

Project WHY

Because it makes that little difference



SRI RAM GOBURDHAN CHARITABLE TRUST – Project WHY

Website: <https://projectwhy.org/>

Contact No: 9891924877; Email: dharmenderprojectwhy@gmail.com

Address: 251A/3, Govindpuri Kalkaji New Delhi-110019

Insta: -https://www.instagram.com/projectwhyindia?igsh=d214c2s4MWcyNmJu&utm_source=qr

Facebook: -<https://www.facebook.com/share/1CL8pg1rZH/?mibextid=wwXIfr>

Youtube :-<http://www.youtube.com/@ProjectWHYOnline>

Youtube :-<http://www.youtube.com/@ProjectWhy2000>

About Project WHY

The Sri Ram Goburdhun Charitable Trust (Registered) addressed the “WHY’s” of the community under its flagship program Project WHY.

We began in 2000 with just 40 students who wanted to learn spoken English. By the year 2025, we reached 1100 underprivileged children, women and youth.



Our Approach

- **We educate:** We offer early childhood education, after school education, special education to underserved children ensuring holistic development through both academics and life skills. We started a digital learning program in 2024 by setting up Community based digital studio.
- **We empower :** We empower women and youth to be financially independent through skill development courses.
- **We employ :** We employ resource persons from the community and our alumni as they understand the community and carry the essence of Project WHY.

Asha For Education Volunteers Visit -Anu, Pradeep, Ranjan

9th January 2025

Okhla



Yamuna



Khadar



Asha For Education Volunteers Testimonial

“On behalf of the three of us, Pradeep, Anu, and Ranjan, we want to express our heartfelt gratitude for going out of your way to welcome us and help us understand the profound impact Project Why is making.

Our visit was nothing short of inspiring. Hearing story after story of transformation was a testament to the dedication and vision behind this incredible initiative. Meeting both the students and the alumni who have returned as teachers truly brought to life the ripple effect of your efforts. It was heartwarming to see how this NGO is not only changing lives but also fostering a cycle of empowerment and giving back.

Thank you for the inspiration, for showing us what’s possible with purpose and compassion and for making the world a better place. We will carry your stories with us, and we hope to make them more visible through Asha. Please count us in for anything we can do to support the organization. It has been an incredible experience for all of us. I am putting together my speech for Nazrana event where we will highlight Project WHY. I will be in touch soon to get your feedback. With deepest gratitude, Pradeep, Anu and Ranjan.”

<https://youtu.be/sw1DbLGerrl?si=yslDz9UObi2Y1j2F>

Our Programs

Education

- Primary Education
- Secondary Education
- Early child education
- Education for differentially abled
- Digital learning



Skill Development

- Tailoring course for women
- Beauty culture course for women.
- Computer for youth and women.



