

Project Proposal on:

**Protect Girl Children from Risk through Empowerment**



Submitted by:

**Institute of Social Work  
29B, Chetla Central Road,  
Kolkata – 700 027**

**Asha for Education™**  
Project Proposal Submission Form

P.O. Box 322 New York, NY 10040-0322

www.ashanet.org

**Project Name:** Protect Girl Children from Risk through Empowerment

**Project URL (on ashanet.org):** <https://docs.google.com/document/d/1BVLSPtdcEym-2yQnEBASMYMzOnUyTDDx7S9sf74cMi8/edit>

**Project Approved budget (on ashanet.org):**

<b>2014</b>	<b>Rs. 8,08,000.00</b>
<b>2015</b>	<b>Rs. 6,68,000.00</b>
<b>2016</b>	<b>Rs. 6,68,000.00</b>

**Date:** 16.05.2014

	<b>Project Contact</b>	<b>Asha Contact</b>
Name	Institute of Social Work	Sriparna Majumdar
Address	29B, Chetla Central Road, Kolkata - 700027	
Phone(s)	033 2479 6607 & 033 2449 8685	
Fax		
E-mail	iswcht@gmail.com	sri.majumdar@googlemail.com

Part I : Information about your group/organization

Please feel free to attach any additional sheets and/or information such as brochures, press reports etc.

1. *Name of the group/ organization requesting funds.*

Institute of Social Work

2. *When was the group established?*

1978

3. ***Briefly described the motivation for starting this group.***

Institute of Social Work was born in 1978 to eradicate inequality of the society. Institute of Social Work believes that Education is the primary instrument to empower women and to build up a society marked by gender equality. Down the ages, all over the world, asymmetrical power relations have invariably worked against women. Women have been denied social and political rights and access to entitlements, property and resources. Educating a girl-child is thus an effective way of enhancing the status of womenfolk in the society. That is the reason why Institute of Social Work strives to provide quality education to young and adolescent girls belonging to downtrodden sections of the society.

4. ***Briefly described the aims of your group.***

- a) To educate the children of the community to combat inequality and improve their status.
- b) To stop drop out of children from formal education.
- c) To stop early marriage of girl children.
- d) To bring a social change by building up a educated community.

5. ***Does your group have any religious or political affiliation? If yes, please describe the type of affiliation and the reason for it.***

NO

6. ***What non education-related community development activities is your group involved in?***

- a) Special Counselling Centre for Women who are victims of domestic violence.
- b) Campaign programme to stop early marriage and domestic violence.
- c) Formation of SHG Groups in different villages.
- d) Vocational Training for adolescent girls.

**Part II : Details about your educational project/s**

**7. List the school/s run by your group, and their locations. If you are requesting funds for only a few of several schools, please specify which one/s**

List of school/s run by your group, and their location. if you are requesting funds for only a few of several school, please specify which one/s.

Sl No	Name of school	Location	No. of Schools students
1	Sishu Vikash Bharati / Kishore Vikash Bharati	Barasat	150
2	Lekhpara (Barasat) (A coaching class for school going children who are staying at railway track)	Barasat	50
3	Pre School Education Centre (Roytolla, South 24 Parganas)	Roytolla, South 24 Parganas	70
4	Pre School Education Centre (Akra, South 24 Parganas)	Akra, South 24 Parganas	100
5	Day Care Centre (Joynagar)	Joynagar	50
6	Non - Formal Pre School Education (Kidderpore)	Kidderpore	50
7	Coaching Class for adolescent girls, Kidderpore	Kidderpore	70
8	Special Education Centre for Tribal Girls (Birbhum)	Birbhum	50
9	Chetonalok: A coaching Centre for school going children at Santiniketan (Birbhum)	Birbhum	80

Requesting funds only for: Education of girl children and vocational training for adolescent girls at North 24 parganas

**8. Location of School/s**                      Urban                      Rural                      Other

X

**9. Specify the type of education provided** (e.g.basic literacy Alphabetical & Numerical along with Skills enhancement and vocational training etc.)

The proposed projects empower adolescent girls who are in vulnerable situation through education and skilled development. Especially who are school dropout and not with the main stream education.

