

Project Name: Education for empowering Marginalized Adolescent Student

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	Project Contact	Asha Contact
Name	Trinita Society for Social and Health Research	
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Part I : Information about your group/organization

Please feel free to attach any additional sheets and/or information such as brochures, press reports etc. **attached progress report**

1. ***Name of the group/ organization requesting funds.***

Trinita Society for Social and Health Research

2. ***When was the group established?***

Group established on Dec 1997 and Registered under society registration Act 1961, on 23rd July 2001

3. ***Briefly described the motivation for starting this group.***

The motivation for starting the group was inspired by the need to help the poor and underprivileged, organize need based program and motivate the poor people living in the slums to understand the importance of education. The appalling conditions of health and education in the slums of Kolkata, Howrah and neighboring areas as also in the districts. A group of social activists and medical doctor joined together to work for uplifting the health conditions of poor people in the distress and to meet the challenge of the day with their active participation where they will act as a change agent for their society.

The low social status of women and children coupled with unsanitary and unsafe living conditions which make the children very vulnerable physically, socially and economically. Under these circumstances, there is a great need for extending integrated package of intervention especially for the underprivileged malnourished and school drop-out children in order to improve their condition and provide them with an opportunity for a better and meaningful life.

4. ***Briefly described the aims of your group.***

The aims of this group has been to promote all round sustainable alternative development process through bottom up approach, ensuring target group participation and social security for healthy and meaningful life.

5. ***Does your group have any religious or political affiliation? If yes, please describes the type of affiliation and the reason for it.***

No

6. ***What non education-related community development activities is your group involved in ?***

1. Health Check up and health awareness camp – Once a month with free medicine distribution.
2. Health Camp – like diabetic camp (free of cost blood test and medicine distribution, Hepatitis-B vaccination camp.
3. Vocational training – Providing vocational training for adolescent girls & Village Women & women inmates in jail
4. Bank Account open- Opened bank account for 950 child labor.
5. Food & Nutrition program – for street & working children and children in jail
6. Celebration of Children's day, Teachers day, 15th August, 23rd and 26th January
7. World AIDS Day, Environment Day, International Women's Day Celebration, anti Child labor Day etc .
8. Women empowerment – set-up training –cum- production unit for income generation
9. Girls club centre Set –up
10. Computer centre set –up for adolescent boys & girls
11. Quilting training cum production unit for adolescent Girls
12. Design workshop on jute and Sital pati product
13. Sports , picnic & exposure visit for children
14. Shelter for homeless children

Part II : Details about your educational project/s

7. ***List the school/s run by your group, and their locations. If you are requesting funds for only a few of several schools, please specify which one/s***

Sl No	Name of school	Location	No. of School
1	National Child labor School & non formal school	Ultadanga, Ward No.-13 & 6	2
2	Centre for Adolescent girls Note: One centre shifted from Topsia to Chatu Babu Lane (Entally)	Topsia , chatu Babu Lane (entally) Tiljala Tangra	1 1 1 1

		Ultadanga	1
3	School for working children	Topsia Tiljala Tangra Ultadanga	3 2 1 2
4	School for National child labor children & Non Formal Centre	Chinsurah , Hooghly ,	1
5	Non formal centre in correctional home for children and inmates and in village ghughumari	Cooch Behar	2
6	shelter for destitute children	Cooch Behar	2
7	Night Shelter for Child Labour	Topsia	1
8	Remidial Coaching Center	Chinsurah , Hooghly	1
9.	Community Reading Room	Topsia	1

Requesting funds only for 125 adolescent girls and boys educational support at north & eastern part of slums areas of Kolkata.1 remedial coaching for poor school student in rural area of Hooghly districts for 35 high school students.

one community reading room for 35to50 poor marginalized high schools students in Kolkata slums.

Skill development training for slum young girls and community staff.

8. Location of School/s Urban ✓ Rural ✓ Other

Specify the type of education provided (e.g. basic literacy alphabetical & Numerical along with Skills enhancement and vocational training etc.√)

- Back up coaching support for school going marginalized girls and boys.
- Access to community reading room for high school students in the slums
- Direct educational support through remedial coaching for marginalized) school students (girls & boys).
- Technical training for high school student and community staff
- Bridge course for school dropout girls & non school going marginalized girls(over age).

