

Questions from the chapter meeting

- How do they evaluate the extent of learning through the computer-aided education? Are the children excited more by the material or is the computer technology so novel that it distracts from learning?
- What are the objectives and plans for the computer-aided education from Nandlal's perspective and for Asha Chicago?
- Their vocational centers for adolescent girls, Kishori Kendras, have been successful and the girls acquire vocational skills : How often do these centers for adolescent girls operate? Who are the teachers?

Some more information related to the questions asked --

Computer learning - The material used for computer learning is the Premji Foundation has CDs. The children of Class 3, 4 and 5 learn different subjects through computer-aided learning - Hindi, English, Maths and Social Science. Children are very happy learning through this medium.

Lok Samiti runs two day schools and as a pilot they introduced computer aided learning in one and not in the other, to be able to compare the results. They found that there was quite a difference in the level of learning of the children between the two schools. There may be multiple reasons for the difference - like the school facilities, the teachers, etc but they felt that the computer-aided learning was one big factor.

Computer classes are held in the evening for children supported by the Chance India organization. This is about 25 children who have passed out from Class 5 and joined the neighboring schools. These children are taught to use the computer and different software. This was earlier taught by Dora and Attila from Chance India but now while both of them are back in Europe, the children are being taught by a local teacher.

Kishori Kendras - The Kishori Kendras work from 11am - 3pm, 6 days a week through the year. They also include more adolescent girls from the neighboring areas during the summer camp. All of the regular teachers are women. For vocational training they have different instructors and these are both female and male.