

Asha for Education™

Project Proposal Submission Form

P.O. Box 322 • New York • NY 10040-0322

www.ashanet.org

Project Name: Way to stop school drop out and early marriage of girl children

Date: Jun. 1, 15

	Project Contact	Asha Contact
Name	Institute of Social Work	
Address	29B, Chetla Central Road Kolkata - 700 027	Asha Sanfrascisco
Phone(s)	033 2479 6607/033 2449 8685	
Fax		
E-mail	iswcht@gmail.com	

Part I: Information about your group/organization

Please feel free to attach any additional sheets and/or information such as brochures, press reports etc.

1. Name of the group/organization requesting funds.

Institute of Social Work

2. When was the group established?

1978

3. Briefly describe the motivation for starting this group.

Institute of Social Work was born in 1978 to eradicate inequality of the society. ISW believes that education is the primary instrument to empower women and to build up a society marked by gender equality. It is with the view to make "complete human beings" out of young minds that Institute of Social Work puts strong emphasis on imparting education to the under privileged, particularly children and adolescent girls. It also strives to make learning important and an enriching experience for students by constantly bringing in innovations and incorporating new ideas.

4. Briefly describe the aims of your group.

- Integrated development of children (3 - 6 yrs.) and to prepare them to enter mainstream education.
- To stop dropout of children from formal education.
- To stop early marriage of girl children.
- To bring social change by building up a educated community.

5. Does your group have any religious or political affiliation? If yes, please describe the type of affiliation and the reason for it.

No

6. What non education-related community development activities is your group involved in?

Organise camps to enhance political knowledge of women

Awareness programme to stop domestic violence and early marriage

Legal aid counselling for victims of domestic violence.

Associated with other Organisation to stop trafficking

Vocational training for adolescent girls.

Part II: Details about your educational project/s

7. List the school/s run by your group, and their locations. If you are requesting funds for only a few of several schools, please specify which one/s.

Primary and Junior Section at Barasat:

a) Sishu Vikash Bharati & b) Kishore Vikash Bharati

Lekhapara (Barasat): A coaching class for school going children who are staying at railway track.

Pre School Education Centre (Roytolla, South 24 Parganas):

Day Care Centre (Joynagar):

Non-Formal Pre School education (Kidderpore):

Coaching class for adolescent girls, Kidderpore:

Special Education Centre for Tribal Girls (Birbhum):

Chetonalok: A Coaching Centre for school going children at Santiniketan (Birbhum).

****Requesting fund for Primary and Junior Section at Barasat :(Sishu vikash Bharati & Kishore Vikash Bharati)**

8. Location of school/s ☐ Urban ☒ Rural ☐ Other _____

9. Specify the type of education provided (e.g. basic literacy, vocational training etc.).

Basic literacy, development of basic english knowledge to follow mainstream education. Apart from that we are stressing to develop basic english knowledge to follow the diversified courses in future.

10. Please tell us about your teaching techniques (conventional vs. alternative).

- We are running a Special Education Centre for adolescent girls of Ilambazar block (Birbhum) who are studying at mainstream education to help them follow their studies at school.

11. What is the literacy rate in the local community?

Male - 50% and Female - 39%

12. Describe the socio-economic background of the children and their parents (e.g. education, occupational). If any of your students are employed, please tell us about that as well.

The children of the parents are working at agricultural field or casual day labourers. They do not have their regular works. Some are rickshaw puller and vegetable vendors and a portion of community belongs to tribal community. Students are not employed.

13. In addition to education, does your group provide any other services to the children in your schools (e.g. food, health care, clothing, etc.)?

In addition to education, we are trying to give some psychological support to our children. We have observed that some of the children are depressed with their family situation. In that case they need some guidance and counselling to combat the situation.

We could not provide food though it is very much needed due to shortage of fund.

We are organising health check-up camps for children twice a year.

We are collecting some old clothes from different people and distribute to the children.

14. Does your school have:

Its own building(s): ☒ Yes ☐ No Number 1

Number and type of classrooms (e.g. Pukka): Pukka

	Yes	No		Yes	No		Yes	No
Toilets	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Playground	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Toys	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Chairs & Tables	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Blackboard	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Library	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Drinking water	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Electricity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Computers	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Laboratory	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Teaching aids (e.g. books/slides)	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>

15. How many children are currently enrolled in your school(s)?

Male _____ Female 80

Age Range 10 years to 15 years

16. How many staff are employed at your schools?

Teachers 3 Minimum Qualifications B.A.

Other staff 1

17. Average distance the children travel to attend your school Two kilometer

18. How many children have gone through your program in the past five years and what are they doing currently? Please tell us about their future education and employment possibilities.

100 (2 years)

19. Do you help your students with their future education efforts after they have passed out of your school?

We are trying our best to help the students but as all are girl children we have to take a strenuous method to continue their education the community and parents are always believe for their early marriage. We are trying our best to make the self sufficient of these girls.

20. Are there any other schools (Kindergarten/Balwadi, Elementary school, High school) in the area? If so, please list the schools and the range of classes each of them offers.

No

21. Is your program different from that provided at these schools? Please explain.

Our programme is different from the local school as we are trying to change the status of the girl children through our education procedure. Apart from the regular lesson we organise study circle and workshop for the girl children for their outreach.

22. Why are the children in your school/s not attending government/other schools in the local area?

- The girls are attending the local government affiliated schools.

23. Do you try to involve the parents of the children in the running of the school (e.g. in setting the syllabus etc.)? Please specify.

- We organise meetings and camps for the parents of these girls to make them understand the importance of education for girl children and trying to make them understand the inequality exist in our society between daughter and son.