10. ***Please tell us about your teaching techniques (conventional vs. alternative✓).***

Alternative modern technique and environmental studies

11. ***What is the literacy rate in the local community?***

The literacy rate in the slum community of Kolkata based areas is around 40% to 50 %.

12. ***Describe the socio-economic background of the children and their parents (e.g. education, occupational). If any of your students are employed, please tell us about that as well.***

The area selected for the project area the people living under BPL category and till date are excluded from all developmental.. And socially, economically and culturally they are living in a very bad shape, attitude of anti social activities, alcoholism, drug addiction, sexual harassment and abuse are rampant and common in the area.

Female child's particularly adolescent education and health care services are still neglected high rate of illiteracy , school dropout , exploitation, early marriage , abortion and early motherhood , low self esteem are prevalent and contribute to make them more vulnerable.

Girls are not getting adequate opportunities and social security under strong social stigma and conservative family system. . Each family has approximately 5-8 children who are deprived of all basic needs.

Boys also not getting proper facilities from the community and not even from the family. They get force to work. Parents are not getting interest to their wards education because of poverty.they need proper guidance to continue their education.

Some of the student employed as daily labor basis, assist their parents work and earn money to meet their studies expenditure. Most of the students or their family cannot afford the tuition fees ,books stationeries and other expenses which causes of irregular school attendance and high school dropout.

13. ***In addition to education, does your group provide any other services to the children in your schools (e.g. food, healthcare, clothing etc.)***

Yes, we also providing adequate food and nutrition and hot meal , primary health care facilities, once a month along with referral health services, providing new clothing during festival times, school uniform ,bag, stationery shoes and periodic counseling for depressed student and guardians ,parents/ guardians meetings ,educational and amusement tour etc

14. ***Does your school have :***

Its own building (s) Yes. ✓ No. 1 Number and type of classroom (e.g. pucca)-1

	Yes	No		Yes	No		Yes	No
Toilets	✓		Playground	✓		Toys	✓	
Chairs & Tables	✓		Black board	✓		Library	✓	
Drinking water	✓		Electricity	✓		Computers	✓	
Laboratory		✓	Teaching aids (e.g. books/ slates)	✓				

15. ***How many children are currently enrolled in your school (s) ?***

Male -523 Female -752 Age Range -6-19

16. ***How many staff are employed at your schools ?***

Teachers -- 32 Minimum Qualification – Higher Secondary
Other staff – 17

17. ***Average distance the children travel to attend your school.***

Within 1 Km

18. ***How many children have gone through program in the past five years and what are they doing currently ? Please tell us about their future education and employment possibilities***

Approximately 2500 children gone through the program and about 1200 to mainstreamed in the govt school , some of them drop out from the program, some of them migrated and employed .

34 girls and boys now continue their higher studies and joined with technical studies/training.

Trinita's every year mainstreaming children at nearby govt school after completion the basic primary education and also providing back up support for high school student for preventon of school drop out and simultaneously giving them skill development and technical training for future livelihood.

19. ***Do you help your students with their future education efforts after they have passed out of your school ?***

After completion primary standard we mainstream the children nearer formal school and also provide all support for their school education. we keep in contact with their present school teacher and parents. We also provide them coaching at our coaching centers as also some time provide them Text books exercise books and other Stationery requirement etc.

20. ***Are there any other schools (Kindergarten/ Balwadi, Elementary school, High school) in the area? If so, please list the schools and the range of classes each of them offers.***

	Tiljala	Topsia	by pass	ultadanga	Tangra
Kindergarten	2	2	0	1	1
Balwadi,	2	0	1	0	1
Elementary school	1	2	0	1	1
High school	4	4	1	2	2

21. ***Is your program different from that provided at these schools? Please explain.***

Yes our program are different our target to enrolled all marginalized children in education centre or local govt school.we also motivate parents and community to send the children in school.our target children not work under 14 years.every year we enroll many children in our school from the work place.

Moreover, our school with street and working children is also different in many way it's a bottom level approach. and the uniqueness of it is our Parents teachers and Community cohesiveness, regular linkages to cope with the dropouts and keep rapport build up . We also provide back up coaching support at our project area and in other side the children are getting supplementary food , health , with various recreational training.

