

MAHILA ACTION

Name of the Project: PRAGATHIKI BATA SCHOOL

**Place of the School : VAMBAY COLONY, Madhurawada,
Visakhapatnam.**

Supported by : ASHA-WASHINGTON.

Period of Report : June 07 to Aug 07(Quarterly)

INTRODUCTION:

The main intense of Mahila action to start a school in the Suddagedda, Vambay colony of Mahurawada Mandal, Visakhapatnam is....

Few years' back the Govt. had constructed group houses in the out skirts of the city which is 20 Kms far from the city and named as VAMBAY COLONY in Madhurawada for the slum people of Visakhapatnam and cleared nearly 12 slums of Visakhapatnam for the beautification of the city and send all the people to the VAMBAY COLONY.

After the slums clearance the rate of school drop outs are rapidly increased, the Govt. school near the slum is shut out, so there is no source for the education to the children of the VAMBAY COLONY.

In regular activities of Mahila action in the VAMBAY COLONY, we found many kids in the streets are idle with out education and habituated to bad habits.

In the mean while “*Ma*” had proposed ASHA-WASHINGTON by stating the condition of the children and drop out and initiated a school named PRAGATHIKI BATA School with the support of ASHA-WASHINGTON from June 2007.

PROJECT ACTIVITIES:

- Survey of child labourers and drop out children aged between 8 to 14 years of aged.
- Established a bridge school at Vambay colony with 50 children and commenced regular class.
- Providing them nutritious and health food like vegetables, daily eggs, milk, fruits. Etc.
- Providing vocational trainings as a part of their studies.
- Conduct of awareness programmes such as child rights.
- To provide seminars and workshops for the childrens.
- To join the children in main streams and to provide economic support.

The following are the activities done by “*Ma*” in the period of June 07 to Aug.07:

- Survey of Children.
- Started regular classes.
- Providing nutrition.
- Celebrated Independence Day.
- Conducted child rights programme with children.
- Conducted Parent’s meeting.
- Drop out children

Details of the activities:

SURVEY OF CHILDREN:

The survey was conducted for 15 days, in the survey “Ma” surveyed nearly 250 children, but due to our project level, we had selected 50 children priority of girl children and interested in studies who are economically backward and those most of the families is having a single meal per day we enrolled those children according to their socio- economic levels. There were many reasons why the children are not educating.

Some of the Reasons:

All the families of the children are used to live in the urban slums of Visakhapatnam, there some of the children are educating in the Govt. schools in there slums and some of the children are child labour and some children didn't enroll in schools due to their family circumstances. .

In our study we came to know that the head of the families will earn a monthly income of Rs. 1500.00 to 2000.00, but they them selves utilize the earnings for their alcohol, so the mothers of the children started working as servant maids, labourers and feeding their children, in these situations the children are not providing education.

The same condition is applied to the children after they shifted their houses to Vambay colony, suddagedda. After shifting to suddagedda the mothers didn't get any support of work in the area and some of them became as sex workers and some mothers are depends on their husbands earnings and starve for a couple of days, in mean while the children are becoming rag pickers and habitatuted to bad habits and girl children are influencing to child prostitution.

In these situations “Ma” had surveyed 50 children of socio- economic backward children and enrolled in PRAGATHIKI BATA School.

STARTED REGULAR CLASSES:

The children are providing education with state syllabus which is usually practicing in schools as well as Govt and private schools , through the Primary Govt. books, the teachers are advised to prepare teaching notes to teach lessons to the children, “**Ma**” prepared a planned weekly time table to the classes and other recreation and conducting regular classes from Monday to Friday, Saturday weekly tests will conduct to the children in the half day and in the afternoon session the children are taught G.K and taught other moral stories.

