**Asha for Education TM**

Project Proposal Submission Form

P.O. Box 322 New York. NY 10040-0322 www.ashanet.org

**Project Name*:* Propagating Education through basic and higher education and empowering women through Skill Development programs.**

**.** Date: 13.09.2016

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| --- | --- | --- |
|  | **Project Contact** | **Asha Contact** |
| Name  | Trinita Society for Social Education and Health Research  | Poojitha Satti |
| Address  | 19, Kankulia Road, Kolkata-700 029 |  |
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Part I: Information about your group/organization

Please feel free to attach any additional sheets and/or information such as brochures, press reports etc.

1. ***Name of the group/ organization requesting funds***.

 Trinita Society for Social and Health Research

2. ***When was the group established?***

Group established on Dec 1997 and Registered under society registration Act 1961, on 23rd July 2001

3. ***Briefly describe the motivation for starting this group***

The appalling conditions of health and education in the slums of Kolkata and neighboring areas as also in the districts the social status of women and children with unsanitary and unsafe living conditions which make the children very vulnerable physically, socially and economically. Under these circumstances, there is a great need for extending integrated package of intervention especially for the underprivileged malnourished and school drop-out children in order to improve their condition and provide them with an opportunity for a better and meaningful life.

The motivation starting the group was inspired by the need to help the poor and underprivileged, organize need based program and motivate the poor people living in the slums to understand the importance of health and education. A group of social activists and medical doctor joined together to work for uplifting the health conditions of poor people in the distress and to meet the challenge of their active participation where they will act as a change agent for the society.

4. ***Briefly described the aims of your group***.

The aims of this group has been to promote all round sustainable alternative development process through bottom up approach, ensuring target group participation and social security for healthy and meaningful life.

5. ***Does your group have any religious or political affiliation? If yes, pleasure describes the type of affiliation and the reason for it***.

 No

6. ***What non education-related community development activities is your group involved in ?***

1. Health Check up and health awareness camp – Once a month with free medicine distribution.
2. Skill Development Training and Skill Up-gradation Training program associating 300 handicraft artisans.
3. Hostel for 100 Girls at Kaji Nazrul Satyabarsikhi Shikshayatan.
4. Free Health Camp with medicines.
5. Vocational training – Providing vocational training to adolescent girls & village Women & female inmates in Jail.
6. Bank Account open- Opened bank account for 1000 child labor.
7. Food &Nutrition program – for street & working children.
8. Celebration of Children’s day, Teachers day, 15th August, 23rd and 26th January.
9. World AIDS Day, Environment Day, International Women’s Day Celebration, anti Child labor Day etc .
10. Women empowerment – set-up training –cum- production unit for income generation.
11. Girls club centre Set –up.
12. Computer centre set –up for adolescent boys & girls.
13. Quilt manufacturing training cum production unit for adolescent Girls.
14. Design workshop on Jute and Sital pati product.
15. Sports , picnic & exposure visit for children.
16. Shelter for destitute, orphans and homeless children.

***Part II : Details about your educational project/s***

7. ***List the school/s run by your group, and their locations. If you are requesting funds for only a few of several schools, please specify which one/s***

List of school/s run by our group, and their location.

|  |  |  |  |
| --- | --- | --- | --- |
| Sl No | Name of School  | Location  | No. of School  |
| 1 | Centre for Adolescent girls School Back-up Support | Topsia Tiljala DhapaUltadangaCIT Road | 21111 |
| 2 | Vocational Training School  | Ultadanga  | 1 |
| 3 | Computer Training Center for Accounting and Graphic Design and Spoken English Class for Community Boys & Girls | Kolkata | 1 |
| 4 | School Back-up Support Centre (free Coaching ) | Chinsurah (Hooghly) | 1 |

8. Location of School/s **Urban**  Rural Other (Semi Urban)√

9. Specify the type of education provided (e.g. basic literacyalphabetical & Numerical along with Skills enhancement and vocational training etc.√)

* + Back up support for school going marginalized girls and boys.
	+ Bridge course for school dropout girls & non school going marginalized girls (over aged).
	+ Direct educational support through remedial coaching for marginalized) school students (girls & boys).
	+ Access to Basic and Professional Computer Training and Spoken English Class for community marginalized students.

10. ***Please tell us about your teaching techniques (conventional vs. alternative******).***

 We follow alternative teaching technique. Teaching styles tend to be group focused and inquiry driven including modeling, coaching, and test preparation through mock tests. All of these are designed to promote student participation and necessitate a hybrid approach to teaching.

11. ***What is the literacy rate in the local community?***

 The literacy rate in the slum community of Kolkata based areas is around 30% -35 %.

12. ***Describe the socio-economic background of the children and their parents (e.g. education, occupational). If any of your students are employed, please tell us about that as well.***

The area selected for the project was selected after our need assessment study on the specific and selected target group through survey by PRA methodology. The people of the project area are living under BPL category and till date they are excluded from developments. Socially, economically and culturally they are living in a backward society. Anti social activities, alcoholism, drug addiction, sexual harassment, girl child exploitation and abuse are predominant and common in the area.