22. ***Why are the children in your school/s not attending Government/ other schools in the local area?***

- 1 Parents are not aware about their wards education, acute poverty make them less of interest for their wards education
- 2 Engaged with work from early childhood ;
- 3 Not available birth certificate
- 4 Parent can't bear expenses of school.
- 5 look after younger sibling
- 6 Many are 1st Generation of Learner

Children coming in our school and coaching centre because it is absolutely free and they are getting free Tiffin, books and also free medical check up and medicine. Moreover, the friendly atmosphere of our school makes them very attractive for student from the distressed section of the society.

23. ***Do you try to involve the parents of the children in the running of the school (e.g. in setting the syllabus etc.)? Please specify.***

Yes-involve the parents to come and join with our community motivation and advocacy program. But since all of them are illiterate,they are not able to discuss regarding the school syllabus. . Most of the community mother help us for cooking .centre cleaning , provided space for centre always try to support the project and play

the role as a helping hand to the teacher.

24. *What are your expansion plans for the future (e.g. adding more classes or schools)*

To open more classes and schools in the community. To provide the sponsorship support for higher studies. provide sponsorship on technical/professional training course. We intend to start residential school in Topsia and also concentrated on setting up free coaching unit inside the slums for poor higher class student .providing access to reading space and tutor.

25. *Do you have any suggestions on how Asha can be a positive influence in changing the education scenario in India?*

A center may be established in Kolkata to co-ordinate the activities of the region and develop Synergy liaison with concerned Education Dept which would be look after by set up linkage by partner NGO. And establish a network with the partner at national level to mobilize resources and modification plan of work. A survey could be undertaken to find out the beneficial effect to the NGO & CBO's it had been supporting .

26. *If possible, please provide us with the contact information of two individuals from your community who can describe the impact of your program.*

Name	Mr Subir Bhandari
Address	111barui para lane Kolkata. 700054
Phone	9831954224

2	Name	Shri Bidyut Dey
	Address	168/1 Bidhan Sarani Kolkata-700006
	Phone	9051853877

27. *Asha for Education requires reports from its projects every six months to continue funding. Please provide the contact information for the person from your group who will be responsible for these reports.*

Name	Shampa Roy
Address	Flat No. D/2/6, ESI Complex, Purbachal, Sec-III, Salt Lake, Kolkata-700 097
Phone	(0) 9433079313

Part : III Financial Details.

Please feel free to attach any information such as annual reports, budgets etc.

28. *What sources fund your group's activities at present ? List the sources and the current and future funding from each of them. If these funds are meant for a specific part of your group's activities, please describe those restrictions.*

Source of fund	Activities	Specific activities
NCLP(National Child Labour Programme) labor Dept	Special school	Education, health, nutrition, vocational
Thadhani Foundation ,USA	Health Education girls club centre	Health Education, Vocational Training
John Cotcher UK	Health Check up Women Empowerment	production –cum –training unit
VAN EDE Foundation (Netherlands)	Rehabilitation prog' for child labor	Education ,health ,nutrition, hot meal ,recreation etc
Ministry of Textiles Handicrafts Dept	Design Workshop	Design training
IMPULSIS (Netherland)	Night Shelter	Providing night shelter for homeless children
Ministry of science & Technology	Scientific awareness for school student	science Fair
Cross stitch Project	Computer training	Designing, photography documentation, & videography
Government of WB	Home/cottage for destitute children	Shelter food ,health ,education vocational training
VAN EDE Foundation (Netherlands)	Cottage At Cooch Behar for Homeless children	Education ,health ,nutrition, hot meal ,recreation etc

29. *Please provide us with details of your projected budget for the next 3 years:*

Year (s)	Recurring Costs	Fixed costs
2014	50,00,000(approx.)	20,00,000.00(approx.)
2015	55,00,000(approx.)	1,00,0,00.00(approx.)
2016	60,00,00.00(approx)	2,00,000.00(approx)

10. *Salary expenditure details:*

	Number	Salary range
Teachers	32	2000- 4,500
Paid staff	17	4,500- 8,000
Volunteer staff	47	

31. *Please provide details of the fixed costs of your school/s for the next three years.*
300,000.00 (approx)

32. *How many of your students pay school fee? Please provide details.*
Totally free education centre for BPL children.

