

We did not have any soft copy of the Project Proposal hence had to scan the hard copy and attach. Sorry for the inconvenience.

The Institute of Social Work was formed in 1978 by a group of young, enthusiastic and dedicated social workers.



The aims of this organisation was to reform the social condition of the poor and neglected section of our Society especially the women who have always been the oppressed ones in the rural areas of West Bengal and in the slums of Calcutta.

The I.S.W. strongly felt that social development could only be possible by mobilising through its awareness and orientation programmes.

Widespread economic recession and political instability has given rise to widespread poverty, crime, unemployment and underemployment. The situation there fore in rural areas is very grave and pathetic.

The Social workers of this organisation strongly believe that they will be able to bring the situation under control by sincere co-operation of the people. The motive of the organisation is to improve the living conditions of the people through their varied training courses and make them liable to lead a decent life confidently and independently.

The ultimate goal of development according to I.S.W. is to offer people alternation to improve their state of well being and unless the poor people are involved in the implementation of these programmes the desired a goal cannot be achieved.

With the formation of independent Community based organisation the I.S.W. aimed to accelerate the implementation of rural development programmes.

The objective of these programmes were firstly to provide economic independence for women so that they can fight for their rights and receive proper education and training to make their life more meaningful. Secondly to organise literacy programmes for women and children.

The third part of the programme was to create awareness among the people through the introduction of different kinds of programmes and



achieve our objectives of total community development. To attain this goal the I.S.W. started implementing the following tasks of vocational Training and production work.



The following are the projects which are functioning under 5 units.

The unit, set up at Kidderpore, has educational centres Homeopathic Clinic Vocational Training Centres like tailoring knitting, leather work, food Production etc.

We also started creche for the children of rural poor working parents. A special unit for jute production has been established in Joynagar. Our crisis dealing and counselling for the

oppressed women in the rural areas are being carried out in all our centres.

Barasat unit ISW has been implementing its projects i.e. Preventive Health Care programme, Education and Income generating including savings and credit programmes for rural women, primary and nonformal education for children.

The unit at Baruipur runs the weaving training cum production centre for rural women. The programme at Baruipur includes Education for women and children, Preventive and Cultural Health Care measures. Saving and Credit programmes for women vegetable vendors.



The unit in Joynagar includes the programme of Jute diversified products involving rural women and extensive programme on savings and credit.

Education and Health programme for women and children are of great importance.

In Akra ISW implemented savings and credit programme for fisherman followed up by Education programme for children. Group of fishermen initiated its effects and made its way towards progress.

Precisely ISW has contributed substantially for women's cause and their improvements keeping the goal of community development.



We did not have any soft copy of the Project Proposal hence had to scan the hard copy and attach. Sorry for the inconvenience.

**Institute of Social Work
29 B Chetla Central Road
Kolkata - 7000 27**

**Title of the project : "Foundation Of Children Learning And Human
Development" - A Process.**

Introduction :

Early childhood (first Six Years) and adolescent phase constitutes the most crucial period in life, when the foundations are laid for cognitive, social, emotional, physical / motor development and Cumulative life long learning.

Survival, development and grow of a child has to be looked at in a holistic manner and there have to be balanced linkages education, health and nutrition for proper development of a child.

The development of a nation is closely related to the development of its human resources. Hence education is the main component to achieve the target of our mission. The socio economic constraints are playing a vital role on children's education. The status of women and girl child is a big issue to create an educated society. The dropout rate for girls is higher than that for boys at all stages of schooling.

For the past 28 long years, ISW has remained devoted to the socio-economic development of the oppressed masses, laying particular emphasis on education of children and adolescent girls. For the purpose, the institute operates a number of centers under its banner imparting non formal education and vocational trainings to children and destitute young women respectively. Two of these centers are located in Kidderpore and Barasat.

We did not have any soft copy of the Project Proposal hence had to scan the hard copy and attach. Sorry for the inconvenience.

PROJECT AREA-I		Kidderpore	
School (Non-Formal)		Coaching class	
NO. OF STUDENTS	63	NO. OF STUDENTS	55
NO. OF TEACHERS	1	NO. OF TEACHERS	2
CLASSES	Pre-primary to Class IV	CLASSES	V- XI
WORKING DAYS	Monday-Friday	WORKING DAYS	Monday-Friday
TIMING	11a.m. to 4p.m.	TIMING	11.30a.m. to 3p.m.
SUBJECTS TAUGHT	Bengali, English, Hindi, Urdu, Maths, Science, History, Geography.	SUBJECTS TAUGHT	English, Bengali, Hindi, Maths etc.
EXTRA CURRICULARS	Drawing, Drama, Music, Recitation, Craft.	EXTRA CURRICULARS	Drawing, Word-games, Photography, Drama.
FEES	Rs.10 per month	FEES	Rs.10 per month