**10. *Please tell us about your teaching techniques (conventional vs. alternative).***

The first and foremost step to be to make provision for girls so that they can continue their formal education, stop their early marriage and to build up confidence, so that they can stand on their feet by integrated development which also include cultural awareness, adolescent health, skill development apart from formal education.

- Through workshops/seminar/conference Institute will build up awareness among the stake holders e.g. Panchayet, Govt. Administration, Police, District CWE (Child Welfare Committee), DCPO (District Child Protection Office), District Administration Office (which include – District Magistrate, Addl. District Magistrate, District Social Welfare Officer, Social Project Officer etc.),
  - Police – (Superintendent of Police, Office in Charge of each Police Station, Women’s Grievance Cell, Child Line etc.,
  - Other NGOs –
  - Judiciary – District Session Charge, Lawyers
  - Community – which include local schools both girls and boys (through most of the schools are coeducation at present), Local clubs, Local Panchayet, Community Leaders
- To stop child marriage by implementing the prohibition of Child Marriage Act, 2006 in a proper way.

**11. *What is the literacy rate in the local community?***

Male - 72% & Female - 59%

**12. *Describe the socio-economic background of the children and their parents (e.g. education, occupational). If any of your students are employed, please tell us about that as well.***

- Main occupation is agricultural laborer
- 80% are land less laborers and marginal farmers
- Occupation – mat making, art craft, bidi making, and vegetable vending. A huge number of migrations exist in these areas to Mumbai, Pune, Gujarat, Andaman, Andhrapradesh.
- Main problem – Child Marriage and Trafficking
- Literacy percentage is very low.
- As the economic condition of the people is highly vulnerable in this area, its scattered their lives and family bondage is very low, mostly women and girl children are in a vulnerable condition.

13. *In addition to education, does your group provide any other services to the children in your schools (e.g. food, health care, clothing etc.)*

Institute of Social Work implemented a project named as ‘Sanjojan Project’ (Protection for Girl Child) in collaboration with Sanlaap two years back at Barasat at the area of Paschim Khilkapur Gram Panchayet. We have gathered an experience and faced crisis of girl child marriage and dealt with Police and Administration with this issue. Our experience with this project pushed us to do some work for the adolescent girls at North 24 pargana areas.

We have observed that –

- Lack of Education is the most important thing behind girl child marriage. They are unable to send their daughters at school and suffering from insecurity of their daughters as school are miles away from their houses moreover present social situation not in favour for a girl. A sense of continuous insecurity chases them. As a result the girls of poor rural families are unable to develop their capacity to understand the situations that she has to go through at her in-laws-house. Therefore she becomes an easy target of domestic violence, lack of skill and education became a severe constraint for her survival by earning money.
- Consumerism playing a critical role behind girl child marriage. Young girls want to look like those models and stars they watching at television. Though their parent's economic condition could not support such attitude of a girl.
- The teenagers (girls) try to dream for better life. They think that they will get freedom from present economic constraints after marriage. This temptation for freedom and wish to lead a better life young girl are easily get confused and taking wrong steps.
- Either they are choosing wrong partner or they are being trafficked. Both ways they have to face a miserable life. Hence consumerism plays a very significant role behind girl child marriage and domestic violence.

14. *Does your school have :*

Its own building (s) -	Yes	No.
	X	

Number and type of classroom (e.g. pucca)- Pucca

	Yes	No
Toilets	x	
Chairs & Tables	x	
Drinking water	x	

Laboratory		X
Black board	X	
Electricity	X	
Playground	X	
Library	X	
Computers	X	
Teaching aids (e.g. books/ slates)	X	
Toys	X	

**15. *How many children are currently enrolled in your school (s) ?***

Adolescent Girls – 120

Age range – 11 yrs. To 17 yrs.

**16. *How many staffs are employed at your schools?***

2 Voluntary worker (Graduate)

**17. *Average distance the children travel to attend your school.***

Within 5 kilometers

**18. *How many children have gone through program in the past five years and what are they doing currently ? Please tell us about their future education and employment possibilities.***

\* Number of Children -300 (Adolescent Girls)

\* Some are continuing their studies, some are married, some are searching for job.