Primary education, Secondary education and health care services are still neglected amongst the girls of this society. High rate of illiteracy, school drop-out, low self esteem, exploitation, early marriage, abortion and early motherhood are prevalent and contribute to make them more vulnerable.

Girls are not getting adequate opportunities and social security under strong social stigma and conservative family system. . Each family has approximately 5-8 children who are deprived of all basic needs.

They do not get rest and proper nutritious food on top of this they are also not provided with any kind of medical care or attention.

Some of the students are employed as daily labors; some assist their parents at work and earn money to meet their educational expenditures. Most of the students or their family cannot afford the tuition fees, books, stationeries and other expenses which cause decrease in school attendance and increase in school dropout.

13. ***In addition to education, does your group provide any other services to the children in your schools (e.g. food, healthcare, clothing etc.)***

Yes, we have been providing them adequate nutrition as breakfast 6 days a week, hot meal once, primary health care facilities once a month along with referral health services. We are providing new clothing during festival times, school uniform, bag, books, copies, stationery, shoes and periodic counseling for depressed student and their parents. We are also organizing parents/ guardians meetings, educational and amusement tour etc.

14. ***Does your school have :***

 Its own building (s) Yes.  No. 1 Number and type of classroom (e.g. pucca)-1

**Yes No Yes No Yes No**

Toilets  Playground Toys 

Chairs & Tables  Black board  Library 

Drinking water  Electricity  Computers 

 Laboratory  Teaching aids (e.g. books/ slates)

15. ***How many children are currently enrolled in your school (s)?***

 Male -781 Female -971 Age Range -6-19

16. ***How many staff are employed at your schools?***

 Teachers- 43 Minimum Qualification – Higher Secondary

 Other staff – 31

17. ***Average distance the children travel to attend your school***.

 Within 1 Km

18. ***How many children have gone through program in the past five years and what are they doing currently? Please tell us about their future education and employment possibilities***.

 Approximately 3200 children gone through the program and about 1750 have been mainstreamed in the Govt. school. Students who were engaged in our program, have successfully completed their primary, secondary and higher secondary exams. Most of these students are either employed or self employed.

 Trinita’s main objective is to mainstream children at nearby Govt. school after completion of basic primary education. We are also providing them School - back up support to continue high school education and simultaneously giving them skill development training for future employment possibilities.

19. ***Do you help your students with their future education efforts after they have passed out of your school?***

 Yes, after completion of primary standards we mainstream children to a close by formal school and also provide all kinds of support for their school. We keep in contact with their school teacher and parents. We also provide them school back-up support at our coaching centers. We also provide them some Text books, exercise books and other Stationery requirement. We are simultaneously providing high school student’s technical and vocational training.

20. ***Are there any other schools (Kindergarten/ Balwadi, Elementary school, High school) in the area? If so, please list the schools and the range of classes each of them offers***.

 Tiljala Topsia By Pass Ultadanga Tangra

Kindergarten 2 2 0 1 1

Balwadi, 2 0 1 0 1

Elementary school 1 2 0 1 1

High school 4 4 1 2 2

21. ***Is your program different from that provided at these schools? Please explain***.

Yes our program is very much different. We provide school back-up coaching support at our project area and on other side the children are getting supplementary food, health, with various recreational training. Moreover, we try to provide a class room with friendly atmosphere which is attractive for the students. Because our school students are street and working children thus it is different in many ways as we follow a bottom level approach. We organize Parents/Teachers meeting so that teachers and parents can communicate with each other to mitigate the school dropouts.

22. ***Why are the children in your schools not attending Government/ other schools in the local area?***

1. Parents are not aware about their child’s education prospects, acute poverty make them less interested for their child’s education.
2. Engaged with work from early childhood.
3. Birth certificate is not available with them.
4. Parent can’t bear expenses of school.
5. Look after younger siblings.
6. Parents have this belief that “Education is not required for the daily struggle life”.

23. ***Do you try to involve the parents of the children in the running of the school (e.g. in setting the syllabus etc.)? Please specify.***

Yes- we try to convince parents to send their wards to schools and also discuss with them what we intend to teach. But since most of them are illiterate, they are not able to suggest regarding the teaching techniques & syllabus. Though, community mother help us for cooking, cleaning the centre, provide space for centre. They are always trying to support the project and play the role as a helping hand for the teacher.

24. ***What are your expansion plans for the future (e.g. adding more classes or schools)***

 Our future plan is to add both classes and schools and increase in number of children. To provide sponsorship support for High School students and professional Training Course for future Employment.

25. ***Do you have any suggestions on how Asha can be a positive influence in changing the education scenario in India?***

A center may be established in Kolkata to co-ordinate the activities of the region and develop synergy liaison with concerned Education Dept which would be look after by set up linkage by partner NGO. And establish a network with the partner at national level to mobilize resources and modification plan of work.