Mid day Meal

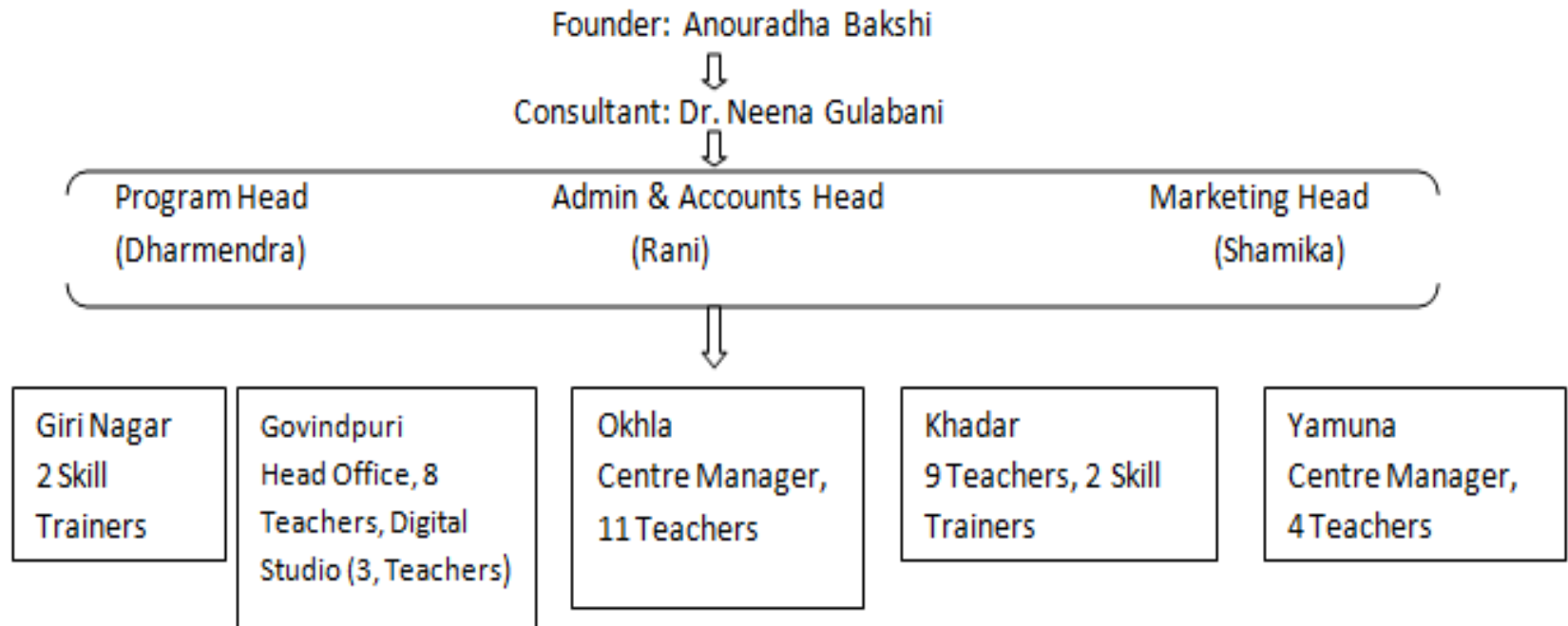
- Lunch for Yamuna centre kids
- Lunch for early Childhood program kids
- Lunch for differently abled kids
- Lunch for Govindpuri centre Sr.Secondary kids



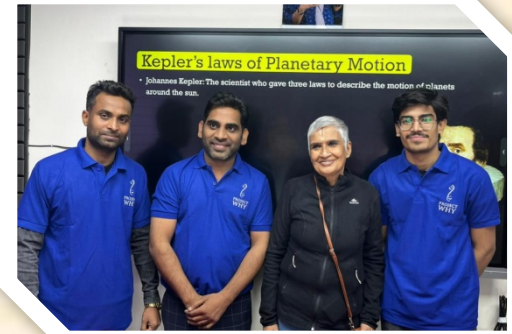
New Initiatives

- A. Digital Learning Program-
 - *set up a digital studio in Govindpuri*
 - *3 senior secondary teachers recording lessons of 9th and 10th class Maths, Science, Social sciences*
 - *youtube channel - @ projectwhyonline was started*
 - *30 + videos uploaded*
 - *over 1000 subscribers in 3 months*
- B. Talent and profile testing was conducted, by ProMytheus, for 113 students of grade 6 to 11
- C. An eco friendly toilet was installed in Yamuna centre which has no facility in the community for children.
- D. Free Cancer Screening Camp was organised at khadar centre.
- E. Introduced an online donation platform which offers tax benefit in USA - www.donate.projectwhy.org with the technical grant from CROWDERA Foundation.
- F. Project WHY website was redone- <https://projectwhy.org/>
- G. The women skill development programs were moved to giri nagar centre in October 2024 for optimal utilisation of space.
- H. Project WHY underwent organisational structural changes.

OUR NEW ORGANISATIONAL STRUCTURE



Digital Learning Program



https://youtu.be/r-fxQT6oeRY?si=ODMboK1cRn4_75Im

Installed Eco-Friendly Toilet in Yamuna



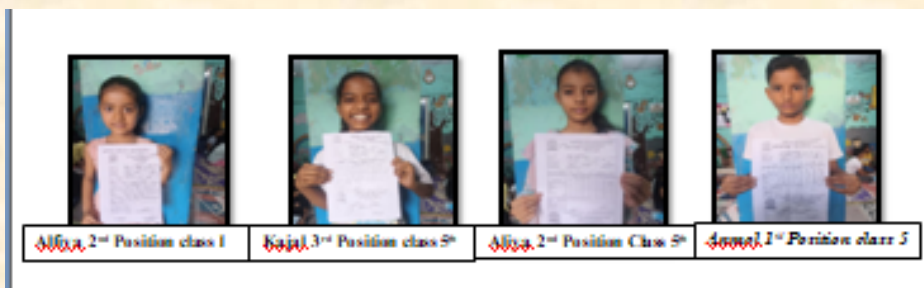
<https://youtu.be/eW-BeQTZhLc?si=5BlXxNYEBm-tJEgT>