PROVIDING MID DAY MEAL & SUPPLIMENTARY NUTRIOUS

There were three reasons to provide nutrition as a mid day meal. They are

1. Nutrition support to the children in the school is considered as a means to achieve the objective of improving the enrollements, attandance and attention towards education of the children.
2. Most of the children in the area belongs to the under poverty families with out proper attention from their families, the head of the families work for the less wages and spends the amount for their entertainment such as drinking alcohol, prostitution etc., so, the family including mother and children have to starve without food and both is suffering with anemic.

3. bringing all the children of different caste and community eating together brings a better social integration without feelings of caste, colour and family back grounds.

“Ma” providing the children a nutritious mid day meal with good quality of rice and vegetables and in addition with the mid day meal we are also providing every day milk, egg and fruits.

INDEPENDENCE DAY CELEBRATION:

Pragathiki Bata School has celebrated 60th Independence day on 15th August 2007, on this occasion of celebration invited eminent people as guests to encourage children **Ma**” conducted quiz, games like Lemon and spoon, Kabadi, Running competition and distributed prizes. hosts the flag and gave message to children to be disipline and to concentrate on education and also promised them that “Ma” will provide them education for any graduation to those who have interest on education.

The children are also done many cultural activities like singing songs, dances and every one participated actively on the Independence Day.

CONDUCTED CHILD RIGHTS PROGRAMME WITH CHILDREN:

To aware the children on their Rights “**Ma**” has conducted Child rights awareness programme with 40 children on 25th August 2007.

The children were divided in 4 groups, each group contains 10 children, the children were asked to discuss and write on a chart their likes and dislikes, after they finishes they work, all the charts were presented.

The children wrote these points like they want to study, play, want to dress neatly, talk, want to be proud etc.

The facilitator made the children to identify their rights. Children started writing on a chart like they want to play. Dance, going to school, affection from their parents, dignity, food, health, expression, know about the society, the facilitator made them to express and told what you identified is called CHILD RIGHTS. Then explained how we define the 'child'

There are **4 basic rights** of children. In 1992, India sanctions the United Nations Convention on Rights of the Child. The agreement of Child Rights is built on the principle that "ALL children are born with fundamental freedoms and ALL human beings have some basic rights". and explained the following Child Rights and their importance.

- **The right to survival:** to life, health, nutrition, name and nationality.
- **The right to development:** to education, care, leisure, recreation.
- **The right to protection:** from exploitation, abuse, neglect
- **The right to participation:** to expression, information, thought, & religion.

The Right to Survival:

The right to survival entails the right to a healthy life. This means that children should be rightfully confident of adequate nutrition and quality healthcare. Their names be registered as citizens to access state nutritional schemes. Infant and child mortality should be curtailed and malnourishment should not be a concern.

The Right to Development:

Every child has the right to development that lets to the child explore her/him full potential. To an education that that not only lead the child to a path of learning but promotes understanding, tolerance and friendship among all nations, racial or religious groups, and should contribute to maintenance of peace.

The Right to Protection:

Right to Protection entails that all children be nurtured and protected from harmful influences, abuse and exploitation in any form. It rages from a child's right to be protected from, having to work, to face any kind of physical or mental abuse and to have a caring, secure family.

The Right to Participation:

This is a right where the child is involved in the decisions take about her/his life and has the space to develop & express independent thought.

Due to this workshop children identified their rights and they are able to utilize with confident.

PARENTS MEETING:

The Parent's meeting was conducted on 4th August 2007 with 36 parents, the main intense to conduct the parents meeting is to tell the parents about the school, activities of the school, to motivate the parents to send their children to school regularly and neatly, to ensure the childrens to study and do home works, to verify their notes and help them to do homework's. Etc.

School in charge Ms.Parvathi told the parents to send their children daily to school, so that they will be proud citizens by studying hard, if not they will not make their carriers, without parents cooperation children wont full full their dreams. Requested the parents not to divert the children mind to other kind of work, encourage the children for studies, and motivate the parents to observe the changes after attending the school your motivation make the child to work hard the studies to be a responsible citizen.

