

SITE VISIT Report Project WHY, Sri Ram Goburdhan Charitable Trust

MADANPUR KHADAR | GOVINDPURI | OKHLA

SUMMARY OF VISIT

Name: Amol Aggarwal (Asha for Education, project steward)

Date: 24 August 2026

Time: 10:00 AM – 3:30 PM

Centers Visited: Khadar, Govindpuri, Okhla

During my visit to the three centers, I was accompanied by Dr Neena Gulabani, COO, Project Why & Dharmender Beniwal, Program Head of Project WHY. I also met Ms. Anouradha Bakshi, Founder, CEO of Project WHY, Mr. Satish Chandra, Director, Finance, Ms. Shamika Bakshi, Head, Communication & Networking, Ms. Rani Bhardwaj, Head, Administration & Accounts

1. KHADAR CENTER

ARRIVAL AND FIRST INTERACTION

- When I reached Khadar Center, my stitches had opened up and I needed immediate first aid. An alumnus of Project WHY, who is currently pursuing Biochemistry and preparing for medical entrance examinations, helped me and provided first aid on the spot.
- This incident highlighted the lifelong connection between Project WHY and its alumni and the alumni spirit of giving back.
- I was very moved by the compassion of the alumni.
- I met Ms Geeta , the center manager

SPIRIT OF LEARNING DESPITE HEAVY RAIN

- When I visited the center, there was continuous rainfall, but the center remained operational and classes continued as usual.

- Teachers and students attended classes with great enthusiasm.
- Although the thatched roof caused seepage and water entered several classrooms, learning continued without interruption.
- The resilience and commitment shown by both teachers and students were truly inspiring.

CLASSES VISIT

- I visited all the classes from Grade 1 to Grade 12.
- Being the morning time, there were all boys in the center and all classes were functional
- Interacted with teachers and students across all grades.
- Observed active use of tablets in primary classrooms.
- Teachers explained how digital learning has made lessons more engaging and visually appealing.
- Students shared that learning through tablets has improved their understanding and participation.
- Several students could give basic introduction in English.
- Students made very confident conversation

COMPUTER EDUCATION PROGRAMME & DIGITAL LEARNING

- When I Visited the Computer Education Unit; all desktop systems were functioning properly.
- Students enthusiastically participated in computer classes.
- Computer education has been made compulsory for all students from Grade 1 to Grade 12 and also for educators .
- *All 337 students are benefiting from computer education.*
- *Class 9th and 10th students are given individual tablets and are transitioning to self study mode using digital lessons of Project WHY youtube channel & others*

STUDENT ENTREPRENEUR – ANIL'S SEED BALL INITIATIVE

- I met Anil, a Grade 12 Science student and Project WHY alumnus.
- Learned about his environmentally sustainable Seed Ball initiative.
- Products are packaged using recycled egg cartons.
- Received a ₹1 lakh government grant and is expecting another ₹5 lakh grant.

STORY ABOUT ANIL

Anil's Journey from Project WHY to an Entrepreneur

Anil is from Tamil Nadu. He has two brothers and one sister. His father is educated, and his elder brother has gone to Bengaluru to pursue engineering studies.

Anil studied at Project WHY from Class 7 to Class 10.

He was a sincere and hardworking student who remained quite focused on his studies. After Class

10, he chose PCB (Physics, Chemistry and Biology) in Class 11 because his dream was to become a doctor.

After Class 11, Anil started attending coaching classes outside Project WHY to prepare for his future studies. However, he continued to stay connected with Project WHY and often visited the center to meet his teachers. Even today, he comes to meet them and shares his thoughts and experiences with them.

During his time at Project WHY, Anil actively participated in various activities and programmes organized by the center. He also participated in several plays and skits. He was comfortable approaching his teachers and often shared his ideas, experiences and concerns with them.

While continuing his education, Anil also developed an interest in entrepreneurship and environmental conservation. He started his own business called "Seed Ball", through which he wants to encourage people to plant more trees.

His business focuses on making seed balls using seeds from different types of plants and trees, along with organic manure. He packs six seed balls in one box and sells each box for ₹100. He sells these seed balls through malls and Instagram. Anil is the CEO of his company and is working towards making his idea successful.

Because of his innovative business idea, Anil has received ₹1,00,000 in government support while he is still in Class 12. This has encouraged him to take his idea forward and turn it into a meaningful business.

Anil's main aim is not just to build a successful company but also to plant as many trees as possible and contribute towards a greener environment. His journey shows how education, encouragement and the confidence gained at Project WHY can inspire young people to dream beyond traditional career paths and create something meaningful for society.



EMOTIONAL WELLNESS PROGRAMME

- It was heart warming to witness Project WHY as a space for holistic development of children
- I observed a group session being conducted for students by personal growth specialist Anamika Jindal.
- The programme uses drawing analysis to understand children's emotional state.

- Students are supported in recognizing and managing emotions, helping them build confidence and resilience which is a lifelong lesson



Key Reflection – Khadar

The visit to Khadar Center beautifully demonstrated the resilience of its teachers and students. Despite challenging weather conditions, learning never stopped. The successful integration of digital education, the inspiring achievements of alumni, and the commitment to students' emotional well-being reflected Project WHY's holistic approach to education.

2. GOVINDPURI CENTER

COMPUTER EDUCATION UNIT

- I Visited the recently established Computer Education Unit.
- It was currently equipped with two old desktop computers.
- *Around 160 students are benefiting from computer education.*

- The need for additional computers was discussed to expand access.