Achievements in 2024-2025

- The Director & Founder of Project WHY received an award from Pratham Lok Uthhan, Rotary Club of New Delhi One and Crazy Tales for outstanding contributions to education for underprivileged communities.
- 25% of Project WHY's teachers are its proud alumni.
- 1,100 students benefited from after-school academics, early childhood education, special needs education, skill development, and empowerment programs.
- 48 students won medals and certificates in various fields.
- 84 students appeared for board exams in March 2024.
- All students took their final exams in March 2024, with a 98% pass rate.
- 14 students secured admission to universities for higher education.
- No student dropped out during the year.
- 151 women successfully completed skill courses in tailoring & beauty culture.

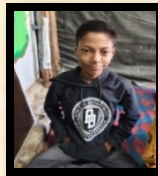
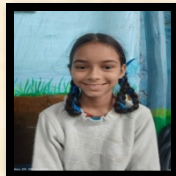


Toppers of the year 2024-2025



Achievements in 2024-2025

- Rakhi (Class 6) qualified for the Zonal Sanskrit Slogan Speaking Competition.
- Kunal (Class 7) was selected for the Zonal Sketching Competition.
- Zishan (Class 7) secured 2nd place in his school's math quiz, while Arpita (Class 7) won 1st place in hers.
- Isha & Arpita (Class 6) earned 2nd & 3rd positions in their school's mental math competition.
- Nandani, Anshika & Shalini (Class 8) won 3rd place in the Zonal Football Competition.
- Sarika & Aarushi (Class 7) were recognized for their academic performance, securing 2nd & 3rd positions in their previous class.
- Chanchal, Neha, Vanshika & Payal won 1st place in the State-Level Yoga Competition.
- *Manas, a talented student of Class 7, showcased his exceptional skills by painting 21 beautiful Madhubani artworks for Enfances Indiennes. Project WHY recognized his dedication and creativity, showering him with much-deserved appreciation and warm wishes.*
- *Here are some of the stunning paintings created by him.*



Visits during the Year 2024-2025 (contd.)

- **Ms. Krista Jarman (July):** U.K. funder visited Okhla, Yamuna, and Khader Centres, engaging with students and appreciating teachers' efforts.
- **Phillip & Anamitraa:** Visited Okhla, Yamuna, and Khader Centres, interacting with students.
- **Japanese Women Volunteers :**-A group of Japanese Women Volunteers visited Okhla centre on 25/4/2024 to conduct a session with students on SCIENCE concept of reaction of different acidic and alkaline solutions
- **Lilly and Melissa Volunteers:**-Two French volunteers, **Lily and Melissa**, on completing high school from Paris, spent nearly 3 months in Project WHY's centres. They engaged with students in teaching and extra curricular activities.
- **Toulouse Dental Students (Aug 2024):** Taught dental hygiene, distributed toothbrushes and toothpaste.
- **Kiko Visit (Aug-Sep):** Hosted a magic show and body painting at Okhla, Giri Nagar, Khader, and Yamuna Centres.
- **Japanese Delegation (7th Sep):** Conducted a science experiment, donated supplies, and distributed food at Yamuna Centre. Students gifted handmade paintings.
- **Mr. Xavier (Nov 22):** Motivated students, joined staff for lunch.



Visits during the Year 2024-2025 (contd.)

- Xiong & Wilbyn (Dec 11): Played games and had lunch with Yamuna Centre students.
- Japanese Group (Nov 30): Organized sports day, distributed bananas, clothes, and stationery.
- Mayank Mohan & Family (Nov 30): Celebrated Prerna Mohan's birthday with , sweater distribution, and a handmade student card.
- Mr. Didier and Sylvaine (Feb 24) from France: Visited Okhla centre.
- German Team (Zela, Laura, Joerg, Saibou & Joginder): Visited Khadar Centre, interacted with students, and received photo frames as a token of appreciation.
- Mr. Adish Jain & Family (Jan 20): Visited Okhla Centre, interacted with teachers, students, and an alumnus, joined for lunch, and received drawings as a token of honor. A virtual Khadar Centre tour was also held.
- Laetitia Maine (French visitor): Visited Yamuna Centre, observed activities, and discussed students' academic and daily life challenges.



