

Asha for EducationTM

Project Proposal Submission Form

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Project Name: Foundation of Children Learning & Human Development

Date: Jun. 26, 13

	Project Contact	Asha Contact
Name	Institute of Social Work	Asha San Francisco
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Part I: Information about your group/organization

Please feel free to attach any additional sheets and/or information such as brochures, press reports etc.

1. Name of the group/organization requesting funds.

Institute of Social Work

2. When was the group established?

1978

3. Briefly describe the motivation for starting this group.

Institute of Social Work was born in 1978 to eradicate inequality of the society. Institute of Social Work believes that Education is the primary instrument to empower women and to build up a society marked by gender equality. Down the ages, all over the world, asymmetrical power relations have invariably worked against women. Women have been denied social and political rights and access to entitlements, property and resources. Educating a girl-child is thus an effective way of enhancing the status of womenfolk in the society. That is the reason why Institute of Social Work strives to provide quality education to young and adolescent girls belonging to downtrodden sections of the society.

4. Briefly describe the aims of your group.

- To educate the children of the community to combat inequality and improve their status.
- To stop drop out of children from formal education.
- To stop early marriage of girl children.
- To bring a social change by building up a educated community.

5. Does your group have any religious or political affiliation? If yes, please describe the type of affiliation and the reason for it.

NA

6. What non education-related community development activities is your group involved in?

- a) Special Counselling Centre for Women who are victims of domestic violence.
- b) Campaign programme to stop early marriage and domestic violence.
- c) Formation of SHG Groups in different villages.
- d) Vocational Training for adolescent girls.

Part II: Details about your educational project/s

7. List the school/s run by your group, and their locations. If you are requesting funds for only a few of several schools, please specify which one/s.

Primary and Junior Section at Barasat :

a) Sishu Vikash Bharati & b) Kishore Vikash Bharati

Lekhapara (Barasat): A coaching class for school going children who are staying at railway track.

Pre School Education Centre (Roytolla, South 24 Parganas) :

Pre School Education Centre (Akra, South 24 Parganas) :

Day Care Centre (Joynagar) :

Non - Formal Pre School Education (Kidderpore) :

Coaching Class for adolescent girls, Kidderpore:

Special Education Centre for Tribal Girls (Birbhum):

Chetonalok: A coaching Centre for school going children at Santiniketan (Birbhum):

****Requesting fund for Primary and Junior Section at Barasat : (Sishu Vikash Bharati & Kishore Vikash Bharati)**

8. Location of school/s ☐ Urban ☒ Rural ☐ Other _____

9. Specify the type of education provided (e.g. basic literacy, vocational training etc.).

Basic literacy & formal education to keep the children at main stream of education.

10. Please tell us about your teaching techniques (conventional vs. alternative).

We are helping the children to follow the syllabus of main stream formal education classes, so that they can stay at main stream education. We are following the Government school's syllabus. Moreover, we are stressing on basic literacy of children, so that they can follow easily the syllabus and study at formal classes of Govt. Sponsored Schools.

11. What is the literacy rate in the local community?

Women Literacy Rate - 59% & Male Literacy Rate - 64%

12. Describe the socio-economic background of the children and their parents (e.g. education, occupational). If any of your students are employed, please tell us about that as well.

The parents of these children mainly involved in agricultural work. Some of them are rickshaw puller and casual day labourers. The education level of parents are very low. They could not even passed out from school.

* It is observed that some of our students occasionally working as a child labour at tea shops and vending fruits.

13. In addition to education, does your group provide any other services to the children in your schools (e.g. food, health care, clothing, etc.)?

In addition to education, we are trying to give some psychological support to our children. We have observed that some of the children are depressed with their family situation. In that case they need some guidance and counselling to combat the situation.

We could not provide food though it is very much needed due to shortage of fund.

We are organising health check-up camps for children twice a year.

We are collecting some old clothes from different people and distribute to the children.

14. Does your school have:

Its own building(s): ☒ Yes ☐ No Number One

Number and type of classrooms (e.g. Pukka): Pukka

	Yes	No		Yes	No		Yes	No
Toilets	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Playground	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Toys	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Chairs & Tables	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Blackboard	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Library	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Drinking water	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Electricity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Computers	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Laboratory	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Teaching aids (e.g. books/slates)	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>

15. How many children are currently enrolled in your school(s)?

Male 174 Female 116

Age Range 3 years to 14 years

16. How many staff are employed at your schools?

Teachers 9 Minimum Qualifications Higher Secondary

Other staff 2

17. Average distance the children travel to attend your school 1 and half kilometers

18. How many children have gone through your program in the past five years and what are they doing currently? Please tell us about their future education and employment possibilities.

