

# Asha For Education <sup>TM</sup>

## Project Proposal Submission Form

*All applicants are expected to fill out the generic form. Please specify Not Applicable for questions that do not apply.*

*Please fill out appendix form that is relevant to you.*

**Project Title:** "LEKHAPARA" – An education project for vulnerable children and adolescent girls at Birbhum district

**Date:** 12.02.2020

*Provide the information for the person who would be the main contact with Asha for Education from your organization. This person would be responsible for communications with AfE for our review and monitoring processes. Provide an alternate contact as well.*

	Main Project Contact	Alternate Contact
Name	INSTITUTE OF SOCIAL WORK	MANASHI BHANJA CHOWDHURY
Address	29 B CHETLA CENTRAL ROAD KOLKATA - 700027	CHELLA KAMARPARA/ PURBA PALLY ILAMBAZAR BLOCK, BOLPUR BIRBHUM DISTRICT
Phone	9103324796607, 033 244498685	9836333270
Email	iswcht@gmail.com	
Affiliation		

### Executive Summary:

- Demographics** - Briefly highlight the project location, target demographics of the project beneficiaries and the surroundings in terms of community size, literacy rate, education levels, monthly income, occupations etc (if relevant)

District : Birbhum  
Block : Ilambazar, Bolpur  
Village : Purba Pally, Chella – Kamarpara  
Gopal Nagar, Daronda  
Literacy Rate : Male 50%, Female 40%  
Occupation : Agricultural farmers construction workers. Vegetable Vendors, Casual Labourers, domestic workers

Most of houses are semi pucca with tiled roof.

- Problem** - Briefly highlight the problem that you are trying to address.

We will prepare the children to enter at formal school (mainstream education). As the parents are busy at agricultural field children are roaming here and there. They have no habit to attend any school. We will try to prepare the children to enter at formal school. Moreover there were no formal schools for children nearby.

Secondly we would guide of group of hundred fifty children and adolescent girls are belongs to poor marginalized families (mostly agricultural labourers) and also a community who are living at railway track areas and their occupation is vegetable vendors, rickshaw pullers and casual day labourers as they have no scope to get any

guidance for school lessons at their home. There are risk of school dropout and early marriage of girl children.

We would also like to provide nutrition support for these students occasional.

A skill development programme for adolescent girls i.e. computer training, training on handicrafts will be organized.

3. **Approach** - Briefly highlight the approach your organization is taking towards solving the problem outlined above. What are the main activities that the project wants to do?

- There will be a children education centre at the project centre whose age group 3 to 6 yrs.
- A coaching centre for school going girls will be organized for girls age group 8 yrs to 17 yrs so that they could follow their school lessons.
- There will be a education centre at Purba Pally where the children will come from the families of domestic workers and vegetable vendors.

4. **Effectiveness** - Briefly explain why your organization believes that the approach highlighted above would be effective in solving the problem. Provide references to pilot projects or published research that can back up this claim. Provide the 'Theory of Change' on how the intervention would lead to a successful outcome.

There are families of adjacent villages where most of the girls are victims of child marriage. Hence, it is our plan. We will organize special education to guide those girls who will be self confident to take decision of their life. We will also encourage parents and the children for education so that they can improve their life.

5. **Alternatives** - Briefly highlight the alternate approaches that your organization considered (or other organizations are taking) towards solving the problem outlined above. What are the reasons that the alternates were discarded?

- We would reach the children and adolescent girls of agricultural labourer and other casual daily labourers familie who are living at rural areas and railway track areas.
- This process will help to change the existing scenario of remote rural area of Birbhum district and the poor families of railway track areas.
- The project will be a strong step to stop drop out of school students and early marriage of girl children. Moreover it will help to create educational environment by educating the children from early stage.

6. **Outcomes** - Briefly highlight the expected concrete outputs and outcomes that you expect at the end of the project. Please provide succinct and exact descriptions.

- Children will be more discipline
- Attitude to children and their parents would be changed. It will ultimately help to develop community.
- It will be helpful to build up self confidence among the Adolescent girls and it would be easier to minimize child marriage.
- It will be a process of child protection and child development who are really vulnerable.