“Ma” assured the parents to continue in regular mainstreams after the studies in this school, requested the parents to send the children neatly to school by 8.30 am without fail.

Parent’s opinion on the school:

- **K.Ramu F/o K.Durga Prasad:** I am auto driver, before shifting to Suddagedda me and my family used to stay in a slum at karasa, I used to earn Rs.1000.00 a month and the amount is not sufficient for the house rents, family maintenance and children’s education, so I joined my both sons in a Govt school there, but after allotment of house in suddagedda I shifted my family to suddagedda, but unfortunately there is no Govt. schools in Suggagedda and dropped my sons from school, though I want to educate my sons, I cannot afford bus fares and other charges, in the mean while “**Ma**” staff came to my house and surveyed our children to enroll in school and joined them in Pragathiki Bata school through Asha Washington and fulfilled my dreams, now our children are studying well, they are saying that food is good, every day he is doing his home works, Thank you very much for Asha Washington and mahila action.

- **M.Parvathi M/o M.Divya:** Our family used to live in Kobbarithota earlier, then we educated our daughter upto 4th class in Govt. school, hardly my husband earns Rs. 1200.00 by doing labour work, but he pays only 600.00 to house and remaining for his alcohol, with in Rs.600.00 we have to pay house rents and buy provisions, when we are in Kobbarithota we used to eat a time in a day, after Govt. allotted a house in Suddagedda we shifted to suddagedda but here there is no Govt. school to educate my daughter, so she used to stay in house, my husband used to go for labour work to city for the same amount of Rs.1200.00, with in the amount he pays bus fares upto 500.00 and the other Rs.700.00 for his enjoyments, hardly he pays Rs. 50.00 per week, with in the fifty Rupees, I am not able to feed my daughter, so for nearly 15 days we don't have food. In that time Mahila action came to us asked to join Divya into Pragathiki Bata school, when my daughter joined in the school, she is having a good nutrition food with daily egg, milk and fruits. Now my daughter is having a good nutritious food a time a day, now my daughter is actively participating in studies, she is doing her home works regularly. I thank to ASHA-WASHING and MAHILA ACTION.
- **S.Aruna M/o S. Bhavani:** We are basically from vijayawada, there my daughter was educated upto 4th class in Govt. school, then we shifted to Visakhapatnam and my husband settled as Auto driver, he earns upto Rs. 100.00 per month which is not sufficient for house rent, house hold purposes etc., so, my daughter is enrolled in Govt. school where we can pay less fees, after few months we shifted to vambay colony for less rents, from the day we shifted to Vambay colony, my husband used to go to city

for the same profession which is 20 Kms far from the Vambay colony and stays two to three days week in the city and habituated to alcohol and not paying any amount to house, when I asks him for money to purchase provisions, he used to quarrel with me, so I decided to go away from him with my daughter and went to my parents house in the city with my daughter, there I joined in a printing press and earning Rs. 1500.00 and again I came to Vambay colony with my daughter, but to enroll my daughter in a school, there were no schools in the vambay colony, from vambay colony daily I used to go to city which is 20 Kms far from Vambay colony for job, with in the amount I pay Rs.500 for traveling and Rs.300.00 for rent, so the remaining Rs.700.00 is not sufficient for both of us for eating, so, for 10 days we eat only once in a day and I also have a threat about my daughter that I am leaving my daughter alone all the day, but fortunately Mahila action came to us and asked me to join daughter in school, I felt very happy to join my child in the school, now she is getting food twice a day , she is paying attention on the studies, doing her home work regularly and me too have no fear that I am leaving my child alone in the house.

All other parents also told their problems where they faced earlier and also the difference how their children are now compared to the earlier days and also told that “our children are studying well; the children are saying that the teachers are quiet good in teaching lessons, clarifying doubts, and also the food is also very good. So, we are not disturbing our children on studies. The children’s future must be bright not dark as our lives”

The teachers and parents have a decision to conduct the parents meeting in the 1st week of Saturday every month.