\* We are trying to guide these students for their future employment possibilities and arranging Computer Training Course and Special English Classes.

**19. *Do you help your students with their future education efforts after they have passed out of your school?***

We are trying to make a Formal Guidance Centre for students.

**20. *Are there any other schools (Kindergarten/ Balwadi, Elementary school, High school) in the area? If so, please list the schools and the range of classes each of them offers.***

a) Pranabananda Vidyamandir - upto Class VIII

b) Chandanpur Primary School - upto Class IV

**21. *Is your program different from that provided at these schools? Please explain.***

It is with the view to make “Complete human beings” out of young minds that Institute of Social Work puts strong emphasis on imparting education to the underprivileged, particularly young and adolescent girls. It also strives to make learning important and an enriching experience for its students by constantly bringing in innovations and incorporating new ideas.

Education makes a woman aware of her rights, her importance as a human being and as a member of society and helps her to lead a better life for themselves and their families. Unfortunately, despite these, parents often prefer to educate their male children while the girls are perceived for house work. Institute of Social Work is trying to tackle this huge problem in different ways and dimensions, i.e. by special school for agricultural laborer and fisherman families, open school for girls, special coaching class for adolescent girls of slum and rural areas. In our past years of experience we have observed that we could not achieve our target to educate the adolescent girls due to some socio-economic constraints of which violence and poverty played an important role.

We observe that women happen to be victims of disparities not from birth but from period preceding their birth. Through the practice of feticide girls are prevented from being born. About half of the girls in our region get married at the minor age. In certain districts 3 women out of 5 are married at this age. They have rights to conduct their studies and not to agree to the proposal of marriage.



**22. *Why are the children in your school/s not attending Government/ other schools in the local area?***

Parents are unable to send their daughters at school and suffering from insecurity of their daughters as school are miles away from their houses moreover present social situation not in favour for a girl. A sense of continuous insecurity chases them. As a result the girls of poor rural families are unable to develop their capacity to understand the situations that she has to go through at her in-laws-house. Therefore she becomes an easy target of domestic violence, lack of skill and education became a severe constraint for her survival by earning money. So we are trying to educate the girls for their better life.

**23. *Do you try to involve the parents of the children in the running of the school (e.g. in setting the syllabus etc.)? Please specify.***

- Community people specially parents will be encouraged through this process as most of them are unable to send their daughters at school and suffering from insecurity of their daughters as school are houses moreover present social situation not in favor for girl. A sense of continuous insecurity chases them. As a result the girls of poor families are capacity to understand the situation that she has to go through her in-laws house. Therefore she becomes an easy target of domestic violence. Lack of skill and education became a severe constraint for her survival.
- Awareness Camps will be organized at local schools for students from Class VII to XI (age group 11 to 17).
- Local clubs will be encouraged to organize such programme to stop early marriage and school dropout.

**24. *What are your expansion plans for the future (e.g. adding more classes or schools)***

- There is a District Child Protection Office and District Social Welfare Office including Women Grievance Cell of Police at North 24 parganas who are supposes to work to protection of girl children but these departments are not working properly and with our intervention we will activate these departments for protection of girls for their survival.

**25. *Do you have any suggestions on how Asha can be a positive influence in changing the education scenario in India?***

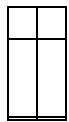
Asha can make a study regarding the issues of child marriage and the causes behind the lack of women empowerment and girls education and this issue can be taken up with Government. Asha can make a lobby with a Government on this issue specially causes of

child marriage and trafficking and how the girl child is treating as a ‘**consumer**’ at present days.

**26. *If possible, please provide us with the contact information of two individuals from your community who can describe the impact of your program.***

1	Name	Mr. Kalyan Roy	2	Name	Mr. Sukha Ranjan Saha
	Address	Flat - 2B / Abhilashi Apt. 25B/245/1, Prince Golan Md. Shah Road Kolkata - 700095.		Address	Nabadal Road Hridaypur Pin - 7000127.
	Phone	033 2473 2338		Phone	9433546386

**27. *Asha for Education requires reports from its projects every six months to continue funding. Please provide the contact information for the person from your group who will be responsible for these reports.***



Name	Nupur Sanyal
Address	29B, Chetla Central Road, Kolkata - 700 027.
Phone	033 2479 6607 & 033 2449 8685 & 9830538368

**Part : III Financial Details.**

Please feel free to attach any information such as annual reports, budgets etc.