26. ***If possible, please provide us with the contact information of two individuals from your community who can describe the impact of your program.***

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| --- | --- | --- | --- | --- | --- | --- |
|  | Name  | Mr Subir Bhandari |  |  2 | Name  | Shri Bidyut Dey |
| Address  | 111barui para laneKolkata. 700054 |  | Address  | 168/1 Bidhan SaraniKolkata-700006 |
|  | Phone  | 9831954224 |  | Phone  | 9051853877 |

1. ***Asha for Education requires reports from its projects every six months to continue funding. Please provide the contact information for the person from your group who will be responsible for these reports***.

|  |  |
| --- | --- |
| Name  | Shampa Roy  |
| Address  | Flat No. D/2/6, ESI Complex, Purbachal, Sec-III, Salt Lake, Kolkata-700 097 |
| Phone  | (+91) 9433079313 |

**Part : III Financial Details**.

Please feel free to attach any information such as annual reports, budgets etc.

1. ***What sources fund your group’s activities at present? List the sources and the current and future funding from each of them. If these funds are meant for a specific part of your group’s activities, please describe those restrictions***.

|  |
| --- |
|  |
| Source of fund | Activities | Specific activities |
| NCLP( National Child Labour Programme) labor Dept | Special school  | Education, health, nutrition, vocational  |
|  Municipal Affari Innovative Challenge fund  | Adolescents Reproductive Sexual Health | Capacity Building Training for School and Community Girls |
| John Cotcher UK |  Health Check up Women Empowerment |  production –cum –training unit |
| VAN EDE Foundation (Netherlands) | Rehabilitation prog’ for child labor | Education ,health ,nutrition, hot meal ,recreation etc  |
| Ministry of Textiles Handicrafts Dept  | Design Workshop  | Design training  |
| IMPULSIS (Netherland) | Night Shelter  | Providing night shelter for homeless children |
| Ministry of science & Technology | Scientific awareness for school student | science Fair |
| Cross stitch Project | Computer training  | Designing, photography documentation,&videography  |
| Government of WB | Home/cottage for destitute children | Shelter food ,health ,education vocational training |
| Government of India | Open Shelter for Boys | Shelter, Fooding, Education, Recreation, Health etc |
| Ministry of Textile, Development Commission (Handicrafts) | Skill Up-gradation and Design Development Program. | Skill upgration Program and Design development training for Shola Pith craft Artisans’ |
| Sarba Siksha Mission. Government of India.  | Residential Hostel for Girls. | Residential Hostel for marginalized girl students of Govt. school.  |

29. ***Please provide us with details of your projected budget for the next 3 years***:

|  |  |  |
| --- | --- | --- |
| Year (s) | Recurring Costs(Rs)(Approximate) | Fixed costs Costs(Rs)(Approximate) |
| 2017 | 90,00,000.00 | 25,00,00.00 |
| 2018 | 95,00,000.00 | 30,00,000.00 |
| 2019 | 100,00,000.00 | 35,00,000.00 |

10. ***Salary expenditure details***:

|  |  |  |
| --- | --- | --- |
|   | Number  | Salary range  |
|  Teachers | 43 | 3000- 8000 |
| Paid staff | 29 | 9,000- 17,500 |
| Volunteer staff  | 78 |  |

31. ***Please provide details of the fixed costs of your school/s for the next three years***. 300,000.00 (approx)

32. ***How many of your students pay school fee? Please provide details.***

 Totally free education centre for BPL children.

33. ***What amount are you requesting from Asha, and for what specific purpose***?

 **Proposed Budget for 12 Months (April 2016 to March 2017)**

|  |  |  |
| --- | --- | --- |
| Particulars | Amount | Total Rs(INR) |
| **School back up support Centre**- 5 Teachers Honorarium for 5 centers | @Rs2500X5X12Month | 1,50,000.00 |
| - Educational material for 125 girls 2 times | @Rs 200x125girls | 25,000.00 |
| -Contingency (stationery, traveling, center maintenance, School Admission Fees) | @Rs 2000x12 month | 24,000.00 |
| -Tiffin @Rs 8 X8daysX125GirlsX12Month  | 125xRs8x8Days X 12 month | 96,000.00 |
| **Skill Development Training** One Vocational TrainerRaw Material  | Rs@2000 x 12 MonthRs@1000 x 12 Month | 24,000.0012,000.00 |
| **Remedial Coaching Center 1 in Hooghly*** 1 Eng Teacher @Rs 1800.00 per Month
* 1 Maths Teacher @Rs2000 per Month
* 1 History, geo, Bengali Teacher @Rs1500 per Month
 | Rs,1800X 1X12 monthRs,2000X 1X12 monthRs,1500X 1X12 month | 21,600.0024,000.0018,000.00 |
| **Computer Training Center for Accounting and Graphic Design for Marginalized Students****Trainer** 1 Computer Trainer 1 Tally Trainer1 Spoken English Teacher **Computer Maintenance (lumsum Amount)** | Rs,4000X 1X12 monthRs,4000X 1X12 monthRs,2000X 1X6 monthRs,5000.00 | 24,000.0024,000.0012,000.005000.00 |
|  | **Total recurring cost (INR)** | **4,59,600.00** |
| **Cost OF 2 Desktop&1EPSON ALL-IN-ONE L220** (PRINT, SCAN,COPY) **(** **One Time)** | **Non recurring Cost** | **65380.00** |
| **Total Budget (INR)** | **524980.00** |