DROP OUTS:

2 children were drop out in the school due to health problems and house siftings, so, to fill the vacant seats, the teachers surveyed another 2 children.

List of Drop out Children:

G.Satyaveni

M.Chiranjeevi

G.Satyaveni: G.Satyaveni and her mother used to stay with Satyaveni's sister and brother-in-law in suddagedda after Satyaveni's father expired, Satyaveni's brother-in law is earns less amount and spends most of the earned amount for alcohol, so the family is facing tough days with starving, so, Satyaveni's mother thought they both i.e. Satyaveni's and mother are burden to them and migrated to another village for alternative livelihood.

M.Chiranjeevi: Chiranjeevi, his father and his grand mother are natives of Chipurapalli, they came to Vizag in search of Job long back, now the earnings are not sufficient, and so, they again migrated to their native place Chipurapalli for job. So, Chiranjeevi dropped out from school.

SCHOOL TIME TABLE FOR CLASSES 1 TO 5:

Periods	1 st period	2 nd period	Break	3 rd period	4 th period	Lunch	5 th period	6 th period	Break	7 th period
Time	9 - 9.50	9.50-10.40	10.40-10.50	10.50-11.40	11.40-12.30	12.30-1.30	1.30-2.20	2.20- 3.00	3 - 3.10	3.10 to 4.00
Monday	Telugu	English	Interval	Social	Maths	Lunch	Science	Vocational	Interval	Games
Tuesday	Telugu	English	Interval	Social	Maths	Lunch	Science	Vocational	Interval	Drawing
Wednesday	Telugu	English	Interval	Social	Maths	Lunch	Hindi	Vocational	Interval	Stories
Thursday	Telugu	Moral stories	Interval	Hindi	Maths	Lunch	Science	Vocational	Interval	games
Friday	Telugu	Moral stories	Interval	Hindi	Maths	Lunch	Science	Vocational	Interval	MPT
Saturday	Telugu	Moral stories	Interval	Hindi	Maths	Lunch	Science	Vocational	Interval	Games

The children are given milk and egg in the forenoon interval and fruits in the afternoon interval.

PHOTOGRAPHS:



Children are playing games.



Class room



Children are having mid day meal



Parents meeting



Independence Day Celebrations



Child Rights Work Shop

Note: We have some constraints mentioned below, this is only to bring your notice not to demand.

1. In the budget we hadn't mentioned the Gas cylinder rate but 2 cylinders are utilizing per month i.e. each costs Rs.320.00, so per month we are having extra expenditure of Rs. 640.00.
2. To store vegetables, as the market is too far from the school, we are unable to purchase vegetables daily, so twice a week we are purchasing the vegetables, so haven't mentioned the refrigerator in the project budget, the purchase of refrigerator is very essential for the school which costs about Rs.10, 000.
3. As the “*Ma*” office is far away from the school, there is no source of communication like telephone, so, we feel the installation of telephone is important. The installation charges for a phone are Rs.1000.00 and the monthly payable bill will be between Rs.1000.00 to Rs.1500.00 according to the usage.
4. We had purchased a single flame Gas stove for the school, but we are unable to manage time for cooking because the single flame stove cooks one item in one time, so there is a need for another gas connection with a double flame gas stove costs of Rs. and the grinder is also important which costs Rs. 3500.00.
5. It is mentioned in the budget that 3 teachers, an ayah and a cook salary of Rs. 1900.00 each per month, day by day the cost of living in Visakhapatnam is expensive and there is a chance to the staff to shift their job to another institution for more salary, we felt it is better to hike the salary of teachers each of Rs.3000.00 PM, ayah of

Rs.1500.00, cook for Rs. 2000.00 and there is a need to monitor the school with an In-charge, so, it is better to appoint an in -charge with salary of Rs.5000.00.