**28. *What sources fund your group's activities at present ? List the sources and the current and future funding from each of them. If these funds are meant for a specific part of your group's activities, please describe those restrictions.***

Received during the year 2013-14

Donar	Project	Amount (Rs.)
1) Friends of Kolkata	Computer, Lekhapara, Day Care Centre, Scholarship Programme	4,99,000.00
2) Project Kolkata	Day Care Centre for Children for Integrated Development	1,67,000.00
3) Asha for San Francisco	Foundation of Children Learning & Human Development, (Barasat)	4,50,000.00
4) Asha for Stan Ford	Foundation of Children Learning & Human Development, (Kidderpore)	1,60,000.00

**29. *Please provide us with details of your projected budget for the next 3 years:***

Year (s)	Recurring Costs	Fixed costs
2014	7,28,000.00	Nil
2015	6,68,000.00	Nil
2016	6,68,000.00	Nil

**10. *Salary expenditure details:***

	Number	Salary range
Teachers	4 nos.	@ Rs. 3,000.00 X 2nos. X 12 months = Rs. 72,000.00 @ Rs. 2,000.00 X 2nos. X 12 months = Rs. 48,000.00
Paid staff	7 nos.	@ Rs. 5,000.00 X 1 No.. X 12 months = Rs. 60,000.00 @ Rs. 3,000.00 X 4 No.. X 12 months = Rs. 1,44,000.00 @ Rs. 1,500.00 X 2 No.. X 12 months = Rs. 36,000.00
Volunteer staff	3 nos.	@ Rs. 3,000.00 X 3 nos. X 12 months = Rs. 1,08,000.00

31. *Please provide details of the fixed costs of your school/s for the next three years.*  
Nil

32. *How many of your students pay school fee? Please provide details.*

Membership subscription of girls is Rs. 10/-

33. *What amount are you requesting from Asha, and for what specific purpose?*

**2014**

<b>Items</b>	<b>Amount</b>	<b>One time/ Annual</b>
Computer - 4 nos.	80,000.00	One time – 2014
Teachers Salary	1,20,000.00	
Paid staff Salary	2,40,000.00	
Volunteer staff Salary	1,08,000.00	
Programme Cost	2,60,000.00	
<b>Total cost for the year</b>	<b>8,08,000.00</b>	

**2015**

<b>Items</b>	<b>Amount</b>	<b>One time/ Annual</b>
Teachers Salary	1,20,000.00	
Paid staff Salary	2,40,000.00	
Volunteer staff Salary	1,08,000.00	
Programme Cost	2,00,000.00	
<b>Total cost for the year</b>	<b>6,68,000.00</b>	

**2016**

<b>Items</b>	<b>Amount</b>	<b>One time/ Annual</b>
Teachers Salary	1,20,000.00	
Paid staff Salary	2,40,000.00	
Volunteer staff Salary	1,08,000.00	
Programme Cost	2,00,000.00	
<b>Total cost for the year</b>	<b>6,68,000.00</b>	

34. *What is the status of this project in terms of RTE compliance (if the RTE bill applies to this project, please provide further details)*

35. *For what period are the above funds requested?*

*To Be Answered by The submitting Chapter*

36. *In case WAH could raise the funds for this proposal, what is the back up plan for the chapter?*

37. *(WAH Specific)*

A. **Impact:** What is the reach and impact that the project has had on the local community? What fundamental problem(s) does the project address? Please provide concrete examples, numbers etc. Please provide at least one impact story/ example that could be used to showcase your project during WAH.

B. **Innovation:** Does your project employ an innovative model? If so, in what area and how? Can this be replicated across other projects?

C. **Quality:** Within the context of the community, resources and the type of school the project runs, has anything been done to improve the quality of the project, ie., improving overall efficiency, quality of education, infrastructure, improving health and nutrition and awareness, etc. ? If so, what has been done and how was this accomplished?

