track record of successfully executing its programs.
- **Positive Peer Influence:** Older students serve as academic role models, inspiring higher enrollment among younger children.

□ Team

- Siddamma, Bharathi Trust
- Mariamma, Teacher, Senchiamma School
- Cook/maid, Senchiamma School



Weaknesses

- ❑ Please provide a summary of the weaknesses of the organization
 - ❑ **Funding Vulnerability:** The project currently relies entirely on Asha Seattle funding and has not yet secured outside financial backing.

- ❑ Please update on how they plan to improve
 - ❑ **Proactive Networking:** Bharathi Trust members are actively building connections with social workers and community networks in the Chennai area.



Project Updates (1/2)

- ❑ School/ project partner updates for the entire school year
 - ❑ 33 kids (20 girls and 13 boys) are enrolled this year.
 - ❑ 7 kids (3 girls, 4 boys) have graduated and enrolled in the Government elementary school.
 - ❑ The renovated school building with toilets and water supply is working well.
 - ❑ Kids are eating healthy meals 6 days of the week – one mid-day snack and lunch with vegetables. Eggs are provided once a week.
 - ❑ A good number of learning materials like stacking toys, puzzles, and posters are used well by the children.
- ❑ Please provide link to photos and documents (newsletters, annual reports)
<https://drive.google.com/drive/folders/1CP2xIJl2TYeSql2hqmici8D8DcyMx2Km>
- ❑ Challenges
 - ❑ The school's remote location creates severe logistical barrier to organizing off-site educational trips. Consequently, the children never have had the opportunity to visit a zoo, museum, or beach.
 - ❑ Situated in completely open area, the school currently lacks a fenced or enclosed perimeter, preventing the creation of a safe and secure outdoor playground for the children.

Project Updates (2/2)

- ❑ Repair work updates with the one-time funding of Rs. 4, 75,000 (Sept '25)
 - ❑ Permanent Roof Solution for kitchen: Transitioning from leaking roof sheets to permanent concrete roof to eliminate recurring maintenance.
 - ❑ Structural Reinforcement: Erecting 4 structural pillars to strengthen and safely support the weight of the new concrete roof, as existing walls are insufficient.
 - ❑ Veranda repair: Structural fixes and restoration of the veranda space.
 - ❑ School Painting: Inner and outer walls, veranda sheets, pipes, and doors.
 - ❑ Borewell cleaning & pipe fixing: Complete cleaning and plumbing repairs to ensure clean reliable water.

- ❑ Please provide link to photos and documents (newsletters, annual reports) - <https://drive.google.com/drive/folders/1CP2xIJl2TYeSql2hqmici8D8DcyMx2Km>

Beneficiaries

❏ Student list

- ❑ 33 kids (20 girls and 13 boys) are enrolled this year.
- ❑ No drop-outs to report this year
- ❑ Plan for growth – none for now

❏ Well-being

- ❑ Nutrition: Children receive healthy, balanced meals six days a week throughout the entire year. Daily mid-day snacks include nutrient-sense items like dates, fresh fruits, or porridge, while lunches consist of rice paired with vegetables. Eggs are provided once a week.
- ❑ Social and emotional development: Students are supported through a wide range of interactive learning materials. The classroom has posters, puzzles, and stacking toys to build motor skills, problem-solving abilities, and collaborative habits.
- ❑ Health and hygiene: The physical environment ensures a safe, dignified space for children. Thanks to infrastructure funded by Asha Seattle, the school's clean toilets and functional borewell continue to run smoothly, providing sanitation and fresh water.



Staff

- ❑ Staff List with Payroll as appropriate
 - ❑ Mariamma – Teacher
 - ❑ Maid/cook
- ❑ Staff Trainings
 - ❑ When the school was constructed, Asha Seattle volunteer Jayashree trained the teacher Mariamma with Montessori principles and created learning materials with the locally available items.
 - ❑ Mariamma hasn't had any trainings since that time.
- ❑ Compensation
 - ❑ Monthly salary only



Funds Utilization

- ❑ Funds utilization of 2024-25 funding cycle from Asha Chapter(s)
 - ❑ Asha for Education funded an amount of Rs. **5,79,000** towards the teacher's salary, maid's salary and for children's lunch and mid-day snacks.
 - ❑ The funds were utilized properly for the above stated purpose.
 - ❑ Asha for Education funded one-time fund of Rs. **4,75,000** towards the school building and borewell repair.
 - ❑ The repair work got completed as per plan using the funds.
- ❑ Please provide latest available audit utilization report -
<https://drive.google.com/drive/folders/1ytoiEjID3k0ZFLLicZmkEySRDVrX5oKo>

Site Visit Compliance

- ❑ Site visit update
 - ❑ In-person only
 - ❑ Who – **Shanthi Sravanakumar, project steward**
 - ❑ Request for site visit in projectsgroup@ashanet.org
 - ❑ Request for site visit here – will be shared with Asha India volunteers
 - ❑ Chapter to cover cost of travel+boarding and honorarium as part of budget requirements
- ❑ Site visit from other organization volunteer (if applicable) – who and when, please link report
- ❑ Please ensure site visit report does not have photos with privacy concerns
 - ❑ e.g. photos of students in their homes
- ❑ Is the site visit valid ?
 - ❑ 18 months for urban, 24 months for rural
- ❑ You cannot disburse funds with an invalid site visit