Project WHY runs 5 community based centres

- Giri Nagar since 2000
- Okhla since 2004
- Govindpuri since 2005
- Khadar since 2007
- Yamuna since 2015



GIRI NAGAR

Skill Development for women

Cutting and Tailoring Program

Project WHY's Cutting & Tailoring **COURSE** at the Giri Nagar centre is a six-month program designed to equip women with essential skills for self-employment and financial independence.

Program Highlights:

Beneficiaries: 50 women from the local community.

Trainer: One dedicated instructor leading the training.

Activities & Achievements:

Certificate Ceremony (September 4): Students celebrated their course completion with certificates, refreshments, music, and dance.

Almost all women who completed course are self employed and have started to earn.

Tailoring Orders Completed:

136 stationery pouches for a school exhibition.

150 cloth bags for the Rotary Club of New Delhi.

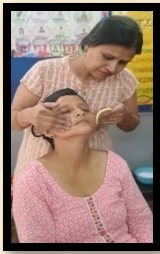
60 cloth bags for Enfances Indiennes (France).





Impact story- Giri Nagar

Sunita Devi, a passionate learner, joined Project WHY's Cutting and Tailoring Program on July 21, 2024. Originally from Bihar, she comes from a struggling farming family and had to drop out after 8th standard. Married in 2008, she moved to Delhi in 2011 and finally pursued her passion for stitching. At Project WHY, she learned from Sonia Ma'am, a skilled fashion designer. Sunita now stitches various garments and practices by sewing dresses for community members. Occasionally earning from neighbours, she has transformed from a school dropout to a skilled tailor, proving that determination can overcome any obstacle.

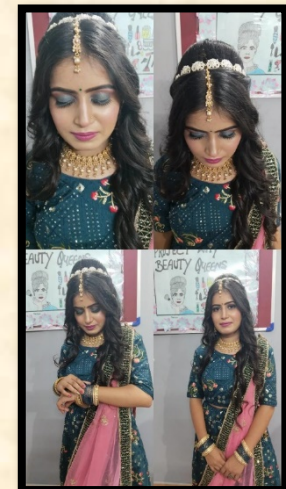


GIRI NAGAR

Skill Development for women

Beauty Culture Program

- The Beauty Culture course, also a six-month program at the Giri Nagar center, focuses on enhancing grooming and wellness skills for employment in the beauty industry.
- **Program Highlights:**
- **Beneficiaries:** 22 women currently enrolled.
- **Trainer:** One specialized beauty instructor.
- **Activities & Achievements:**
 - **Teej Celebration:** A lively mehendi competition where students showcased their intricate henna designs.
 - **Ananda Spa Foundation Visit (September 7):** Teachers Neha and Seema accompanied students Ruchika and Roshani to Rishikesh for a free three-month Spa & Therapy course.
 - Almost all women received training are either self employed or working in nearby salons.





Impact Story-Giri Nagar

Sejal, 17, joined us at age 10. Due to family issues, she dropped out of 9th grade but will now resume studies through open school next year. Raised by her mother, a single parent, she grew up facing financial struggles. Her sisters now support the family—one works at AIIMS, another studies computers. Sejal, passionate about beauty and fashion, enrolled in a **Beauty Culture program** in May 2024 and has already started offering home beauty services. Determined and hardworking, she dreams of making a name in the industry while supporting her family.

Giri Nagar-Team



Total no. of staff members: 2

2 teachers

1 Cutting and
Tailoring

1 Beauty Culture



OKHLA

The Okhla Education Centre, located in the Okhla Industrial Area, serves a community where children once faced severe educational neglect, with over 90% out of school and at risk of exploitation. Established in 2004, it began as a modest initiative, conducting classes under a plastic sheet near a garbage dump. Today, it has evolved into a fully equipped learning hub with modern amenities, providing quality education to 365 students, empowering them with knowledge and opportunity.