D. **Sustainability:** Is the project entirely dependent on funds from Asha for Education?

i) If so, has anything been done to procure other funding for the project? Why/Why not?

ii) If not, what other types of funding are available to the project, and what percentage of their expenses is funded by Asha? Is there an alternate source of funding that other projects could benefit from?

iii) Self sustainability - Has the project taken steps towards self-sustenance? If so, what are the plans for the project in the next two years?

E. **Scope & Growth:** Are there plans to expand the scope of the project? If so, in what way? Has the scope of the project expanded in previous years of operation? If so, how was that accomplished?

F. **Merit:** Why did you choose to submit this project, as opposed to any others you may have considered to submit, to WAH 2014?

**NOTE:** A projects team consisting entirely of reviewers from chapters which have NOT submitted a project will be responsible for final evaluation of the individual projects.

# Annex - I

## Specify location of the project and its geography

North: Bagdaha

South: Sandeshkhali

East: Barrackpore

West: Bangladesh Border  
(Ichamoti River)

## Name the Villages/Mandal (Taluk) / District

<u>Sl. No.</u>	<u>Name</u>	<u>Villages</u>	<u>Block</u>	<u>District</u>
1	BASIRHAT - I	Gachha Akharpur, Itinda Panitore, Pifa, Sankchura Bagundi, Gotra, Nimdaria Kodalia and Sangrampur Shibati	Basirhat	North 24 Parganas
2	BASIRHAT - II	Begumpur Bibipur, Dhanyakuria, Kholapota, Ghorarash Kulingram, Rajendrapur, Chaita, Shrinagar Metia, Champapukur and Kachua	Krishna Madanpur	North 24 Parganas
3	BARASAT - I	Chhoto Jagulia, Ichhapur-Nilganj, Kotra, Purba Khilkapur, Dattapukur-I, Kadambagachhi, Paschim Khilkapur, Dattapukur-II and Kashimpur	Chhoto Jagulia	North 24 Parganas
4	BARASAT - II	Chandigarh-Rohanda, Falti Beliaghata, Kemia Khamarpara, Kirtipur-I, Dadpur, Kiritipur-II and Shasan	Krishnapur	North 24 Parganas

5	SWARUPNAGAR	Balti Nityanandakati, Bithari Hakimpur, Kaijuri, Swarupnagar Banglani, Charghat, Saguna, Bankra Gokulpur, Gobindapur, Sharapul Nirman and Tepur Mirzapur	Swarupnagar	North 24 Parganas
6	GAIGHATA	Chandpara, Fulsara, Jaleswar II, Sutia, Dharmapur I, Ichapur I, Jhaudanga, Dharmapur II, Ichapur II, Ramnagar, Duma, Jaleswar I and Shimulpur	Chandrapara Bazar	North 24 Parganas
7	DEGANGA	Amulia, Berachampa I & II, Chakla, Champatala, Chaurashi, Deganga I & II, Hadipur-Jikhra I & II, Kolsur, Nurnagar and Sohail-Shetpur	Debalay	North 24 Parganas
8	BADURIA	Aturia, Chatra, Jadurhati Uttar, Sayestanagar II, Bagjola, Jagannathpur, Raghunathpur, Jadurhati Dakshin, Bajitpur, Jasikati Atghara, Ramchandrapur Uday, Chandipur, Nayabastia Milani and Sayestanagar I	Baduria	North 24 Parganas

#### **Specific details of beneficiaries**

<b><u>Sl. No.</u></b>	<b><u>Name</u></b>	<b><u>Population details</u></b>
1	BASIRHAT - I	Basirhat I block has a total population of 146,836 out of which 75,035 were males and 71,801 were females.
2	BASIRHAT - II	Basirhat II block has a total population of 194,006 out of which 99,295 were males and 94,711 were females.

3	BARASAT - I	Barasat I block has a total population of 237,783 out of which 122,560 were males and 115,223 were females.
4	BARASAT - II	Barasat II block has a total population of 168,828 out of which 87,997 were males and 80,831 were females.
5	SWARUPNAGAR	Swarupngar block has a total population of 226,333 out of which 115,630 were males and 110,703 were females.
6	GAIGHATA	Gaighata block has a total population of 300,418 out of which 177,515 were males and 166,459 were females.
7	DEGANGA	Deganaga <u>community development block</u> had a population of 276,049 out of which 141,545 were males and 134,504 were females.
8	BADURIA	Baduria block has a total population of 247,592 out of which 125,290 were males and 121,302 were females.