WHAT WE DID THIS YEAR :

- **Computer education** was introduced which received an enthusiastic response from the children. The duration of the course is 3 months. Each batch is comprised of 8-10 students. Classes are held twice a week.
- The **beautician course** is a new addition to the vocational training department of the institute. This will surely strengthen the job prospects of the adolescent girls.
- An admirable number of adolescent girls signed up enthusiastically for the **jewellery-designing** course introduced a couple of months back. They are fast gaining expertise in working with stones and beads.
- The latest addition to the vocational training department is the production of **handicraft items** like jewellery, photo frames and greeting cards with **paper pulps**. The adolescent girls are taking

We did not have any soft copy of the Project Proposal hence had to scan the hard copy and attach. Sorry for the inconvenience.

active interest in this course. It is hoped to help them in their strive towards self-sufficiency apart from enhancing their creative minds. Other vocational training courses like embroidery, tailoring and soft toy making are functioning smoothly, classes for the 20 students being held 6 days a week from 12 noon to 4 p.m.

- A drawing competition was held in June this year in which children of all ages participated with great fervor. Prizes were given away to the deserving participants. The programme brought forth hitherto hidden talents.

PROJECT AREA-II STATUS	Barasat
NAME	Primary School
NO. OF STUDENTS	Shishu Bikash Bharati
NO. OF TEACHERS	283
NO. OF CLASSES	7
CLASS TIMINGS	5—Nursery to class IV
SUBJECTS TAUGHT	Monday-Saturday. Classes I-IV - 10.15 a.m. to 3.30 p.m. Nursery - 1.30 p.m.
SPECIAL FEATURES	Bengali, English, Mathematics, History, Geography, Science, General Knowledge. Texts prescribed by the West Bengal Board are followed. More students were drawn this year by distributing advertising posters in different villages and colonies. To make learning process fun, lessons are taught through songs, rhymes, colorful pictures, gestures, toys and dolls. Strong emphasis was given this year on correct spellings, reading ability and pronunciation of the students. Teachers put their heads together every now and then to discuss scopes for improvement of the institution.
EXTRA CURRICULAR ACTIVITIES	Dance, Music, recitation, clay modeling, paper-cutting, yoga
FEES	Rs.3.00 per month

We did not have any soft copy of the Project Proposal hence had to scan the hard copy and attach. Sorry for the inconvenience.

WHAT WE DID THIS YEAR :

- Teachers visited the homes of the children who exhibit irregular attendance at the centre. As a result of these **home visits**, during which the parents were convinced of the importance of education for their wards, many students who had dropped out of the center rejoined it and a number of new students took admission here.
- A **parent-teacher meeting** was held to discuss the progress of the students in school.
- A number of **cultural events** were organized in the school premises at which the students performed with great vigor. These events allowed free and intimate intermixing of Hindu and Muslim students, which is believed to have imparted important lessons on **communal harmony** to the children.
- The records show a marked increase in the number of students enrolled for the **vocational training courses**. Three days a week, between 12 noon and 3 p.m., 6 students are seen to be picking up skills in making frocks, nightgowns, salwar suits, blouses, curtains, pillow covers and blanket covers under the watchful eyes of their guide.

FUTURE PROGRAMMES FOR BOTH CENTRES :

- The institute plans to hold appropriate **programmes for the families of the students** to make them aware of the importance of education, with a view to reducing the drop out rate among the students.
- **Health check-up camps** for the children are also on the cards. This is hoped to provide the children with medical examinations and advice, which they are often, deprived of, mainly due to economic insufficiency.
- Prevention is better than cure. With this maxim in mind, the institute is considering the idea of organizing **health and hygiene awareness programmes** to imbibe in the students the importance of a healthy lifestyle, which is hoped to go at least some way in preventing the frequent breakout of diseases among the children.

We did not have any soft copy of the Project Proposal hence had to scan the hard copy and attach. Sorry for the inconvenience.

- The institute would like to provide the students with **refreshments** to keep them in school for longer hours as is felt necessary.
- To improve the job prospects of the adolescent girls, the institute wishes to provide them with **trainings on handicrafts**.
- ISW is on the lookout for **sponsors** who might come forward to support the education of meritorious students of Kidderpore Education Centre.
- ISW plans to set up a **library** in the school premises to augment the reading habit of the students as well as to broaden their outlook and increase their knowledge.
- The institute believes that **educational videos and films** followed by an explanation of the same by the teachers would prevent the students from being confined to bookish knowledge and also further their interest in the curriculum.
- **Educational and pleasure tours** in and around the city would not only provide the students with refreshing breaks from the monotony of **everyday** life but would also make them **aware** of the existence of a bigger world and the vast prospects beyond their narrow confinement.
- To identify the talents and aptitudes of the students as well as to enhance their extra curricular activities, the institute wishes to **organize workshops** on drama, music, dance, painting and music.
- Organizing **exhibitions** to **showcase** the handicraft items produced by the children and the adolescent girls would give a boost to their confidence.