- * Number of Children - 1,500 (gone through the programme in the past five years)
- * Some are continuing their studies, some are doing business, some are searching for job.
- * We are trying to guide these students for their future employment possibilities and arranging Computer Training Course and Special English Classes.

19. Do you help your students with their future education efforts after they have passed out of your school?

YES

20. Are there any other schools (Kindergarten/Balwadi, Elementary school, High school) in the area? If so, please list the schools and the range of classes each of them offers.

- a) Pranabananda Vidyamandir - upto Class VIII
- b) Chandanpur Primary School - upto Class IV

21. Is your program different from that provided at these schools? Please explain.

We are taking care of the children for their development and psychological depression. Keeping track with the family through Home Visit. Involving parents for education of their children. We educate their mothers for their nutrition through Health Check-up Camps. We involve parents to take care of the health of their children and parents are also enthusiastic about the matter.

We provide extra curricular activities, games for their children which help the children to develop their interest on study.

- * Other existing school not giving so importance to their extra curricular activities. They only concentrate on school syllabus which sometime make students disinterested.

22. Why are the children in your school/s not attending government/other schools in the local area?

We are taking care of the children and accommodate the children according to their capability. Hence the parents feel comfortable to keep their children at our school and teachers are also very particular to take care of the children that is why some of the children prefer to attend our school inspite of Govt. school and other schools existed at surrounding areas.

23. Do you try to involve the parents of the children in the running of the school (e.g. in setting the syllabus etc.)? Please specify.

We are trying to involve the parents in different issues of the children i.e.

- a) Behaviour of the children.
- b) Language using with the children.
- c) How parent should inspire the children for their study.
- d) Taking suggestions from the parents about the ongoing study of their children.

We are not involving the parents in setting the syllabus as we have to follow syllabus of Govt. Schools.

24. What are your expansion plans for the future (e.g. adding more classes or schools)?

Our plan is to set up a Day Care Centre for these children in future. Because we have observed that the children who are attending our school are very much disturbed with their family situation. When they faced the violence against their mother and other unfavourable situation due to poverty. They do not know how to deal with this situation. Ultimately it effects their study. So we want to keep these children from Morning to Evening for their integrated devolepment.

If we get any scope, we can add more classes in future. But we do not want to set up any school in the long run.

25. Do you have any suggestions on how Asha can be a positive influence in changing the education scenario in India?

It is our suggestion Asha can follow up with the organisation who are doing the education project in India whether it has real impact in the community. Asha should be flexible regarding content of education following by the organisation who are carrying out Asha Project. The content and objective of the project of education may differ from place to place and situation is not same in all places. So when the organisation will take up any education project, it should be taken up according to the need of the community. There should be a close cooperation and trust with the implementing agency with Asha.

26. If possible, please provide us with the contact information of two individuals from your community who can describe the impact of your program.

1	Name	Mr. Kalyan Roy
	Addresses	Flat - 2B / Abhilashi Apt. 25B/245/1, Prince Golam Md. Shah Road Kolkata - 700095.

2	Name	Mr. Sukha Ranjan Saha
	Addresses	Nabadal Road Hridayapur Pin - 7000127.

30. Salary expenditure details:

	Number	Salary Range
Teachers	6 nos.	@ Rs. 3,000.00 X 6 nos. = Rs. 18,000.00(nm)
Paid Staff	3 nos.	@ Rs. 1,500.00 X 3 nos. = Rs. 4,500.00(nm)
Volunteer Staff	2 nos.	@ Rs. 1,500.00 X 2 nos. = Rs. 3,000.00(nm)

31. Please provide details of the fixed costs of your school/s for the next three years.

Building Construction (Roof) - Rs. 3,00,000.00
 Ceiling fan - 8 nos. X Rs. 3,000.00 = Rs. 24,000.00
 Sitting Bench & High Bench - 60 nos. X Rs. 1,500.00 = Rs. 90,000.00

32. How many of your students pay school fees? Please provide details.

About 200 students giving Rs. 10.00 per month as development fees. There is no school fees.

33. What amount are you requesting from Asha, and for what specific purpose?

Items	Amount	One time / Annual
TOTAL 2012-13	Rs 1,90,000 (USD 3,185)	
TOTAL 2013-14	Rs 6,00,000 (USD 10,056)	
Building Construction(Roof)	Rs. 3,00,000.00	One time(2013)
Teacher's salary	Rs. 2,16,000.00	Annual(2013)
Paid Staff's salary	Rs. 54,000.00	Annual(2013)
Volunteer Staff's Salary	Rs. 18,000.00	Annual(2013)
Maintenance & Supervision	Rs. 12,000.00	Annual(2013)
2014-15 onwards projections		
Sitting High Bench & Low Bench	Rs. 90,000.00	Annual(2014)
Teacher's salary	Rs. 2,16,000.00	Annual(2014)
Paid Staff's salary	Rs. 54,000.00	Annual(2014)
Volunteer Staff's Salary	Rs. 18,000.00	Annual(2014)
Distribution of Nutritious food	Rs. 3,60,000.00	Annual(2014)

