

Betsy Elizabeth Trust - Creche

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Asha for Education

Please cite your affiliation with Asha, and prior experiences with site visits (if applicable).

I am a Settle Chapter coordinator. I am also a project steward for RDT project, TN. I have done several project site visits to my project as well as other Seattle Chapter projects.

I visited Grace Kids Center, which is a Creche, run by Betsy Elizabeth Trust.

Please check the following that you were able to ascertain during the site visit.

A. Operations

- What does a typical day look like for the children in school and hostel? What about weekends?
 - GKD is day school. The children are brought to school at 8am and they leave school at 4pm during weekdays.
- General well-being of the children - do they look happy there in school?
 - The children are handled extremely well by the teachers and the support staff. They look very happy and they look mentally and physically good.
- Quality and nutritional value of food being served in the hostels.
 - They have a weekly schedule of what is provided for breakfast, lunch and evening snacks.
 - The food they serve is nutritious and verity.
- Is the learning and progress of the students on par with expected level
 - Being a creche what is taught is very basic, but they prepare the children for the main school. They focus mostly on the children's wellbeing and keep them happy and healthy.
- For special needs, customized plans for each student?
 - The crèche is a mixed age classroom. They are not separated into different classes. The smaller kids are learning from the big ones, The big kids are helping others.
- Girls - boys ratio, hostel facilities, wardens, safety?
 - Boys and girls are 50/50 ratio. They have 3 teachers, one cook, one medical assistant, and one caretaker for 55 children.

- What do the children who graduate from the project do?
 - The children are getting ready for the main schools and the care the creche provides helps them to succeed well in the mainstream school.
- Staff and Teachers - do they think it is a great place to work?
 - The teachers and the support staff looked happy to take care of the children. They are passionate and committed to the children's wellbeing.
- Is the student list accurate on the field vs. what has been shared?
 - I saw around 30 students when I visited, and I am told 10 students are on leave. I am told that the total students count submitted was 60.
- Is the teacher and support staff list accurate on the field vs. what has been shared?
 - Yes, 6 staff, including 3 teachers and 3 supporting staff.
- Is attendance being taken for both students and teachers/ support staff?
 - Yes.
- Dropout rate of students?
 - I don't see any dropouts. More children want to attend the creche than their capacity.
- How do they recruit the teachers and support staff?
 - Through their passion to take care of children,
- Is there a nearby school or project working on a similar focus area?
 - I did not see and I don't know.
- Do they deny access to education for a student from an underprivileged background?
 - Not at all.

B. Financials

- Is the project partner maintaining a good record of all transactions?
 - As far as I see, the answer is yes. She showed me the local government requirement certifications. It can be better organized.
- Is the project partner doing cashless transactions?

- Being a small school, they are doing minimal cashless transactions. I don't have any details.
- Are the salary payments being made on time?
 - Yes
- Are the salaries in line with the budget line-items?
 - I am told the Asha budget is not sufficient for the salary and other expenses and they are taking funds from other projects.
- Does the project partner have accounting software or is it vouchers and handwritten?
 - I don't know.
- Any new programs being added?
 - Nothing I know off.
- Any new hiring needs?
 - No
- Attrition rate of support staff and teachers?
 - No
- Sources of funding?
 - Asha funding is the main source of funding for the Grace Kids Center. However, they need additional funding to run the center and hence they are getting it from another source (I don't remember the name).
- Is the project partner charging fees for beneficiaries?
 - No.
- Is the fee nominal and in-line with the region?
 - NA.
- Do they have dropouts because of a student not being able to afford the tuition?
 - NA.

C. Surveys

- Please check with a few students on the project
 - They are young children. I see them all doing good.

- Teachers and Support Staff
 - The teachers and supporting staff look happy.
- Parents of students
 - I did not meet any parents.
- Other board members
 - Not met them.

D. Next Years

- How has Asha support helped them?
 - Highly
- Plan for the next 5 years?
 - I am not presented with 5 years plan.

Please include photos/ videos from the site visit. Kindly ensure that there are no privacy issues with the material, e.g. are not from the children's homes or have sensitive content.

- See them at the end of the document.

Any comments or concerns from the site visit that is a matter of serious concern for Asha?

- Nothing serious but we need to validate number of children supported. I saw around 30 children. They claim 60 Children.

Would you recommend support for the project?

- Yes, I recommend the project. It is highly impactful.



School Building



Children Welcoming



Children Welcoming



School Teachers and Supporting Staff



School Report Check



School Report Check



School Kitchen



School Report Check

Communicating to the Young Sisters



School Yoga PT



School Group Picture