33. *What amount are you requesting from Asha, and for what specific purpose?*

Items	Amount	One time/ Annual
<u>School back up support Centre</u>	@Rs2000X5X12M	1,20,000.00
- 5 Animators Honorarium girls center		
- Educational material for (125) girls	Rs@150x125girls	18,750.00
-Tiffin @Rs5X8daysX125GirlsX12Month	125xRs5x8Days X 12month	60,000.00
- Contingency(stationery ,traveling, center maintenance)	2000x12m	24000.00
<u>Skill Development</u> 1 Vocational Trainer	Rs@2000 x 12m	24,000.00
Raw Material	@2000 x 5 times	10,000.00
Examination fees & admission fees	@5000 x 5 girls	25,000.00
<u>Remedial Coaching Center 1 in Hooghly</u> Private Teacher for rural school students Eng -1 @RS1800,Maths-1@Rs2000,History ,geo, Bengali-1@Rs1500	1800X2000x1500x 12month	63,600.00
<u>Skill Computer Hardware Training</u> Hardware Course for 5 Student	Rs 8,000 x 5	40,000.00
<u>Community Reading Centre</u> For reading guidance book for class VII to class XII	10,000 X 1 times	10,000.00
-1 Community Reading Room Care taker	@Rs.1500X1X12 m	18,000.00
Maintainace cost of rural coaching & Community Reading room	@Rs700x 12MonthX2	16,800.00
	Total	430,150.00

Updates and clarifications

Date: Dec 03, 2013

Trinita is running 7 coaching centers with financial support from Asha. There are a total of 215 students enrolled in these 7 centers. Trinita centers that are funded by Asha, with their locations are listed in the Table below. Please note that the center at Chatu Babu Lane, C.I.T Road (No. 4 in the list) is new. It is a replacement of one of the Topsia centers, which was part of the original Asha proposal, but is currently being funded by the West Bengal Government. Honorarium for teachers/co-ordinators, maintenance expenses, educational supplies etc. for all of these centers come from Asha.

Of these 7 centers, the top 5 are located in the slums and their students belong to the most socially and economically disadvantaged community. The need for resources among these students is acute. Although Trinita would like to provide food/snacks/educational materials to all of its students, due to financial constraints they can provide these items only to 125 students (mentioned in the budget). These 125 students are selected from the top 5 centers, which have a total of 155 students, depending on their need.

Trinita centers financially supported by Asha

Unit	No. of Stud.	Age	Class	Name of the Teacher	Center	Timing
1	40	10 to 19	VII to 1 st Year	Kausari Kahtoon & Sabana Parveen	Allahbharosha Centre 44E, Tiljala Road, Kolkata-700046 (Tiljala)	3 pm to 6 pm
2	25	9 to 16	V to VIII	Sabiha Naaz	Sibtala Young Association 11/B, Tiljala Shibtala Lane, Kolkata-39 (Topsia)	3 pm to 6 pm
3	25	12 to 17	V to VIII	Bula Roy	Manasha Sporting Club 2, Dhapa Khachari Para, Kolkata-700105 (Tangra)	7 am to 10 am
4	35	12 to 17	VI to X	Naazneen Khatoon	Bezh-m-fallah Chatu Babu Lane, (Entally), Kolkata-700014 (C.I.T Road)	2:30 pm to 5:30 pm
5	30	9 to 16	V to VIII	Dipti Gupta	Gandhi Club 11/4, Canal Circular Road, Kolkata-700067 (Ultatanga)	3 pm to 6 pm

Unit	No. of Stud.	Age	Class	Name of the Teacher	Center	Timing
6	35	13 to 20	VIII to XII	Satarupa Maitra, Payal Sadhukhan & Soma Dutta	Remadial Coaching House of Mr. Prabir Chakraborty Phul Pukur, Chinsurah, Hooghly (Hooghly)	3 pm to 6 pm
Unit	No of Stud.	Age	Class	Name of the Teacher	Center	Timing
7	25	13 to 20	VIII to Graduation	Tayzeen Fatma & Md Tahsine	Community Reading Room 23, Topsia 2 nd Lane, Kolkata-700039 (Topsia)	3 pm to 6 pm