Maintenance & Supervision	Rs. 12,000.00	Annual(2014)
Teacher's salary	Rs. 2,16,000.00	Annual(2015)
Paid Staff's salary	Rs. 54,000.00	Annual(2015)
Volunteer Staff's Salary	Rs. 18,000.00	Annual(2015)
Distribution of Nutritious food	Rs. 3,60,000.00	Annual(2015)
Maintenance & Supervision	Rs. 12,000.00	Annual(2015)

Asha SF - Additional Q&A relating to ISW Cycle 2 (2013-14) proposal

Phone conversation between steward Namita and ISW project contact Nupur on Jun 28, 2013

Part A - General Questions

- 1) How many students in total are supported at the Asha SF-supported Barasat center? What classes/grades do they fall in? What is their age group?

Answer –

- ~300 students; however in the near future we would also like to support students from nearby govt schools/drop outs with after-school/tuition/support services making the total no to ~400
- Classes – Nursery to 7th grade
- Age group – 4-13 years

- 2) What do these students do after 7th grade?

Answer – We assist them in joining nearby government schools or open schools from 8th standard onwards. At that level, students are more stable and independent and are able to perform well despite quality of government education because their foundational years have been well developed at ISW

- 3) You say you provide 'formal' education. How do you define this? Are you a government school?

Answer – 'Formal' education implied that we adhere to and use government syllabi for all grades. This is done to ensure that students are provided with the most transferable education, which enables them to easily join government schools.

We are not a government school as such. We started about 25 years ago with 30 street children who belonged to families of daily wage laborers/ construction workers. This is the most at-risk community. Over the years, due to our continuous and expanding commitment to the community we have grown and are now till 7th grade.

Since we are very well respected by the community, the government's department of education initiated dialogue with us to accredit us with their endorsement, but the minute they expressed their condition that we consider transferring part of our land in the government's name, we refused and terminated discussions. We are very successful on our own and we wish to continue independently.

- 4) You have mentioned in your budget that the children would benefit significantly from getting some healthy snacks/food items as they appear nutritionally deficient. Why have you not raised a budget for it? Your budget includes only teachers' and other staff salaries.

Answer – We did not know we can. Because of very little communication even in the last cycle, we got the feeling that we were putting too much burden on you. That's why we raised budget for the most critical items – teachers' salaries – since we were faced with the possibility of teachers leaving us. For other items, we raised local donations or simply did not implement other essential services since we had no means to. And that's why even in this year, we only raised a budget for teachers' and other staff salaries, we assumed we are only allowed to ask for these items.

Steward comment – ISW was encouraged to raise a budget to include all items that they deem essential for the betterment of students. They have sent a revised budget to include other items, however snacks/food for children is proposed to start from 2014-15 cycle and not the current cycle.

Part B – About Building Construction

- 1) Is this building to support children of the center that Asha SF supported in 2012-13? I know we supported children from two centers, but I don't remember the names (do not include Asha Cornell information, only Asha SF. Thank you)

Answer – This is the building to support Children Centre that Asha SF supported in 2012-13 at Barasat (Rural Project).

- 2) Please give some background of this building construction, according to topics below:

- a) when did the construction start?

Answer – Construction started on January, 2013.

b) what is the purpose of constructing this building? Before this building, how have you been managing?

Answer - The purpose of constructing this building is to accommodate the children of the education centre (Asha SF supported project). Before this building, it was a brick wall with tile roof room which was totally broken and risk for the children for accommodation. Hence we are bound to demolish this structure to construct a new building.

c) how many children will be supported in this building? What kinds of programs will you conduct?

Answer - About 400 children will be supported in this building.

We have a plan to conduct the existing programme i.e. Education Centre for Children apart from it we have a plan to start a Day Care Centre for the students who are also studying at other schools for their development because the students after coming back from their school they have to face an uncomfortable situation at their home which is very disturbing for their development. If we can accommodate these students (adolescent) by reading or some extracurricular activities including play and games they will be cheerful which is very important for their future development. This building will also be used for the Workshops of students.

d) where did you receive funds from for the ground construction, and for purchase of land?

Answer - We have raised some funds from local donations to construct the ground and the land was purchased long time back (i.e. 1998) which was supported by the organisation Indian Hilfe (Germany)

e) who will own this building?

Answer - The building is owned by Institute of Social Work.

f) if funds are received, how long will it take to complete construction and when will classes/projects start in the building?

Answer - If funds are received it will take about 8 to 10 months to complete the construction. The project will start in this building at ground floor from October, 2013 and if we get funds for the 1st floor we will start our programme by February – March, 2014.