## **PROGRAMME SCHEDULE:-      Annex - II**

<b><u>DATE</u></b>	<b><u>PROGRAMME</u></b>
14.07.2014	Opening of programme with District Administration, Police and other NGOs at Barasat
18.07.2014	Study Circle (Swarup Nagar Block with Panchayet and Local Clubs) and SHG Groups
22.07.2014	One day Community Awareness Programme at Barasat Block I
26.07.2014	One day Community Awareness Programme at Deganga Block
30.07.2014	Campaign at School, Barasat
04.08.2014	One day Community Awareness Programme, Swarup Nagar Block
08.08.2014	Study Circle, representatives of parents, local clubs, school teachers
12.08.2014	Campaign Programme at school, Swarup Nagar
19.08.2014	Study Circle with Local Clubs, Panchayet School Teachers, Parents, Deganga Block
22.08.2014	One day Community Awareness Programme, Basirhat Block
27.08.2014	Legal Awareness Camp, Barasat
28.08.2014 & 29.08.2014	Two days Community Awareness Programme, Gaighata
03.09.2014	Consultation Programme with Lawyer
05.09.2014	Police Training and Awareness Programme at Swarup Nagar Block, Barasat
09.09.2014	Legal Awareness Programme at Deganga Block
12.09.2014	Campaign at School
16.09.2014	Study Circle, Barasat
18.09.2014	District Consultation Programme at Barasat District
22.09.2014	Poster Exhibition, Barasat
25.09.2014 & 26.09.2014 & 27.09.2014	Campaign at School, Swarup Nagar, Deganga, Barasat
15.10.2014 & 16.10.2014	Two days Community Awareness Programme, Basirhat Block
21.10.2014	Campaign at School
28.10.2014	Study Circle, Barasat
29.10.2014	Study Circle, Swarup Nagar
30.10.2014	Gaighata
07.11.2014 & 08.11.2014	Two days Community Awareness Programme, Gaighata
13.11.2014	One day Community Awareness Programme, Deganga Block
18.11.2014	One day Community Awareness Programme, Barasat
22.11.2014	Study Circle, Gaighata
25.11.2014	Police Training and Awareness (Venue will be selected by consultation with Police)

27.11.2014	Legal Awareness Programme, Gaighata
29.11.2014	One day Community Awareness Programme, Barasat
02.12.2014	Police Training and Awareness Programme (Venue will be selected in consultation with Superintendent Police)
05.12.2014	Consultation with Lawyers, Deganga Block
11.12.2014	One day Community Awareness Programme, Basirhat
19.12.2014	Study Circle at Gaighata
29.12.2014 & 30.12.2014	Two days Community Awareness Programme, Barasat
02.01.2015	Poster Exhibition, Swarup Nagar Block
07.01.2015	Community Awareness Programme, Gaighata
10.01.2015	Legal Awareness Programme, Deganga
13.01.2015	Study Circle, Deganga
21.01.2015	One day Community Awareness Programme, Swarup Nagar Block
28.01.2015 & 29.01.2015	Two days Community Awareness Programme, Deganga Block
03.02.2015	Legal Awareness Programme, Basirhat
11.02.2015	Police Training & Awareness (Venue will be selected by consultation with Police)
18.02.2015	Two days Community Awareness Programme, Swarup Nagar Block
24.02.2015	One day Community Awareness Programme at Gaighata
02.03.2015	Legal Awareness Programme, Swarup Nagar Block
10.03.2015	One day Community Awareness Programme, Barasat
15.03.2015	District Level Conference / Consultation, Barasat
19.03.2015 to 26.03.2015	Campaign at School (6 schools)
25.03.2015	Study Circle, Basirhat
31.03.2015	Study Circle, Swarup Nagar Block
04.04.2015	Study Circle, Barasat
02.05.2015	Consultation Programme with Lawyers, Barasat
10.05.2015	Consultation Programme with Lawyers, Police, Barasat
01.06.2015 & 30.06.2015	Evaluation and Analysis of Programme, Report writing, Documentation

## Annex - III

Computer Training for 20 girls	Thrice week duration 3 hrs
Special English Communication & Learning Class for 20 girls	Thrice week duration 3 hrs.