OPPORTUNITES

- The Okhla Education Centre empowers children by providing access to education for over 90% of previously unschooled youth.
- It offers them a path to a brighter future, breaking the cycle of street life, theft, and drug involvement, and opening doors to learning, growth, and new opportunities.



OKHLA



Academic Learning Program

After School Program	
No. of Girl Students	172
No of Boy Students	144
No. of Teachers	9
Skill Development- Computer Program	
No. of Girl Students	23
No. of Boy Students	26
No. of Teachers	2
Total No. of Staff	11

- Okhla primary section focuses on **foundational education**.
- Okhla Centre secondary section with **192 students** extends **education up to class XII** , and also providing extra classes for clearing CEUT examination.

Holistic Development Activities

- Ensuring the overall well-being and **development of children** coming from challenging backgrounds.
- Project WHY's goes beyond academic education, focusing on **emotional, social, and personal growth** through a variety of engaging and enriching activities

Okhla Team

Number of staff working since 2004 - 3

Number of alumni employed as teachers - 4

Staff working for more than 5 years: 5

Staff working for more than 10 years: 4

Staff working since beginning (2004): 2



Total no. of staff member: 13

11 teachers

**4 Primary Teacher
& 5 Secondary
Teacher**

**2 computer
teachers**

2 administrative



Impact Story-Okhla

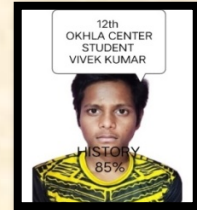
Sahil, a young boy of 19 years old, joined Project WHY in April 2023. He migrated from Nepal after completing his 10th grade. Encouraged by a relative who had previously taken a basic computer course, Sahil enrolled himself in the Basic Computer and Computer Hardware courses at Project WHY. Initially, he faced communication challenges and took some time to grasp the technical language. However, with perseverance and support from his teachers, he gradually began to understand the concepts and completed his courses within a year.

After completing his training, Sahil applied for jobs in various companies. Finally, in May 2024, he secured a job where he started earning Rs. 10,000/- as a fresher in his field. Sahil expressed his gratitude, saying, "I am grateful to Project WHY and their teachers for polishing me and building my confidence to interact with people."

Impact stories Okhla (contd.)

- **VIVEK**

Vivek, 18, completed 12th at Okhla Centre in 2024. Initially uninterested in studies, he became diligent from the 8th class. He scored 85% in History and 75% in Political Science. A skilled cook, he aspires to be a graphic designer and prepared for the CUET for university admission.



- **VIJAY**

Vijay joined Project WHY in 2022 in 11th class. Struggling academically, he improved significantly, scoring 69% in 12th with 86% in Political Science. With teachers' motivation, he gained interest in studies and now aspires to become an ethical hacker, focusing on building his computer skills.



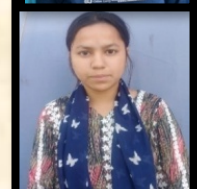
- **ANCHAL**

Anchal, 17, a bright student at Okhla Centre, excels in academics and extracurriculars. She scored 81% in 10th and chose the science stream to pursue medicine. Passionate about dance, debates, and singing, she comes from a hardworking family in New Sanjay Camp, Delhi.



- **SUNITA**

Sunita, a longtime Project WHY student, rejoined in 9th after a break and completed 12th in 2024. She scored 89% in History but struggled with English. Inspired by her teachers, she dreams of becoming an educator. She aims to study at Delhi University through the CUET.



- **MUSKAN**

Muskan, originally from Bihar, joined Project WHY in 5th class. Initially shy, she gained confidence over time. She topped her centre with 71% in 10th and now studies science in 11th. Passionate about fashion, she excels in a stitching course, creating unique designs.





GOVINDPURI

The **Govindpuri Centre** serves **167** children in an area with **crowded living conditions** and a high population of **migrant families** seeking work. It provides **education and social support** to underprivileged children, addressing **limited access to basic amenities** and creating opportunities for **differently-abled students** in the community.

OPPORTUNITES

- Started on **roadside** in **2001** for children who lost access to education, the centre now provides **after-school support, digital learning, early education, and special needs care.**
- It fosters an **inclusive environment**, ensuring **equal opportunities** for special needs children by equipping them with **life and vocational skills** tailored to their abilities.