EARLY CHILDHOOD CARE AND EDUCATION (ECCE)

- I Visited the Early Childhood Care and Education Unit.
- More than 30 children aged 3–5 were engaged in activity-based learning.
- Classrooms were clean, colorful, hygienic, and welcoming.
- Teachers were nurturing children's cognitive, emotional, and social and language development through interactive learning.
- Students were cheerful and confident



LUNCH

- I had a wholesome, homemade lunch at the center.
- I noticed that all the teachers sat together and shared their meal, creating a warm and close-knit atmosphere.
- The simple, shared lunch felt wholesome and reflected the team's harmonious co existence transcending caste, religious and cultural barriers.

MEETING WITH THE ADMIN & ACCOUNTS TEAM

- Met the Admin and Accounts team to understand how Project WHY manages its funds and daily operations.
- Learned how financial planning supports the smooth implementation of educational programmes.
- Gained insights into the importance of transparency and accountability in a non-profit organization.



MEETING WITH SOCIAL MEDIA AND NETWORKING TEAM

- Interacted with the Communication and Networking team to understand Project WHY's outreach efforts.
- Learned how social media, digital campaigns, and partnerships help connect with the community and spread awareness about Project WHY's programs.
- Observed the role of effective communication in expanding the organization's impact.



VISIT TO THE DIGITAL STUDIO AND MEETING WITH TEAM

- Visited the Digital Studio where educational videos are created, edited and uploaded for online learning.
- Observed the process of recording lectures and developing digital learning content.
- Learned how Project WHY uses YouTube and digital platforms to make quality education accessible to learners across India and beyond
- The state of the art studio set up in the heart of the community was a great attraction and it was amazing to see the capable team which is handling the entire digital operations in-house. Met 2 digital educators and Mr.



Santosh Kumar, manager, digital learning program. I was really impressed to see the structural, facility, faculty and program upgradation. There is an upward mobility of the team.

- YOUTUBE Channel link : <https://www.youtube.com/@ProjectWHYOnline>

3. OKHLA CENTER

PRIMARY CLASSROOMS AND DIGITAL LEARNING

- I Visited the Primary Section.
- Observed structured use of tablets in classrooms.
- Although only two tablets are available, they are efficiently rotated among teachers.
- Screen time is carefully monitored.
- Children confidently introduced themselves in English and responded to basic classroom instructions.



COMPUTER EDUCATION AND INFRASTRUCTURE

- I Visited the Computer Education Unit and observed students actively learning digital skills.
- The age-appropriate curriculum is being followed for computer education.
- Appreciated the newly renovated center with improved classrooms, additional learning spaces, new washrooms, and better water facilities.

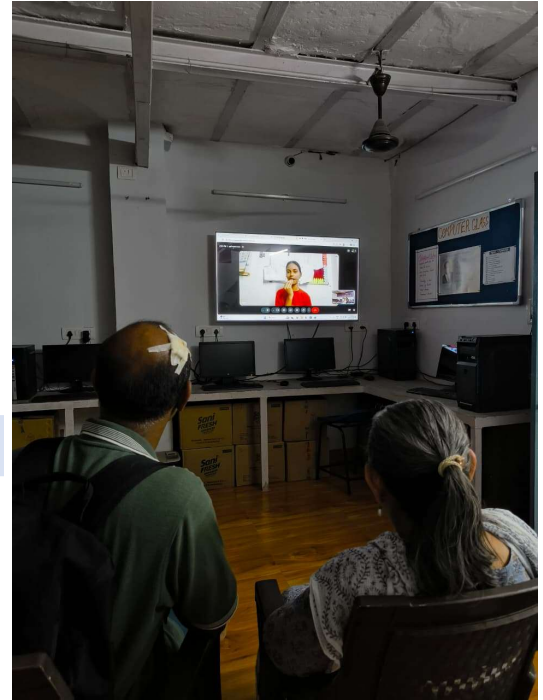


STUDENT PARTICIPATION

- I visited the center during the afternoon session, when it was filled with girl students, who come in the afternoon shift after the school.
- Noticed particularly strong participation from girls.
- The energy and enthusiasm throughout the center reflected a vibrant learning environment.

VIRTUAL STUDENT INTERACTION

- Joined an online interaction with a student who had delivered an excellent Independence Day speech.
- Her confidence and communication skills reflected the quality of education and encouragement provided by Project WHY.
- Video Link: <https://drive.google.com/file/d/1b-BEDybcnNmX3KSI6PCJRI5eL24fLrXA/view?usp=sharing>



TECHNOLOGY INTEGRATION

- Observed that every center is now equipped with LED screens.
- Students regularly participate in online sessions, presentations, volunteer interactions, and digital learning activities.
- The technological transformation across Project WHY centers was highly impressive.

INTERACTION WITH SECONDARY TEACHERS

- Discussed modern approaches to education and self-directed learning.
- Shared experiences from international education systems.
- Commended Project WHY's gradual transition of senior students toward independent, digitally enabled learning.
- This innovative approach has the potential to become a model for NGOs working with underserved communities.



APPRECIATION

- Received beautiful student-made paintings and sustainable cloth bags produced at the Women's Skill Development Center.
- These thoughtful gifts reflected the creativity, talent, and values nurtured within Project WHY.

Key Reflection – Okhla

The visit to Okhla Center highlighted Project WHY's rapid transformation into a technology-enabled learning organization. The combination of improved infrastructure, digital classrooms, confident students, and forward-looking educational practices demonstrates the organization's commitment to preparing children with the skills needed for the future.

OVERALL REFLECTION

The visits to Khadar, Govindpuri, and Okhla clearly demonstrated Project WHY's evolution from a remedial education initiative into a comprehensive educational organization. Across all three centers, the integration of technology, investment in infrastructure, emotional well-being programmes, entrepreneurship, early childhood education, and innovative teaching methods prepare children not only for academic success but also for life in the 21st century.

Above all, the dedication of the teachers, the resilience of the students, and the continued engagement of Project WHY alumni remain the organization's greatest strengths.