Asha
for Education

Bringing hope through education

Part 2

FCRA Compliance

- ❑ The FCRA of the organization is valid.
- ❑ Validity date: 30 September 2028

- ❑ Please check that
 - ❑ All required approved registration forms - FCRA, 80G, 12A, etc. with Asha-wide Treasury
 - ❑ No internal routing from one organization to another - part of Asha Project Reviews
 - ❑ Cashless or restricted to less than INR 2000/ day - part of metrics form
 - ❑ Funds utilization of FCRA - part of Asha Project Reviews

Audit Reports

- ❑ Please provide link to latest available audit reports

- ❑ 2023-24 (should be available)

- ❑ 2024-25 (usually comes in June to September)

- ❑ India Financial Year April 2024 to March 2025

- ❑ Audit Reports finalized in June to September 2025 timeframe

- ❑ Please have them provide an audit utilization report

- ❑ **Link to the 2024-25 Audit Reports**

- <https://drive.google.com/drive/folders/1ytoiEjID3k0ZFLLicZmkEySRDVrX5oKo>

Fundraising Model

- ❏ Diversified sources of funding
 - ❑ Funding partners - None
 - ❑ Crowdfunding - None
 - ❑ Do they have a website - No
 - ❑ Give India/ Ketto campaigns - No
 - ❑ Distributed and variable donation amounts - None

- ❏ Concerns

Financial Health

☐ WCR ?

- ☐ Do they have a corpus fund - No
- ☐ Income over Expenditure – Income and expenditure are approximately the same.
- ☐ Liquid reserves in cash, deposits, mutual funds and other equivalents - None

☐ % OPEX ?

- ☐ What % of OPEX does Asha support (please track over the years)
 - ☐ Includes other chapters, Asha general funds, and Asha Chapter
- ☐ What % of OPEX does Asha <Chapter> support (please track over the years) ?
 - ☐ Asha Seattle supports 100%

Budget Overview

- ☐ Budget for 2024-25 vs. 2025-26
- ☐ Funds utilization in line with budget proposal for previous year - Yes
- ☐ Operating expenses comparison in-line
 - ☐ Are the salary increases in-line – no salary increase
 - ☐ Usually 10% increments
 - ☐ If scaling rapidly, how do they plan to absorb higher operating expenses ?
- ☐ Hiring needs/ new programs/ plan for growth – None for now

Budget Proposal

□ Please link to actual budget with line-items of support for Asha and Asha Chapter consideration

Item	Amount per month (Rs)	Amount per year (Rs) 2026-27	Amount per year (Rs) 2025-26
Teacher's salary (1)	4,000	48,000	48,000
Maid salary (1)	1,500	18,000	18,000
Food (33 kids)	55,750 (33 kids * 65/day * 26 days)	6,69,000	5,61,600
Misc. exp (admin, audit, etc.,)		15,000	15,000
Total ask		7,50,000	6,42,000
Amount approved (annual)			5,79,000
Amount approved (one-time)			4,75,000

Sources of Funding

- ❑ Where would the funds for the planned support come from ?
- ❑ Please check with Chapter Projects Coordinator and Chapter Treasurer on the allocation
 - ❑ Chapter General Funds -
 - ❑ Project Specific Funds -
 - ❑ One-time Funds -

Chapter Vote

- ❑ Vote amount, decision and line-items of support for the period from April 2025 to March 2026
 - ❑ Amount is the nearest rounded down 1000s in INR (We cannot disburse higher than budget amount)
- ❑ Please use “... and to cover operating expenses”
 - ❑ 1st disbursement : April 2025 to Sept 2025 - Deadline Sept 15, 2025
 - ❑ 2nd disbursement : Oct 2025 to Mar 2026 - Deadline March 1, 2026
- ❑ Please ensure the chapter meeting minutes and checklist are in sync with the same language
- ❑ Please ensure all the relevant minutes when the projects were discussed are accurate
 - ❑ Please link to all relevant minutes in disbursement checklist under “Notes”

Chapter Checklist

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
Budget and Proposal	Y						
Audit Report	Y						
Financial Analysis	Y						
Funding Partners	Y						
Audit Utilization Report	Y						
Corpus Fund Initiatives	Y						
Quarterly Reports	Y						
Site Visits	Y						
Beneficiaries List	Y						
FCRA Validity	Y						
% OPEX	50						
WCR	1.0						

Links to Documents

- ❑ Annual Review and Budget Proposal
(https://ashadocserver.s3.amazonaws.com/787_SenchiammaSchoolBudget-2026-27.pdf)
- ❑ Site Visit Report (<https://ashanet.org/project/?pid=787>)
- ❑ Staff and Student List (Confidential, Asha Chapter restricted wiki)
- ❑ Funds Utilization Report (<https://ashanet.org/project/?pid=787>)
- ❑ Audit Report
(https://ashadocserver.s3.amazonaws.com/787_SenchiammaSchoolAuditReport2025-26.pdf)
- ❑ Audit Utilization Report
(https://ashadocserver.s3.amazonaws.com/787_SenchiammaSchoolAuditUtilizationReport-2026.pdf)
- ❑ Annual Reports/Newsletters (Projects page)
- ❑ Photos/Videos on SmugMug (Project album under Asha Chapter)

Summary

- ❑ Please summarize your inputs on overall stewarding experience with project partner
- ❑ What is the focus for the year ?
- ❑ What do we need to do to help them achieve their goals ?

Thank You
Asha Projects