GOVINDPURI



Academic Learning Program

Programs	Total	No. Of Students		No. Of teachers
		Girls	Boys	
After School	133	67	63	6
Early Childhood	27	14	13	3
Special Education	7	1	6	3
TOTAL	167	82	85	12

Holistic Development

- Daily exercises for physical well-being
- Personal and environmental hygiene awareness
- Cultural and environmental education
- Current affairs discussions to enhance knowledge
- Visual and performing arts for creative expression
- Public speaking activities to build confidence
- Educational outings and festival celebrations
- Engagement with national and international volunteers, interns, and guests for global exposure



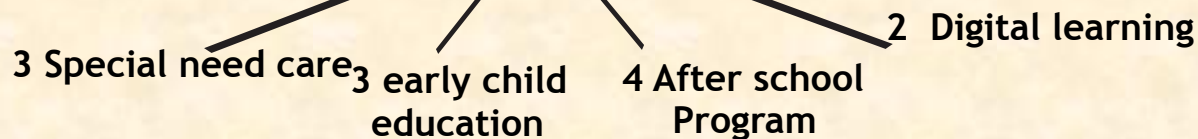
Govindpuri Team



Total no. of staff member: 16

12 teachers

4 Admin Staff



- Alumni deployed as teachers-2
- Staff since beginning -3
- Staff working for over 5 years - 4



Impact Story-GovindPuri

Umang joined Project WHY on **September 3, 2023**, as a **4th-grade student** and now studies in **5th grade** at the **Govindpuri Centre**. Originally from **Uttar Pradesh**, she moved to Delhi with her extended family after her **mother passed away**. She comes from a large family with **one brother and five sisters** and previously attended a government school.

Her **father, a farmer**, earns **₹8000 per month**, supporting the family in a **rented home**. Umang helps her **elder sisters** with household chores, striving to maintain their home as their **mother once did**. Despite **initial struggles**, they learned to balance **studies and responsibilities**.

Initially an **average student**, Umang has shown **remarkable improvement** under **Project WHY's guidance**. She is **regular in class**, **quick to grasp lessons**, and benefits from the **love and encouragement** of her teachers. Her enthusiasm extends beyond academics. She actively participates in **activities**, **completes homework diligently**, and enjoys **art, craft, and dance**.

Her **favourite sport is football**, and she dreams of **financial independence** to support her father in the future. With **determination and talent**, Umang is steadily building a **brighter future** for herself and her family.



KHADAR

Established in **2007**, the centre provides **after-school education and computer classes** for children while offering **six-month tailoring courses** for women. Graduates receive **certification and a manual for self-employment**, empowering them and improving their families' well-being. The centre impacts **333 beneficiaries annually**.

OPPORTUNITES

- The **Khadar Centre** transforms lives by providing **educational support to 293 children** and **empowering 40 women** with skill development. Beyond academics, it serves as a **hub of empowerment**, equipping individuals with **practical skills** that foster **employment opportunities** and **community growth**.

Program	No. of Students		No. of Teachers
After School Program	293	Girls-155 Boys-138	9
Skill Development- Cutting and Tailoring	40	Girls-40	1
Skill Development - Computer Training	135 Students		1
Total	333	Girls-195 Boys-138	11

KHADAR

Holistic Development Activities



Academic Learning Program

- The **Primary Section** offers **engaging activities and workshops** beyond the curriculum.
- The **Secondary Section (Classes VI-XII)** was introduced to support financially constrained families and prevent dropouts.
- **Computer Classes** equip students with **essential digital skills**, enhancing their **job market readiness**.

- Vocational training for women creates income opportunities, promoting family well-being. The Primary Section fosters a child-friendly environment, emphasizing comprehensive learning beyond textbooks.
- Computer classes equip students with market-relevant skills, expanding career opportunities. The centre features a well-equipped library, plant care initiatives, visual & performing arts, and utilizes local resources for enhanced learning.



Khadar Team



Total no. of staff member: 14

11 teachers

3 administrative

4 Primary Teacher & 5
Secondary Teacher

1 computer teacher
1 tailoring teacher

Alumni employed as teachers :5

Staff working for over 5 years: 6

Staff working for over 1 year:2



Impact Story-Khadar

Swati, a **Class 11 humanities** student at Project WHY Khadar Centre, has been part of the program since **Class 4**. Living in Delhi since **2017**, she comes from a small family with her parents and brother. While her brother received more support, Swati has navigated challenges independently.