24. What are your expansion plans for the future (e.g. adding more classes or schools)?

- Our plan is to involve another 200 students to bring our Education Centre
- To arrange stipend for the girls
- To buy their books and other expenditure for their education
- Arrangement of vocational training for these girls (computer, special english communication, handicrafts training)

25. Do you have any suggestions on how Asha can be a positive influence in changing the education scenario in India?

We would like to suggest that Asha can visit the place which is really backward area and can suggest the administration how to make important the girl child education.

26. If possible, please provide us with the contact information of two individuals from your community who can describe the impact of your program.

1	Name	Mr. Anandarup Chakraborty
	Addresses	116, Purbapally, Bolpur, Shantiniketan

2	Name	Mr. Debasish Basu Roy
	Addresses	Bolpur Lodge, Bolpur - 731 204

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30. Salary expenditure details:

	Number	Salary Range
Teachers		
Paid Staff		
Volunteer Staff		

31. Please provide details of the fixed costs of your school/s for the next three years.

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|--|----------------|
| 1) Setting up drinking water system | -- Rs. 25,000 |
| 2) A low cost room for children education | -- Rs.1,50,000 |
| 3) Fencing of project campus | -- Rs. 75,000 |
| 4) Almirah - 2 nos. | -- Rs. 10,000 |
| 5) 6 nos. of steel rack | -- Rs. 18,000 |
| 6) Electrical equipments (fan, light etc.) | -- Rs. 10,000 |

32. How many of your students pay school fees? Please provide details.

Nil

33. What amount are you requesting from Asha, and for what specific purpose?

Items	Amount	One time / Annual
Teacher salary - 3 nos. x Rs. 3000/- x 12	1,08,000	Annual
Assistant - Rs.800 p.m.	9,600	Annual
Cleaner - Rs. 600 p.m.	7,200	Annual
Caretaker - Rs.2000 p.m.	24,000	Annual
Maintenance and supervision - Rs. 3000/- x 12	36,000	Annual
Conveyance- Rs. 2000/- x 12	24,000	Annual
Educational material	20,000	One time
Expenditure for study circle twice a week for 80 students -	76,800	Annual
Cycle Van -	10,000	One time
Bye cycle - 2 nos.	10,000	
Cycle Van - Driver	24,000	Annual
Total	3,49,600	

[illegible]

1. **If project is approved for certain cost items and not others, will the project/NGO still be interested in receiving such funds (Yes/No)?**

Yes

Please note that:

- Answering “yes” implies that the project (or components of it) will be able to start/operate with the funds you receive from us, even if such funds are less than the total budget. For the remaining amounts, you reserve the right to raise them from other sources and/or not implement the components not funded by Asha SF. You will inform us (via email) as soon as you have information about this, or in the 6-month progress report, whichever comes earlier.
- Answering “yes” implies that the project (or components of it) will start on the starting date mentioned by you in Q1 or on the date you receive funds from us, whichever is later
- If the project cannot be started without the entire budget supported by us, please answer “no” to this question
- If you answer “yes”, then while submitting the budget (below) mention every line item’s priority ranking in column E. A ranking of 1 means the most important cost item, 2 means second most important and so forth. If funding is approved only for a certain amount of the budget, it will apply to cost items in order of their ranking

2. **Has the project/NGO applied to any other nonprofit, organization, corporation, individual etc or any other Asha chapter, for funding of this particular proposal and budget (raised to Asha SF)? If yes, please provide more details.**

No.

Please note that if any other source makes a decision to fund this same proposal/project/NGO (or any part of this proposal) while it is being reviewed by Asha San Francisco, you will inform us immediately.

3. **Is this project a new initiative by your NGO/organization (Yes/No)?**

Yes

4. **If answer to Q4 is “No”, then who is currently, and has previously funded this project (entire or parts of)? Please provide reasons why they are not continuing with the funding?**

5. Please replicate your annual budget from “**Form A_Proposal Application_Standard Form (Question 33)**” onto the table below and also provide additional information in columns A, E and F

Note:

Make this budget ONLY for the amounts you need from Asha SF. Do not include budget/budget items that are being funded by any other Asha chapter

Column E - Mention every line item’s priority ranking. A ranking of 1 means the most important cost item, 2 means second most important and so forth. If funding is approved only for a certain amount of the budget, it will apply to cost items in order of their ranking

Column F - As a policy, Asha San Francisco sends annual funds in two equal installments, at an interval of 6 months. If the project demonstrates need for higher or lower funds in any particular 6-month cycle, we may be able to make an exception to the above rule on a case by case basis. Use column F **ONLY** if the line item’s funding is needed in any particular half-year cycle (state “Installment 1” or “Instlment 2”)

NGO/partner name: Institute of Social Work

Project Name (if any): Way to stop drop out and early marriage of girl children

Total no. of people (children/youth/other) served: 100 (youth)

Age/Age Group of people served: 10 to 15 (girls), 1500 women (30yrs. – 40 yrs.)

Girl/Boy ratio: Only girls

Column					
A	B	C	D	E	F
S. No.	Item	Amount (Rs)	One Time/ Annual	Ranking	Other comments
1.	Teachers' Salary	1,08,000	Annual		
2.	Assistant	9,600	Annual		
3.	Cleaner	7,200	Annual		
4.	Caretaker	24,000	Annual		
5.	Maintenance & supervision	36,000	Annual		
6.	Conveyance	24,000	Annual		
7.	Education material	20,000	One time		
8.	Study circle expenditure	76,800	One time		
9.	Cycle van	10,000	One time		
10.	By cycle	10,000	One time		
11.	Cycle van Driver	24,000	Annual		
	Total:	3,49,600			

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