LOOPHOLES AND SCOPE FOR IMPROVEMENT :

- As most students are the only literate members of their families, they **lack proper guidance at home** in educational matters. Moreover, as most students are required to help with domestic chores and find the environment at their homes unsuitable for studying, they tend to forget the lessons taught in class and lose interest in the same. Home visits and parent-teacher meetings are hoped to reduce this problem.

We did not have any soft copy of the Project Proposal hence had to scan the hard copy and attach. Sorry for the inconvenience.

- The institute is brimming with ideas to enrich the educational and extra curricular activities of the students. The main obstacle in the path of executing these ideas is the lack of time arising from the fact that most students are expected to get back home at a specific time for their meals and to help around the house. Providing the students with refreshments in school might partially solve the problem.
- Given a chance, the institute would modify the syllabus presently followed by the center, in order to make learning a more rewarding experience for the students. However the centre is bound to stick to a pre-set syllabus structure to remain at par with the syllabus specified by the government. The institute would endeavor to identify innovative ways of teaching the pre-set lessons and subjects.

The institute gratefully acknowledges the help extended by the students of Cornell University for the last couple of years and hopes to continue receiving their kind cooperation in future years as well. The same is invaluable in bettering the socio economic conditions of the children concerned.

We did not have any soft copy of the Project Proposal hence had to scan the hard copy and attach. Sorry for the inconvenience.

BUDGET, 2007-2008

Education Programme

Barasat School

Sl. No.	Item	Incidences	Rate (Rs.)	Amount (Rs.)
1	Honorarium of teacher	12 months@	2,000.00	24,000.00
2	Do	12 months@	1,500.00	18,000.00
3	Do	12 months@	1,200.00	14,400.00
4	Do	12 months@	$800.00 \times 2 = 1,600.00$	19,200.00
5	Do	12 months@	1,000.00	12,000.00
6	Do	12 months@	600.00	7,200.00
Total (A)				94,800.00

We did not have any soft copy of the Project Proposal hence had to scan the hard copy and attach. Sorry for the inconvenience.

Kidderpore Slum Area's Children School

Sl. No.	Item	Incidences	Rate (Rs.)	Amount (Rs.)
1	Honorarium of Programme In charge	12 months@	2,500.00	30,000.00
2	Honorarium of Teacher	12 months@	800.00	9,600.00
3	Do	12 months@	1,000.00	12,000.00
4	Do	12 months@	800.00	9,600.00
Total (B)				61,200.00

We did not have any soft copy of the Project Proposal hence had to scan the hard copy and attach. Sorry for the inconvenience.

Programmes, which will be organized along with regular education programme :

Sl. No.	Item	Incidences	Rate (Rs.)	Amount (Rs.)
1	Community awareness programme at twenty villages	12 programmes @	2,000.00	24,000.00
2	Health checkup camps for children	4 camps @	3,000.00	12,000.00
3	Setting up a library for school children with essential books, story books and general knowledge	-	-	20,000.00
4	Different workshops for children	12 workshops @	1,500.00	18,000.00
5	Children's fair	2 fairs @	5,000.00	10,000.00
Total (C)				84,000.00

**Grand Total (A+B+C) = Rs. (94,800+ 61,200+ 84,000)
= Rs. 2,40,000.00**

We did not have any soft copy of the Project Proposal hence had to scan the hard copy and attach. Sorry for the inconvenience.

7.

Name: Pooja Kumari

Address :

Class :III

Age : 12 years.



FAMILY BACKGROUND :

Family consists of five sisters, one brother, father and mother. Father is a barber and works in a local saloon. His income is insufficient to support the family. Often there is not enough food for them. Mother does all the household chores. Due to poverty her father has given marriage to three sisters.

DAILY ROUTINE :

She gets up at 6 a.m. cleans herself and goes to school. After returning home at 10.30 a.m. she has some food and she feels hungry at that moment. After that she comes to our center to attend class. After she returns home she helps her mother to fill up water, wash utensils, cleans the room and even cooks food. After completing all work she has her food, which is very little to fill her stomach. Then she gets little energy to complete her studies. After that she watches television. She likes to watch educational Channel. After that she goes to her uncles house and spends time with her cousins. After that she returns home at 10 o'clock has her dinner and goes to sleep. Her father supports her education but there is financial problem. She looks forward for financial support.

She dreams of becoming a teacher when she grows up.

She wants to open a school for the underprivileged children and also wants to look after her parents when they grow old.

We did not have any soft copy of the Project Proposal hence had to scan the hard copy and attach. Sorry for the inconvenience.