A passionate **cricket lover**, Swati once trained through an **NGO coaching program**, but family constraints forced her to quit. Despite financial struggles, she remained committed to her studies, often **borrowing books from friends**. When she faced difficulties obtaining **Class 11 textbooks**, Project WHY stepped in to provide them, ensuring uninterrupted learning.

Beyond academics, Swati excels in **creative arts, dance, and sports**. She actively participates in **classroom events and celebrations**, showcasing her artistic skills. This **Diwali**, she sculpted **Goddess Laxmi and Lord Ganesh**, impressing teachers and peers.

Project WHY has been a **pillar of support**, nurturing her education, talents, and aspirations. Swati dreams of achieving **financial independence** and supporting her family, using her **creativity and resilience** to shape a brighter future.



YAMUNA

The Yamuna Centre, established in 2015, supports 91 children of agricultural laborers, often excluded from mainstream education. Operating in an adapted cowshed near the polluted Yamuna River, it offers a holistic curriculum to integrate students into the National Open School system. Beyond academics, the centre provides co-curricular activities and nutritious meals, creating a nurturing and educational space for these children.

OPPORTUNITES

- **Bridging Educational Gaps:** Provides essential educational services to underserved communities.
- **Holistic Learning:** Integrates academics with co-curricular activities for well-rounded development.
- **Educational Inclusion:** Supports mainstreaming children into formal schools and the National Open School system for long-term learning opportunities.

Program	No. of Students		No. of Teachers
After School Program	69	Girls-20 Boys-49	4
Full Day Educational Program	22	Girls-12 Boys-10	
Total	91	Girls-32 Boys-59	11





YAMUNA

Holistic Development Activities

Academic Learning Program

- **Foundational learning** for **41** children in the primary section & advanced studies for **50** students in the secondary section.
- **Age-appropriate education** caters to children who have never attended school - progression based on individual performance.
- Crucial academic support to reinforce classroom learning and **bridge educational gaps**.
- A dedicated section with a laptop introduces essential **digital skills**, preparing children for a technologically driven world.
- Focuses on personal hygiene, spiritual awareness & teamwork, crucial for building **self-confidence & social skills**.
- Outdoor classes & activities encourage a love for nature & teach children to **coexist with their environment** and local wildlife.
- **Regular reading sessions** enhance literacy and imagination, while daily exercises promote physical health and wellbeing.
- Daily hot, balanced lunches play a crucial role in children's **health and development**.

Yamuna Team



Total no. of staff member: 6

4 teachers

1 security guard

1 administrative

2 Primary Teacher

2 Secondary teacher

Staff working for over 5 years: 2
Alumni employed as teachers: 1

Impact Story-Yamuna



Nisha joined Project WHY in 2015, along with her siblings, fostering strong family involvement. Now in **Class 9**, her parents plan to enrol her in **NIOS** for high school education. She actively participates in events, improving her **English and social skills** through volunteer interactions. She enjoys the **midday meal** and often helps serve, reflecting her **kind nature**. Project WHY has nurtured her **confidence, resilience, and personal growth**, preparing her for future success.

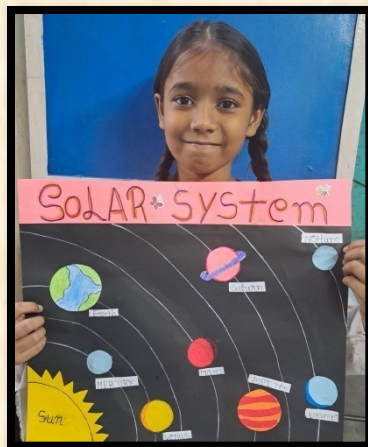
Activities during the year 2024-25

EDUCATIONAL PROGRAM

Academics



- Secondary classes have a **15-minute quiz** at the end of each session, and **5th-grade students** participated in a **General Knowledge quiz competition**.
- Teachers are **actively teaching the syllabus**, preparing students for **unit tests and internal assessments**.
- Students Centre practice **daily newspaper and textbook reading** to improve their **reading and writing skills**.
- Internal assessments were conducted at the **start of the academic session** to evaluate **students' strengths and weaknesses** for targeted support.
- Students learned about **electric current, plant types, and their functions**.
- Students explored **day and night cycles and weather changes**.
- Students learned **state capitals, mountain ranges, and rivers** using an atlas.