## Annex - IV

### Financial Plan for 1<sup>st</sup> Year:

Budget Item	Calculation	Amount Applied for	Local Funds	Total Year 1
Project Supervisor	5,000.00X12	60,000.00		60,000.00
Accountant	3,000.00X12	36,000.00		36,000.00
Project Assistant	3,000.00X2X12	50,000.00	22,000.00	72,000.00
Assistant of Education Centre	2,000.00X2X12	40,000.00	8,000.00	48,000.00
Counselor (2)	3,000.00X2X12	60,000.00	12,000.00	72,000.00
Lawyer (1)	3,000.00X12	36,000.00		36,000.00
Helper of Project Centre(2)	1,500.00X2X12	36,000.00		36,000.00
Conveyance	2,000.00X12	20,000.00	4,000.00	24,000.00
Maintenance	7,000.00X12	60,000.00	24,000.00	84,000.00
Programme Cost		1,80,000.00	80,000.00	2,60,000.00
Total		5,78,000.00	1,50,000.00	7,28,000.00

### Details of Programme:

Items	Cost (Rs.)
Study Circle 12 Nos.	24,000.00
1 day Community Awareness Camp 12 Nos.	60,000.00
2 days Community Awareness Camp 6 Nos.	48,000.00
Police Training & Awareness 4 Nos. X Rs. 8,000.00 =	32,000.00

Legal Awareness Camp 6 Nos. X Rs. 3,000.00 =	18,000.00
Consultation Programme with Lawyer 4 Nos. X Rs. 3,000.00=	12,000.00
District Administration Consultation Programme	20,000.00
Poster Exhibition 2 Nos.	10,000.00
Campaign at 12 No. of Schools	36,000.00
Total	2,60,000.00

**Financial Plan for 2<sup>nd</sup> Year:**

Budget Item	Calculation	Amount Applied for	Local Funds	Total Year 2
Project Supervisor	5,000.00X12	60,000.00		60,000.00
Accountant	3,000.00X12	36,000.00		36,000.00
Project Assistant	3,000.00X2X12	50,000.00	22,000.00	72,000.00
Assistant of Education Centre	2,000.00X2X12	40,000.00	8,000.00	48,000.00
Counselor (2)	3,000.00X2X12	60,000.00	12,000.00	72,000.00
Lawyer (1)	3,000.00X12	36,000.00		36,000.00
Helper of Project Centre(2)	1,500.00X2X12	36,000.00		36,000.00
Conveyance	2,000.00X12	20,000.00	4,000.00	24,000.00
Maintenance	7,000.00X12	60,000.00	24,000.00	84,000.00
Programme Cost		1,50,000.00	50,000.00	2,00,000.00
Total		5,48,000.00	1,20,000.00	6,68,000.00

**Financial Plan for 3<sup>rd</sup> Year:**

<b>Budget Item</b>	<b>Calculation</b>	<b>Amount Applied for</b>	<b>Local Funds</b>	<b>Total Year 3</b>
Project Supervisor	5,000.00X12	60,000.00		60,000.00
Accountant	3,000.00X12	36,000.00		36,000.00
Project Assistant	3,000.00X2X12	50,000.00	22,000.00	72,000.00
Assistant of Education Centre	2,000.00X2X12	40,000.00	8,000.00	48,000.00
Counselor (2)	3,000.00X2X12	60,000.00	12,000.00	72,000.00
Lawyer (1)	3,000.00X12	36,000.00		36,000.00
Helper of Project Centre(2)	1,500.00X2X12	36,000.00		36,000.00
Conveyance	2,000.00X12	20,000.00	4,000.00	24,000.00
Maintenance	7,000.00X12	60,000.00	24,000.00	84,000.00
Programme Cost		1,50,000.00	50,000.00	2,00,000.00
Total		5,48,000.00	1,20,000.00	6,68,000.00