7. **Metrics** - Briefly explain what metrics will be used to measure the effectiveness of the project at the end of 2 years. How would you quantify that the outputs are a progression of effects that resulted from the proposed work? Describe the metrics to gauge the outcomes specified above in measurable and quantifiable terms.

- **A comparative study to measure rate of literacy of the area where the project implemented.**
- **Survey would be organized to find out**
  - Number of school going children
  - Number of school drop out
  - Number of non going school children
  - Comparative study of total scenario of area before and after implementation of project.

8. **Long Term Impact** - Briefly highlight the potential long term **direct** impact of the project.

- (a) It will be a strong component of human development which will help to build up healthy community.
- (b) It will be helpful to minimize child labour and child marriage.
- (c) It will be strong step of child protection.

9. **Highlights** – What makes this project unique?

- It will be a process to create interest about education among the community people
- It will be helpful to build up self confidence among the students (adolescent girls).
- It will be a process to create interest on education and outreach programme among the children.
- It will help to stop school dropout and child marriage.

10. **Capacity for Success** – Explain how your organization and project personnel are positioned to carry on the proposed activities with a high standard of excellence. Cite any recent project that might demonstrate your capacity to implement this effort successfully.

- The teachers will be appointed from near place. It would be helpful for them to give more time to do work with responsibility.
- It will be easier for the teachers to be involved deeply with the work.
- Teachers will be respected by the community and it will encourage them to do the work.

11. **Scale** – How can this project scale? Is the idea scalable?

- A comparative study (no. of school going / drop out) and its data before and after implementation of project can be put up in a “bar-diagram.”
- No. of students increase going to school and dropout rates can be measured in a scale.
- Other developments of project could not be scalable.

12. **Sustainability** – Is this a one-time effort or does it need sustained funds? How do you envision the sustainability of the project?

Need sustained funds

- Arrange occasional fund raising programme.
- Occasional donation from local people
- Organizing drama and festival programme at the project campus

13. Proposed project start and end dates:

- Start: April 2020
- End: March 2021

14. If this funding is for a pilot project or an initiative that hasn't yet started, do you intend to borrow funds/use personal funds to start it? Or are you waiting for support from an organization like AfE or similar to begin the program?

**NO**

**Information about your group/organization:**

1. Name of the group/organization requesting funds:

2. Organization website, if any.

3. When was the group established?

4. Briefly describe the mission/goal of the organization/group.

5. Briefly describe the short term and long terms aims/goals of the group.

6. Does your group have any religious or political affiliation? If yes, please describe the type of affiliation and the reason for it.

7. What are the focus areas of your organization? (Give a rough estimate of the total effort/funding)

- Community Development                      %
- Education    %
- Health    %
- Other(Please specify)                      %

8. Is your organization registered as a non-profit trust? Does it have a 80(G) exemption or equivalent?

9. Does your group/organization have FCRA clearance?

10. Does your group have any prior affiliation with Asha for Education? If so, explain.

11. Board of Directors/Trustees

List the names and background of the directors or trustees of the organization.

<i>Name</i>	<i>Brief Background</i>
<i>Names of others, if any</i>	



*List all the main people committed to the overall project and the % of time they spend on this project. Include the project coordinator, leader(s) of various initiatives.*

[illegible]

**Financials:**1. *Total project amount:*

*What is the total amount of funding (from all sources) that is necessary for implementation and completion of the project. (in INR)*

**Rs.**2. *Confirmed/Potential funding from other sources towards the project:*

*Provide a list of other funding sources for this project along with the amount of funding. Also indicate the status of these funding requests (proposed/granted etc). Also indicate if these funds are restricted in use or unrestricted funds.*

**NA**3. *Project Budget: **Annex A***

*Provide a brief budget for the project per unit (per center/school/group/event) per intervention type in INR. Specifics of these would be asked for in the appendices. Feel free to attach a detailed budget as a separate sheet as well.*

<b>Budget Item By type</b>	<b>INR Amount – Year 1</b>	<b>INR Amount – Year 2</b>	<b>Recurring? (Y/N)</b>	<b>INR Asha funding requested</b>	<b>INR funds - other sources</b>	<b>Funding source</b>
<b>School(s)</b>						
<b>Teacher Training</b>						
<b>Healthcare</b>						
<b>Resource Center</b>						
<b>Self Help Groups</b>						
<b>Awareness/ Advocacy</b>						
<b>Working with Government Schools</b>						
<b>Other</b>						
<b>Other</b>						
<b>Other</b>						

4. *How do you plan to sustain the project over the long term?*

Through fund raising programme

- Donation from Members.
- Contribution from students.
- Selling handicrafts materials produced by girls at different outlets and exhibitions.