Activities during the year 2024-25

EDUCATIONAL PROGRAM

Co-Curricular



- Various festivals were celebrated such as Republic Day, Independence Day, Diwali, Holi and Christmas, Basant Panchami etc.
- A **mime act** was performed, powerfully highlighting the grave issue of **women harassment** and gender-based violence. Without the use of words, our talented performers portrayed the recent **Kolkata rape and murder case** with exceptional sensitivity and grace. Their silent yet expressive performance conveyed a poignant and urgent message to the audience—calling the community to stand against such heinous crimes and advocate for **justice for the victim**. The act not only raised awareness but also urged viewers to take collective responsibility in ensuring the safety and dignity of women in society.
- Important Days were celebrated such as Women's Day, World Environment Day, World Disability Day, Teachers Day, Mother's Day, Hindi Day, and Mother Day etc.
- Farewell for 12th class students was organised across the centres.
- Workshops were organised for teachers and students.
- Organised educational outing for students at National museum, Bharat Darshan, Museum, and Zoological park. Azure Hospitality's Restaurant.
- Organized outing for Staff at rangmanch farm and sunder nursery.
- Distribution of Stationery, School Bags, Winter Wear, Mask and Shoes by the various supporters of Project WHY.
- Special need students prepared diyas and other Diwali decorative items which were sold at C.S.K.M school and Azure Hospitality.

Activities during the year 2024-25

- **Daily Activities:** Meditation, positivity prayers and warm-up exercises.
- **Inspirational Movies:** *Super 30* for secondary students, *Taare Zameen Par* at Yamuna Centre, and the **Paris Olympics opening ceremony** watched at Khadar and Yamuna Centres.
- **Fun Time:** Primary students performed a play on **good manners** using phrases like *Thank you, Goodbye, and Sorry*.
- **Parent-Teacher Meetings** were conducted every quarter.
- **Psychological Workshop:** Secondary students participated in a **creative drawing activity** to enhance observational skills and emotional expression.
- **Storytelling Session:** Yamuna Centre students learned **moral values, respect, and positive behaviour** through storytelling.
- **Say No to Crackers:** Khadar Centre promoted an **eco-friendly Diwali** with balloons and paper blasts, encouraging **sustainable celebrations**.



PLAN FOR 2025-2026

1. Sustaining all 5 centres and programs
2. Teachers capacity building.
3. Nurturing Talent of 113 students whose talent and personality profiling was done.
4. Strengthening the digital learning program by uploading lessons of maths, science, social sciences, commerce for 9, 10th, 11th and 12th grade on youtube channel (@projectwhyonline) and enhancing its reach. Introduce hybrid classes for 9th to 12th classes.
5. Introducing ERP solution for Project WHY for improving effectiveness and efficiency of operations, monitoring and documentation,
6. An event to mark the completion of 25years of Project WHY in November 2025.
7. Focus on English speaking .
8. Video documentation of impact and success stories and will be uploaded on youtube channel (@projectwhy2000)
9. Expand donor base to ensure sustainability of centres and programs.
10. Finalise an alternate space for Khadar centre.
11. Workshops , health check ups, celebrations and outings for students.

GLIMPSES OF Project WHY



Study time



Playing Time



GLIMPSES OF PROJECT WHY



Having Fun With Kiko (French Volunteer)



Mother's Day

GLIMPSES OF PROJECT WHY



One to One Teaching



Free Cancer Check-up Camp

GLIMPSES OF PROJECT WHY



Dabur juice Donation



Mid Day Meal at
Yamuna

GLIMPSES OF PROJECT WHY



Class in Process



Yoga Practice

Certificate
received by
Blossom lives for
attending
Workshop



Environmental
teaching

THANK YOU

- FOLLOW US ON : <https://projectwhy.org/>



<https://www.facebook.com/share/1CL8pg1rZH/?mibextid=wwXlfr>



https://www.instagram.com/projectwhyindia?igsh=d214c2s4MWcyNmJu&utm_source=qr



<http://www.youtube.com/@ProjectWhy2000>



<http://www.youtube.com/@ProjectWHYOnline>

dharmenderprojectwhy@gmail.com



+91 9891924877



**SRGCT
Project WHY**
Because it makes that little difference