



Asha for EducationTM

P.O. Box 322 • New York • NY 10040-0322

www.ashanet.org

Please attach additional sheets wherever necessary. Thank you for your time and patience.

Name of the organization INSTIUTE OF SOCIAL WORK

Date of establishment : 1978

Location Vill. Paschim Ichapore, P.S. Barasat, Dist. North 24 Prgs
It is 37 Km away from Kolkata City

Description of area Project situated five kilometer away from Barasat District town (North 24 Prgs) inhabitants of the area mostly casual day labourers, brick field workers, agricultural labourers. Women are mostly domestic workers. Women are mostly busy to boil paddy throughout the year. Some women earn money by making quilt in winter season. Lots of developments like shopping malls, Restaurants, buildings developed surrounding areas of main roads. Young boys and girls of poor families they are attracted by these luxuries.

The students (age group 8 to 17 yrs) comes from poor families of rural areas attracted by these materials but they becomes frustrated as they unable to afford it. It hampers their studies.

Contact person(s) Lekha Mitra

Address Paschim Ichapur, P.S. Barasat, North 24 Prgs

Phone number 9836373357

Number of children currently enrolled in the project : 200

Current Girl/Boy ratio : girl 70 : 30 boy

Current Teacher/student ratio 1:30

Over all school attendance percentage : 90%

Medium of instruction : Bengali

Below are some general questions regarding the project. Since your is valuable to us, please make your answers as detailed as possible.

Details on the school curriculum (please attach additional sheets if necessary) : Annex B (Worksheets)

Nursery Section : For children group we are following lessons of formal School i.e. Rhymes, (both English and Bengali), Counting, English letters and small words, Bengali letters, words, meaning of words, small sentence making (orally). Apart from that we teach the children spelling, tables, mental mathematics to make strong base of their learning.

We use audiovisual aids i.e. music player, DVD player etc. Apart from that song, rhymes, painting games both indoor and outdoor organize for children thrice a week.

At special education section students are studying at mainstream schools they only come to get guidance of their school lessons. We are guiding the children of their school lessons. These students could not follow their school lessons and they do not have anybody at home who could guide their lessons. Hence, the subject like English, Mathematics, physical science, including all Science subjects (class VI to XI) and other arts subjects like History, Geography, Social Studies are guided by the teachers. We do not have any separate curriculum, we are following the school curriculum.

The areas where we teach the children of excluded section of the society that is children of domestic workers, children brick field workers and others. We could not following specific syllabus. We have to teach them according to their ability.

Long-term goals of the project (mention any changes you foresee)

- To create a social consciousness among the community people.
- To stop early marriage and trafficking.
- To change the status of girl children
- To protect the children from vulnerable situation.
- To develop confidence among the students who are at vulnerable situation.

Description of current school facilities (building, equipment etc)

2 building Measuring 3200 sq.ft.
Play ground 7200 sq.ft.
Sanitary latrine 4 nos each floor
Black Board
Bench –high, low
Chair – 80 nos
Chair – Table for Nursery section.
Audio visual aids
Music instruments
Drinking water

How do you need to improve these facilities?

Play ground should be properly built up for using the children.

Education tour should be organized.

Drama workshop to be organized.

Educational material should provide according to the needs of the children.

How do you think the school has improved in the last year?

Nutrition support for children improved the situation.

Children are feeling well. They get energy to read to play.

Guardians are very particular to send their children at School.

Attendance of students 98%

Children of outside areas i.e. (brick field areas and villages of labourers and domestic workers) are really enthusiastic to attend the class. They never drop the class. It is their only source to gain knowledge or familiarity with study.

Local people of these excludes areas are very supportive to run our programme.

What are the problems you have faced in the last year?

* The upper class students could not buy proper exercise books according to their requirement as their parents have not pr

* The cases of violence against women often held in their families hence, students have to face that their mother is suffering and in some cases develops depression among the students.

* There are few cases women have to leave their house due to violence and sometime students have to leave their schools also.

* Students could not understand how to handle this uncertain situation.

* Free mixing of adolescent girls and boys sometime creating problem to concentrate in their studies as their parents are not handling properly. Sometimes these groups of boys and girls are getting confused.

How would you rate the overall effectiveness of this project over the past year?

Student attendance : 90%

Student's interest on lessons : 75%

Community participation and support : 80%

Student Teacher Behaviour : 88%

Effect of Nutrition support : 100%

Interest on extracurricular activities : 90%

How much longer do you foresee requiring *Asha* funding, and for what purposes?

For 7 years

Education

Vocational Training

Community Development

Current expenditure details : Annex A

Current total income of your project : Rs. /-

Please give us details on the sources and amounts of funding the project receives

Asha Sanfransisco

Percentage of funds currently sponsored by *Asha*. 100%

Is there any other feedback you would like to provide to *Asha*?

We strongly believe that we were able to reach the children of vulnerable section of our society i.e. children of domestic workers, vegetable vendors or casual day labourer and children of brickfield areas who have rare scope to get atleast primary level of education. We have tried our best to organize these children and educate them atleast by covering primary level of education. If we would not reach these areas students would not get any scope to learn in spite of their tremendous interest. It is our experience there are lots of students coming from poor families. They are very curious to get knowledge. If we would not reach these areas we would not be able to support this children.

We are thankful to Asha that it was possible to make a bridge the gap of our society by providing education to the poor children.