**Additional Information:**

1. Please provide letters of reference along with contact information from two people in your community who can describe the impact of your program(s). Name the people here -
2. If your organization is new, please provide letters of reference from two people along with contact numbers describing the work done by individuals in the group(s). If work related reference is not available, please provide two personal letters of reference.
3. Has the organization approached the Government for funding? If so, what was the outcome? If not, why not?
4. What community development activities is this particular funding request for?  
Check the relevant box and submit the corresponding appendix alongwith.

Appendix 1 Formal/Non-Formal/Special Education/Vocational

**Yes**

Appendix 2 Healthcare

☐

Appendix 3 Resource Centers/Curriculum Development

☐

Appendix 4 Promotion of Self Help Groups

☐

Appendix 5 Awareness/Advocacy

☐

Appendix 6 Working with Government Schools

☐

Appendix 7 Teacher Training

☐

Appendix 8 Fellowship application

☐

If your project focuses on multiple aspects, please fill out ALL relevant appendices.

5. What are the other projects that your organization is involved in (completed or current)?

Name of the project with year(s)	Project Location	Project Goals/ Achievements	# of Beneficiaries	Project Budget	Project Funding Source
Integrated Development project for children 2013	Birbhum	Guide children 3 years to 15 years to stop school development and their development	Children	3,50,000	Project Kolkata (Australia)
Empowerment Adolescent girls through skill development 2015	North 24 Prgs	Skill development for adolescent girls to stop trafficking and early marriage	Adolescent girls	6,68,000	Kind Baudouin Foundation
Foundation of children learning and human development	Kolkata	Education of children in slum area	Children	5000	Project Kolkata

6. Please attach your last year's audit report to this application.

**Annex B**

7. Please attach your latest available annual report, if any. **Annex C**

8. Please attach a detailed budget for the funding request. **Annex A**

9. Please feel free to attach upto 10 additional A4 size sheets and/or information such as brochures, press reports, photographs etc. relating to your organization and its work. **Annex C**

10. Please provide any other information you may consider relevant.

The project will be implemented for the community living at remote village area and railway track areas and no scope of young children to get information or any other outreach process. Hence, it will be possible through the project to prepare the young children to make a habit to attend school and reading books, and writing because at present they are roaming here and there, they have no habit to read any book or to sit for properly or any other regular or discipline work. Through the project it would be possible to inform the adolescent girls and boys of the community to get information from outside and make them interested about the outer world and it will enrich them to change their scenario. Ultimately, a confident young group will be formed through the process and we believe the development of confidence among the girl children will change their status.

11. Your feedback on this application would be valuable. Kindly specify if you have any.

We are running an education project for the children and adolescent girls at rural areas of Birbhum district covering some of the tribal families and also for the children and adolescent girls who are living at railway track areas. These children and adolescent girls are victims of vulnerable situation. At present we are trying our best improve their situation without any funding support from outside. It was very critical situation we could not stop the project and also to difficult to continue the work. It would be a great step for Asha if they could support to improve the situation of these helpless students who are trying to change their situation.

**“LEKHAPARA” – An education project for vulnerable children  
and adolescent girls at Birbhum district**

**PROJECT BUDGET APRIL 2020 TO MARCH 2021:**

**1. Honorarium of Teacher**

RANK A

4 nos teacher Rs. 1500x4=6000x12 months	72,000.00
2500 x 2 nos = 5000 x 12 months	60000.00
2000 x 5 nos = 10000 x 12 months	120000.00
1500 x 5 nos = 7500 x 12 months	90000.00
Helper 1000 x 2 nos = 2000 x 12	24000.00
	3,66,000.00
Supervision and Maintenance @3000x12	36000.00
	402000.00
Nutrition support for 120 children x 12 daysx @8.00 x 12 months	138240.00
GRAND TOTAL	5,40,240.00



